

Talent Strong Texas Pathways Institute #3
Scaling Texas Pathways Pillar 2:
Innovations from the Field

Dr. Jo-Carol Fabianke | Dr. Kristina Flores



Texas Success Center



Talent Strong
Texas Pathways

Agenda

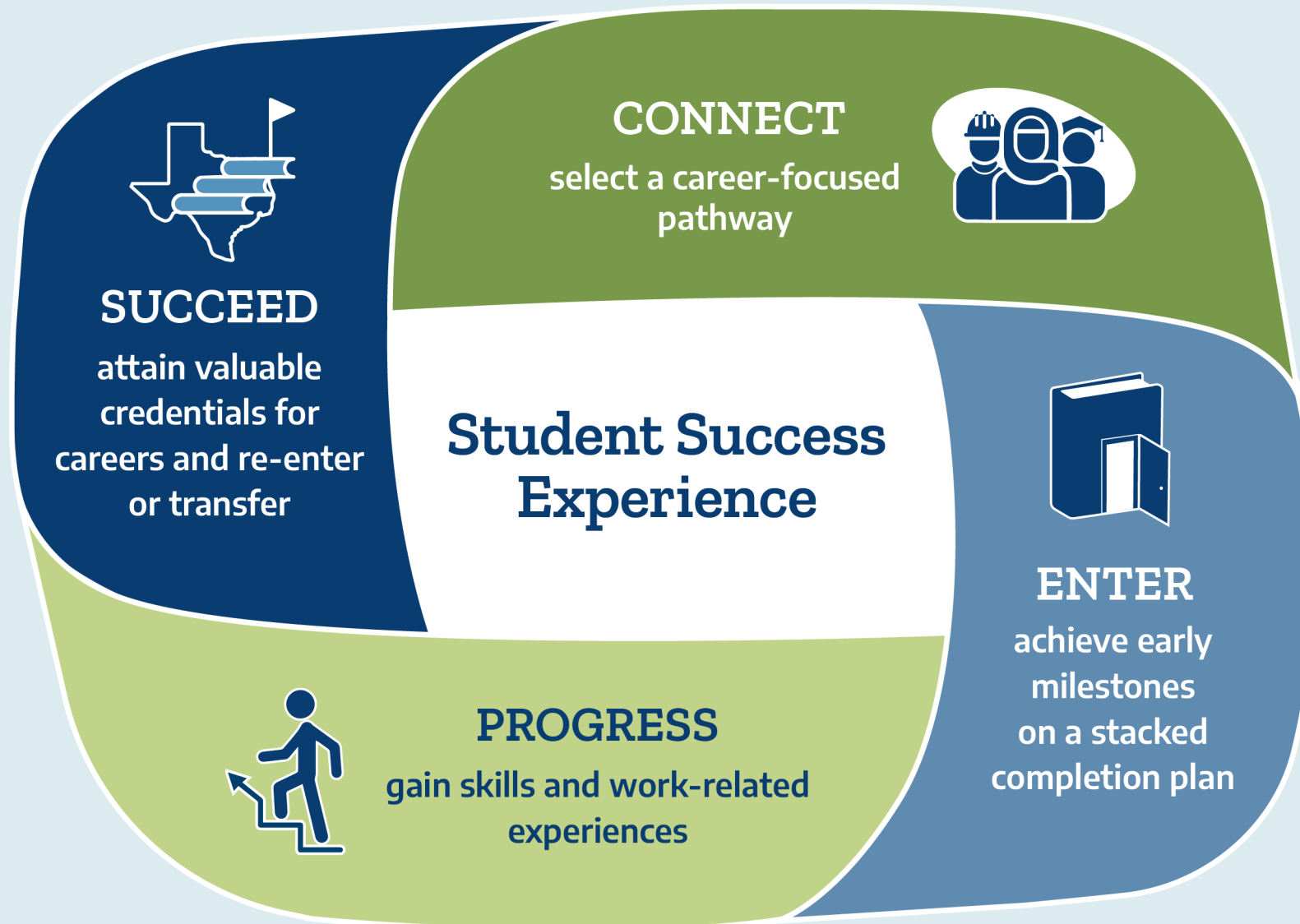
- **Scale of Adoption Assessment Overview**
- **Pillar 2 Practices and Outcomes**
- **Table Activity**
- **College Highlights**
- **Final Thoughts**



