

Evaluating Initiatives from a Student Perspective

Fall 2023 Overall

Survey administration details:

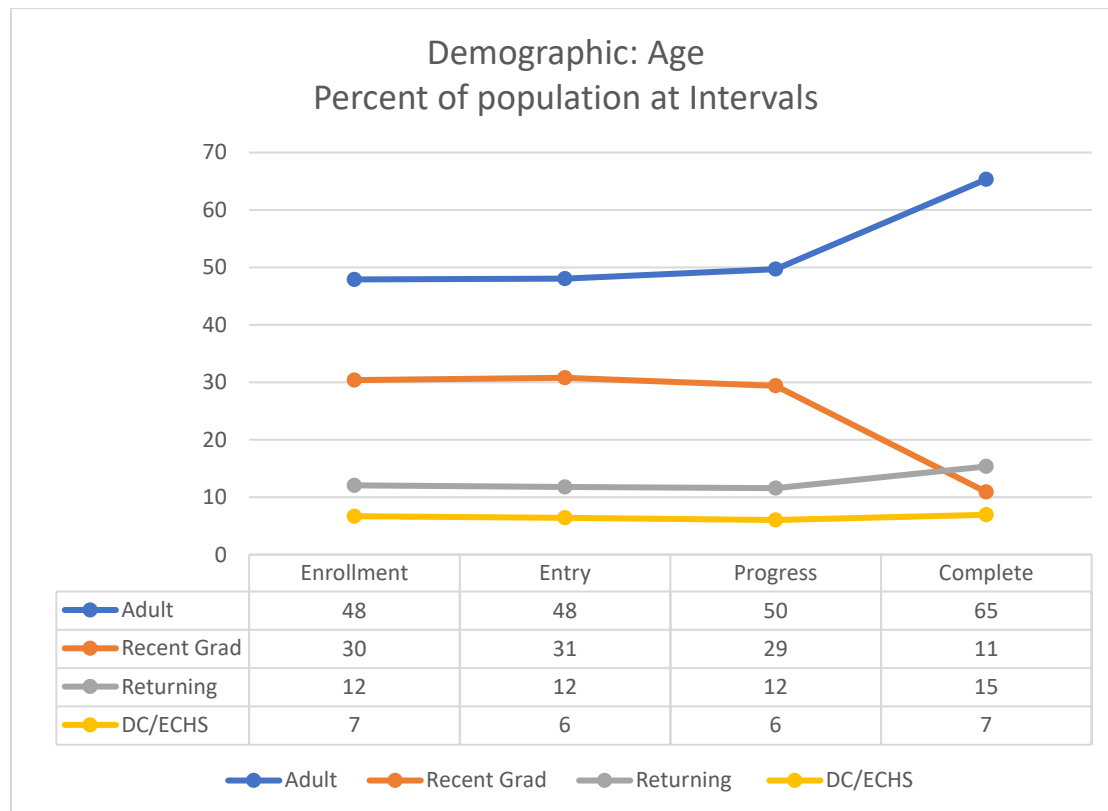
Survey was sent to all students identified by IT as having active student credentials for Fall 2023. This was done through the “All Students” email list. The students were provided a link to a MS Forms survey page (attached). This included the consent form. Students were emailed the debrief as an automatic response.

The survey had four intervals Enrollment, Entry, Progress, and Completion. Each interval of the survey began with a branching question related to whether the student had reached the identified interval in their education. If the student indicated “no” then they would be sent to the end of the survey. Each interval had two questions: 1. What did resources and information did you need? And 2. How did you find what you needed?

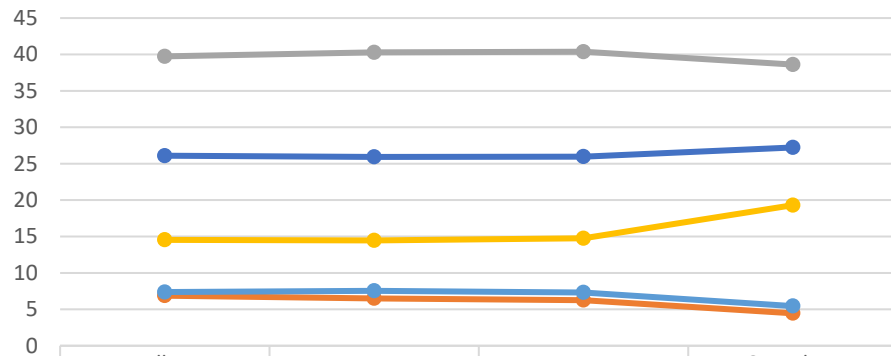
These questions were intended to be multiple select answers. Answers options were created from the narrative based responses from the Spring 2023 pilot.

The survey was open from Sept 6, 2023 through Sept 29, 2023. The “how did you find resources” question was not set up correctly to receive multiple responses. Student Responses reflect their single choices. “What did you need” reflect multiple responses. Student employees were excluded from the survey. Overall response rates by interval were: Enrollment N=1004, Entry N=968, Progress N=847, and Completion N=202.

Student demographic and population share details:



Demographic: Financial Percent of population at Intervals

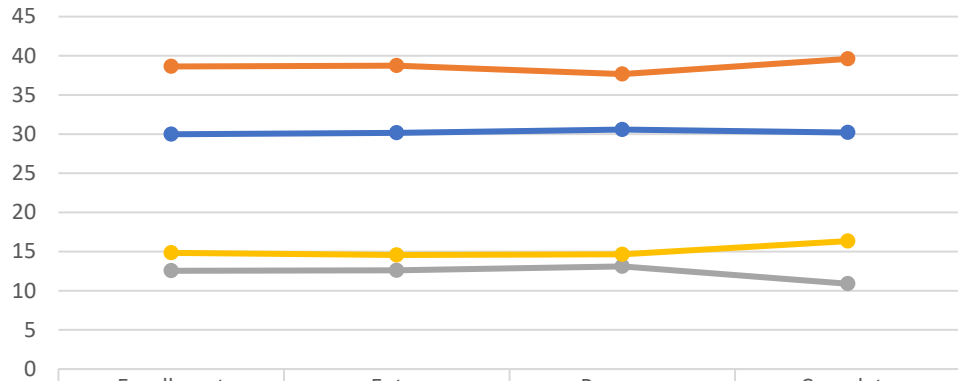


	Enrollment	Entry	Progress	Complete
Self Support	26	26	26	27
Retired/Aid	7	7	6	4
Dependent	40	40	40	39
Head House	15	14	15	19
Loans/Credit	7	8	7	5

● Self Support
 ● Retired/Aid
 ● Dependent
 ● Head House
 ● Loans/Credit

Demographic: Generation

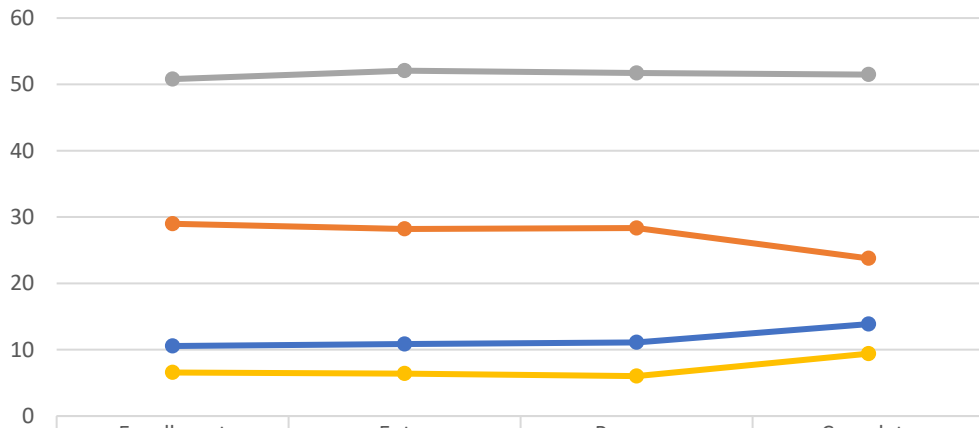
Percent of population at Intervals



	Enrollment	Entry	Progress	Complete
1st Gen	30	30	31	30
1 of many	39	39	38	40
1st/2nd	13	13	13	11
Everyone	15	15	15	16

