Texas Education Agency

College and Career Readiness School Models (CCRSM) 101

TEA Division of College, Career, and Military Preparation
Mary Hausle, CCRSM Statewide Coordinator

Session Objectives

- Introduction to the CCRSM Network
- CCRSM Connection Points: Dual Credit & HB8
- CCRSM Model Requirements
  - Guiding Frameworks: Blueprints
  - Outcomes Based Measures (OBM) Data Standards
- CCRSM Designation Process
- CCRSM Resources

Texas Education Agency CCRSM Team

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College and Career Readiness School Models (CCRSM) Network

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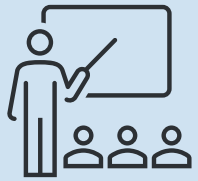
Every Child, Prepared for Success in College, Career, or the Military

Strategic Priorities



Recruit, support and retain teachers and principals.

Build a foundation for reading and math.

Connect high school to career and college.

Improve low-performing schools.

Key Actions

Supported Educators

Ready Students

Rigorous Engagement

Aligned Systems

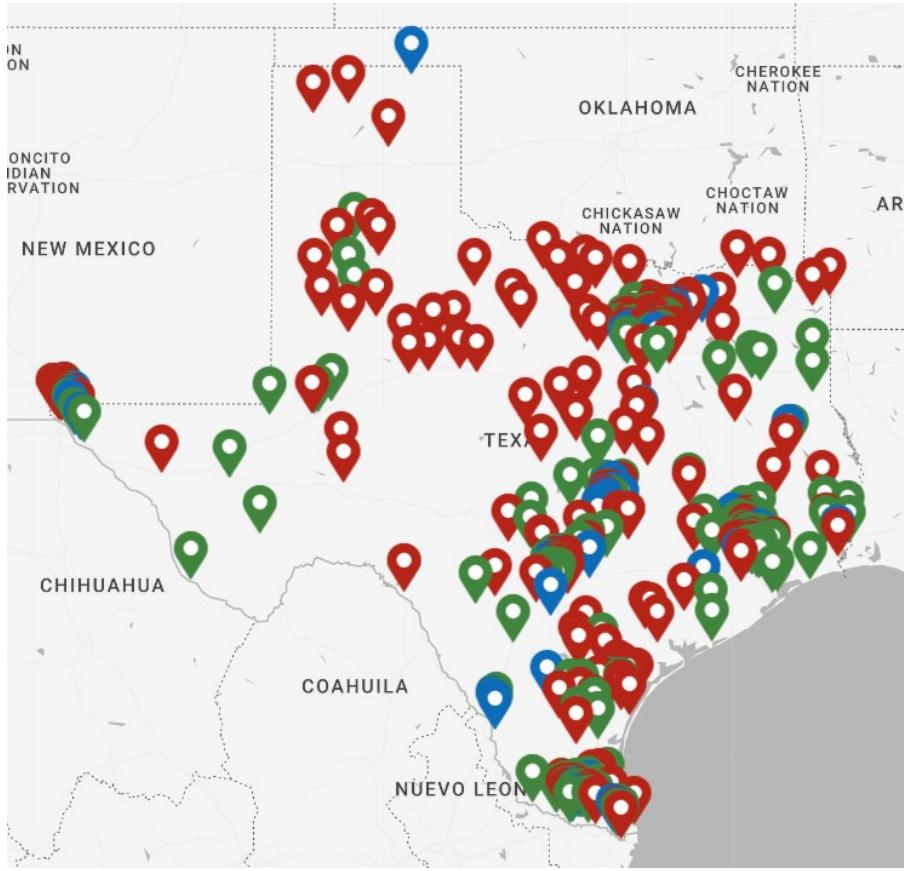
Actionable Goalsetting

Continuous Improvement

CCRSM – College and Career Readiness School Models

College and Career Readiness School Models (CCRSM)

- Early College High School (ECHS)
- Pathways in Technology Early College High School (P-TECH)



CCRSM Strategic Mission

"Build and support innovative high schools that provide a structured program, which leads students to graduate with postsecondary outcomes"

Early College High School

ECHS: *Earn a high school diploma and up to an **applied or academic associate degree** that is **transferable** toward a baccalaureate degree at one or more general academic teaching institutions*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- Opportunity to earn college credit
- **MOU with IHE required**

Pathways in Technology Early College High School

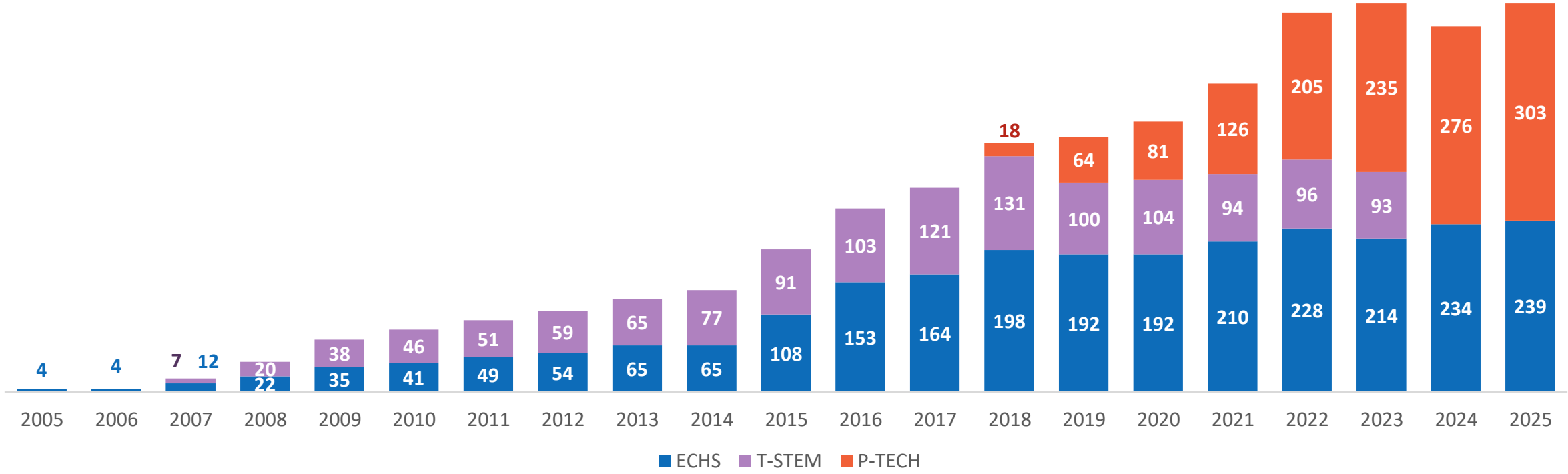
P-TECH: *Earn a high school diploma in addition to* ***industry-based certifications****,* ***Level 1 or 2 certificates****, and/or an* ***associate degree*** *while engaging in work-based learning in every grade*

