

# Evaluating Initiatives from a Student Perspective

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Description: Thank you for considering completing a survey asking about information and resources that you needed while you have been a student at EPCC. There are no "right" or "wrong" answers. You can skip any questions that do not seem to apply, or those that you don't want to answer. You do not need to worry about spelling or grammar if you choose "other". You can end your participation at anytime by closing the browser or submitting the form at the bottom of the survey.

Please think back to the time that you first considered enrolling to the present day. Recall certain time periods and events. The survey will ask you to indicate what "information or resources" you needed at different times. "Information" can be anything you needed to know. "Resources" can be anything you needed to be able to support your college efforts. The questions are multiple choice. You can choose as many or as few answers as apply. You can also write in your own answer by choosing "other". We also will ask some personal questions. Your answers to those, and all the questions will be kept confidential. We are asking about you to better understand how to serve our students better.

Risks and Benefits: There are no obvious risks for participating in this study. The benefits for participating in this study include an awareness of your feelings/experiences.

Confidentiality: Only the researchers will have access to your data, which will be kept in a secure data system within El Paso Community College infrastructure. All answers will be maintained confidentially.

Incentives: The researchers provide no incentives for participation.

Contact Information: If you have any questions about this research, please contact the researcher at the email listed above. If you have any questions about your rights as a research subject, please contact the Office for Human Research Protection at 1-866 447-4777.

Right to Withdraw: Your participation is voluntary and refusal to participate does not involve any penalty. You do not have to answer any questions that you do not want to. If you would like to

quit the study at any time during the session, please indicate your desire to leave. Your decision to withdraw will not involve any penalty or loss of benefits to which you are entitled.

\* This form will record your name, please fill your name.

1. I have read the above information. I have been given a copy of this form. I have had an opportunity to ask questions, and I have received answers.

I consent to participate in the study. \*Note\* an answer of "no" will result in any submissions to be excluded by the researchers \*

yes

no

2. How would you classify yourself?

Adult student

Recent HS graduate

Dual Credit/PTECH/ECHS

Continuing education or 2nd career student

Other

### 3. How would you classify yourself?

- Primarily financially self-supporting
- Primarily financially supporting a household
- Primarily financially supported by another
- Primarily financially supported by retirement or other funding
- Primarily financially supported by loans or lines of credit
- Other

### 4. How would you classify yourself?

- Almost everyone in my family comes to college
- Many members of my family come to college, but not everyone
- I am a member of the first generation of my family to come to college.
- I am the first anywhere in my family to come to college
- Other

5. How would you classify yourself?

- Part-time student
- Some semesters part-time and other semesters full-time student
- Full-time student with EPCC
- Full-time student EPCC and other school (College or High School) combined
- Other



6. When you considered enrolling at EPCC to start your education what information or resources did you need? (check any that apply)

- Degree and Program Information
- Funding and Financing Information
- Available Technology Supports
- Course Offerings, Schedule, and Registration
- Textbook information
- Campus Maps, Locations, and Qualities
- Quality and Reputation of Faculty/Courses
- Career Access Information
- Transfer information for Majors or Programs
- Support and Resource Centers (e.g. Tutoring)
- School Supplies
- Personal Schedule and Time Management
- How long degree would take to complete
- Support from other people and confidence in self
- How to reach the college and find general information
- Application and Admissions Information
- Transportation
- Logistics Information (e.g. ID card)

- If Major or Career is a good "fit"
- Calendars and deadlines
- Personal Support (e.g. Food pantry)
- Social Support (e.g. Student Clubs)
- Transcripts, diplomas, or grades
- Mental Health Support
- Research Skills
- Nothing was needed
- Other

7. How did you find what you needed? If at all. (check any that apply)

- First Year Experience Center or Advisor
- Operation College Bound (HS admissions fair)
- New Student Orientation
- EPCC Counselor or Counseling Office
- EPCC Staff or Office
- EPCC Cashier
- Personal Problem Solving (you figured it out on your own)
- Family, friends, or another student
- Faculty, syllabus, or "in class" assistance
- EPCC Libraries
- Community Resources (e.g. Transfer fairs)
- Student Support Program (e.g. Writing Center)
- Announcement (Email, Posters, Flyers, etc.)
- Degree or Academic Plan
- Computer Lab Personnel
- Nothing was needed
- Other



8. Have you started taking classes with EPCC? \*

yes

no



9. As you first took classes what information or resources did you need?  
(check any that apply)

- Degree and Program Information
- Funding and Financing Information
- Available Technology Supports
- Course Offerings, Schedule, and Registration
- Textbook information
- Campus Maps, Locations, and Qualities
- Quality and Reputation of Faculty/Courses
- Career Access Information
- Transfer information for Majors or Programs
- Support and Resource Centers (e.g. Tutoring)
- School Supplies
- Personal Schedule and Time Management
- How long degree would take to complete
- Support from other people and confidence in self
- How to reach the college and find general information
- Application and Admissions Information
- Transportation
- Logistics Information (e.g. ID card)

