Ensuring High Quality Dual Credit Pathways

Jobs for the Future

CCATT
September 14, 2024

PRESENTED BY

LaQuesha Foster, Ph.D

Who is in the room?

Please raise your hand if you are...
- *Trustee*
- *College President*
- *Vice President (Academics or Student Services)*
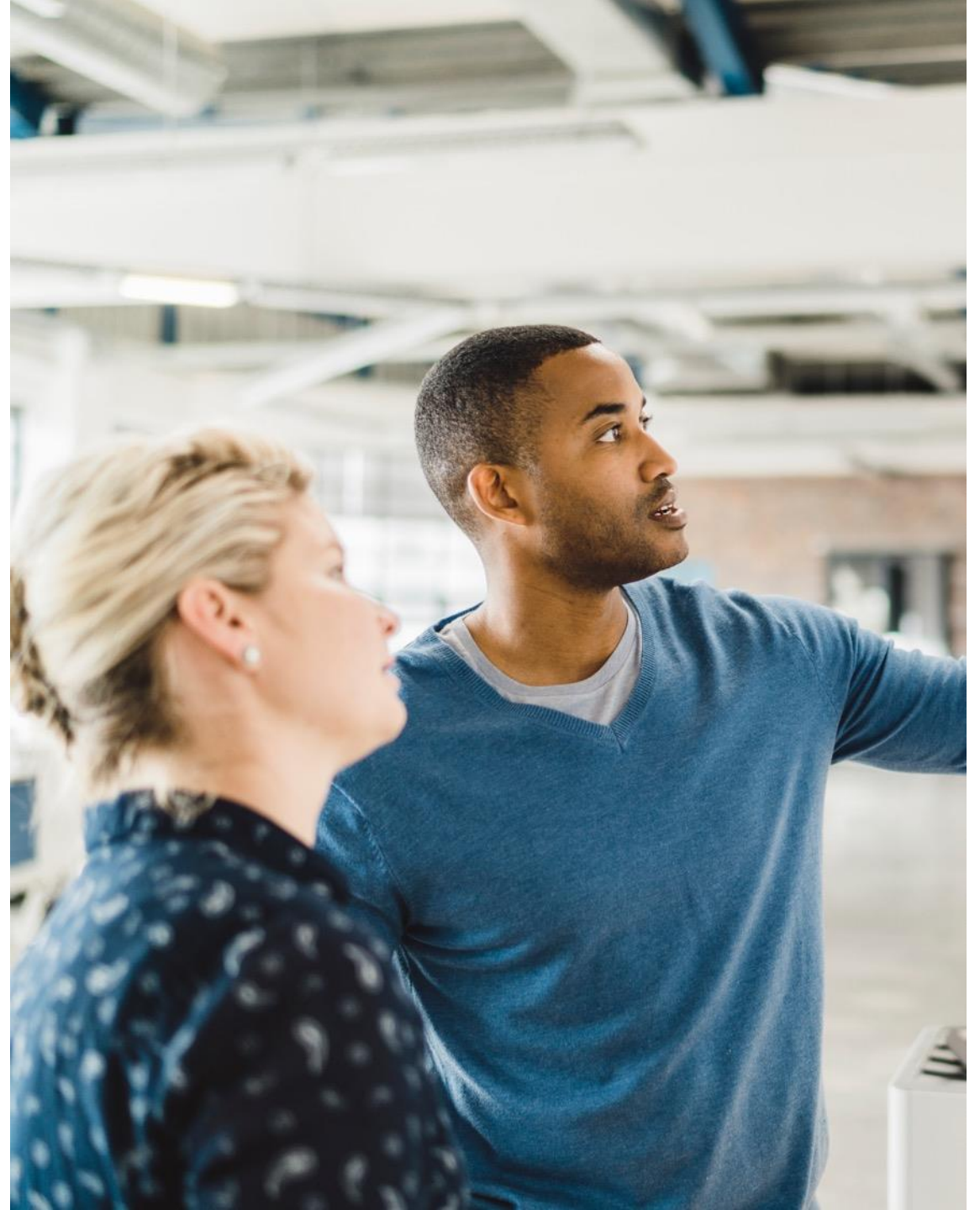- *Other Staff Members*
- *Students*

Today's Objectives

- Understand the transformative impact of dual credit pathways and explore evidence-based strategies to enhance their effectiveness in improving students' course experiences.

