



My Advising Plan: Connect, Persist, Succeed

Dr. Nancy Garcia – Director of Comprehensive Advisement & Mentoring Services
Mr. Willie Johnson – Coordinator of Advisement



Outline



Improve the First Year Advising for First Time in College Students (FTIC)

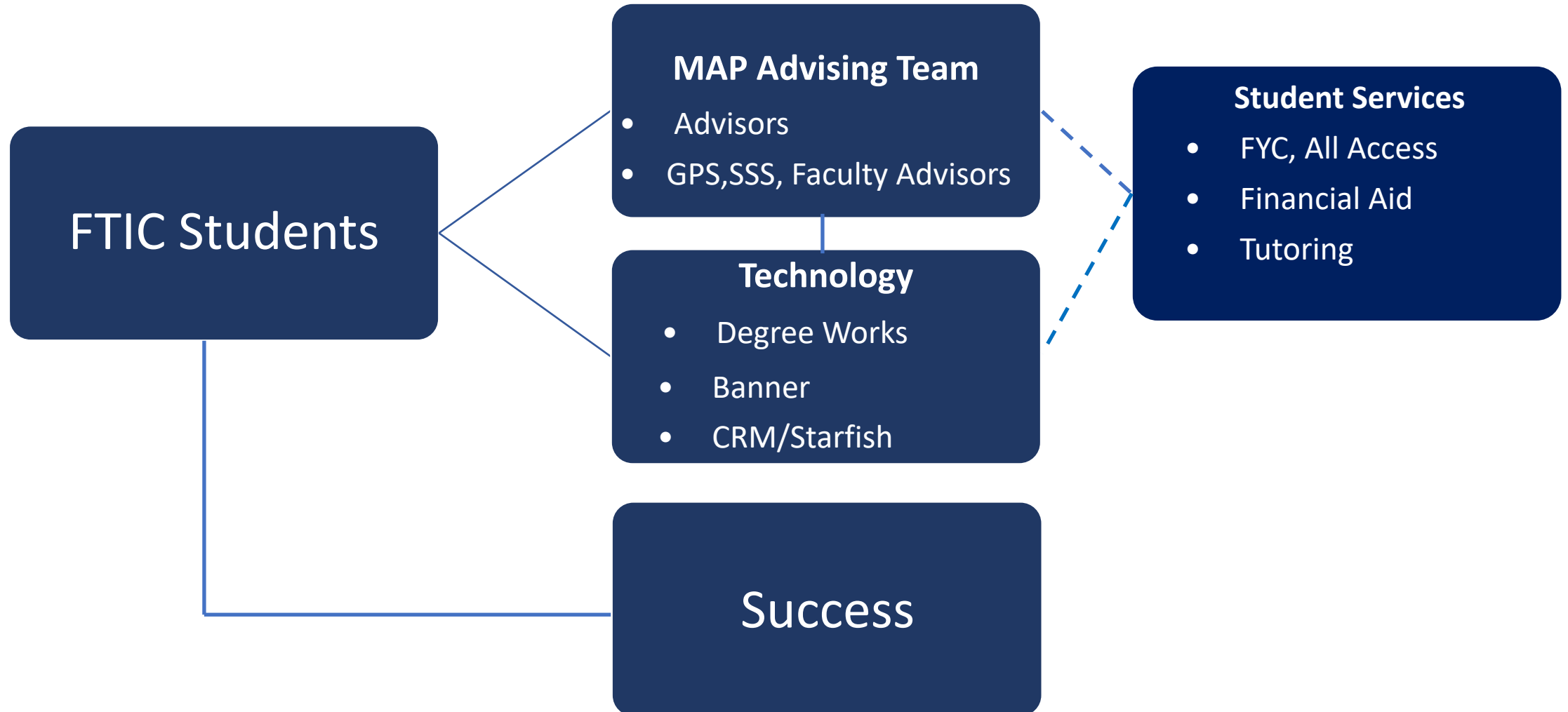
Personalized Case Management Advising Model

Integration and Standardization of Faculty and Staff Advising

Connecting Students to Educational Programs and Student Services

Use of Technology to Communicate and Support Students Along their Path

MAP: Connect, Persist, Succeed



Goals

Connect

Students develop a sense of belonging and connection to the institution and key student services

Persist

Student persistence rates will increase year-to-year

Succeed

Students will make progress towards their degree completion



Implementation Strategy

MAP Advising Team

Network of key advising staff

Specify roles: Faculty Advisors, Advisors,

Guided Pathway & Student Success Specialists

Work cohesively and comprehensively to connect students to the institution and services

Guide students from first semester to degree completion



Advisor and Student Responsibilities



Implementation Strategy

Advising Curriculum

- Advising Map - Standardized Advising Plan
- Requires Mandatory Advising for First-Time-In-College students
- Delineates expectations of advising staff/students
- Establishes timeframes and content for student contacts
- Identifies differentiated advising groups (i.e. prior dual, TSI affected etc.)
- Advising Syllabus including Learning Outcomes for Students
- Blended Advising Model