Texas Success Center



Talent Strong Texas Pathways Framework



Talent Strong Texas Pathways

Four Pillars of Essential Practices

1

Map pathways to student end goals

Employer-informed maps from multiple entry & reentry points to completion, transfer, & valuable careers

2

Help students choose and enter a pathway

Career- focused onboarding with academic & social integration to promote college-level success in the 1st year

3

Keep students on their pathway

Proactive supports to improve completion & transfer, enhance belongingness, & address students' basic needs

4

Ensure students are learning

Active & work-based learning with culturally responsive teaching aligned with careers & further education



Texas Pathways

Scale of Adoption Assessment

The Scale of Adoption Assessment (SOAA) process occurs every 18 months to 2 years. The SOAA process has three main parts:

- 1** Colleges completed self-assessment in Spring 2023,
- 2** The Texas Success Center conducted follow-up interviews in Summer 2023, and
- 3** The Texas Success Center analyzes findings and produces briefs.

Pillar 2: Helping Students Choose and Enter a Pathway

- a** Every new student is helped to **explore** career/college options, **choose** a program of study, and develop a full-program plan as soon as possible.
- b** Special **supports are provided** to help academically underprepared students to succeed in the “gateway” courses for the college’s major program areas.
- c** Contextualized supports are provided to help students placed into developmental math to **succeed in the program-relevant first college-level math course** by the end of their first year.
- d** Contextualized supports are provided to help students placed into developmental reading or writing to **succeed in the first college-level English course** by the end of their first year.
- e** Intensive support is provided to help students placed into **adult basic education** to enter and succeed in college-level courses as soon as possible.
- f** The college works **with high schools and other feeders to motivate and prepare students** to enter college-level coursework in a program of study when they enroll in college.