- Gain insights into Jobs For the Future's (JFF) strategic dual enrollment initiatives, including its collaboration with Amarillo College and San Jacinto College, and learn how these approaches can expand access and elevate the quality of dual credit programs at your institution.

JFF's Mission

Jobs for the Future drives transformation of the U.S. education and workforce systems to achieve equitable economic advancement for all.
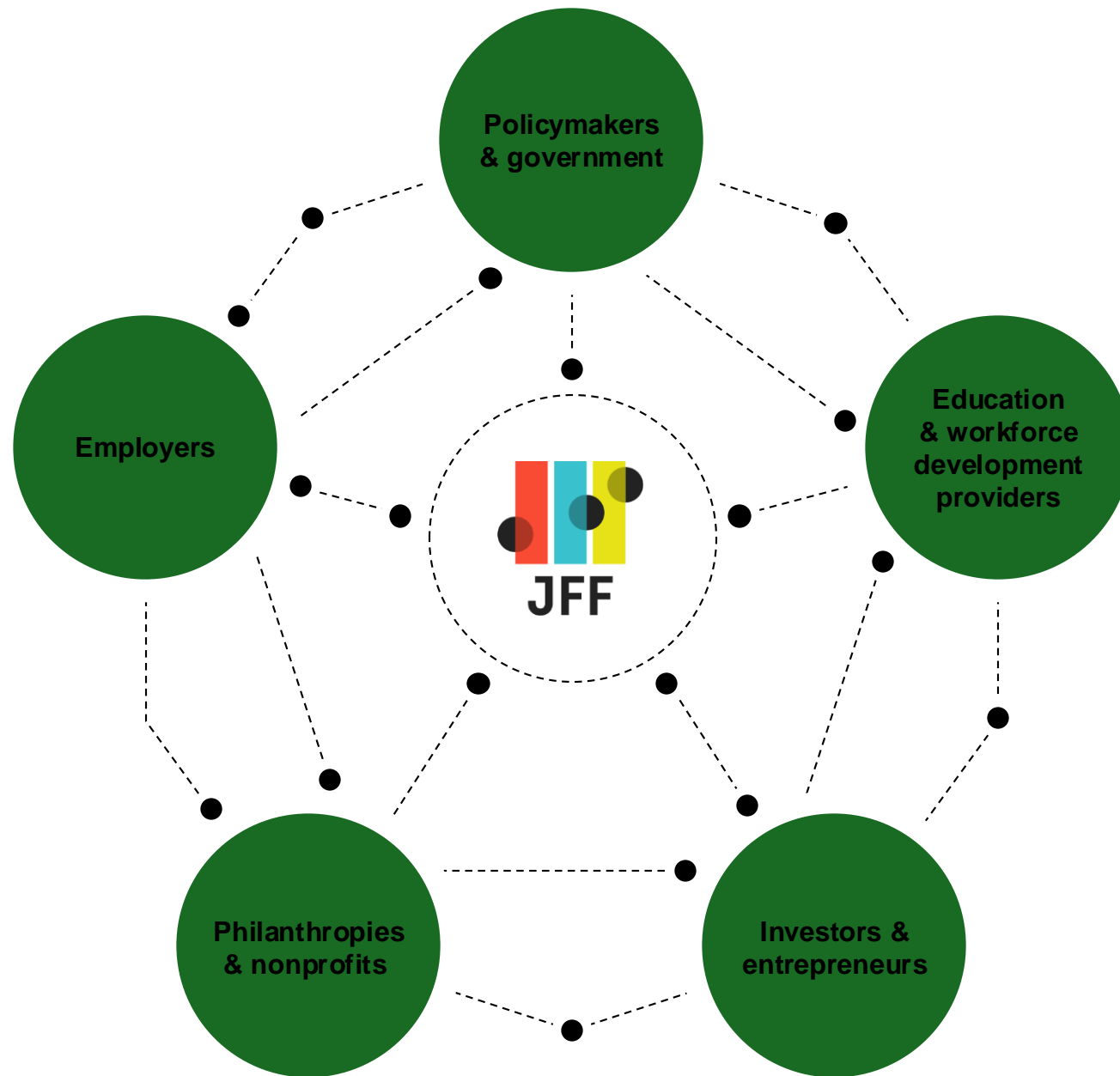
JFF's North Star