- Open enrollment and no cost to students
- Wrap-around strategies to students
- **MOU with IHE** & Partnership Agreement with Business/Industry required
- Alignment to regional workforce needs
- Time to earn HS Diploma and Postsecondary degree and/or Certificate: Up to 6 years

P-TECH
PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL

CCRSM – Growth of the Network

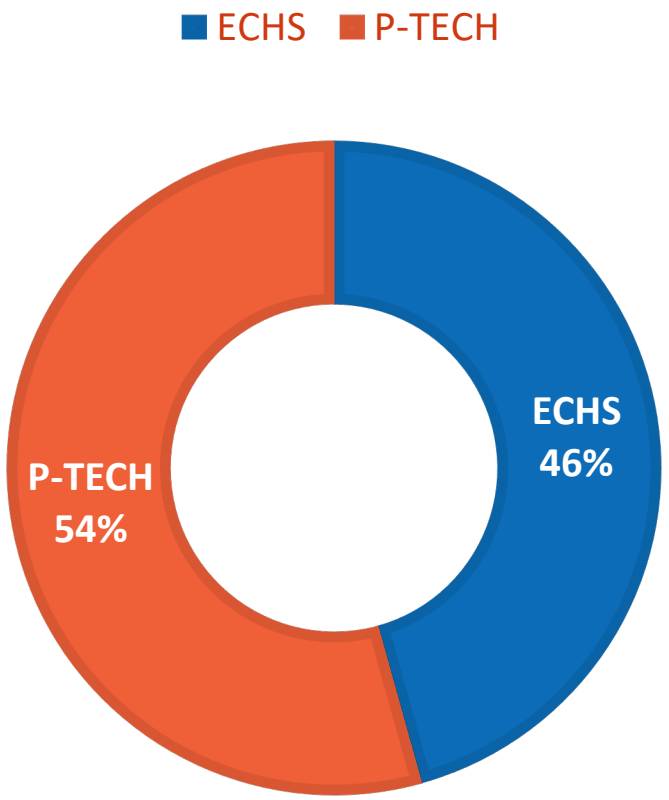
Designated and Planning CCRSM Campuses, 2004-2005 through 2024-2025



Notes and Sources: Annual portfolio size data from TEA. Beginning in 2019, campuses in their planning year are included in the portfolio, as they receive technical assistance during that year despite not serving students. Planning Campuses who have chosen not to pursue designation at some point during the year are excluded from counts. Campuses designated or planning for more than one model type are counted in each model group (i.e. a campus with cohorts of students in both T-STEM and ECHS appears in both the T-STEM count and the ECHS count).

