

Quarterly Meeting – April 22, 2024

State Association Leads State Association

Cynthia Ferrell, Ph. D.

Executive Director, Texas Success Center
Vice President, TACC



Texas Success Center

State Association Leads State Association

Purpose

The Texas Success Center hosts quarterly meetings of state association leads to:

- build a network to engage all college personnel in an aligned strategy;
- support the scaling of shared priorities; and
- share quarterly updates on TACC's advocacy work, the Center's Talent Strong Texas Pathways work, and state associations' work.





TEXAS SUCCESS CENTER

Dedicated to social and economic mobility, we support community college reform strategies that will empower Texans to rise out of poverty and achieve better life outcomes.



Quarterly Meeting Agenda

Welcome – Share your name and association title in the chat

Legislative Update – Elizabeth Chivers

Talent Strong Texas Pathways – Dr. Christine Bailie and Dr. Kristina Flores

Association Spotlight

SALSA Business – Dr. Cynthia Ferrell



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Legislative Update

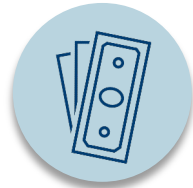
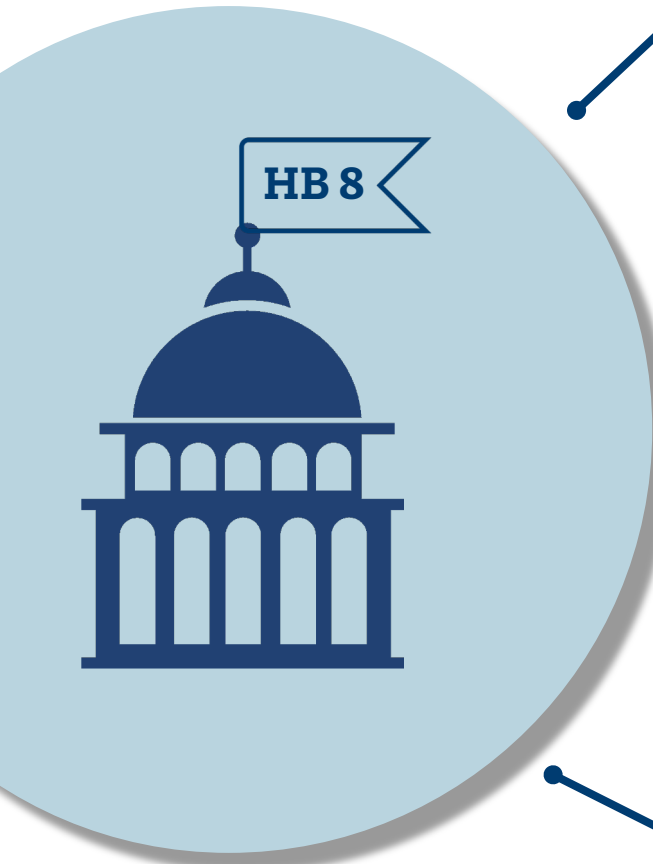
Elizabeth Chivers

Senior Director, Strategy & Policy Analysis
Texas Association of Community Colleges



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Key Components of House Bill 8



Financial Aid for Swift Transfer (FAST)

A new financial aid program that would allow “educationally disadvantaged” students to enroll in dual credit classes at no cost to them.



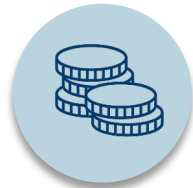
Shared Services

Encourages public junior colleges to participate in institutional collaborations that help students afford college, complete credentials, and transfer.



Performance Tier

The funding level that constitutes the majority of state funding and is comprised of measurable outcomes.



Base Tier

The funding level that ensures each public junior college has access to a defined level of funding for instruction and operations.



