

TALENT STRONG TEXAS PATHWAYS INSTITUTE #4

"Steering" Students to Success: Strategies for Keeping Students on Their Right Pathway





Institute Orientation Webinar

FRIDAY, SEPTEMBER 6TH

Dr. Kimberly Lowry

Executive Director, Texas Success Center, Vice President, TACC

Dr. Christine Bailie

Senior Director of Institutional Strategy, Texas Success Center

Dr. Martha Ellis

Senior Pathways Lead, Texas Success Center

Meeting Agenda

Welcome

Talent Strong Texas Pathways Strategy Overview and Spotlight on Pillar 3 Essential Practices

Pathways Institute Overview

Event Purpose, Registration, and Logistics

Agenda-at-a-Glance

Featured Speakers, Pre-Institutes, Daily Agenda, Call for Proposals, and Pre-Readings

Advance Work

Problem of Practice and Student Touchpoints Map

Wrap-up

Q&A, Timeline, and DESSE Opportunity



Dedicated to social and economic mobility, we support community college reform strategies that will empower Texans to rise out of poverty and achieve better life outcomes.



TEXAS SUCCESS CENTER TEAM



Kimberly Lowry, Ph.D. Vice President of TACC, Executive Director of TSC



Christine Bailie, Ed.D. Senior Director, Institutional Strategy



Felicia Day, CPA Senior Grants & Contracts Accountant



Kristina Flores, Ph.D. Senior Director, Research & Evaluation



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PATHWAYS COACHES FOR FALL INSTITUTE







Ed Bowling



Dr. Martha Ellis



Dr. Maria Harper-Marinick



Dr. Tina Hart



Krista O'Neill



Dr. Mary Rittling



Laura Rittner



Dr. Teresa Leyba Ruiz



Dr. Adelina Silva



Dr. Stephanie Sutton



Dr. Linda Watkins



Dr. Linda Welsh



Dr. Ted Wright

FUNDING PARTNERS

















HOUSTON ENDOWMENT











Texas Pioneer Foundation

GREATER TEXAS FOUNDATION

Talent Strong Texas Pathways Framework



SUCCEED

attain valuable credentials for careers and re-enter or transfer



select a career-focused pathway



Student Success Experience



PROGRESS

gain skills and work-related experiences



ENTER

achieve early milestones on a stacked completion plan





Success

Accomplishment and Self-Fulfillment Needs
Students' Career Goals
Socio-Economic Mobility

Belonging & Wellness

Psychological, Basic & Safety Needs



Talent Strong Texas Pathways

Four Pillars of Essential Practices

1

Map pathways to student end goals

Employer-informed maps from multiple entry & reentry points to completion, transfer, & valuable careers

2

Help students choose and enter a pathway

Career- focused
onboarding with
academic & social
integration to promote
college-level success
in the 1st year

3

Keep students on their pathway

Proactive supports to improve completion & transfer, enhance belongingness, & address students' basic needs

4

Ensure students are learning

Active & work-based learning with culturally responsive teaching aligned with careers & further education

Keeping Students on Their Pathway

3A. Effective Caseload Advising:

- Caseload advising AND
- Professional or faculty advisors are assigned to students in specific programs or meta-majors

3B. Mandatory Advising:

All students receive inescapable advising every semester or at program milestones

3C. Systematic Checkpoint Communications:

• All students receive early alerts OR registration alerts OR other systematic progress communications every semester OR at program milestones

3D. Programs Structured/Scheduled to Promote Completion:

- Program courses are scheduled based on data from student educational plans AND
- College provides class schedules for one or more full year(s)

3E. Basic Needs Supports Systematically Communicated:

- All students receive regular systematized communications directing them to basic needs supports AND
- College retains student-level records on basic needs supports use

3F. Planned Belonging Intervention(s) & Evaluation:

- The college has planned interventions and experiences through pathway to promote student's sense of belonging AND
- College uses a tool to measure each student's sense of belonging at least annually AND
- College has system to use information about each student's sense of belonging to improve college practices and policies



"Steering" Students to Success: Keeping Students on Their Right Pathway

Pathways Institute Overview



Institute Purposes

As a result of actively engaging in this institute, "Steering" Students to Success: Strategies for Keeping Students on Their Right Pathway, college leadership teams will:

- Consider **findings and reflections from national experts and successful Texas colleges** to inform and accelerate whole-college redesign efforts, focused on the **learner's persistence and efficient completion** of their intended credential.
- 2 Engage with fellow Texas community college leaders in a **peer learning network** designed to implement the essential practices of Pillar 3 of Talent Strong Texas Pathways, associated with Keeping Student on Their Pathway.
- Analyze data to gain insights into the student experience by analyzing fall-to-spring persistence rates, and enrollment and completion rates by program.
- Develop detailed **action plans for scaling the Talent Strong Texas Pathways strategy** to promote improved student outcomes.