In 10 years, **75 million people** facing systemic barriers to advancement **will work in quality jobs.**

OUR PARTNERS

JFF works with:

Policymakers & government

Employers

Education & workforce development providers

JFF

Philanthropies & nonprofits

Investors & entrepreneurs

BUILDING A FUTURE THAT WORKS—FOR EVERYONE.

JFF's offerings

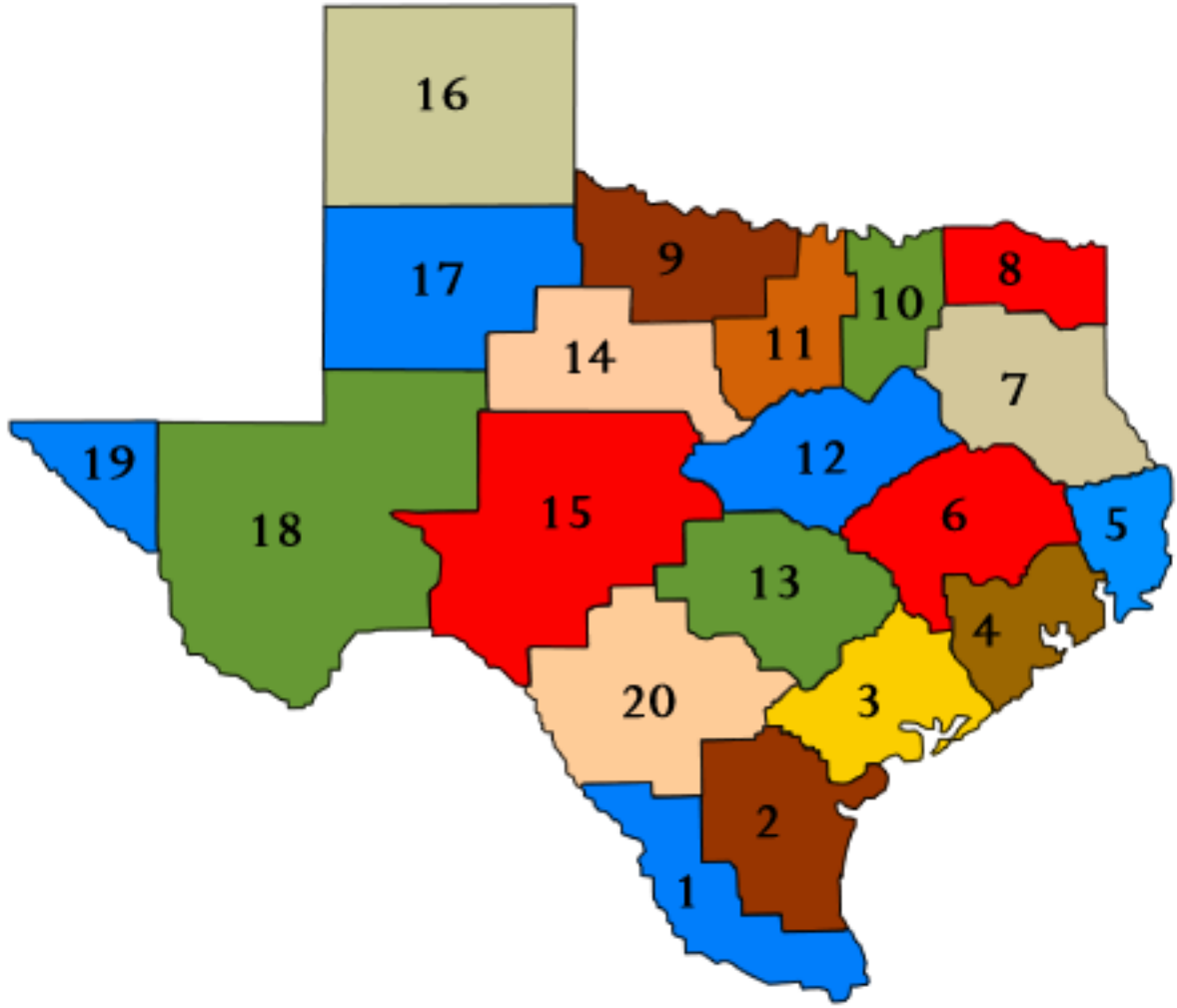**Design**

Scale

Influence

Invest

- Advising and consulting

- Piloting and implementing

- Thought leadership and insights

- Research, evaluation, and data analysis

- Policy and advocacy

- Events and convenings

- Network development and management

- Product development and scaling

- Investing

Progress in Texas with JFF

02

JFF Work in TX

- Career Connect TX- Add topic areas
- Launch Pathways Initiative
- Texas Regional Pathways Network
- Tri-Agency Initiative
- Student Success Center Network
- Ready to Work -San Antonio

Dual Credit in Texas with JFF

03

3-5 Bullets with image

- TX P-TECH Expansion

- IBM P-TECH Partnership

- Lone Star Stem

- Increasing Dual Enrollment Access and Success

JFF

IDEAS in TX

04

FAST FACTS

Funder: U.S. Department of Education; Education Innovation & Research Program (EIR)