● 1st Gen
 ● 1 of many
 ● 1st/2nd
 ● Everyone

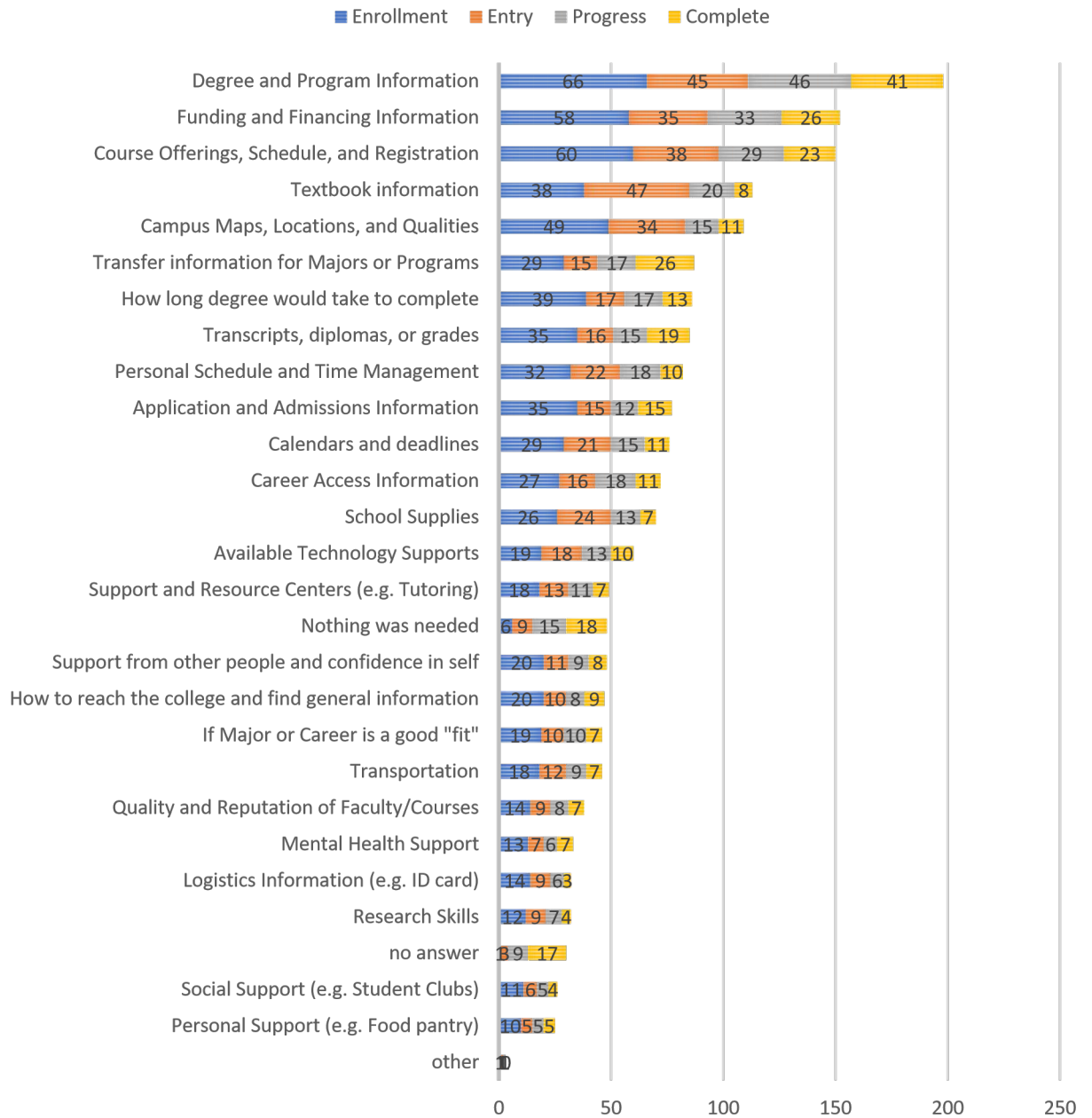
Demographic: Enrollment Status Percent of population at Intervals



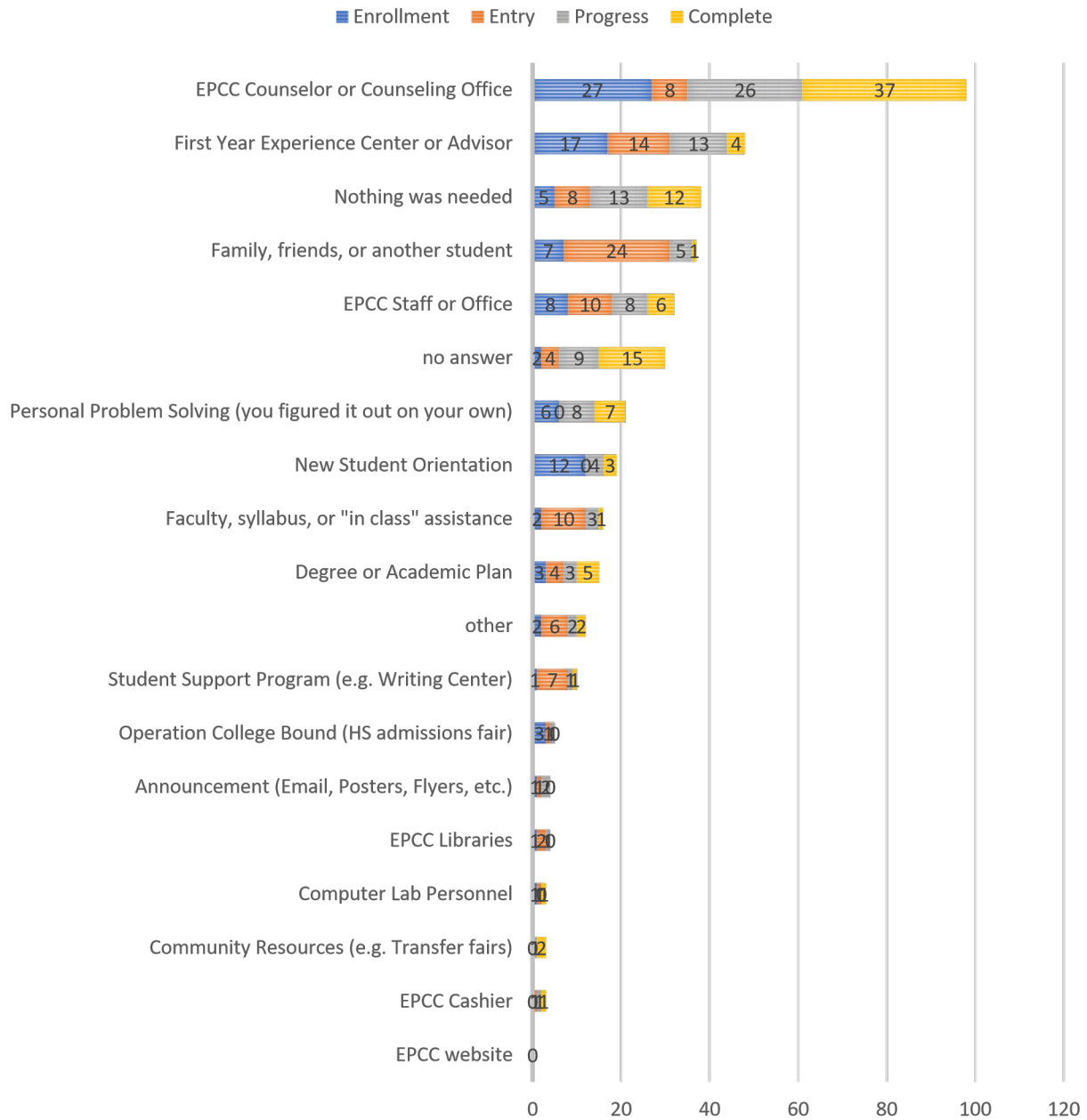
	Enrollment	Entry	Progress	Complete
Mixed	11	11	11	14
Part-time	29	28	28	24
Full-time	51	52	52	51
Dual	7	6	6	9

● Mixed
 ● Part-time
 ● Full-time
 ● Dual

WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



Demographic Breakdown: Age vs. Overall

Green and Positive integer indicates population ranked the item higher than the overall. Red and negative integer indicates population ranked the item lower than the overall.