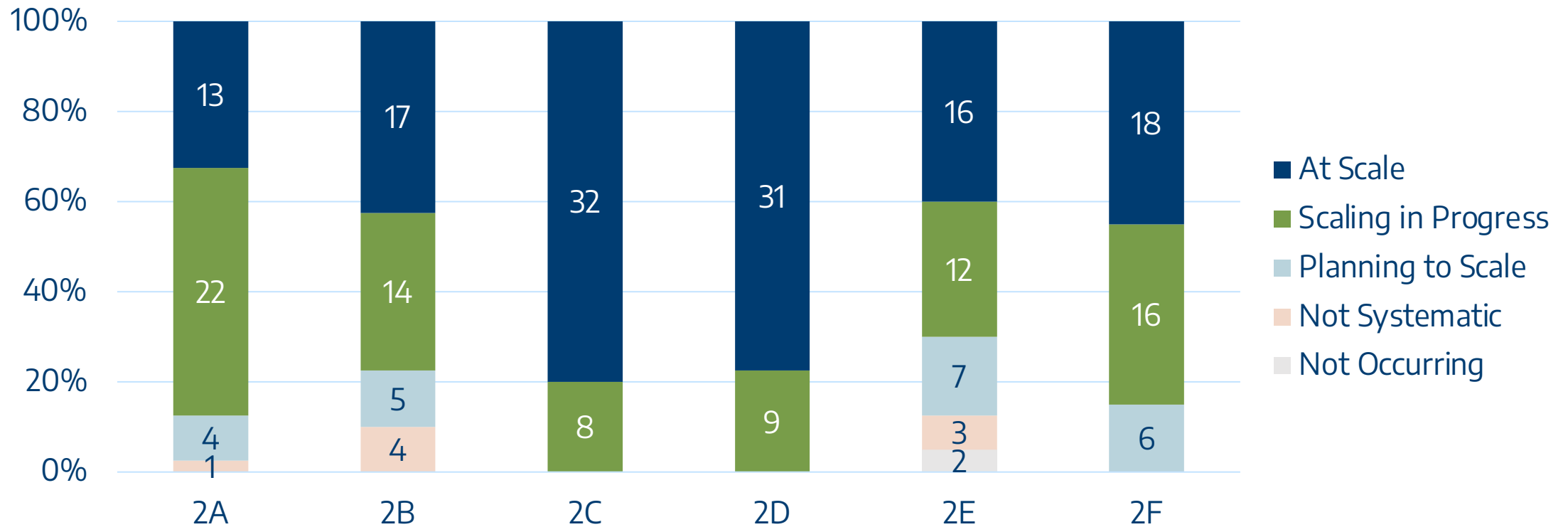


Texas Success Center

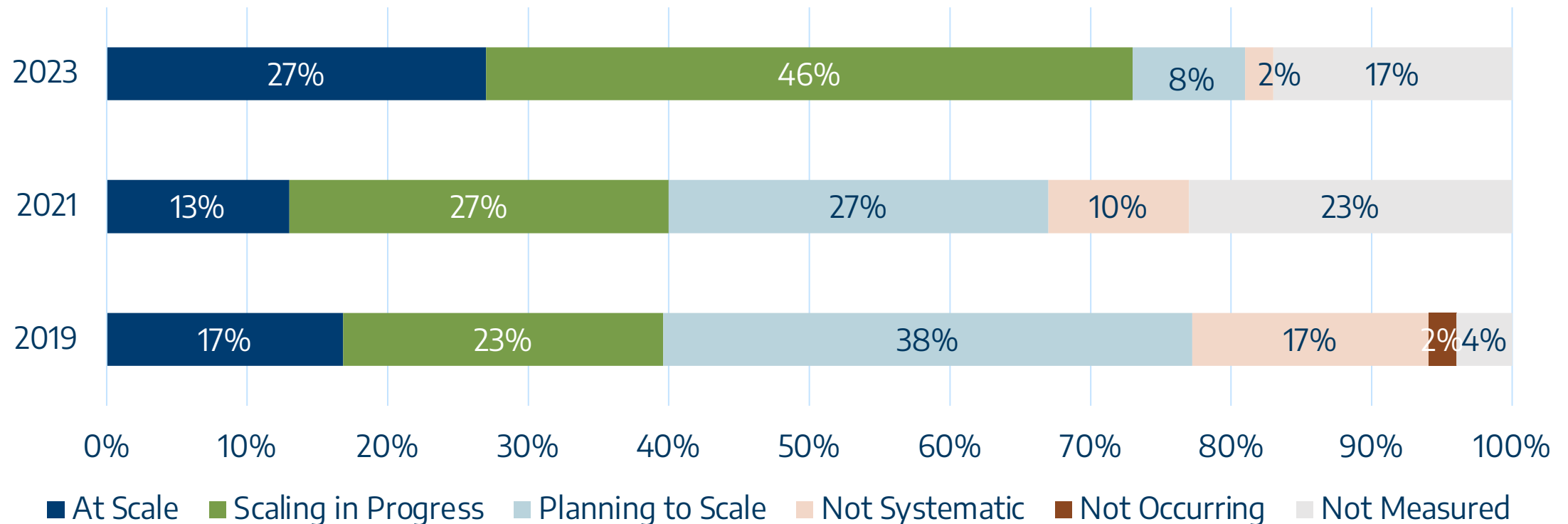


Talent Strong
Texas Pathways

Number of Colleges at Each Level of Scale in each Pillar 2 Essential Practice (N = 40)