Who Should You Bring?

- 1. President/Chancellor/Chief Executive Officer
- 2. Chief Academic Officer
- 3. Pathways Lead (if different from CAO)
- 4. Chief Student Affairs Officer
- 5. Director of Advising
- 6. Others:
 - Institutional Research Director
 - Financial Aid Director
 - Student Wellness and Belonging Champion
 - Adult Basic Education Lead
 - Chief Continuing Education Officer
 - Chief Career and Technical Education Officer
 - Student Parent Liaison/Minding College Minds Learning Community Lead
 - Faculty Leader



Registration Information



Registration Information:

Pathways leads will receive email on **September 6, 2024**

- Your college discount code will cover expenses for 7 team members, including: institute fee, pre-institute, and hotel on 11/13 & 11/14
- College may choose to cover
 - Hotel room for additional night on 11/12 for those attending pre-institutes
 - Additional team members (\$545/pp registration + hotel costs)



Registration Deadline: Friday, October 18

Hotel reservations will be made through the registration process



Hotel:

Omni Fort Worth Fort Worth, Texas 76102

FEATURED PLENARY SPEAKERS





Dr. Chrissy Davis Jones

Vice President of Student Success and Enrollment Management, Harrisburg Area Community College

Dr. Stephen Handel

Director of Strategy,
Postsecondary Education Transformation,
ECMC Foundation

Unlocking Insights: Maximizing the Texas Higher Ed Secure Data Portal for Strategic Decision Making

Interactive Data Dive

- Explore THECB's *NEW* Secure Data Portal with longitudinal student-level data
- Explore cohort data elements for 1-year persistence and 2-year persistence (by demographics and by program)
- Collaborate with peers to discuss how data insights can inform strategic decisions

Presenter:

Texas Higher Education Coordinating Board

Recommended: Presidents, VPs, IR directors, & Pathways Lead

Required: ALL attendees must create an account to <u>request data access</u> PRIOR to event

Guiding Student Success: Leadership Strategies for Strengthening Institutional Infrastructure

Strategies for Persistence & Completion

- Learn about how Harrisburg Area Community College (HACC) redesigned Infrastructure
- Explore how to create a unified experience between continuing education, workforce, and academic programs
- Examine practical approaches to addressing the multifaceted challenges students face that can disrupt educational journeys
- Gain actionable strategies to assess and enhance your college's infrastructure

Presenters:

- Chrissy Davis Jones, MSW, Ed.D., VP of Student Success & Enrollment Management, HACC
- Alfred Griswold, MS, Ed.D., VP of Academic Affairs & Workforce Development/Provost, HACC

Recommended: Pathways Lead, VPs, chief student affairs officer, advising lead, chief CE/CTE officer, & financial aid

Minding College Minds: Embedding Mental Health Supports into Your Pathways Strategy

Collaborative Planning Session

- Connect with peers and share experiences
- Discuss mechanisms for integrating mental health supports into broader TSTP strategy efforts
- Develop actionable next steps for enhancing institutional commitment
- Explore best practices for aligning mental health initiatives with overarching institutional goals

Presenter:

Meadows Mental Health Policy Institute

Required for 13 Colleges in Cohort 1 of Minding College Minds Learning Community: Pathways Lead & MCM Implementation Team Lead

Agenda-at-a-Glance

Wednesday, November 13, 2024

10:00 AM – 1:30 PM	Pre-Institute Workshops (lunch provided)	
	 Unlocking Insights: Maximizing the Texas Higher Ed Secure Data Portal for Strategic Decision Making 	
	Guiding Student Success: Leadership Strategies for Strengthening Institutional Infrastructure	
	Minding College Minds: Embedding Mental Health Supports into Your Pathways Strategy	
2:00 PM - 3:15 PM	Opening Plenary	
	Dr. Chrissy Davis Jones, Vice President of Student Success & Enrollment Management, Harrisburg Area Community College	
3:30 PM - 4:45 PM	Team Strategy Time 1	
5:00 PM - 7:00 PM	Reception • Weatherford College's student jazz combo	