What did you need?	Overall	Age Classification			
		Adult Student	Recent HS Grad	Adult Returning	Dual Credit
Degree and Program Information	1	1	1	1	2 (-1)
Funding and Financing Information	2	3 (-1)	4 (-2)	2	11 (-9)
Course Offerings, Schedule, and Registration	3	2 (+1)	3	3	1 (+2)
Textbook information	4	4	2 (+2)	4	5 (-2)
Campus Maps, Locations, and Qualities	5	5	5	6 (-6)	4 (+1)
Transfer information for Majors or Programs	6	7 (-1)	8 (-2)	7 (-1)	15 (-9)
How long degree would take to complete	7	6 (+1)	7	8 (-1)	16 (-9)
Transcripts, diplomas, or grades	8	9 (-1)	9 (-1)	11 (-3)	6 (+2)
Personal Schedule and Time Management	9	10 (-1)	6 (+3)	10 (-1)	8 (+1)
Application and Admissions Information	10	8 (+2)	12 (-2)	13 (-3)	21 (-11)

#3 Calendars and Deadlines;
 #7 Nothing was needed;
 #9 Available Technology Supports; #10 School Supplies

#5 Career Access Information, #9 Available Technology Supports

#10 School Supplies

How did you find it?	Overall	Age Classification			
		Adult Student	Recent HS Grad	Adult Returning	Dual Credit
EPCC Counselor or Counseling Office	1	1	2 (-1)	1	2 (-1)
First Year Experience Center or Advisor	2	4 (-2)	1 (+1)	2	13 (-11)
Nothing was needed	3	3	6 (-3)	3	1 (+2)
Family, friends, or another student	4	2 (+2)	4	4	3 (+1)
EPCC Staff or Office	5	5	7 (-2)	5	10 (-5)
no answer	6	6	3 (+3)	8 (-2)	5 (+1)
Personal Problem Solving (you figured it out on your own)	7	7	8 (-1)	6 (+1)	4 (+3)
New Student Orientation	8	10 (-2)	5 (+3)	11 (-3)	12 (-4)
Faculty, syllabus, or "in class" assistance	9	9	9	7 (+2)	6 (+3)
Degree or Academic Plan	10	8 (+2)	12 (-2)	10	8 (+2)

10
Operation
College
Bound

#9 other

#7 other, #9
Student
Support
Programs

Demographic Breakdown: Financial vs. Overall

Green and Positive integer indicates population ranked the item higher than the overall. Red and negative integer indicates population ranked the item lower than the overall.

What did you need?	Overall	Financial Classification				
		Self-Supported	3rd party income (Retired, Financial Aid, etc.)	Dependent	Head of Household	Loans
Degree and Program Information	1	1	1	1	1	2 (-2)
Funding and Financing Information	2	2	3 (-1)	3 (-1)	3 (-1)	1 (+1)
Course Offerings, Schedule, and Registration	3	3	2 (+1)	2 (+1)	2 (+1)	3
Textbook information	4	5 (-1)	5 (-1)	4	4	4
Campus Maps, Locations, and Qualities	5	4 (+1)	4 (+1)	5	7 (-2)	7 (-2)
Transfer information for Majors or Programs	6	11 (-5)	10 (-4)	6	10 (-4)	5 (+1)
How long degree would take to complete	7	8 (-1)	9 (-2)	7	6 (+1)	6 (+1)
Transcripts, diplomas, or grades	8	6 (+2)	13 (-5)	9 (-1)	5 (+3)	12 (-4)
Personal Schedule and Time Management	9	7 (+2)	7 (+2)	8 (+1)	14 (-5)	10 (-1)
Application and Admissions Information	10	12 (-2)	11 (-1)	11 (-1)	13 (-3)	8 (+2)

#9 Career Access Information, #10 Calendars and Deadlines

#6 Noting was needed, #8 School Supplies

#10 Calendars and Deadlines

#8 Career Access Information; #9 Available Technology Supports

#Career Access Information

How did you find it?	Overall	Financial Classification				
		Self-Supported	3rd party income (Retired, Financial Aid, etc.)	Dependent	Head of Household	Loans
EPCC Counselor or Counseling Office	1	1	2 (-1)	1	1	1
First Year Experience Center or Advisor	2	2	1 (+1)	2	5 (-3)	2
Nothing was needed	3	4 (-1)	3	3	3	4 (-1)
Family, friends, or another student	4	3 (+1)	6 (-2)	4	4	3 (+1)
EPCC Staff or Office	5	5	8 (-3)	6 (-1)	6 (-1)	5
no answer	6	6	9 (-3)	5 (+1)	2 (+4)	7 (-1)
Personal Problem Solving (you figured it out on your own)	7	7	4 (+3)	7	8 (-1)	8 (-1)
New Student Orientation	8	10 (-2)	11 (-3)	8	7 (+1)	6 (+2)
Faculty, syllabus, or "in class" assistance	9	9	7 (+2)	9	10 (-1)	9
Degree or Academic Plan	10	8 (+2)	5 (+5)	11 (-1)	9 (+1)	13 (-3)

#10 Student Support Programs

#10 Other

#10 Operation College Bound

Demographic Breakdown: Generation vs. Overall

Green and Positive integer indicates population ranked the item higher than the overall. Red and negative integer indicates population ranked the item lower than the overall.

What did you need?	Overall	College Generation Classification			
		In the first generation	One of many in family	Very First (or 2nd) Person Ever	Everyone in family attends
Degree and Program Information	1	1	1	1	1
Funding and Financing Information	2	2	3 (-1)	2	3 (-1)
Course Offerings, Schedule, and Registration	3	3	2 (+1)	3	2 (+1)
Textbook information	4	4	4	4	4
Campus Maps, Locations, and Qualities	5	5	5	5	5
Transfer information for Majors or Programs	6	6	7 (-1)	12 (-5)	9 (-3)
How long degree would take to complete	7	7	9 (-2)	6 (+1)	11 (-4)
Transcripts, diplomas, or grades	8	12 (-4)	6 (+2)	8	6 (+2)
Personal Schedule and Time Management	9	9	8 (+1)	7 (+2)	13 (-4)
Application and Admissions Information	10	8 (+2)	10	11 (-1)	8 (+2)

#10 Career Access Information

#9 Calendar and Deadlines, #10 School Supplies

#7 School Supplies, #10 Calendars and Deadlines

How did you find it?	Overall	College Generation Classification			
		In the first generation	One of many in family	Very First (or 2nd) Person Ever	Everyone in family attends
EPCC Counselor or Counseling Office	1	1	1	1	1
First Year Experience Center or Advisor	2	2	2	2	2
Nothing was needed	3	3	3	5 (-2)	6 (-3)
Family, friends, or another student	4	5 (-1)	4	4	3 (+1)
EPCC Staff or Office	5	4 (+1)	5	9 (-4)	5
no answer	6	6	6	3 (+3)	4 (+2)
Personal Problem Solving (you figured it out on your own)	7	8 (-1)	7	6 (+1)	10 (-3)
New Student Orientation	8	9 (-1)	8	7 (+1)	7 (+1)
Faculty, syllabus, or "in class" assistance	9	10 (-1)	9	8 (+1)	8 (+1)
Degree or Academic Plan	10	7 (+3)	11 (-1)	10	9 (+1)

#10 Other

Demographic Breakdown: Enrollment vs. Overall

Green and Positive integer indicates population ranked the item higher than the overall. Red and negative integer indicates population ranked the item lower than the overall.

What did you need?	Overall	Enrollment Status			
		Mixed Part and Fulltime	Part time student	Full time student	Full time EPCC and another school
Degree and Program Information	1	1	1	1	2 (-1)
Funding and Financing Information	2	2	3 (-1)	2	10 (-8)
Course Offerings, Schedule, and Registration	3	3	2 (+1)	3 (+2)	1
Textbook information	4	4	4	4	4
Campus Maps, Locations, and Qualities	5	5	5	5	3 (+2)
Transfer information for Majors or Programs	6	6	13 (-7)	6	5 (+1)
How long degree would take to complete	7	7	6 (+1)	7	13 (-6)
Transcripts, diplomas, or grades	8	8	9 (-1)	9 (-1)	6 (+2)
Personal Schedule and Time Management	9	11 (-2)	10 (-1)	8 (+1)	8 (+1)
Application and Admissions Information	10	10	8 (+2)	10	23 (-13)