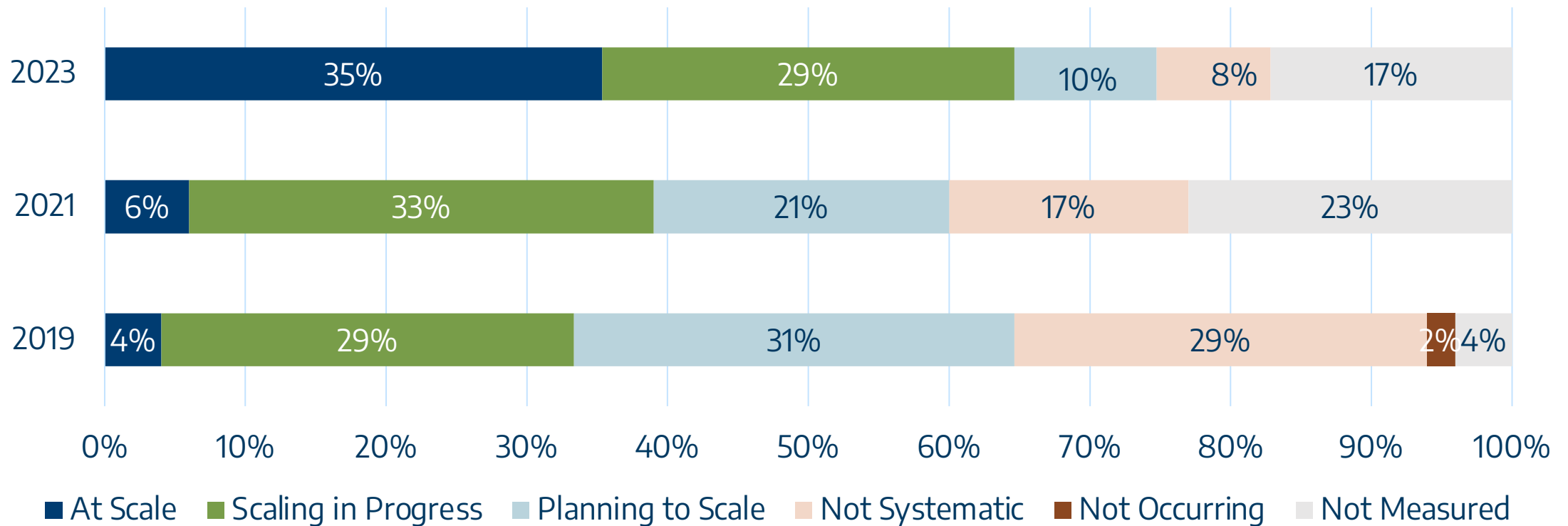


2A. Every new student is helped to explore career/college options, choose a program of study, and develop a full-program plan as soon as possible.



Source: 2019, 2021, & 2023 Texas Pathways SOAAs, N = 48

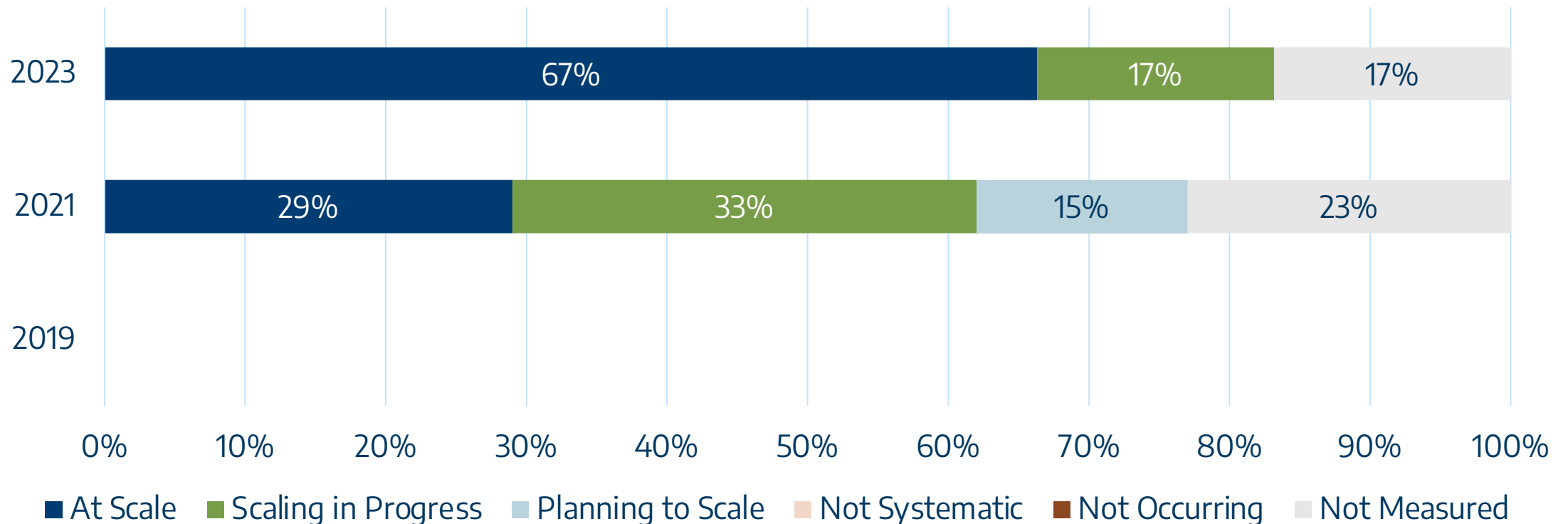
2B: Special supports are provided to help academically underprepared students to succeed in the “gateway” courses for the college’s major program areas.