CCRSM Statewide Network Overview

CCR SCHOOL MODEL DISTRIBUTION



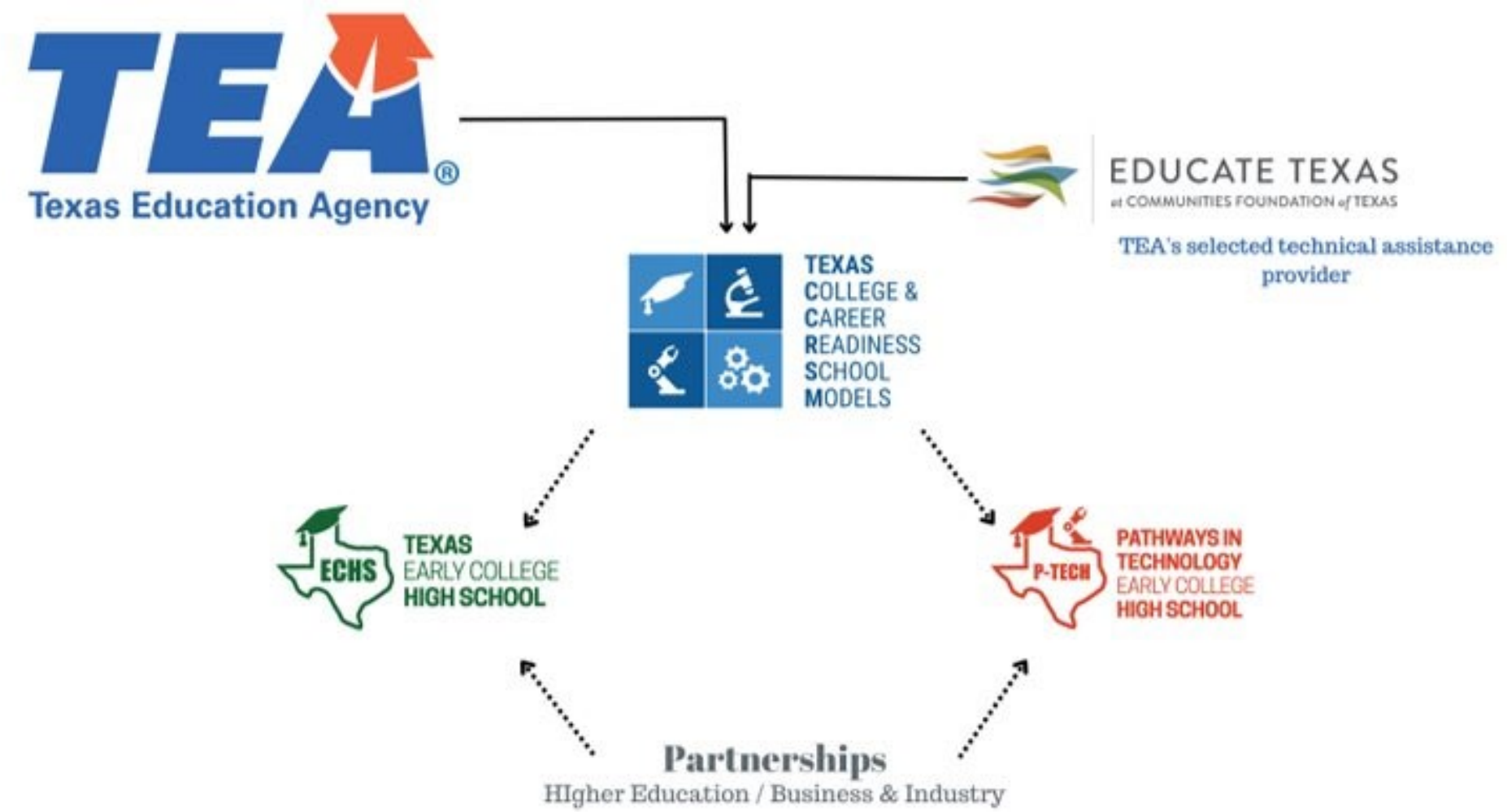
92,385 Students

257 District Partners

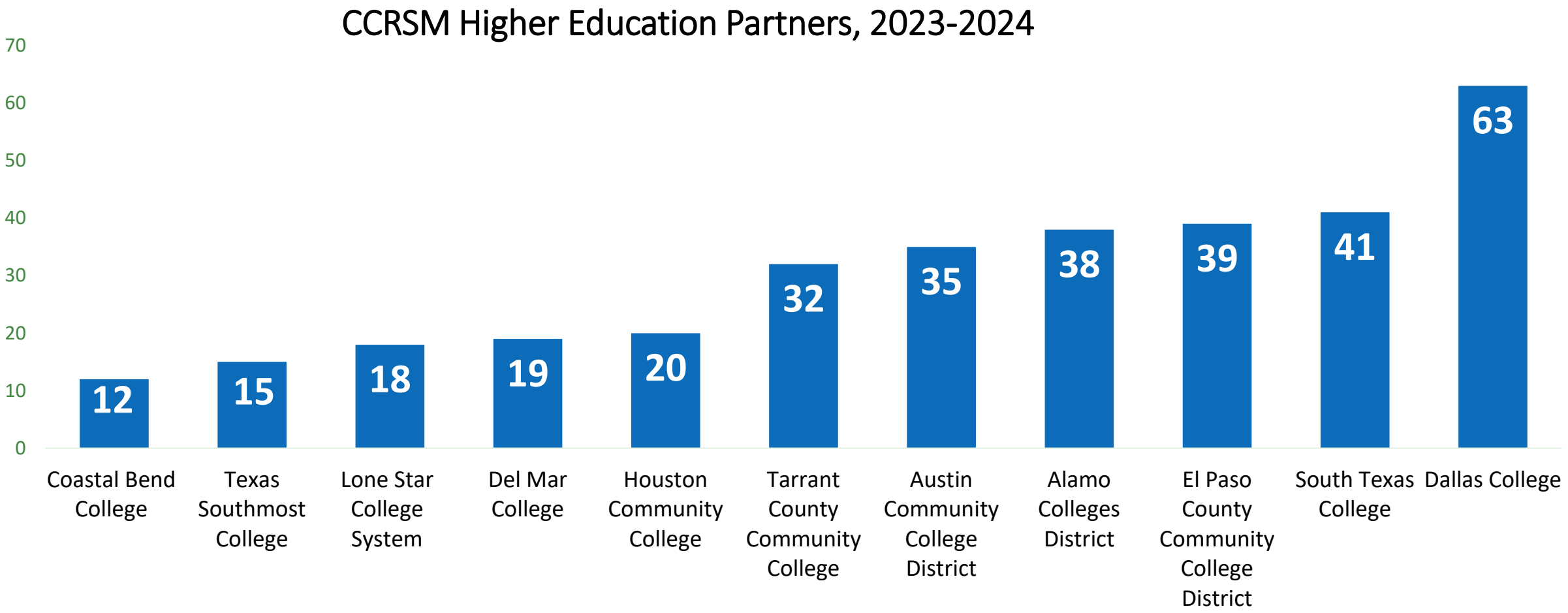
60+ College and University Partners

200+ Business and Industry Partners

CCRSM Stakeholder Relationships



IHE Partners With 10+ CCRSMs