#9 Career Access Information

#7 Career Access Information

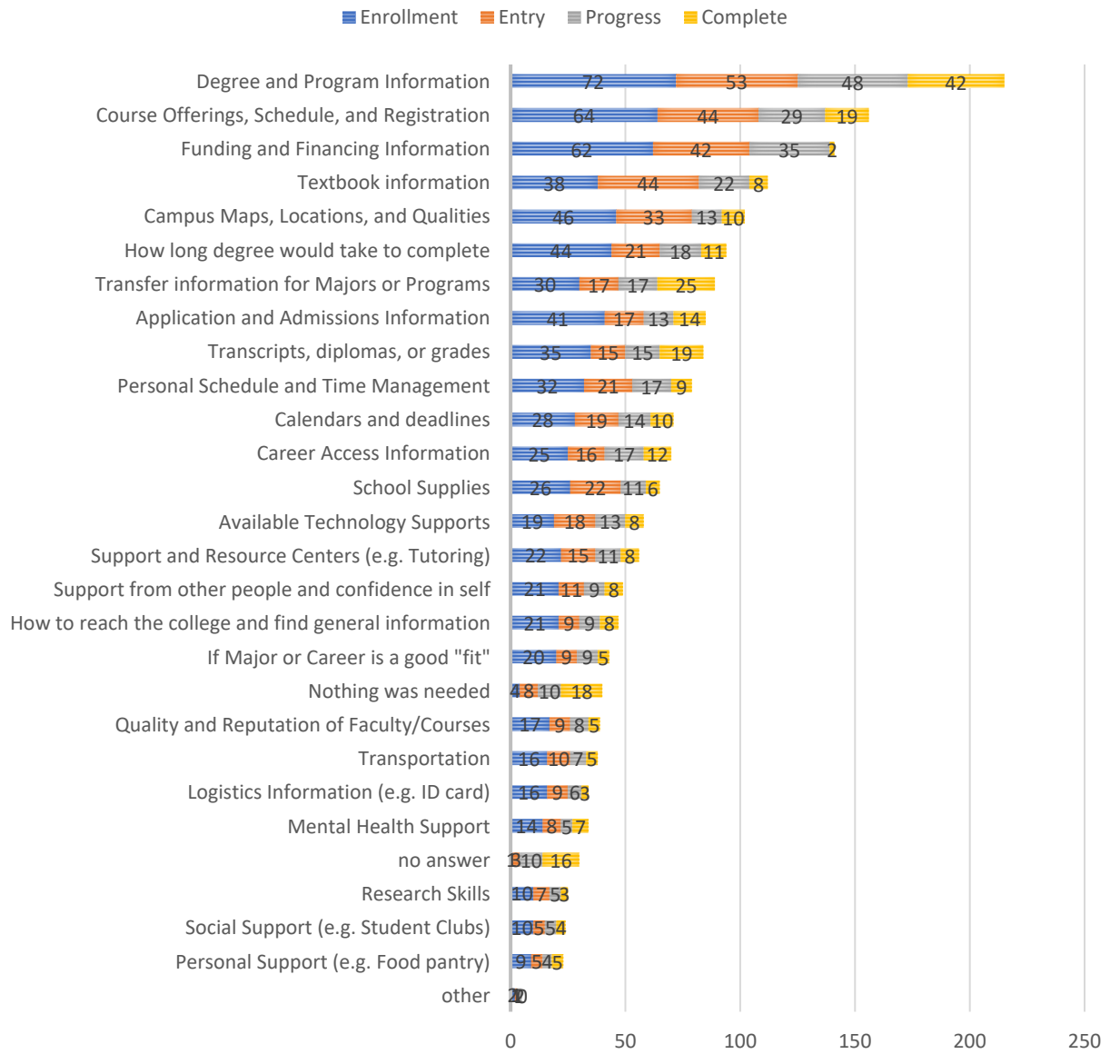
#5 Calendars and deadlines, #7 Nothing was Needed, #9 Available Technology Supports

How did you find it?	Overall	Enrollment Status			
		Mixed Part and Fulltime	Part time student	Full time student	Full time EPCC and another school
EPCC Counselor or Counseling Office	1	1	1	1	2 (-1)
First Year Experience Center or Advisor	2	2	2	2	10 (-8)
Nothing was needed	3	4 (-1)	3	4 (-1)	1 (+2)
Family, friends, or another student	4	3 (+1)	4	3 (+1)	3 (+1)
EPCC Staff or Office	5	7 (-2)	5	5	8 (-3)
no answer	6	5 (+1)	6	6	5 (+1)
Personal Problem Solving (you figured it out on your own)	7	9 (-2)	7	8 (-1)	7
New Student Orientation	8	6 (+2)	8	7 (+1)	14 (-6)
Faculty, syllabus, or "in class" assistance	9	10 (-1)	9	10 (-1)	4 (+5)
Degree or Academic Plan	10	8 (+2)	10	9 (+1)	15 (-5)

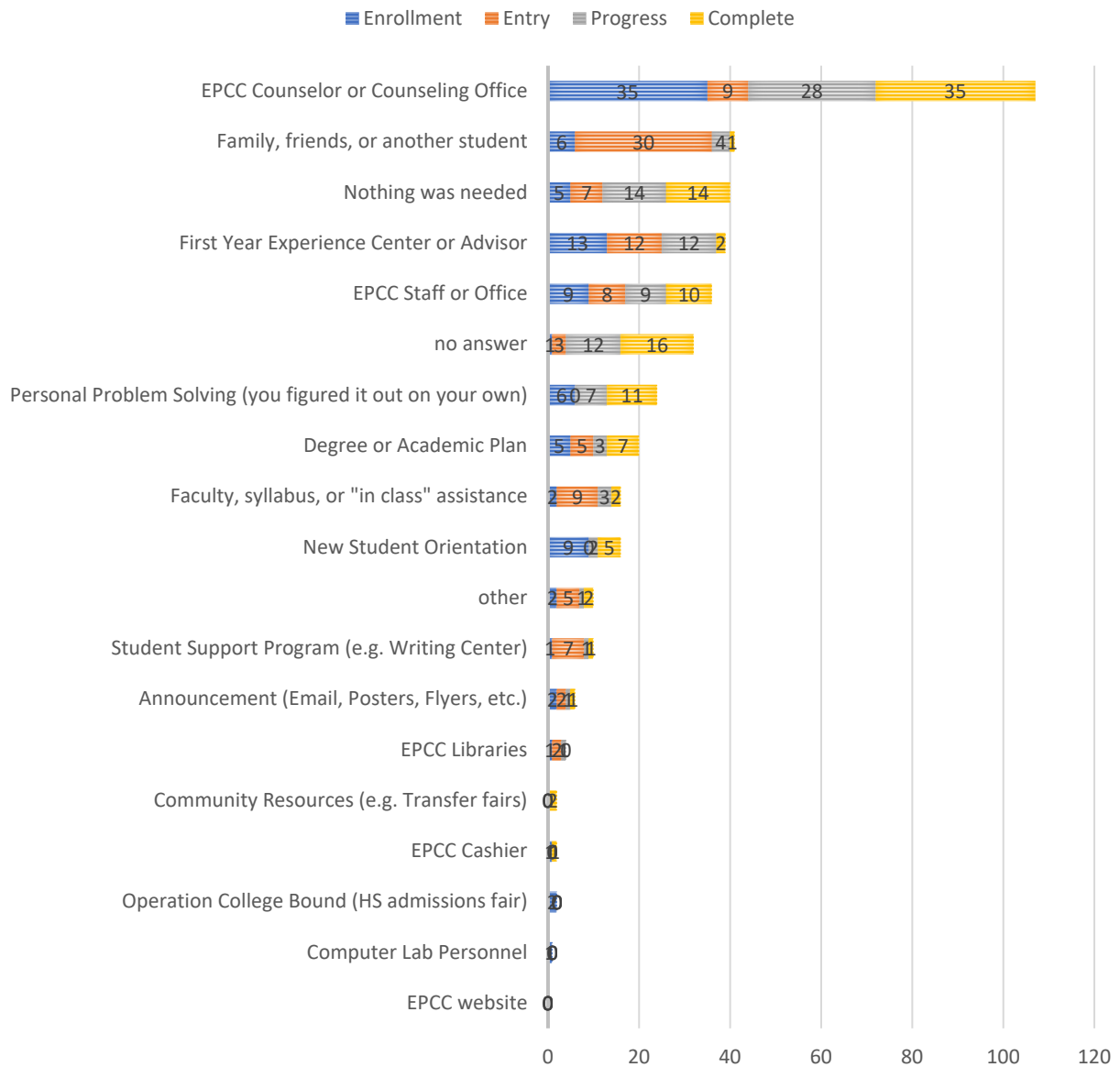
#6 other, #9
Student Support
Program

Demographic Charts:

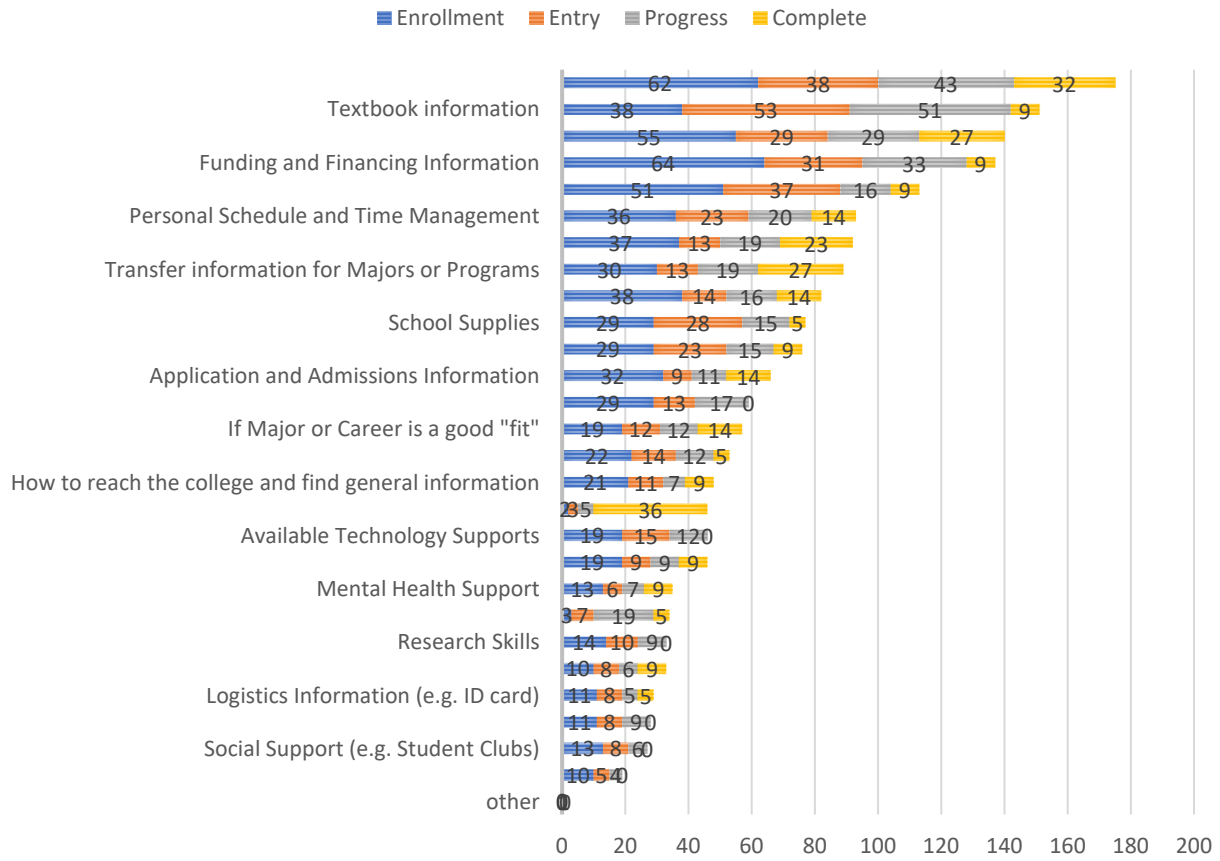
ADULT STUDENT WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



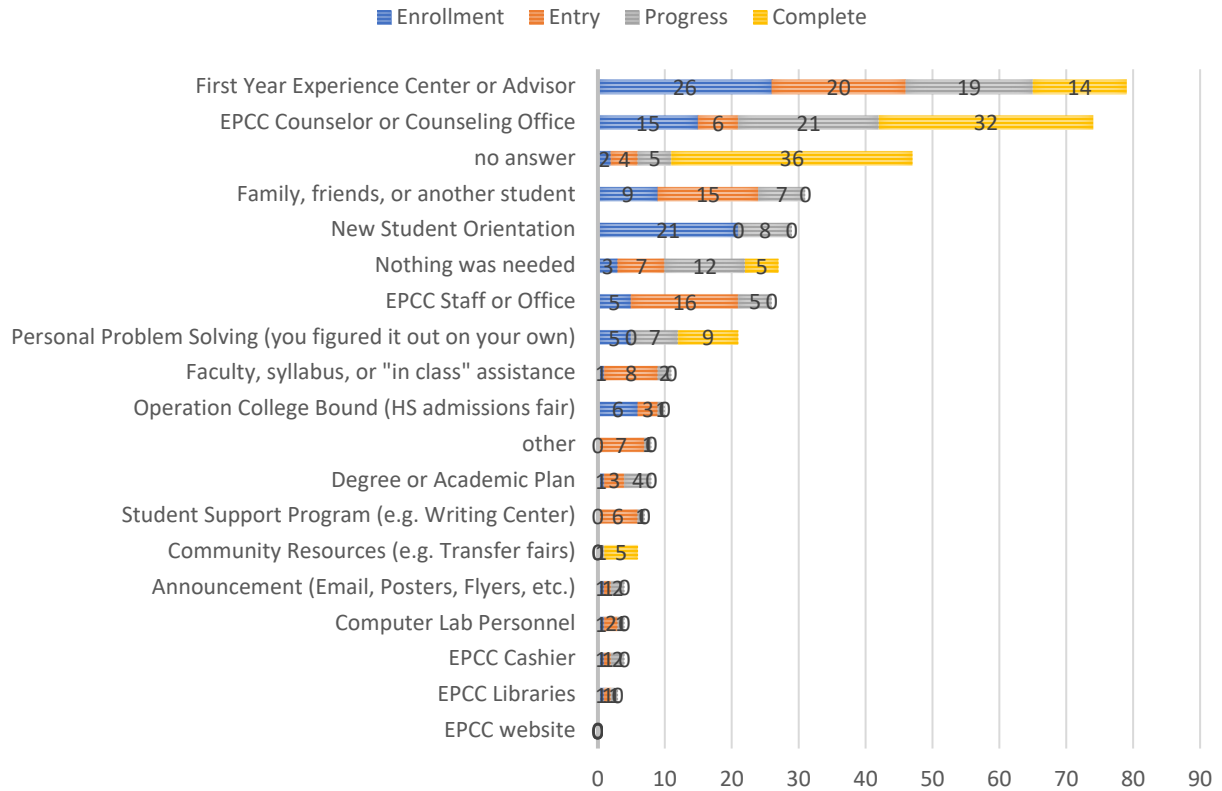
ADULT STUDENT HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



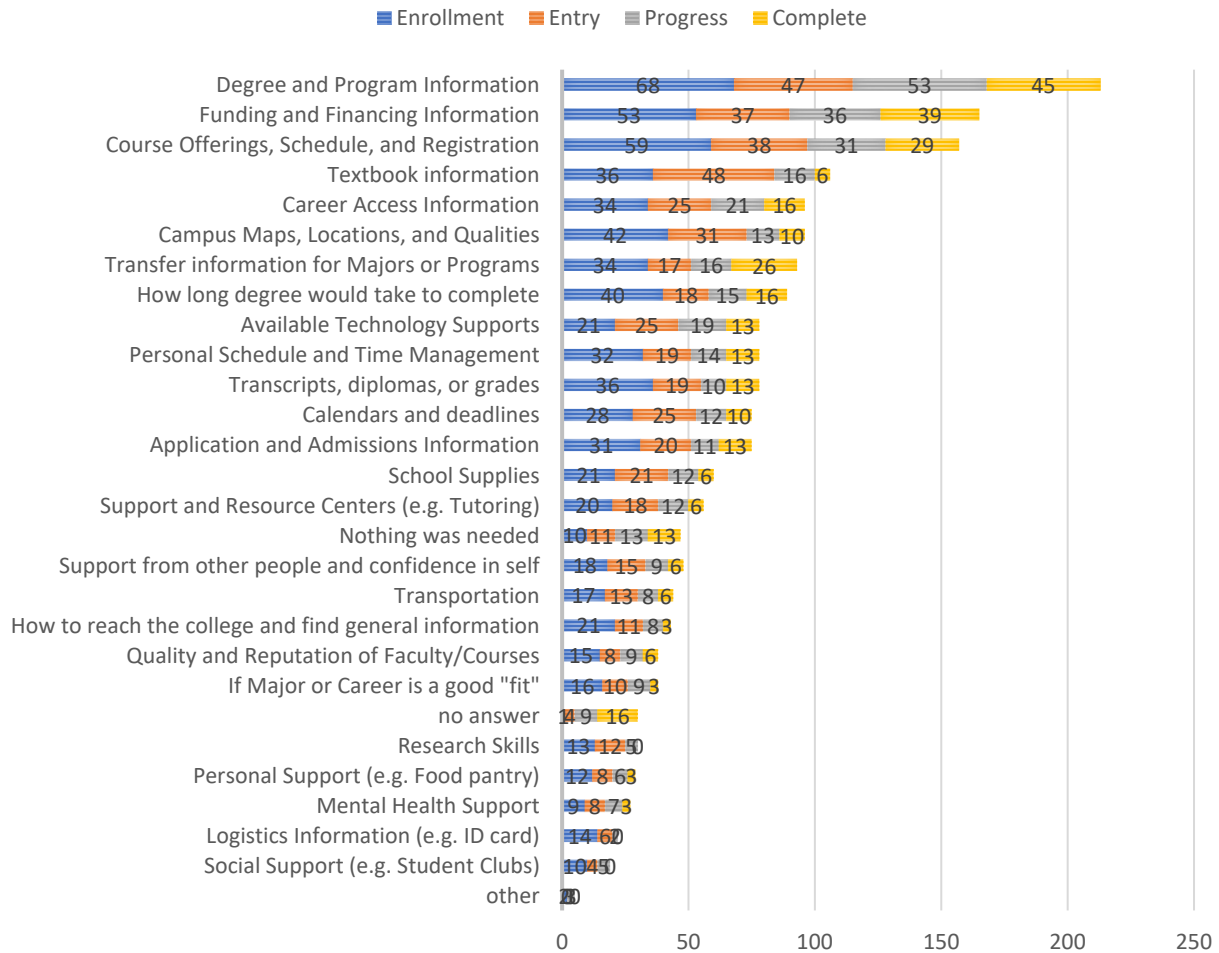
RECENT HS GRADUATE WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



