

Imagine shrinking Texas's community college population (665,565 students) to a village of 100 people, and yet maintaining the same ratios with regard to demographics and student types. In this village of 100 people ...

- 23 would be enrolled full-time
- 77 would be enrolled part-time
- 21 would be enrolled in dual credit
- 2 would be former foster youth
- 28 would be economically disadvantaged
- 21 would be 25 years old or older
- 31 would be student parents
- 76 would be enrolled in an academic program
- 24 would be enrolled in a technical program
- 68 entered college intending to transfer
- 26 would transfer to a four-year institution
- 24 would earn a certification below the certificate level (ICLC or OSA) (# of all awarded a credential)
- 61 believe they will attain their academic goal in two years
- 44 will actually attain their academic goal (within 6 years)
(28 would accomplish in 3 years)
- 49 believe their college coursework provides skills needed for their desired career
- 32 would be working more than 40 hours a week
- 11 would experience food insecurity, housing insecurity, and homelessness
(49 would experience food insecurity)
- 64 would have difficulty coming up with \$500 in case of an emergency
- 21 would not know how they will pay for college next semester
- 34 would have experienced depression within the last 2 weeks

Data Sources: Texas Higher Education Coordinating Board Accountability System, Texas Higher Education Coordinating Board FY24 Funding Model, Center for Community College Student Engagement, Trellis Strategies

Reports Used to Inform this Activity:

Would you like to learn more about what community college students are saying regarding alignment of their coursework and skills for their desired career? See CCSSE's Spring 2024 National Report: [*How Clear Is Their Path: Guided Career Pathways and Community College Students*](#)

Want to know more about how community college students are planning and engaging with transfer resources? See CCSSE's Fall 2023 National Report: [*Helping Community College Students Climb the Transfer Ladder*](#)

Would you like to learn more about the experiences of our adult learners, students aged 25 and older, and their experiences with financial insecurity and time poverty compared to their younger peers? See Trellis Strategies Fall 2023 Report Brief on [*Financial Insecurity and Time Poverty Among Modern Learners*](#)

Want to better understand the financial and wellness hurdles of Texas Community College Students? See Trellis Strategies Fall 2023 Texas Community College Financial Wellness [*Report*](#) and [*Infographic*](#)

Want to better understand the experiences and challenges Texas Community College parenting students face regarding financial security and well-being? See Trellis Strategies Fall 2023 Report on [*Parenting Students at Texas Community Colleges*](#)

Additional Data Resources Used to Inform this Activity:

Texas Higher Education Coordinating Board Accountability System – [*Interactive System*](#)

Texas Higher Education Coordinating Board [*FY24 Funding Model*](#)