How to
Prepare for Your
Advising Session



Implementation Strategy

Technology Enhancements

Integrate Existing Technology (DegreeWorks, Starfish)

Utilizing Starfish for Communication, Connection, and Early Intervention

Utilize DegreeWorks for Student Educational Planning

Automated Advisor Assignments



Advisor and Student Responsibilities



Implementation Strategy

Professional Development for Advising

Training for consistent and systematic advising approach

Provided to students, faculty, and staff

Clarify specific roles within the advising framework

Train on use of technology



Advisor and Student Responsibilities



Implementation Strategy

Professional Development for Advising

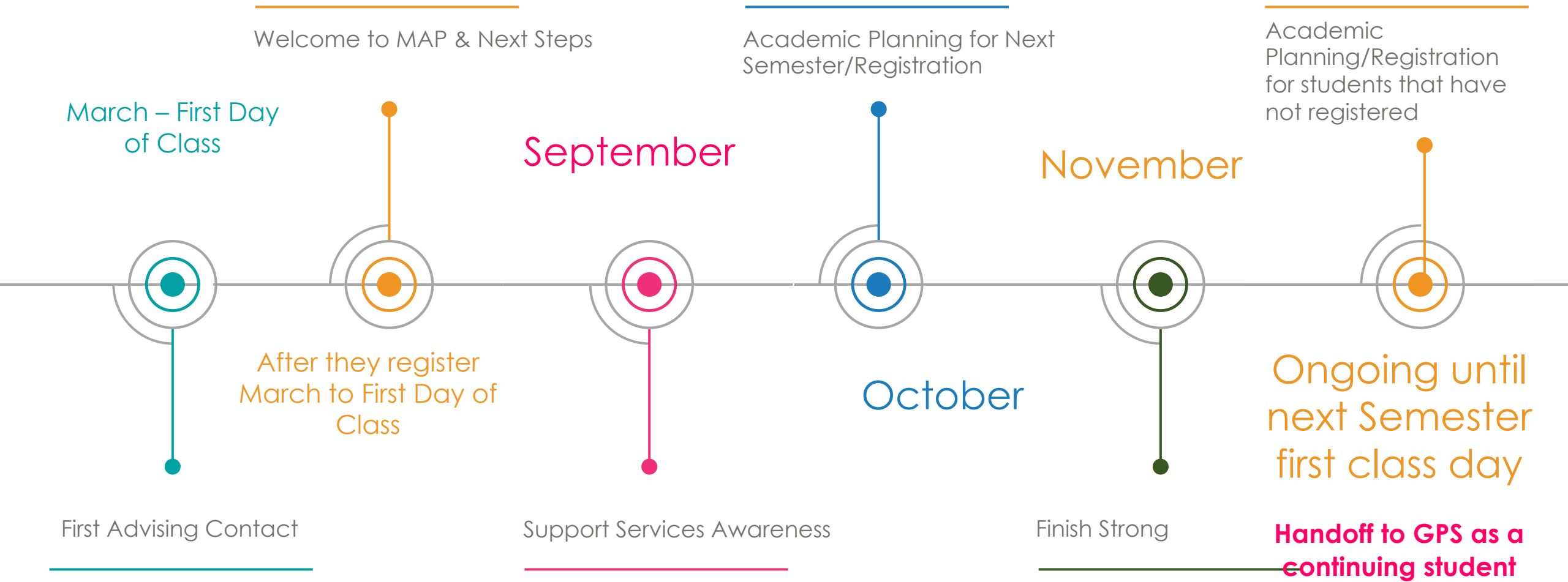
Advisors help students know their “why and what” of College



How to
Prepare for Your
Advising Session



FTIC Communication Plan



Learning Outcomes

Students will:

Develop a student educational plan (SEP) to complete educational goals

Identify and utilize resources to assist them to achieve their academic, personal, and career goals

Use degree audits to enroll in courses within SEP and monitor progress towards completion



How to
Prepare for Your
Advising Session



MAP Metric Categories

Fall to Spring Persistence

Fall to Fall Persistence

Earned to Attempted Credit Ratio

GPA => 2.0

Earnings 15- 29 SCH

Earning 30+ SCH

Annual Graduates

Annual Transfers

Fall Graduates



My Advising Plan

Professional Advisors:

In-Person

Email

Virtual Sessions

Chat

Degree Planning (SEP) in Degree Works



Challenges

Considerations for implementation

Capacity

Resources

Technology





For More Information:

Dr. Nancy Garcia at nancyhg@southtexascollege.edu

or (956) 872-1689

Mr. Willie Johnson willie@southtexascollege.edu

Or (956) 872-2650