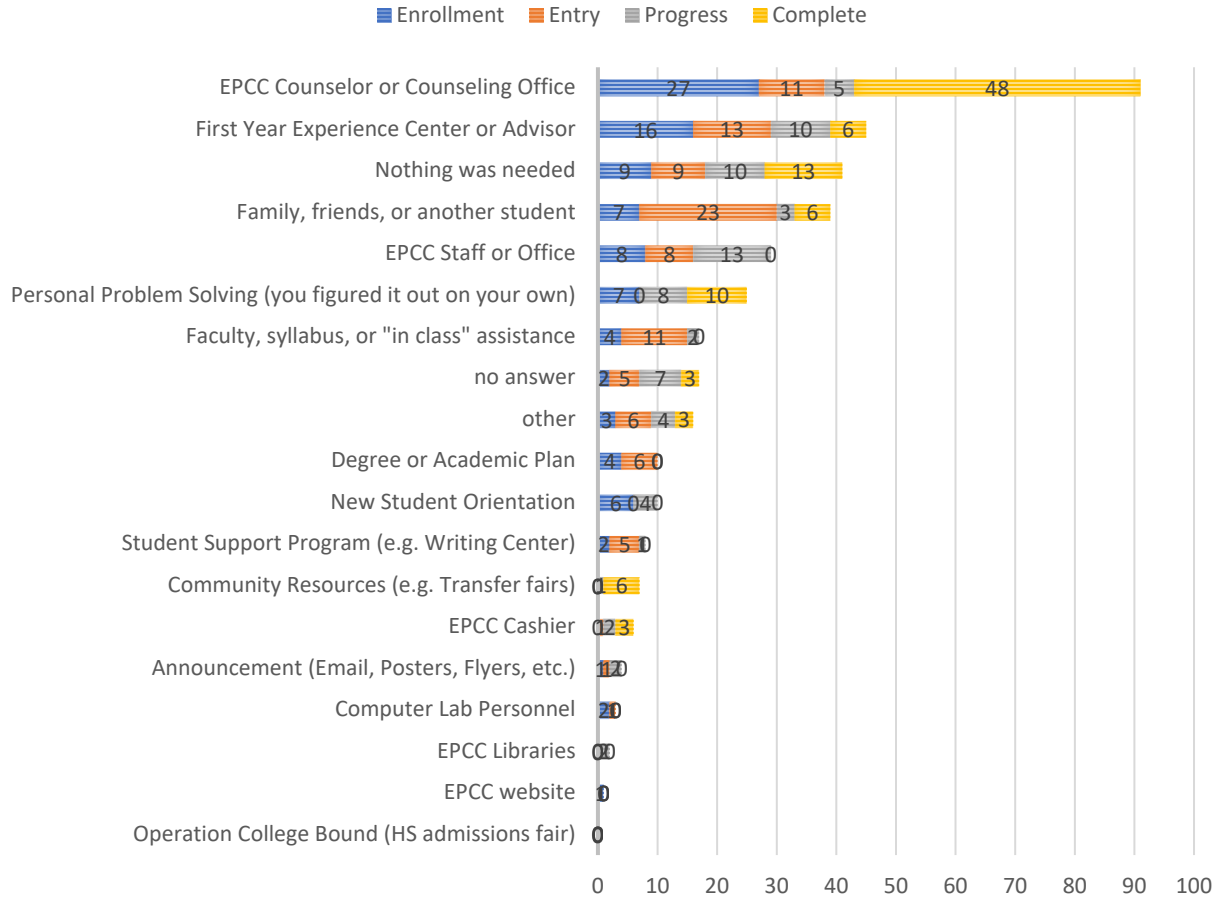
RECENT HS GRADUATE HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



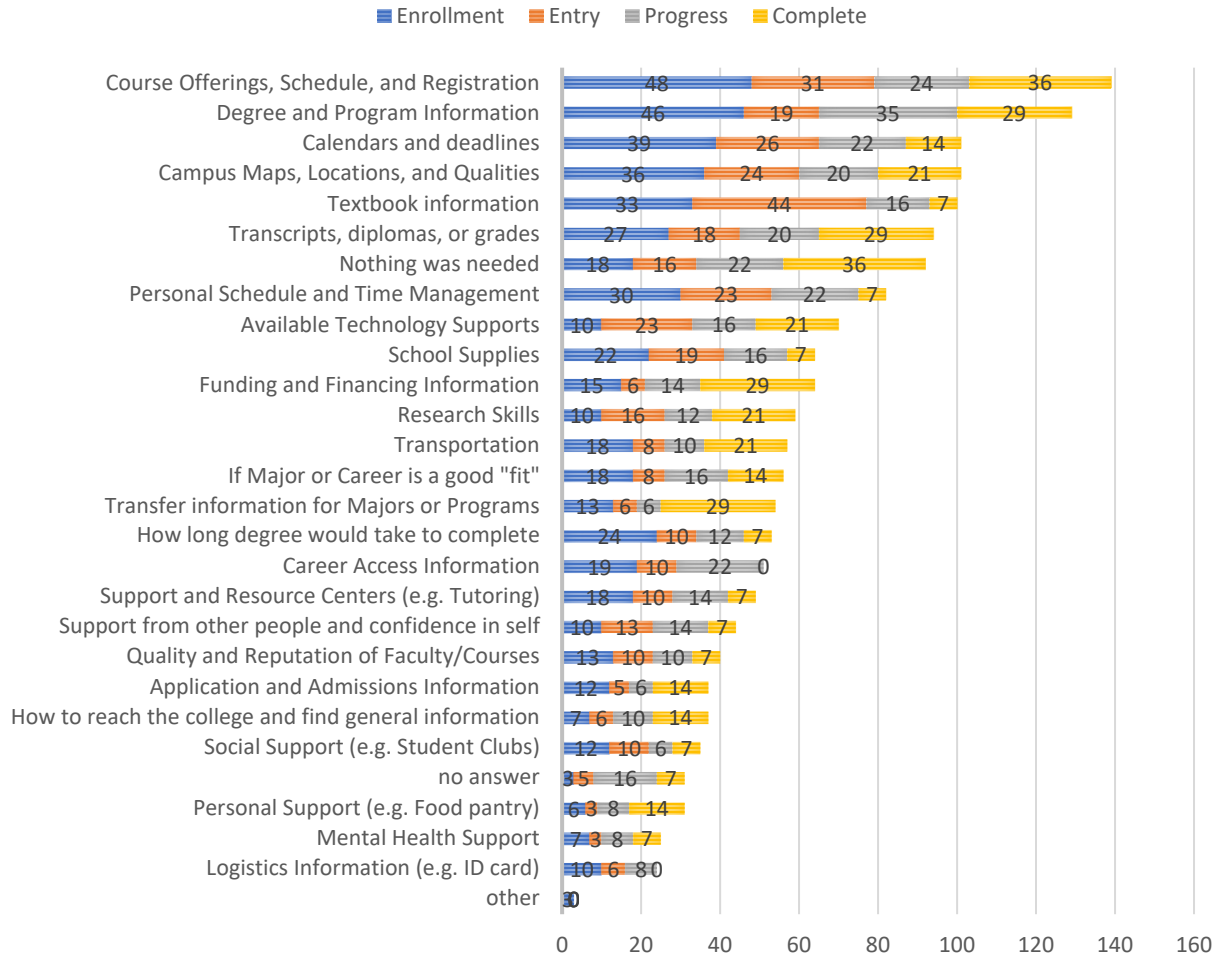
RETURNING ADULT WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