- If Major or Career is a good "fit"
- Calendars and deadlines
- Personal Support (e.g. Food pantry)
- Social Support (e.g. Student Clubs)
- Transcripts, diplomas, or grades
- Mental Health Support
- Research Skills
- Nothing was needed
- Other

10. How did you find what you needed? If at all. (check any that apply)

- First Year Experience Center or Advisor
- Operation College Bound (HS admissions fair)
- New Student Orientation
- EPCC Counselor or Counseling Office
- EPCC Staff or Office
- EPCC Cashier
- Personal Problem Solving (you figured it out on your own)
- Family, friends, or another student
- Faculty, syllabus, or "in class" assistance
- EPCC Libraries
- Community Resources (e.g. Transfer fairs)
- Student Support Program (e.g. Writing Center)
- Announcement (Email, Posters, Flyers, etc.)
- Degree or Academic Plan
- Computer Lab Personnel
- Nothing was needed
- Other

11. Have you decided whether or not to continue your education with EPCC after the first semester? \*

Yes

No



12. As you worked to finish your education what information or resources did you need? (check any that apply)

- Degree and Program Information
- Funding and Financing Information
- Available Technology Supports
- Course Offerings, Schedule, and Registration
- Textbook information
- Campus Maps, Locations, and Qualities
- Quality and Reputation of Faculty/Courses
- Career Access Information
- Transfer information for Majors or Programs
- Support and Resource Centers (e.g. Tutoring)
- School Supplies
- Personal Schedule and Time Management
- How long degree would take to complete
- Support from other people and confidence in self
- How to reach the college and find general information
- Application and Admissions Information
- Transportation
- Logistics Information (e.g. ID card)



- If Major or Career is a good "fit"
- Calendars and deadlines
- Personal Support (e.g. Food pantry)
- Social Support (e.g. Student Clubs)
- Transcripts, diplomas, or grades
- Mental Health Support
- Research Skills
- Nothing was needed
- Other

13. How did you find what you needed? If at all. (check any that apply)

- First Year Experience Center or Advisor
- Operation College Bound (HS admissions fair)
- New Student Orientation
- EPCC Counselor or Counseling Office
- EPCC Staff or Office
- EPCC Cashier
- Personal Problem Solving (you figured it out on your own)
- Family, friends, or another student
- Faculty, syllabus, or "in class" assistance
- EPCC Libraries
- Community Resources (e.g. Transfer fairs)
- Student Support Program (e.g. Writing Center)
- Announcement (Email, Posters, Flyers, etc.)
- Degree or Academic Plan
- Computer Lab Personnel
- Nothing was needed
- Other

14. Are you close to graduation or finishing your education? \*

Yes

No



15. As you graduated or transferred what information or resources did you need? (check any that apply)

- Degree and Program Information
- Funding and Financing Information
- Available Technology Supports
- Course Offerings, Schedule, and Registration
- Textbook information
- Campus Maps, Locations, and Qualities
- Quality and Reputation of Faculty/Courses
- Career Access Information
- Transfer information for Majors or Programs
- Support and Resource Centers (e.g. Tutoring)
- School Supplies
- Personal Schedule and Time Management
- How long degree would take to complete
- Support from other people and confidence in self
- How to reach the college and find general information
- Application and Admissions Information
- Transportation
- Logistics Information (e.g. ID card)

- If Major or Career is a good "fit"
- Calendars and deadlines
- Personal Support (e.g. Food pantry)
- Social Support (e.g. Student Clubs)
- Transcripts, diplomas, or grades
- Mental Health Support
- Research Skills
- Nothing was needed
- Other

16. How did you find what you needed? If at all. (check any that apply)

- First Year Experience Center or Advisor
- Operation College Bound (HS admissions fair)
- New Student Orientation
- EPCC Counselor or Counseling Office
- EPCC Staff or Office
- EPCC Cashier
- Personal Problem Solving (you figured it out on your own)
- Family, friends, or another student
- Faculty, syllabus, or "in class" assistance
- EPCC Libraries
- Community Resources (e.g. Transfer fairs)
- Student Support Program (e.g. Writing Center)
- Announcement (Email, Posters, Flyers, etc.)
- Degree or Academic Plan
- Computer Lab Personnel
- Nothing was needed
- Other

17. Is there any person, service, or office that you see as a "game changer" in your overall experience? Someone or something that you believe we should know is having an impact on students?

18. Is there anything you have not included above that you would like to mention?

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