Agenda-at-a-Glance

Thursday, November 14, 2024

7:00 AM - 8:50 AM	Breakfast
9:00 AM – 12:45 PM	CEO Roundtable
9:00 AM – 10:00 AM	Concurrent Session 1
10:15 AM – 11:30 AM	Problem of Practice: Networking & Problem Solving
11:45 AM – 12:45 PM	Lunch (Leadership Fellows Poster Gallery Walk)
1:00 PM – 2:15 PM	Team Strategy Time 2
2:30 PM - 3:30 PM	Concurrent Session 2
3:45 PM - 5:00 PM	Team Strategy Time 3
5:00 PM	Adjourn - Dinner on Your Own

Agenda-at-a-Glance

Friday, November 15, 2024

7:30 AM – 8:50 AM	Breakfast
9:00 AM – 10:00 AM	 Closing Plenary Cynthia Ferrell Pathways Star of Excellence Award Ceremony Dr. Stephen Handel, Director of Strategy, Postsecondary Education Transformation, ECMC
10:15 AM – 11:30 AM	Team Strategy Time 4
11:30 AM	Adjourn

Call for Concurrent Sessions Proposals

Topics

- Effective Caseload Advising
- Advising for Milestone Momentum
- Student-Focused Schedules and Program Structure
- Student Wellness and Belonging
- Other Innovations Relating to Pillar 3

Due Wednesday, October 2, 2024:

https://www.surveymonkey.com/r/TSTPI4



Scan here!

Pre-Readings

Persistence and Supporting Students at Risk of Stopping Out

o The State of Higher Education 2024 (Gallup & Lumina, 2024)

From Setback to Success: Meeting Comebacker Students Where They Are (California Competes, February

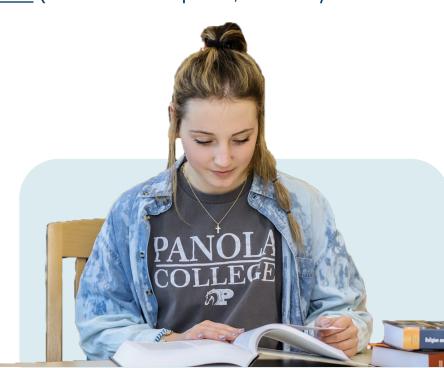
2024)

Institutional Barriers and Scalable Solutions for Advising

<u>Driving Toward a Degree: The Dual Frontier in Student Success: New</u>
 <u>Solutions and New Challenges</u> (Tyton Partners, August 2024)

Supporting Students Through Transfer Success

- Helping Community College Students Climb the Transfer Ladder (CCCSE, Fall 2023)
- Three Perspectives on Transfer (Handel & Strempel, August 2024)





"Steering" Students to Success: Keeping Students on Their Right Pathway

Advance Work



Due October 23

#1: Problem of Practice

A **Problem of Practice** is a dilemma that you face in your work that you cannot easily solve. The dilemmas that work best are those that can be adequately described in 5 minutes or less, but are sufficiently complex to generate meaningful conversations for problem solving.

College Expectations

- Pathways Leads will consult with their guided pathways team and CEO to identify a Problem of Practice associated with Pillar 3.
- Pathways Leads will consult with their Pathways coach to refine the problem statement and supporting details.

Guidelines for Submission (Template Provided in Advance Work Package)

- Utilize Pillar 3 essential practices and select a specific challenge associated with supporting learners in building momentum through to credential completion and successful transition to further education and/or employment.
- Consider key actions or strategies that have already been tried at the college. What was the extent of progress made? What data elements have already been collected relating to this problem?
- Who will be responsible for sharing out the Problem at the Institute?

Due October 23

#2: Student Touchpoints Map

A **Student Touchpoints Map** is an audit of all touchpoints that have been implemented and map them along the different steps of the students learning journey. These touchpoints are intentional, systematic opportunities for the institution to engage with students, provide support, and ensure that they stay on track toward credential completion.