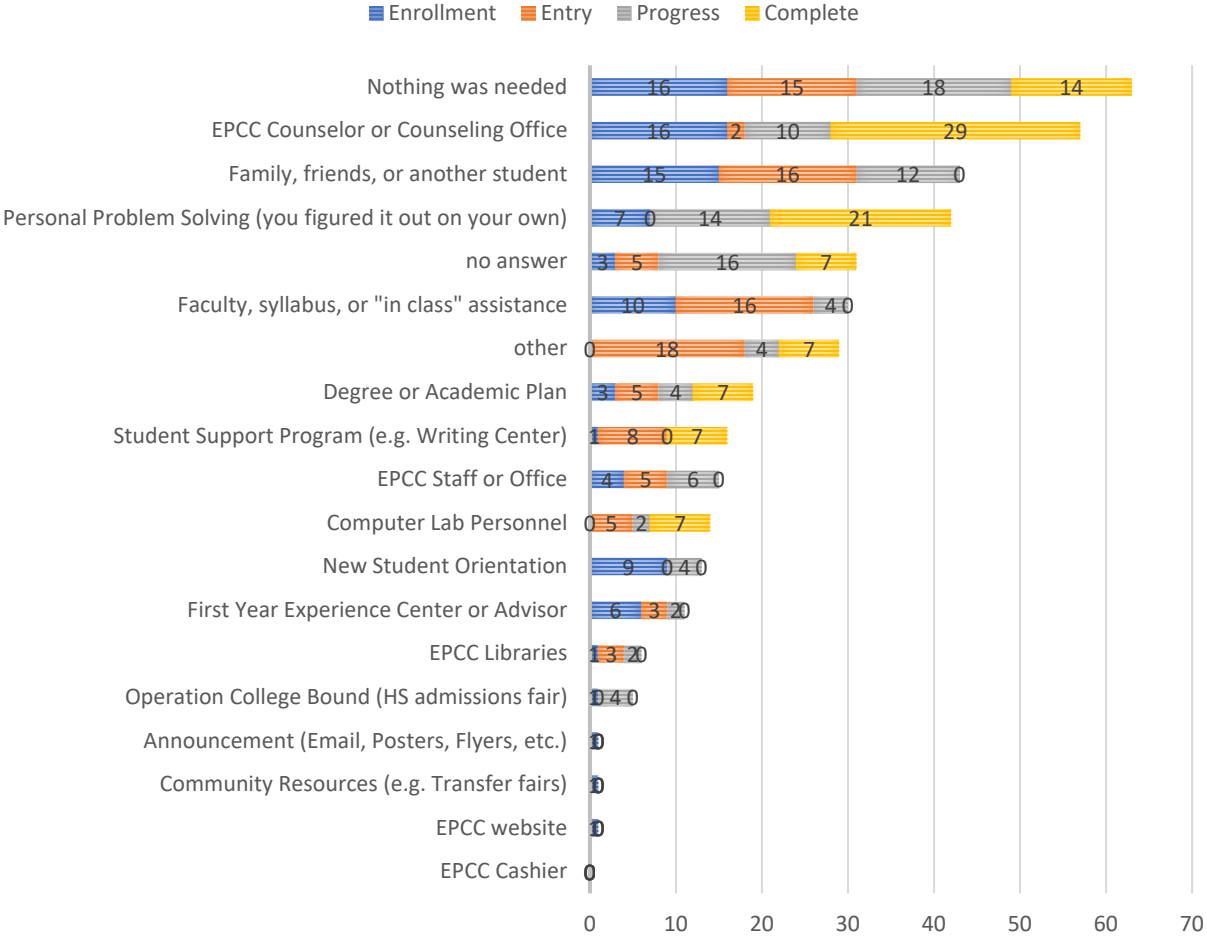
RETURNING ADULT HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