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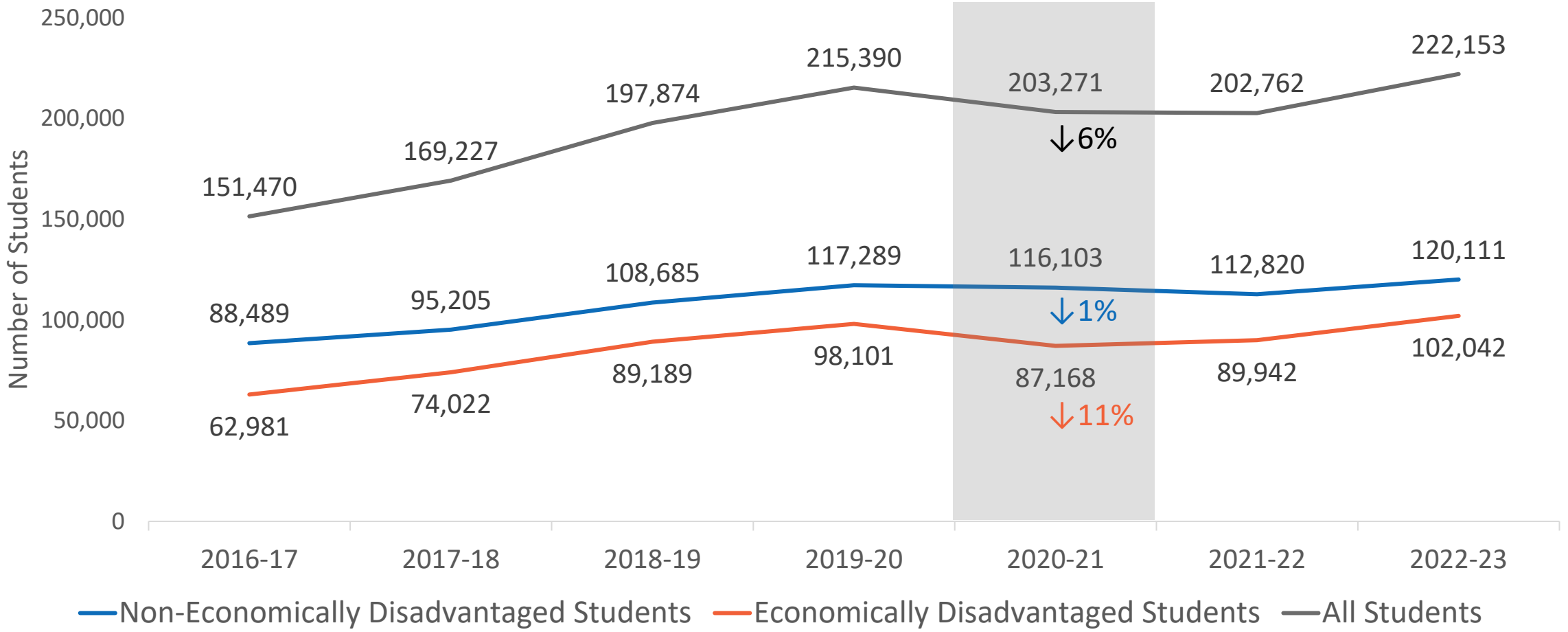
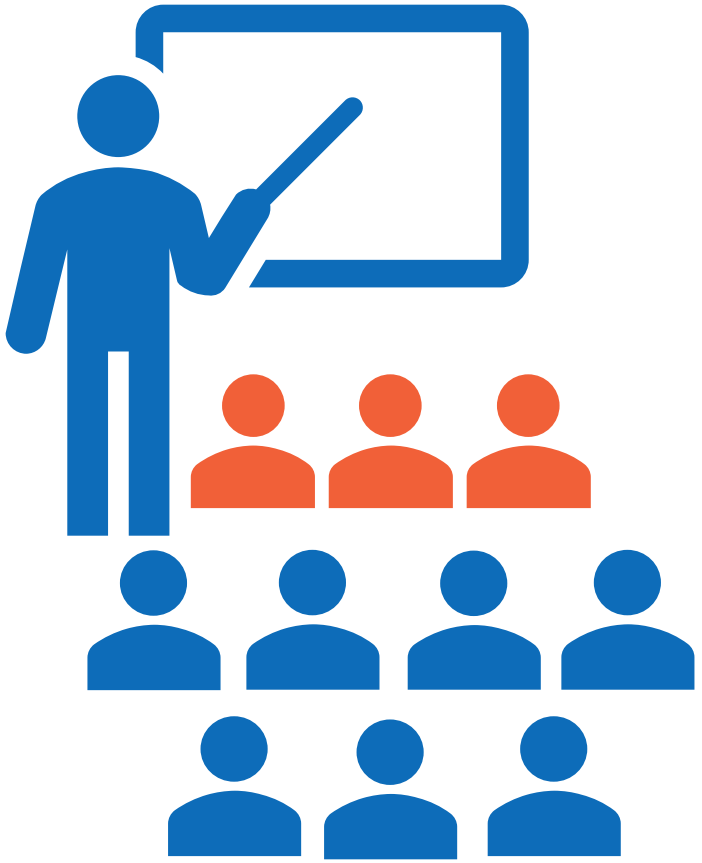
CCRSM Connection Points with Higher Education

Although the majority of Texas grade 9-12 students are economically disadvantaged, they are under-represented among dual credit participants.