Source: 2019, 2021, & 2023 Texas Pathways SOAAs, N = 48



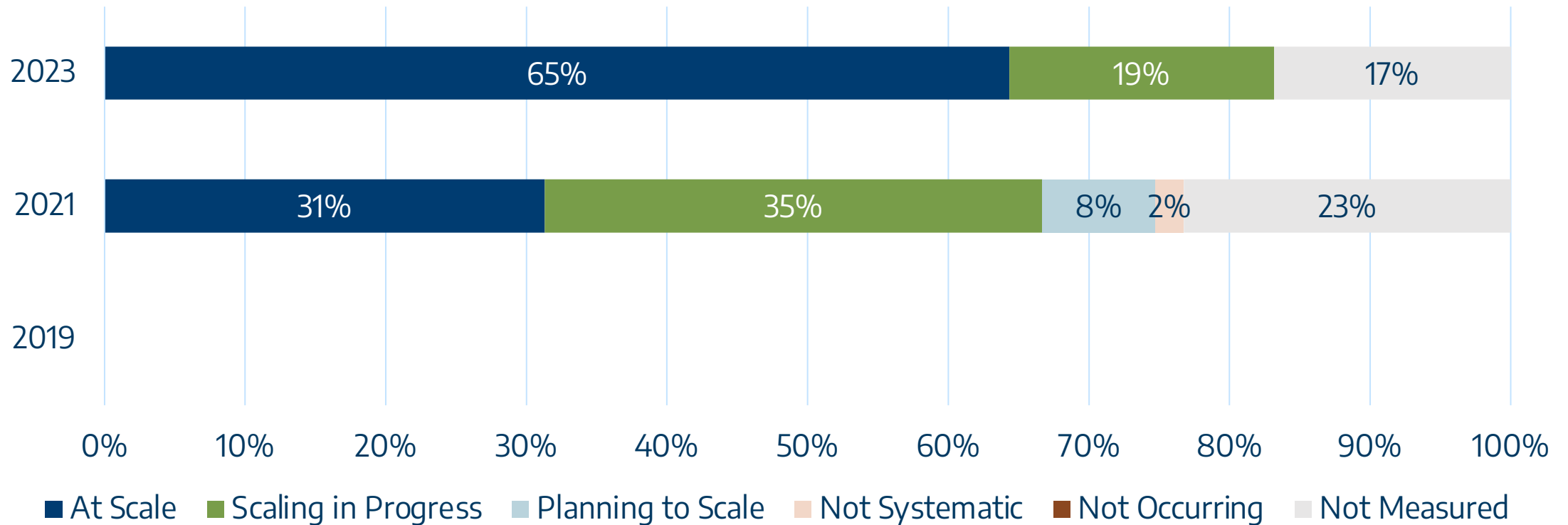
2C. Contextualized supports are provided to help students placed into developmental math to succeed in the program-relevant first college-level math course by the end of their first year.



Source: 2021 & 2023 Texas Pathways SOAAs, N = 48



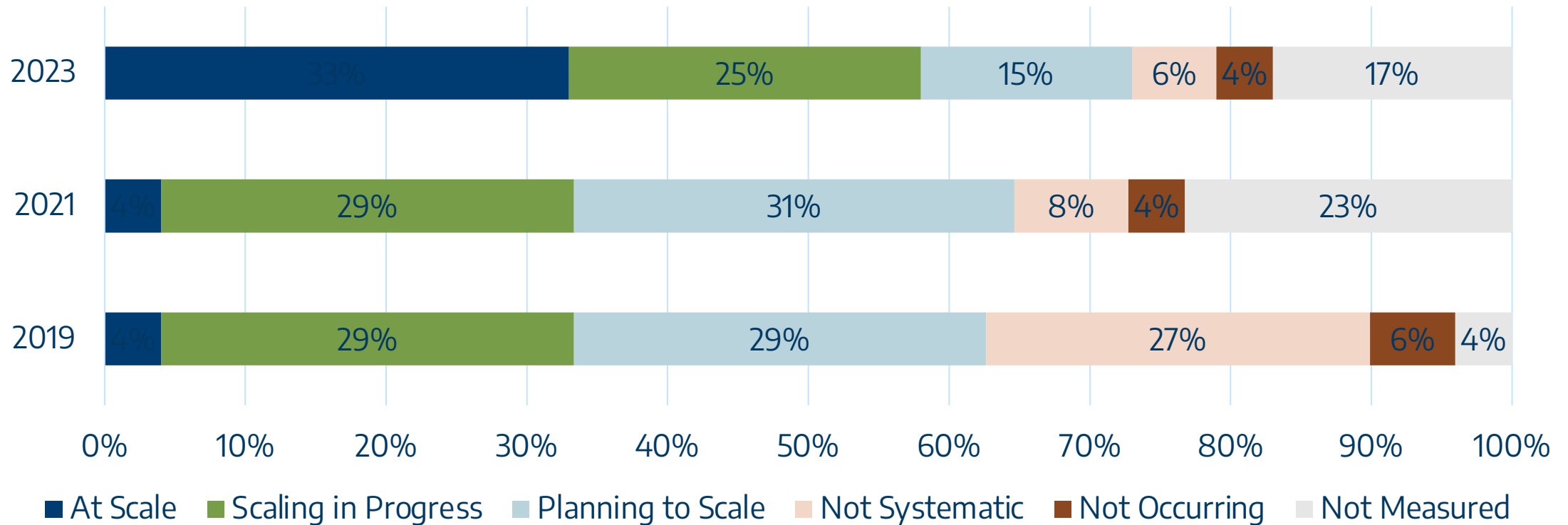
2D. Contextualized supports are provided to help students placed into developmental reading or writing to succeed in the first college-level English course by the end of their first year.