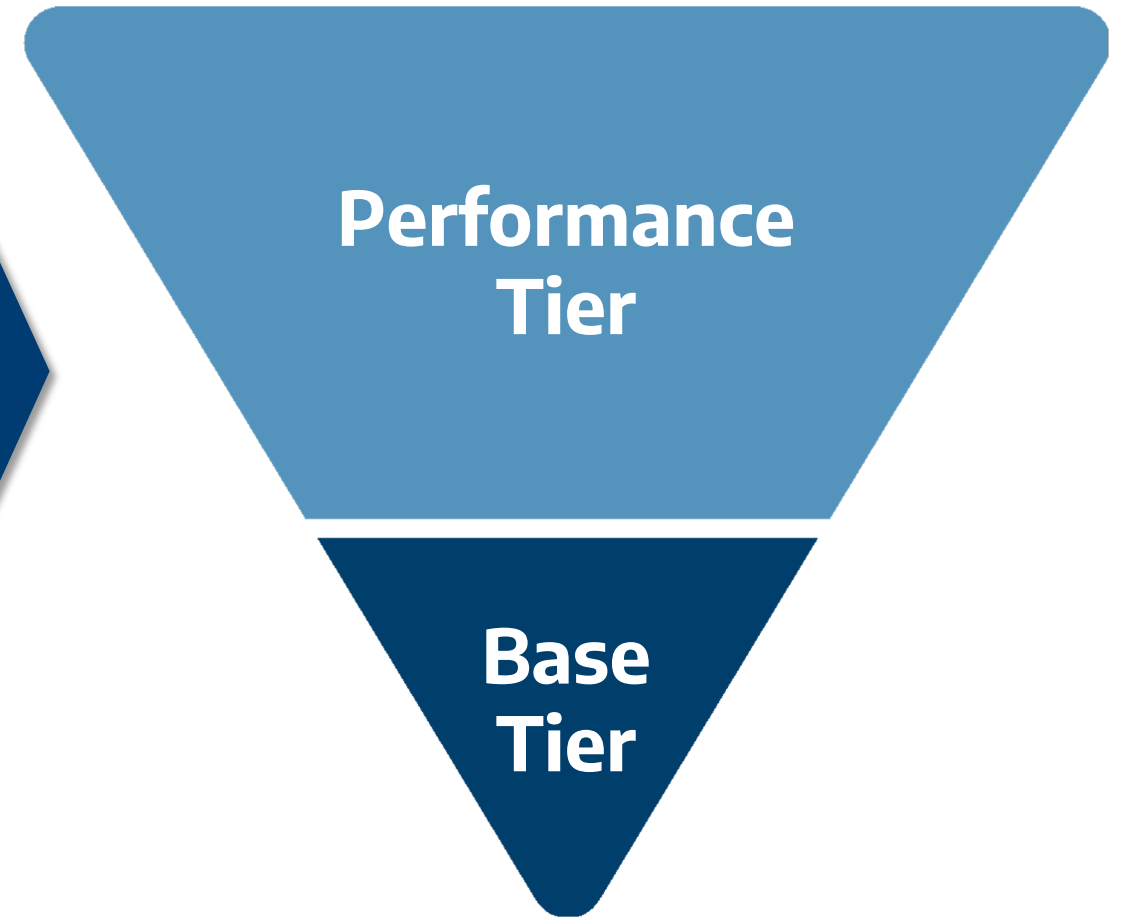
Community College Standing Advisory Committee (SAC)

A group of community college leaders that will provide advice and counsel to the Texas Higher Education Coordinating Board during implementation.

Legacy Funding Model



HB 8 Funding Model



Historic opportunity transition from a funding model primarily based on contact hours to one primarily based on **dynamic outcomes**.

Texas Higher Education Coordinating Board: Timeline for House Bill 8

July 27, 2023

Standing Advisory Committee Appointed

A new, twelve-member advisory committee established by House Bill 8 and intended to serve specifically for community colleges was appointed by THECB.



August 22, 2023

FY 2024 Emergency Rules

THECB approved the first set of emergency rules for the new funding formula for Texas community colleges.



September 1, 2023

Effective Date for House Bill 8

The transformative funding bill goes into effect for all colleges across the state.



January 25, 2024

FY 2024 Regular Rules

THECB approved FY 2024 regular rules for the new funding formula.



April 25, 2024

Adoption of FY 25 Regular Rules

THECB approves FY 25 regular rules for the new funding formula.



July 25, 2024

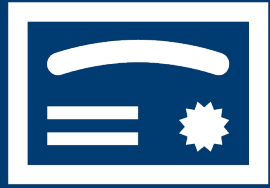
Additional FY 25 Regular Rules

THECB approves additional FY 25 regular rules for the new funding formula.

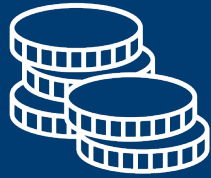


Key Changes for FY 25 Rules

Based on feedback from key stakeholders and college leaders, FY 25 will include changes in **four key areas**.