Total: $15 million

Timeframe: January 2024-December 2029

Population Served: High-need students

Locations/Sites

<u>3 State-Level TA Providers</u>: Center for the Future of Arizona, Education Systems Center at Northern IL University, Educate TX
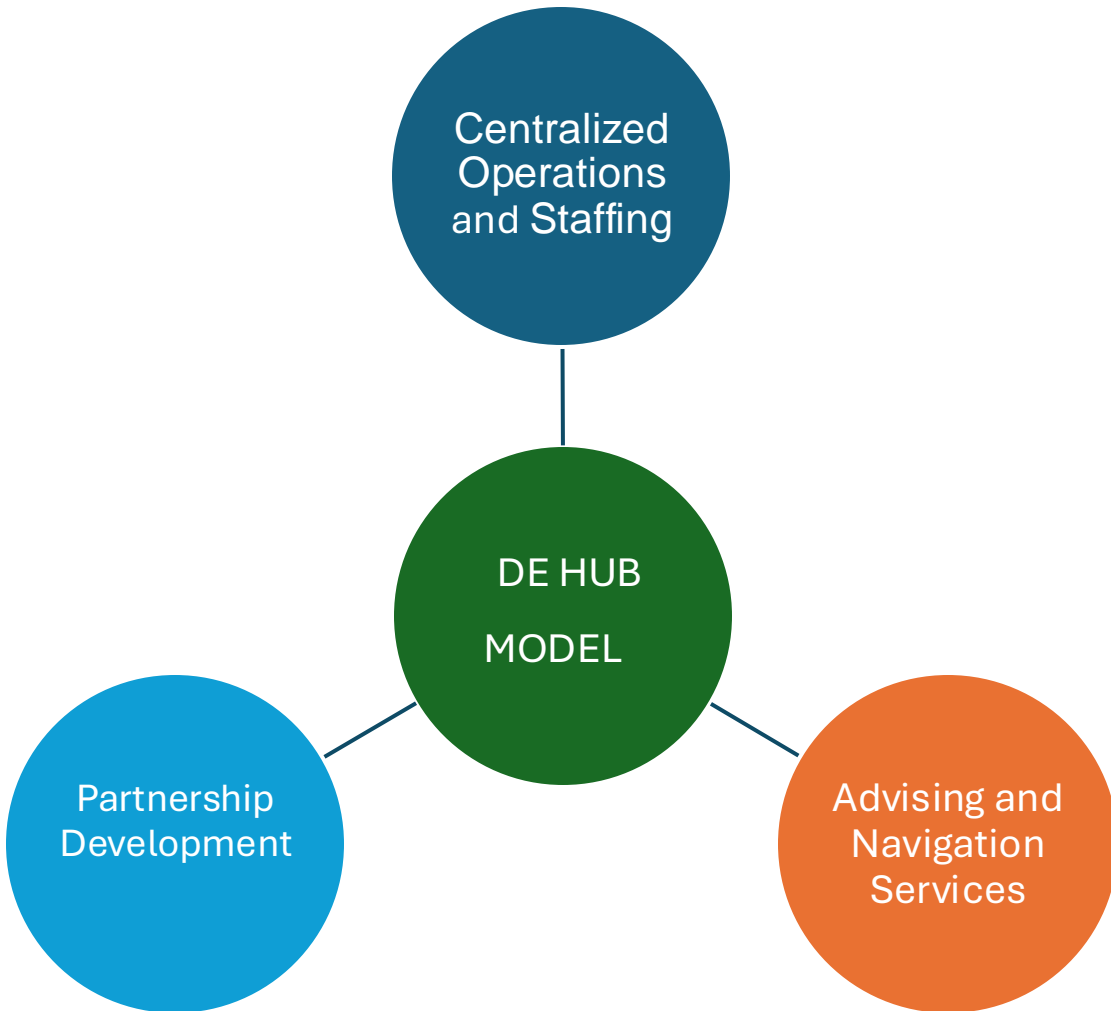
<u>4 Community Colleges</u>: Pima CC (AZ), College of Lake County (IL), Alamo Colleges, Amarillo College and San Jacinto (TX)
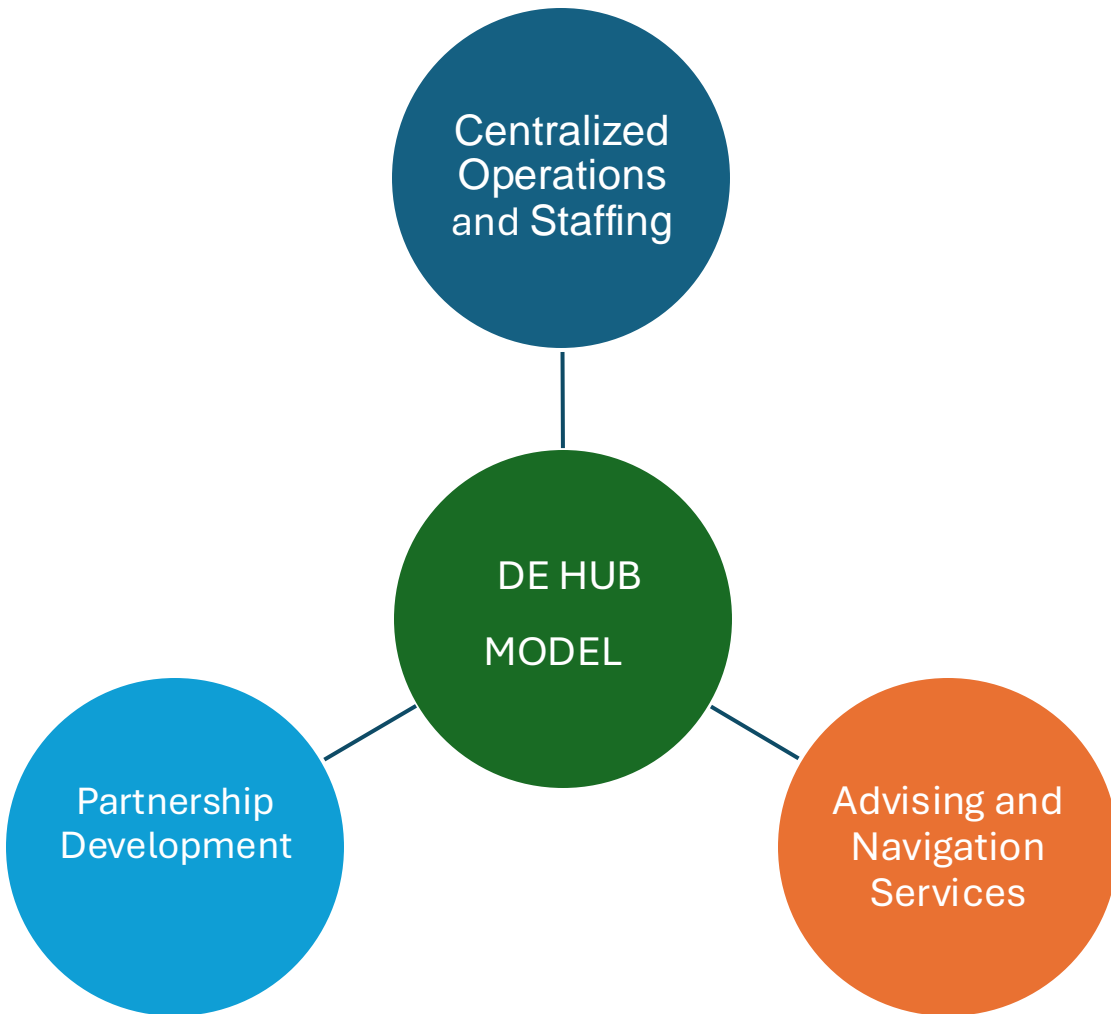
JFF