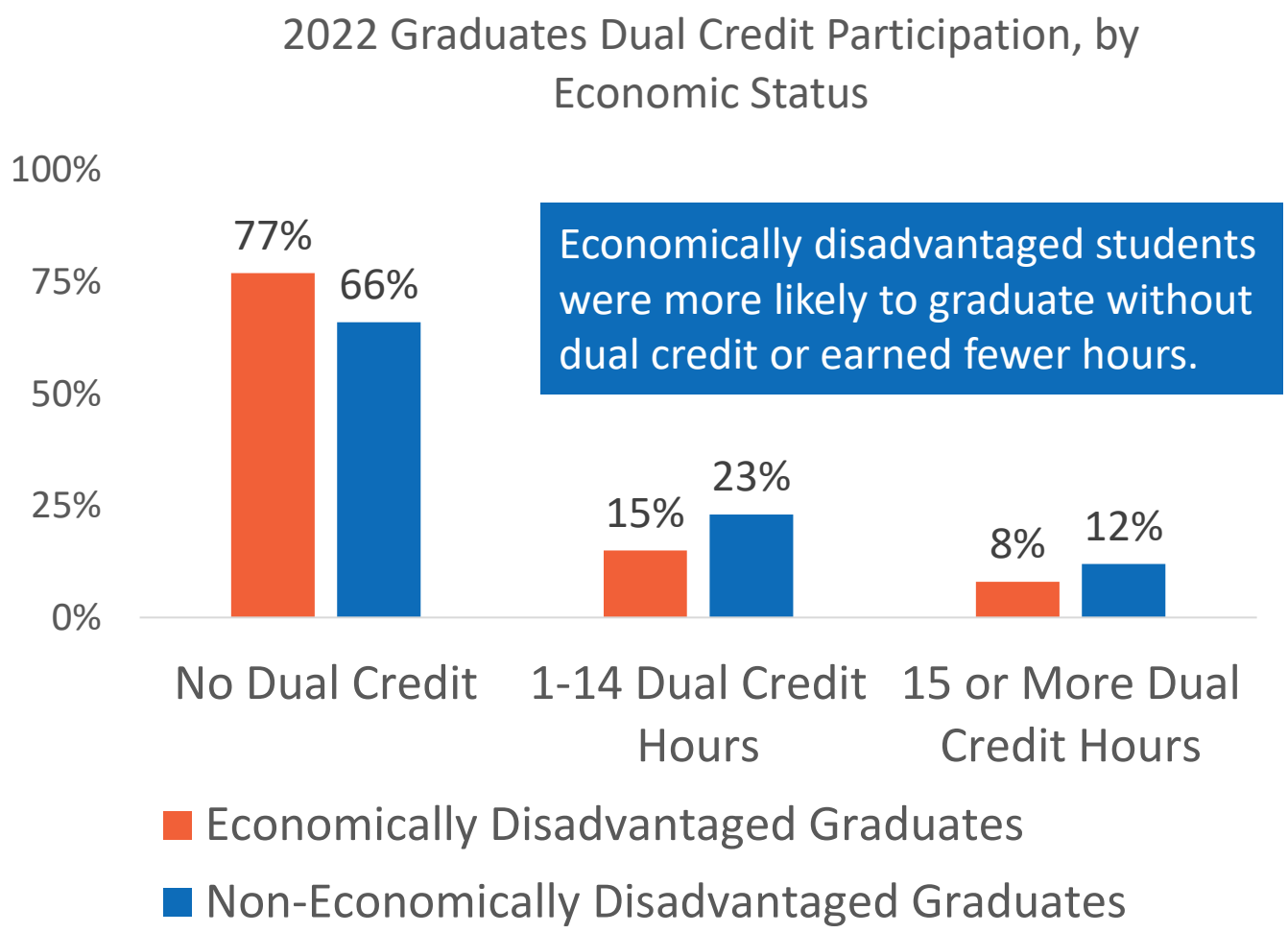


Source. PEIMS. Division: 213

About 3 in 10 2022 graduates participated in dual credit.

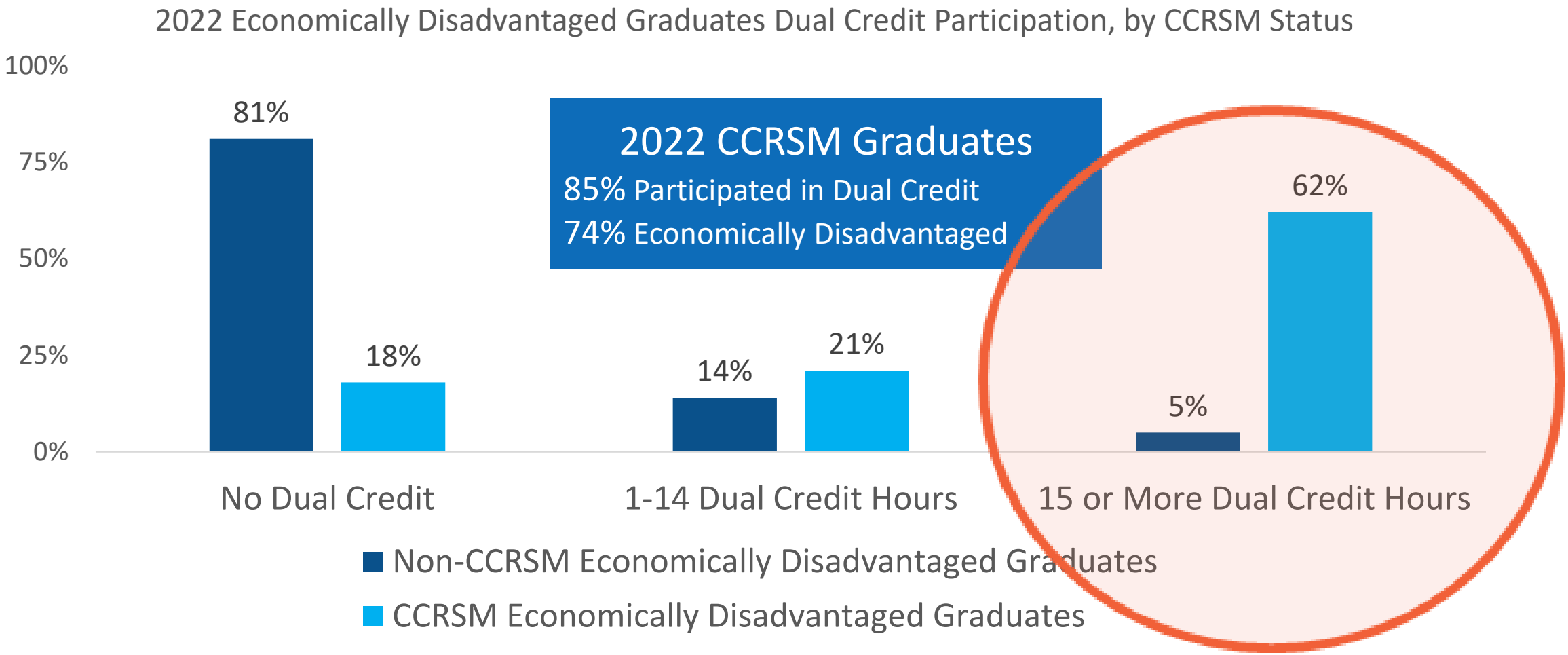


28% of 2022 graduates participated in dual credit



Source. PEIMS. Division: 213

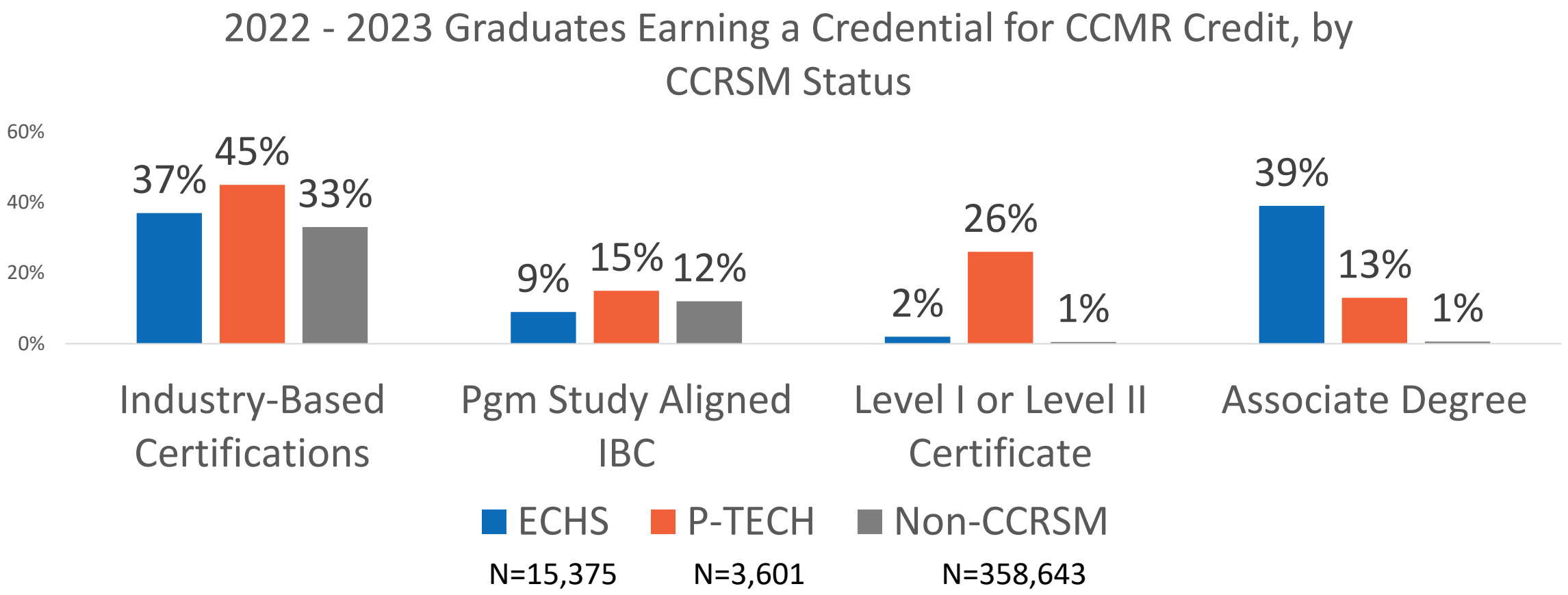
3 in 4 CCRSM 2022 graduates were economically disadvantaged, and most earned 15 or more college credits.