Credentials of Value



Fundable Outcomes



High-Demand Fields



Alignment of Incentives

Pending Board Approval: April 25th



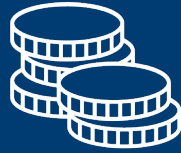
Credentials of Value

Credentials of Value Baseline:

funded for all conferred certificates and associate and bachelor's degrees that meet the “credential of value” threshold within 10 years.

Credentials of Value Premium:

Institutions will receive **additional premium funding** for each student earning a credential of value who is projected to achieve a **positive return on investment at or before a target year** when most students in comparable programs are projected to reach a positive return on investment (ROI).



Fundable Outcomes

Funded in FY 24 + FY 25:

- 15 SCH Dual Credit
- 15 SCH Transfer/Coenrollment
- Continuing education certificate
- Occupational skills swards
- Credentials leading to licensure or certification
- Level 1 or 2 certificate
- Advanced technical certificate
- Associate degree
- Baccalaureate degree

Additions in FY 25:

- Texas Opportunity High School Diploma – five community colleges participating in pilot.
- **Third-Party** Credentials associated with **ACE** National Guide



High-Demand Fields

Statewide High-Demand Fields:

- **Top-10 growing** occupation according to 10-year projections from Texas Workforce Commission (TWC) and Bureau of Labor Statistics (BLS).

Regional High-Demand Fields:

- **Top-5 growing** occupational groups in each college region that are not on the statewide list – using Texas Comptroller regions.

Essential and Emerging Occupations

- Colleges will petition for **essential occupations** to be added to their region every biennium
- **emerging occupations** will be added to the statewide list based on state leadership identified programs designed to boost certain occupations



Alignment of Incentives

Adult Learners: Students older than 25 years for a period **prior to earning credential**.

Dual Credit : Removing double counting that previously contributed to both dual credit and transfer.

Transfer: Only one college is credited.

Outcomes: Payment based on **forecasted outcomes for the upcoming year** to better fund performance changes.

Data sources: Change data source for **average tuition and fees** from IPEDS to **THECB data**.

House Bill 8: Emerging Partnership



Texas Association of
Community Colleges

In the wake of House Bill 8, **we've seen an invigoration of partnerships between community colleges and local employers across the state.** These collaborations are multifaceted, tailored to address specific local workforce needs while ensuring that our educational programs are more relevant, accessible, and effective than ever before.



Co-Developed Curriculum Programs

Employers work directly with faculty at institutions to design courses and programs that directly respond to immediate industry needs. This ensures that students gain the skills and knowledge that are in high-demand, effectively bridging the gap between education and employment.



Expansion of Apprenticeship & Internship Opportunities

These opportunities enhance students' learning and increase their employability upon graduation. Moreover, they offer employers a chance to shape and benefit from a pipeline of skilled workers tailored to their specific requirements.