Source: 2021 & 2023 Texas Pathways SOAAs, N = 48

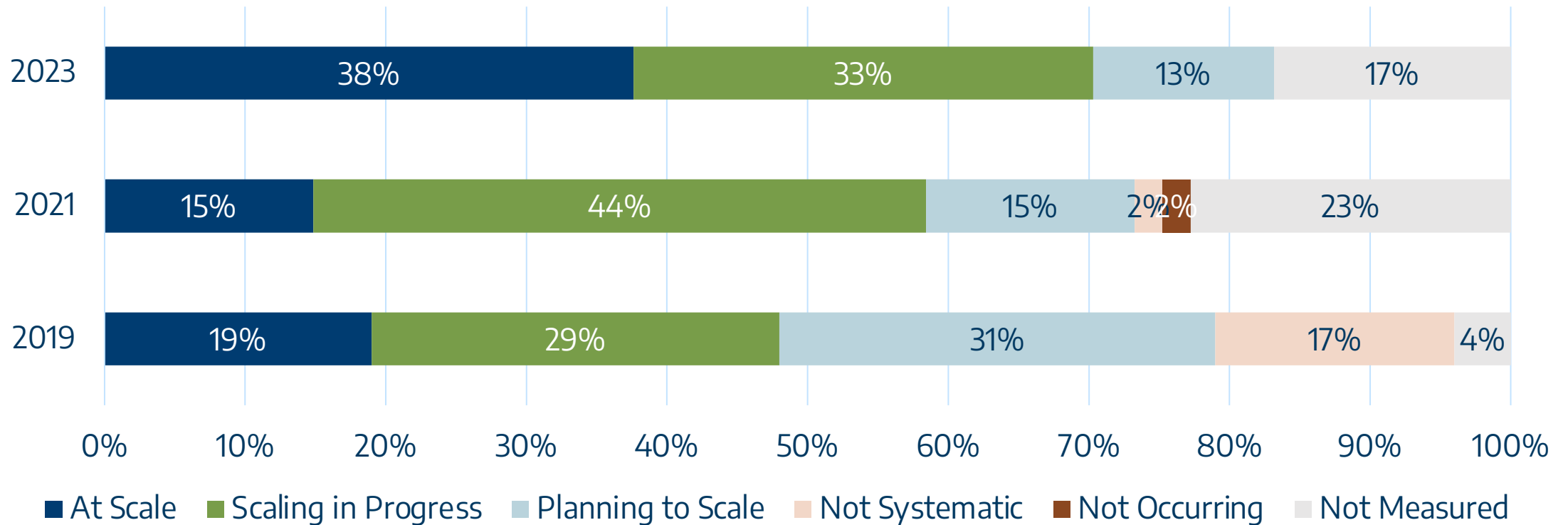


2E. Intensive support is provided to help students placed into adult basic education to enter and succeed in college-level courses as soon as possible.



Source: 2019, 2021, & 2023 Texas Pathways SOAAs, N = 48

2F. The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.



Source: 2019, 2021, & 2023 Texas Pathways SOAAs, N = 48



Table Activity



Step 1:

Assign every home table member a letter from A to F

Step 2:

A reads 2A on handout
B reads 2B on handout
C reads 2C on handout
D reads 2D on handout
E reads 2E on handout
F reads 2F on handout



Step 3:

Pair up at each table and discuss:

- What stands out as an innovative practice?
- What questions do you have about the examples?
- Do you have additional examples to share?

Step 4:

Group discussion and college share out

Pillar 2 Findings

Questions?
Comments?
Final Thoughts?



Thank you!

Kristina Flores, Ph.D.

kflores@tacc.org

<https://tacc.org/tsc>



Texas Success Center



Talent Strong
Texas Pathways