Source. PEIMS. Division: 213

CCRSM = College and Career Readiness School Models (P-TECH/ECHS)

2023 CCRSM Graduates Earning Credentials



CCRSM graduates earned credentials at higher rates, with a large proportion earning an associate degree.

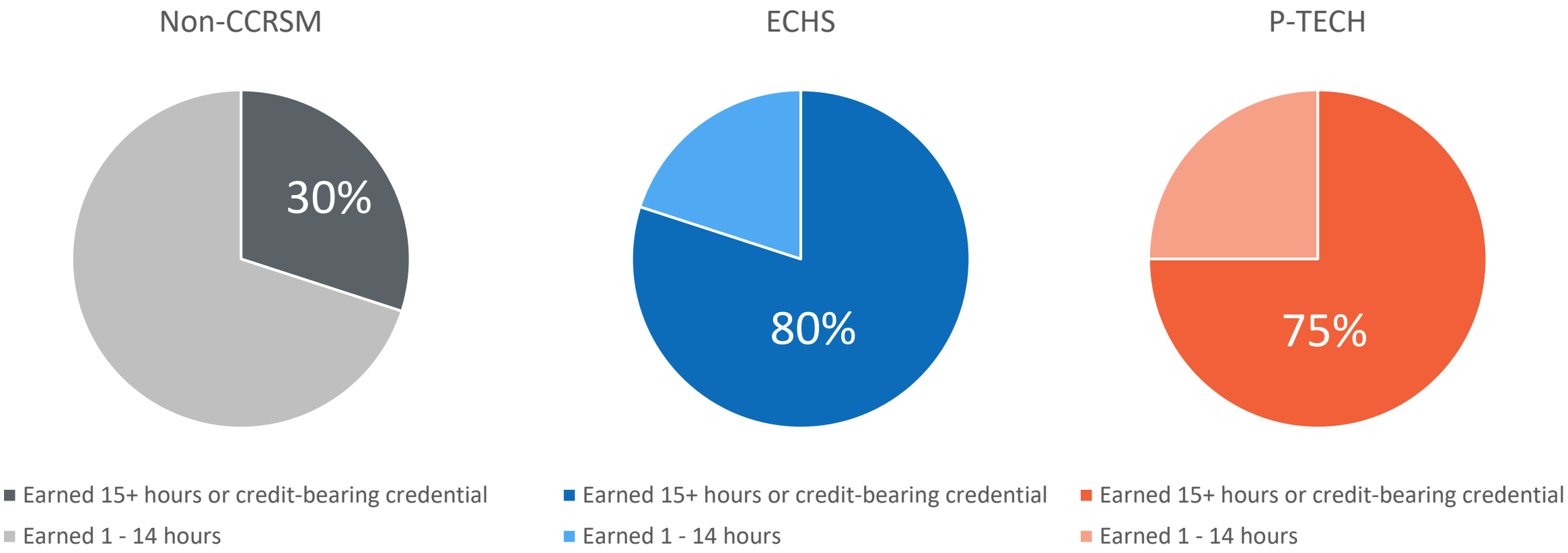
Dual credit that supports partnerships

To support dual credit, House Bill 8 has codified a new model to fund community colleges in Texas through

- state funding of an outcomes-based model aligned to *Building a Talent Strong Texas*
  - *Dual Credit or Dual Enrollment Fundable Outcome*: Students who completed **15 semester credit hours** (SCHs) of fundable dual credit or dual enrollment (at a single college district) that meets requirements for a degree or workforce credential.
- the FAST program provides funding to participating public institutions of higher education so they can offer dual credit courses to educationally disadvantaged students at no cost to these students
  - Funding flows from TEA, through THECB, to participating IHEs, ensuring that economically disadvantaged students are not charged for dual credit course enrollment.

CCRSM Graduates Earning Dual Credit Hours

P-TECH and ECHS graduates were more likely to earn 15 or more dual credit hours or earn a credential from a higher education institution



Source. PEIMS. THECB, 2018-2022 Division: 213

CCRSM is aligned to statewide Accountability and HB8 Goals to improve student outcomes

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CCRSM Outcomes-Based Measures Goals

- Meet TSI requirements
- Earn 15 dual credit hours
- Earn associate degree
- Earn level I or II certificate
- Earn industry-based certification
- Serve at-risk and economically disadvantaged students

TEA College, Career and Military Readiness Goals

- Meet TSI requirements
- Earn dual credit courses
- Earn associate degree
- Earn level I or II certificate
- Earn industry-based certification

Outcomes Bonus: TSI + (direct to college enrollment, IBC, or Level I/II)

Outcome Weights: Economically disadvantaged and SPED students

HB8 and FAST Goals

- Successfully transfer to public four-year universities
- Earn 15 dual credit hours
- Earn credential of value

Outcome Weights: Economically disadvantaged and academically Disadvantaged

FAST: Dual credit reimbursement for educationally disadvantaged students

K-12 Accountability Systems and HB8

CCMR Component

The College, Career, and Military Readiness (CCMR) component of the Student Achievement domain measures graduates' preparedness for college, the workforce, or the military.