Increase in Shared Resources & Expertise

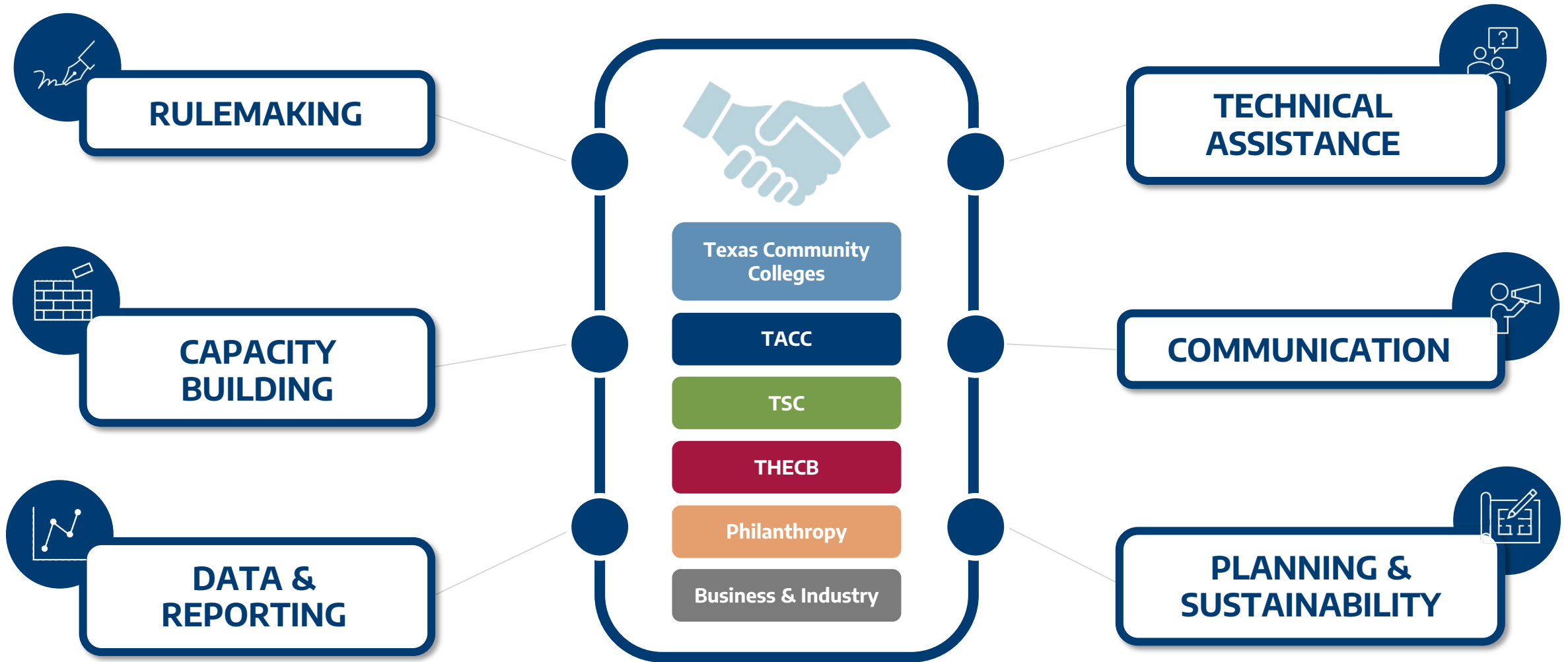
Businesses offer equipment, technology, and expert insights to help colleges enhance their training facilities and teaching methodologies. This collaboration ensures that students learn with the latest tools and technologies they will encounter in their professional lives, making them immediately effective in their roles.



Business Leaders in Advisory Roles

Business leaders serve on community college advisory boards, providing strategic input on program development, market trends, and new opportunities. This direct line of communication ensures that educational institutions remain agile and responsive to the evolving landscape of industry needs.

Implementation Requires Partnership



Texas Senate: Higher Education Interim Charges



Texas Association of
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Senate Interim Charges

House Bill 8

- Monitor the implementation of the new community college funding model as recommended by the Texas Commission on Community College Finance.
- Report on whether the rulemaking process is being successfully completed to focus on student outcomes and enhancing the role of public junior colleges in workforce training and preparation.



Innovation & Technology

- Investigate the opportunities and challenges of emerging technology on teaching and learning, focusing on artificial intelligence (AI), online education, and digital resources.
- Examine aspects of intellectual property as they relate to the development of AI programs and platforms by institutions of higher education and explore the ethical



Property Tax

- Identify the best combination to further increase the amount of homestead exemption and compression to continue cutting Texans' property taxes.
- Additionally, establish and report on the cost of eliminating... all property taxes. Determine the fiscal consequences of each action



Senate Interim Charges - Continued

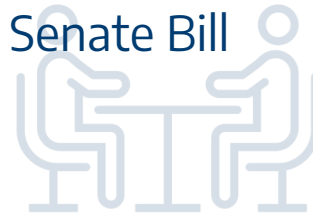
Faculty

- **Faculty Senate:** Review and analyze the structures and governance in higher education, focusing on the role of “faculty senates,” and like groups.
- Make recommendations to establish guidelines
- **Faculty Tenure:** Monitor the implementation of Senate Bill 18, 88th Legislature.
- Review and report on each institution’s progress toward policies and procedures aligned with the provisions set forth in Senate Bill 18.



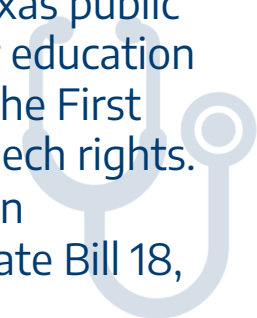
Monitoring SB 17

- Examine the implementation of Senate Bill 17, 88th Legislature, which bans discriminatory “DEI” initiatives at institutions of public higher education.
- Review and report on the progress each institution has made in aligning university policies and procedures with the provisions of Senate Bill 17



Antisemitism & Free Speech

- **Combating Antisemitism:** Review campus policies to prevent antisemitism.
- Study the oversight of the formation and operations of student organizations,
- Make recommendations to prevent antisemitism.
- **Campus Free Speech:** Examine the procedures of Texas public institutions of higher education designed to protect the First Amendment free speech rights.
- Monitor and report on compliance with Senate Bill 18, 86th Legislature



Thank you

Elizabeth Chivers

Senior Director, Strategy & Policy Analysis
Texas Association of Community Colleges

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Talent Strong Texas Pathways

Christine Bailie, Ed. D.