THE PROJECT, BRIEFLY

IDEAS will expand access to dual enrollment (DE) and improve educational outcomes for students across the country by designing and implementing a groundbreaking model for *Dual Enrollment Hubs (Hubs)* **that are embedded within community colleges (CCs) and serve multiple high schools (HS)**

IDEAS will: 1) provide Hubs with funding and ongoing TA to support their design, launch, and implementation; and 2) generate a suite of tools, resources, and publications to support national replication and adaptation of the model.

Dual Enrollment Hubs

Hubs embedded within CCs will function as central service centers for DE by:

- Managing key operational issues—including faculty and course availability

- Development of partnership agreements with HSs

- Partnering with HSs to provide students, especially high-need students, with robust supports, advising, and navigation services.

Diagram labels:
- Centralized Operations and Staffing
- DE HUB MODEL
- Partnership Development
- Advising and Navigation Services

FIVE YEARS | FOUR GOALS

GOAL 1

Increase equitable access to and high-need students' participation in DE by designing and implementing Hub model.

GOAL 2

Increase students' HS academic attainment and postsecondary enrollment and completion.

GOAL 3

Build capacity of CCs & HSs to serve more high-need students in DE via Hubs.

GOAL 4

Document and disseminate promising practices and lessons learned to a national audience to support replication and expansion.

JFF

Reflections

05

Questions

- How can you support dual credit as an executive leadership team member or college trustee at your campus?

- Imagine the strategic impact of dual credit beyond just enrollment. How do you envision it supporting and enhancing our goals and strategic plan?

- How can you connect external stakeholders, particularly the community, to support your dual credit team and blur the lines between the college, K-12, and industry partners?