The Student Achievement CCMR denominator consists of annual graduates from the prior school year.

CCMR Accountability vs Outcomes Bonus Document

CCMR Accountability Data Sources

CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria *or* Earns dual course credits *or* Meets criteria on AP/IB exams *or* Earns an associate degree *or* Qualifies for OnRamps course credits	Earns an associate degree by August 31st immediately following high school graduation ---------- ***OR***---------- Meets ACT, SAT, or TSI college readiness criteria (college prep courses not applicable), *and* enrolls at a postsecondary educational institution immediately following high school graduation
Career Ready	Earns an industry-based certification and aligned program of study completer* *or* Graduates with completed IEP and workforce readiness *or* Graduates with an advanced diploma plan and received special education services *or* Earns a level I or level II certificate	Meets ACT, SAT, or TSI college readiness criteria (college prep courses not applicable), *and* Earns an industry-based certification* *or* earns a level I or level II certificate by August 31st immediately following high school graduation
Military Ready	Enlists in the U.S. Armed Forces/Texas National Guard *Not Applicable for 2019-2022 graduates. 2023 Graduates will be reported for 2024 Accountability*	Enlists in the U.S. Armed Forces/Texas National Guard *Not Applicable for 2019-2022 graduates. 2023 graduates will be reported for 2024 Outcomes Bonus*

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CCRSM Model Requirements

CCRSM Blueprints – ECHS and P-TECH

CCRSM Blueprints

- Serve as guiding frameworks for implementation
- Outcome driven
- Outline:
  - program requirements: design elements
  - required documentation: artifacts
  - key data indicators to ensure student outcomes and measure program health: outcomes-based measures (OBMs)

CCRSM Blueprint Benchmarks

CCRSM Benchmarks		
Benchmark 1	*School Design*	• School Structure • Leadership Teams and Advisory Councils • Staff Capacity
Benchmark 2	*Partnerships*	• **MOU with Institutions of Higher Education** • MOU with Business/Industry (P-TECH)
Benchmark 3	*Target Population*	• Recruitment • Enrollment
Benchmark 4	*Academic Infrastructure*	• Courses • Assessments
Benchmark 5	*Student Supports*	• Academic Support • Wrap-Around Strategies
Benchmark 6 **(P-TECH Only)**	*Work-Based Learning*	• Work-Based Learning at every grade level

Benchmark 2 & 4: The foundation of a high-quality CCRSM program is a well-designed partnership and pathway

An Institutional Agreement or Memorandum of Understanding between the Institution of Higher Education and the CCRSM should address:

- **Eligible Courses** - develop course equivalency crosswalks that equate high school courses with college courses
- **Academic Policies and Student Support Services** - describe the academic supports and guidance that will be provided to students participating in the program and establish common advising strategies and terminology related to dual credit and college readiness
- **Faculty Selection, Supervision, and Evaluation** – establish a shared process to meet standards and approval procedures used by the college to select, supervise and evaluate dual credit faculty
- **Funding** – describe the sources of funding for dual credit courses offered under the program including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the dual credit program
- **Data Sharing** – describe the process and responsibilities of each entity to share data required for the successful completion of a student's degree plan and to enable program monitoring and evaluation

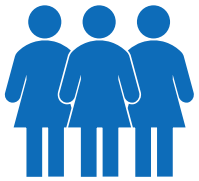
Benchmark 5: CCRSMs provide wrap-around student supports to ensure dual credit and credential attainment

To benefit from dual credit, students require intentional advising that enables them to

- engage in career exploration;
- set career goals and backwards map a career and education pathway;
- understand the transferability and applicability of course options to their career and education pathway; and
- understand the implications of dual credit on their college transcript and financial aid eligibility.

CCRSM Outcomes-Based Measures (OBM)

*CCRSM campuses must meet OBM data standards in three categories: Access, Achievement, and Attainment. OBMs are aligned across P-TECH and ECHS, unless denoted in **orange** (**P-TECH** specific) or **blue** (**ECHS** specific).*



Access

- At-Risk
- Economically Disadvantaged

An ECHS or P-TECH must meet both standards: "At-Risk Students" and "Economically-Disadvantaged Students" data indicators

Achievement

- STARR EOC – Algebra I
- STARR EOC – English II
- College Readiness in Math and ELAR
- High School Graduation Rate
- CTE Program Status (P-TECH)

Attainment

- **3 College Credits**
- **9 College Credits**
- **15 College Credits**
- **Associate Degree**
- **Persistence**
- **Level I/II Certificate (P-TECH)**
- **Industry - Based Certification (P-TECH)**
- **Core Curriculum (ECHS)**

CCRSM Designation Status Pathways

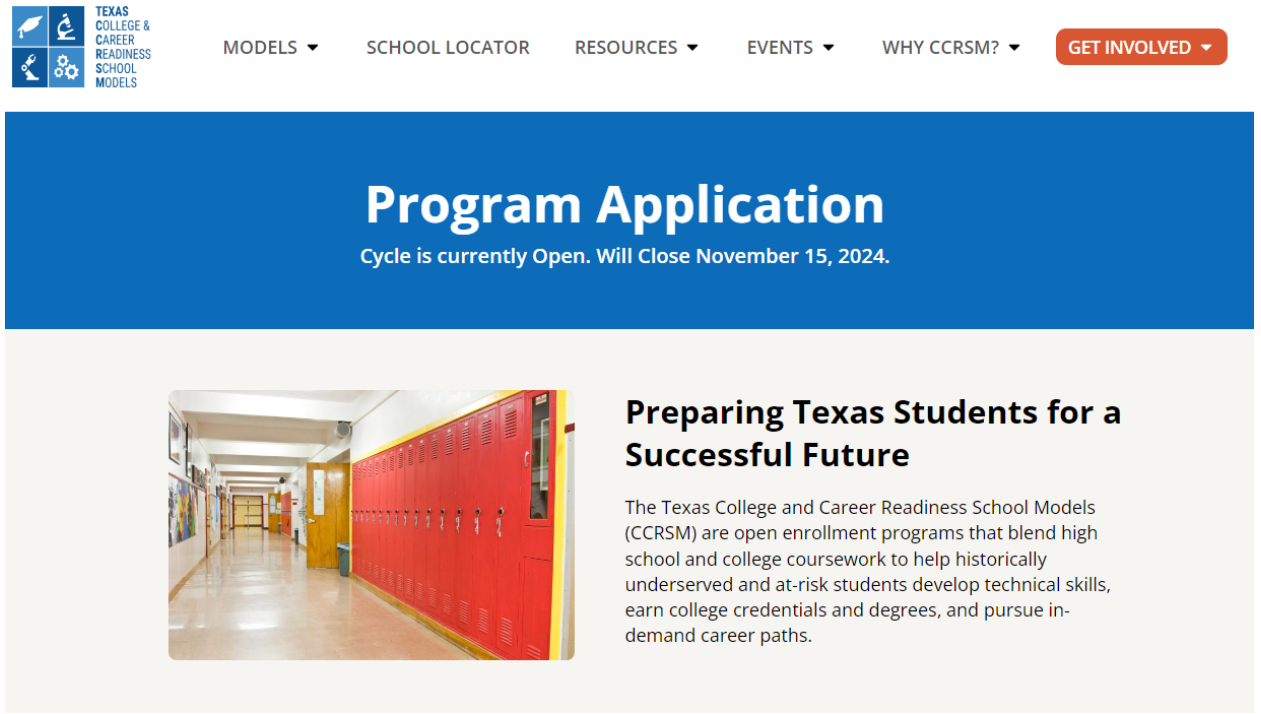
The following graphic represents the path from opening a CCRSM to maintaining CCRSM Designation.