College Expectations

- Pick a specific student population or persona to explore (e.g., transfer, CTE, first-generation, or parenting students)
- Touchpoints may come from advisors, faculty, financial aid, special programs, or others who intentionally reach out to students at key milestones (e.g., at the completion of 15, 30, and 45 SCH)
- Determine if each touchpoint is at scale

Guidelines for Submission (Samples Provided in Advance Work Package)

- Visually diagram intentional outreach throughout the student experience from entry through credential completion (see Appendix for sample graphic representations)
- Consider key guiding questions provided (e.g., handoffs, case management, scheduling, collaboration, advising, etc.) to illuminate the student experience

Prepare for the Institute with Your Pathways Coach

- Set up 1-hour Zoom prep meeting
- Review College Action Plan from April 2024
- **Q** Identify priority discussion topics for your college:
 - Getting to know the team
 - Leadership & new priorities
 - Problem of practice
 - Student Touchpoints Map



Cynthia Ferrell Pathways Star of Excellence Award

Purpose:

Recognizes Texas community college employees who significantly improve student success and experience.

Eligibility:

- Any Texas community college employee
- Supports student success and elevating the student experience
- Drives positive change and promotes belonging

Selection Criteria:

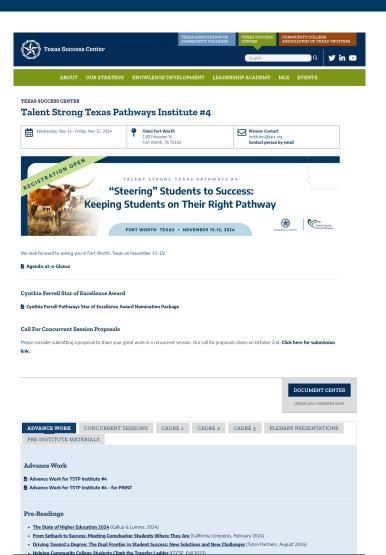
- Leadership: Change agent that makes a positive impact
- Empathy and Care: Connects with and supports students
- Motivation: Inspires student achievement
- Advocacy: Removes barriers to success

Process & Timeline:

- o Nominations open: September 6, 2024
- Nomination submission: Includes impact evidence + 2 recommendations
- o Deadline: October 2, 2024
- Award ceremony: <u>November 15, 2024</u>

Feedback & Questions?

Visit the TSTP Institute #4 Event Page



Hub for Institute Information

- <u>tacc.org/tsc/events/talent-strong-texas-pathways-institute-4</u>
- Pre-Readings
- Team Strategy Time Documents
- Digital Notebook
- Use the Document Center to upload your advance work and/or presentation slides
- Real-time access to presentations for plenaries, pre-institute workshops, and concurrent sessions

Explore materials from Spring 2024 archived on our **TSTP Institute #3 Event Page.**

Fall 2024 Timeline

Event Logistics

Friday, September 6: Orientation webinar (see recording on TSTP Institute #4 Event Page)

Friday, September 6: Registration opens; all presenters/attendees attending Institute & Pre-Institute must register

Friday, October 18: Registration portal closes; hotel block released

September/October: Conduct institute prep meeting with your Pathways coach

Wednesday, October 2: Nominations due for Cynthia Ferrell Pathways Star of Excellence Award

Wednesday, October 23: Advance Work due (submit to DOCUMENT CENTER TSTP Institute #4 Event Page)

Wednesday, November 6: Pathways leads and coaches receive Team Strategy Time documents

Call for Proposals for Concurrent Sessions

Friday, September 6: Call for proposals open https://www.surveymonkey.com/r/TSTPI4

Wednesday, October 2: Proposal submission deadline

Friday, October 11: Selections announced

Friday, October 18: All presenters must be registered

Friday, October 23: Deadline to submit session materials to share at Institute

Dual Enrollment Survey of Student Engagement (DESSE)

cccse.org/grant-work/dual-enrollment

The Beginning:

 Collaborated with CCRC (John Fink), community college leaders, and dual enrollment researchers to develop a dual enrollment survey.

Survey Focus Areas:

- Academic Advising and Planning
- Academic Challenge
- Active and Collaborative Learning
- Barriers to Persistence
- Career Counseling
- Course Taking
- Getting Started
- Goals

- Instructor Expectations
- Motivation and Preparedness
- Sense of Belonging
- o Stigma
- Student Effort
- Student-Faculty Interaction
- Support Services

The Pilot:

17 colleges across 10 states (including 6 in Texas) participated in the pilot.



Dual Enrollment Survey of Student Engagement (DESSE)

cccse.org/grant-work/dual-enrollment

Spring 2025:

FREE survey administration for ALL Texas colleges.

Next Steps:

- Complete Interest Form (QR code) by September 20, 2024
- CCCSE will send you link to register and information to prepare for a spring administration
- Administration will be from late February to early May 2025
- Results anticipated in August 2025







See you in Fort Worth!

Questions?

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