Senior Director of Institutional Strategy

Kristina Flores, Ph. D.

Senior Director of Research and Evaluation



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Talent Strong Texas Pathways

Four Pillars of Essential Practices

1

Map pathways to student end goals

Employer-informed maps from multiple entry & reentry points to completion, transfer, & valuable careers

2

Help students choose and enter a pathway

Academic and social integration & career-focused onboarding to promote college-level success in the 1st year

3

Keep students on their pathway

Proactive supports to improve completion & transfer, enhance belongingness, & address students' basic needs

4

Ensure students are learning

Active & work-based learning with culturally responsive teaching aligned with careers & further education

Success

Accomplishment and
Self-Fulfillment Needs
Students' Career Goals
Socio-Economic Mobility

Belonging
& Wellness

Psychological,
Basic & Safety Needs

Mobility Strategy Success

The design and implementation of structured and supported pathways with the students' post-completion goals in mind.

Success is each student **achieving their post-completion goal** of a valuable career efficiently and effectively by progressing along a clearly defined and supported continuing education, technical education, or transfer pathway.



Mobility Strategy

Belonging

The collection of individual experiences and institutional factors that contribute to students' sense of belonging.

Belonging is the extent to which each member of the college community feels **connected, valued, supported, and included.**



Mobility Strategy Wellness

The comprehensive approach to supporting the holistic well-being of students, faculty, and staff within the college community.

Wellness is when each member of the college community thrives because their basic needs are met and barriers are removed, enabling them to **focus on success**.



Progress Scaling Texas Pathways

Progress Scaling Texas Pathways
Pillar 1: Mapping Pathways to Student End Goals

Progress Scaling Texas Pathways
Pillar 2 – Helping Students Choose and Enter a Pathway

Progress Scaling Texas Pathways
Pillar 3: Keeping Students on Path

Progress Scaling Texas Pathways
Pillar 4 – Ensuring Students are Learning

July 2022

July 2022

March 2022

July 2022

Overview

The fourth pillar of the Texas Pathways strategy outlines the essential practices that support student learning in coursework and across program plans. Upon program completion, students should be equipped with the knowledge and skills required for success in employment and further education in a given field. To ensure students are learning, Texas community colleges are defining program learning outcomes and supporting teaching strategies to create engaging courses across programs. In this brief, we report the scale of implementation of the Pillar 4 practices, examples of college practices, and recommendations for continued progress.

**Progress Scaling Texas Pathways:
Results from the 2023 Scale of
Adoption Assessment**
Pillar 1: Mapping Pathways to Student End Goals

**Progress Scaling Texas Pathways:
Results from the 2023 Scale of
Adoption Assessment**
Pillar 2: Helping Students Choose and Enter a Pathway

February 2024

2024 Scale of Adoption Assessment

Belonging and Wellness Practices

1

Program maps are inclusive of students from multiple entry points

Wellness services are communicated to students in pathways materials

2

Onboarding activities include opportunities for all students to become valued members of the college community

All students are given a basic needs assessment and connected to supports

3

Strategies are in place to promote belonging and continuous improvement of college culture

There is a centralized and highly visible hub that provides multiple services with dedicated staff

4

All faculty, staff, and administrators receive training to enhance students' sense of belonging in classrooms and throughout the college

All faculty and staff receive training to recognize wellness needs and direct students to services

Thank you

Christine Bailie, Ed. D.

Senior Director of Institutional Strategy

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Upcoming Pathways Institutes

Minding College Minds Learning Community

Application Open Through May 31, 2024

Keep Students on Their Pathway

Talent Strong Texas Pathways Institute #4 - November 13-15, 2024

Ensure Students are Learning

Talent Strong Texas Pathways Institute #5 – April 2-4, 2025

SALSA Business

Upcoming Quarterly Meeting Dates All Virtual 10: 00 am - 11:00 am

- July 25, 2024
- October 7 , 2024
- February 3, 2025