- **Planning Campus:** Not serving students, but will recruit first cohort
- **Provisional:** Serve students in years 1-5, while receiving partial data indicators
  - In year 5, campuses will receive all data indicators needed to determine designation status
- **Designated:** If Outcomes-Based Measures (OBM) are met
- **Needs Improvement:** If Outcomes-Based Measures (OBM) are not met
  - Campuses receive remediation
  - Campuses are removed from the CCRSM network if OBMs are not met

Applying to Open a New CCRSM Campus

Planning Applicant Expectations:

- District and School Board **confirmation** to apply
- Partnerships
  - **IHE** and Business/Industry (B/I) partners **agree** to work with campus to launch a CCRSM program
- Campus applies for CCRSM Planning Campus in August
  - Partnership Assurance Pages **(IHE and B/I Signatures Required)**
- Campus and IHE receive Planning Campus status the following spring



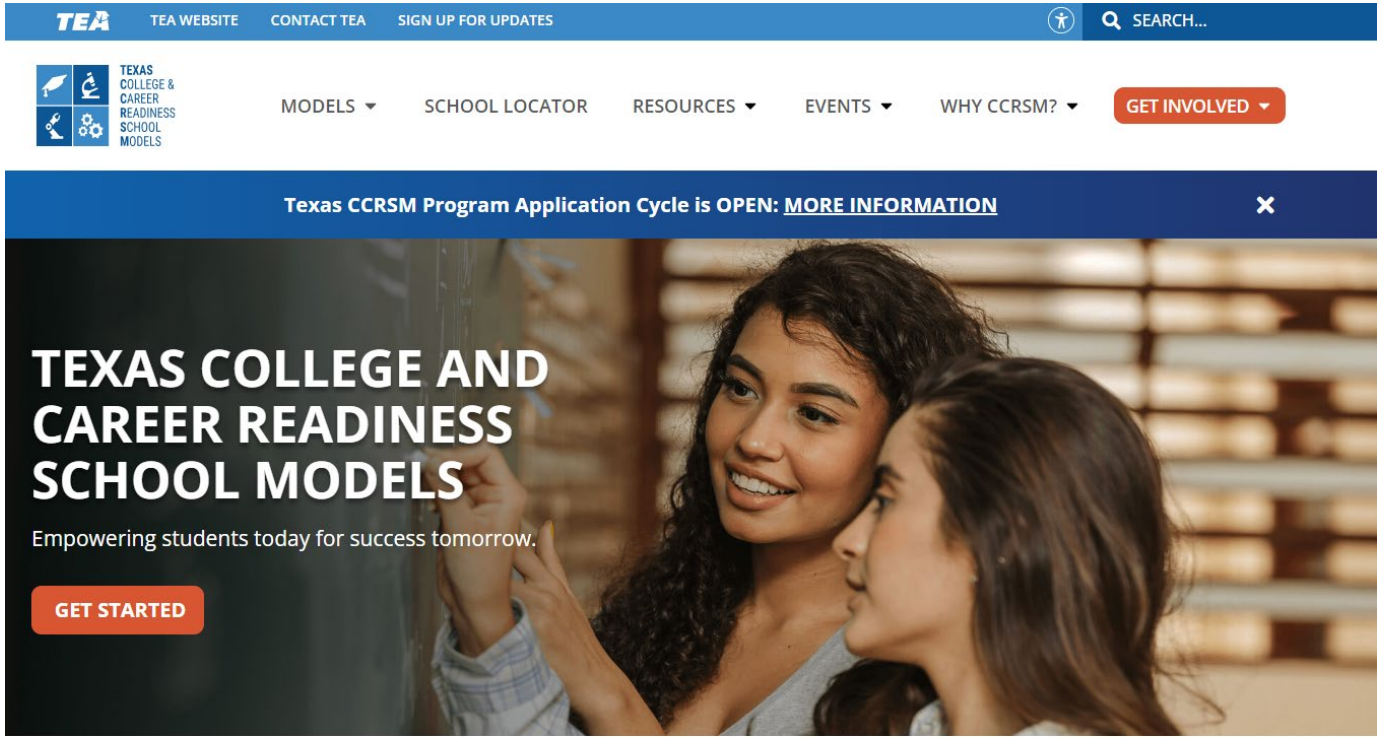
CCRSM Technical Assistance Provided to Campuses

CCRSM Campus and District benefits include:

- Technical Assistance
  - CCRSM campuses are required to work with the TEA Technical Assistance provider and participate in services such as
    - Coaching and Consulting
    - Peer to Peer Collaboration
    - Professional Development convenings and meetings
    - Site Visits
    - Feedback and Support

CCRSM Resources

- ECHS Blueprint
- P-TECH Blueprint
- CCRSM School Locator
- Texas CCRSM Website
- TEA CCRSM Website
- CCRSM Video Library



Thank You!

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