HS DUAL CREDIT WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

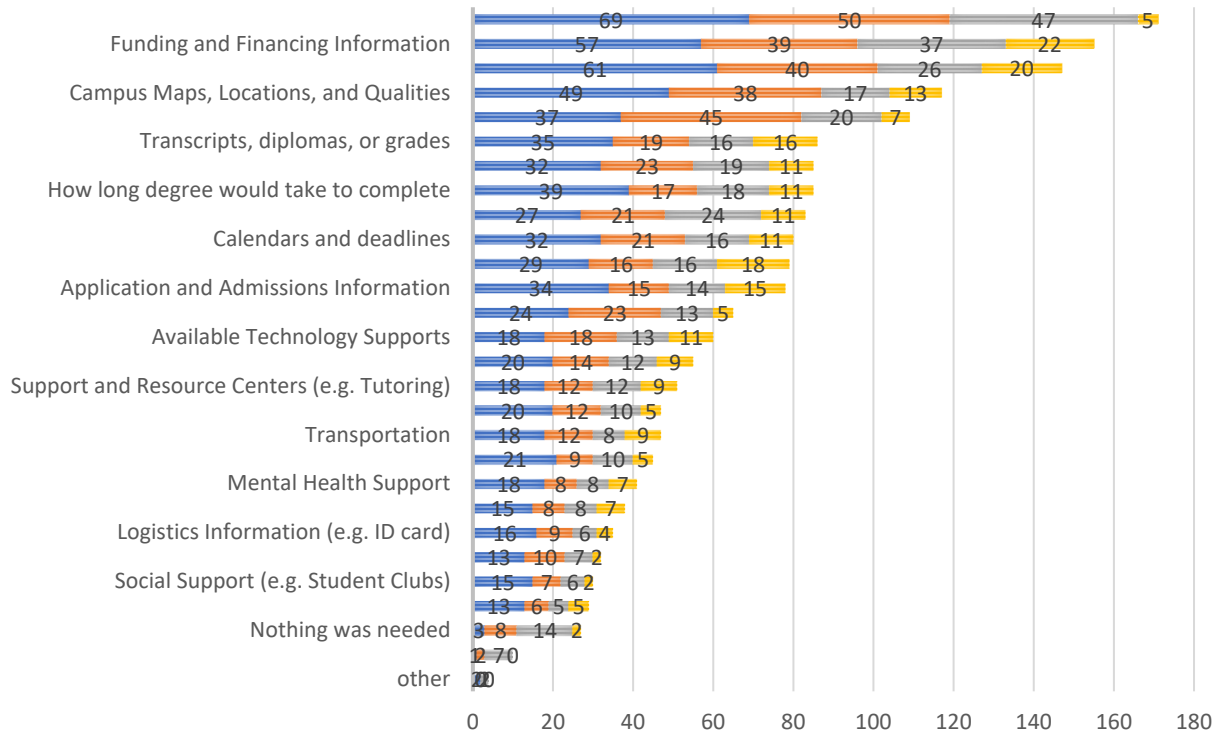


HS DUAL CREDIT HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL

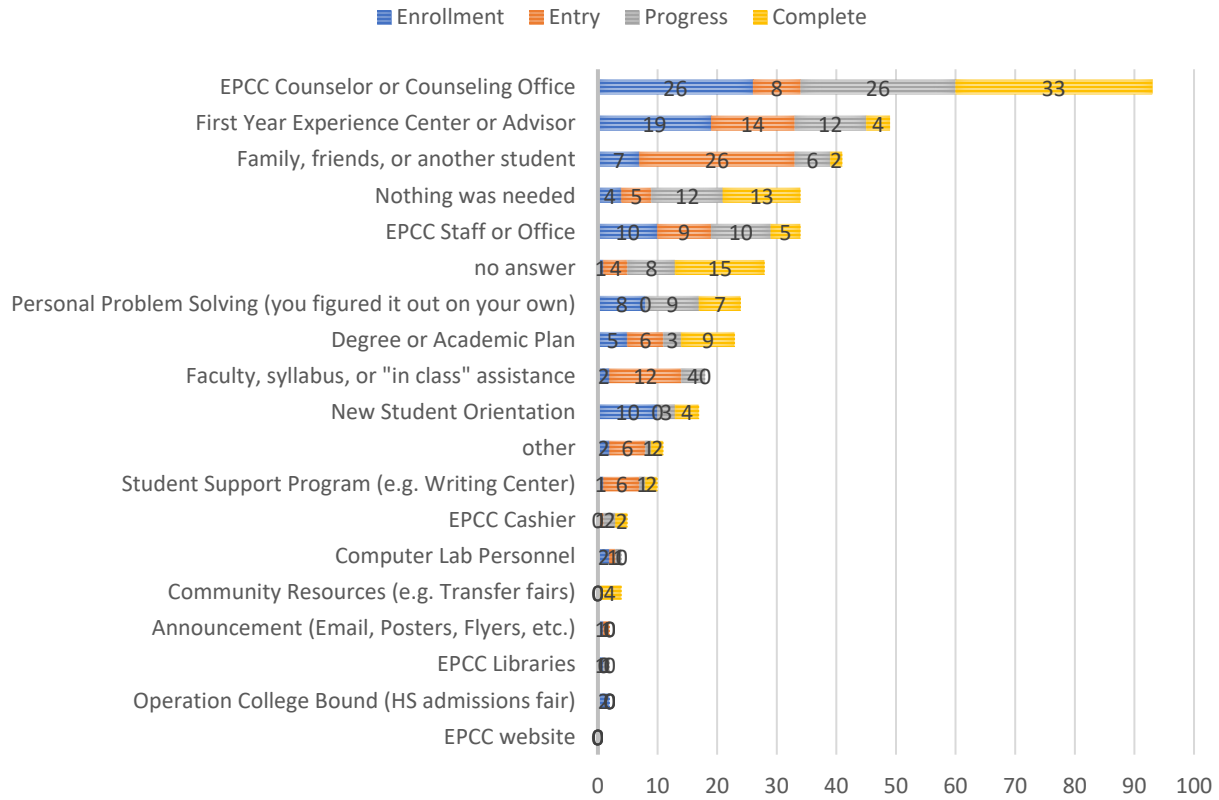


SELF SUPPORTED STUDENT WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

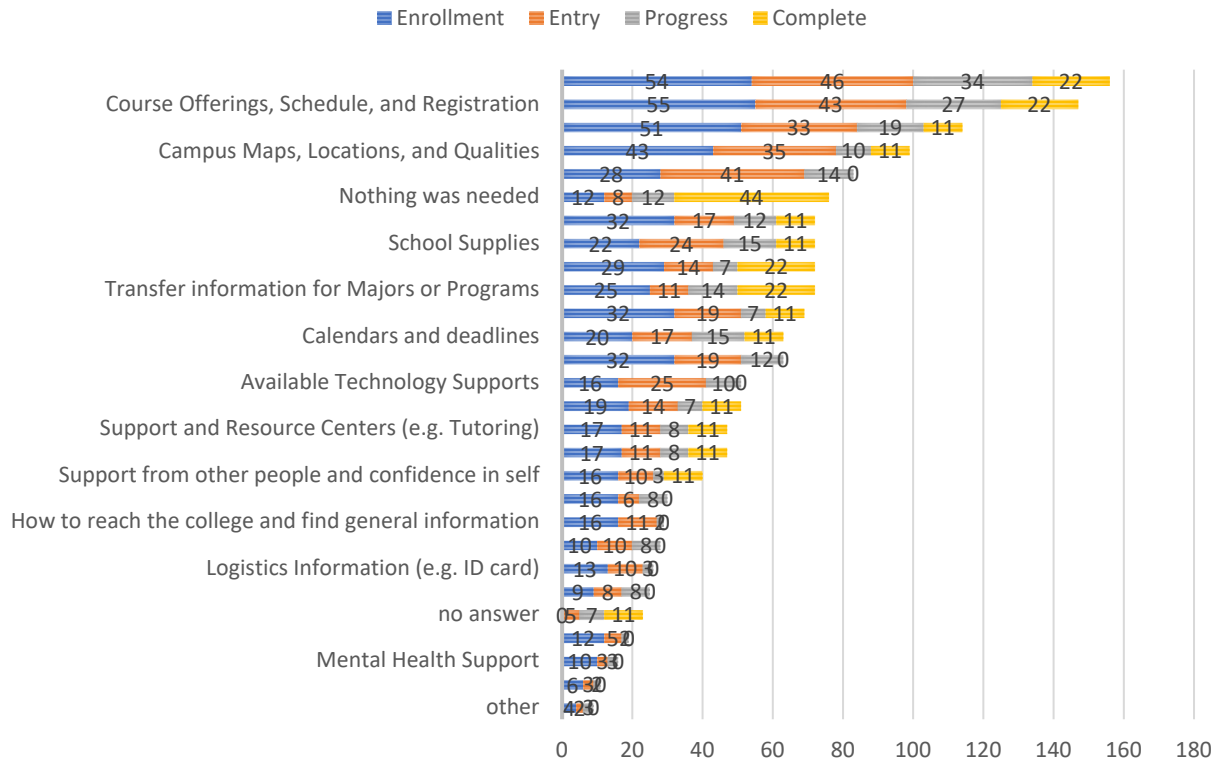
■ Enrollment ■ Entry ■ Progress ■ Complete



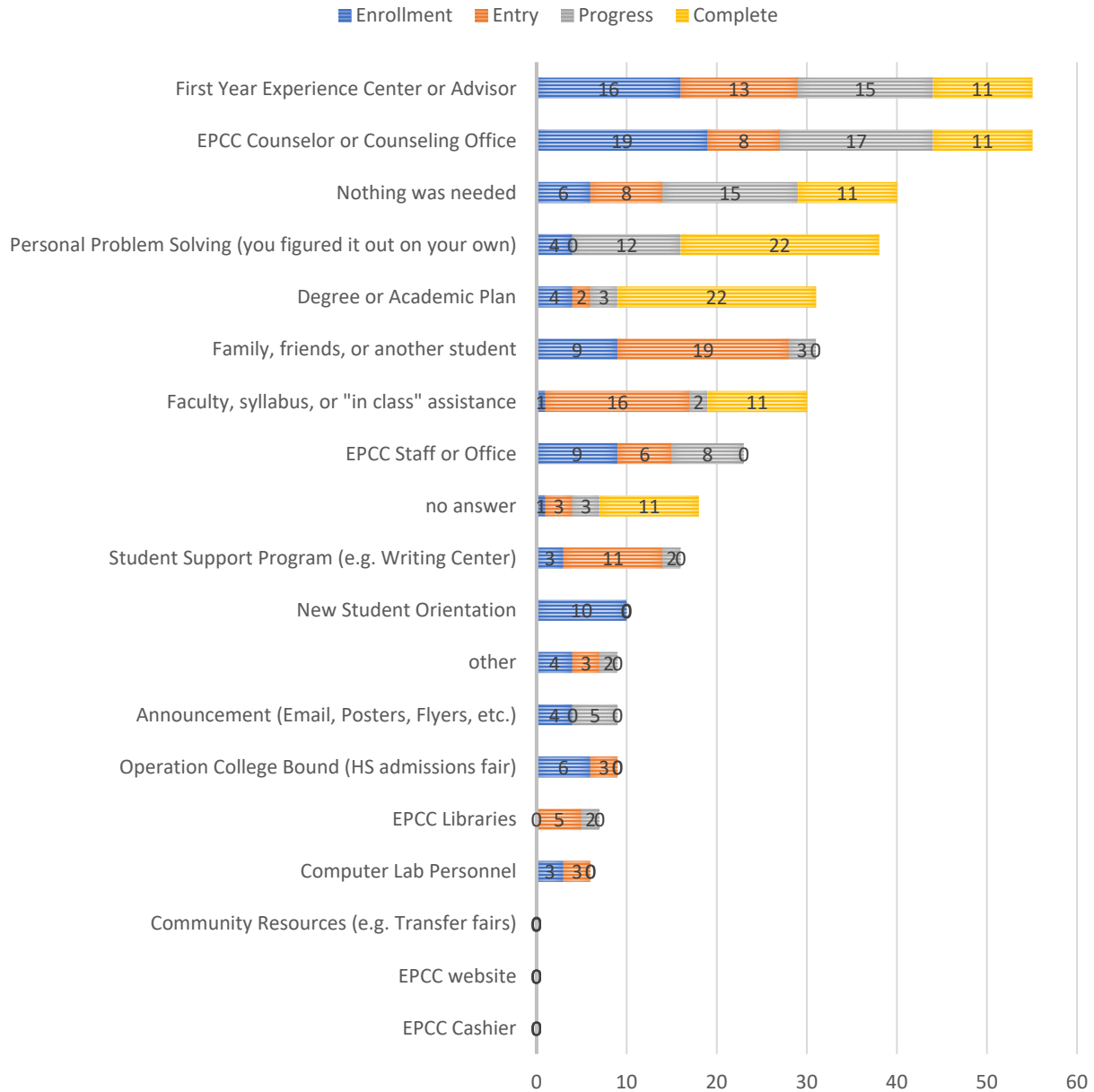
SELF SUPPORTED STUDENT HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



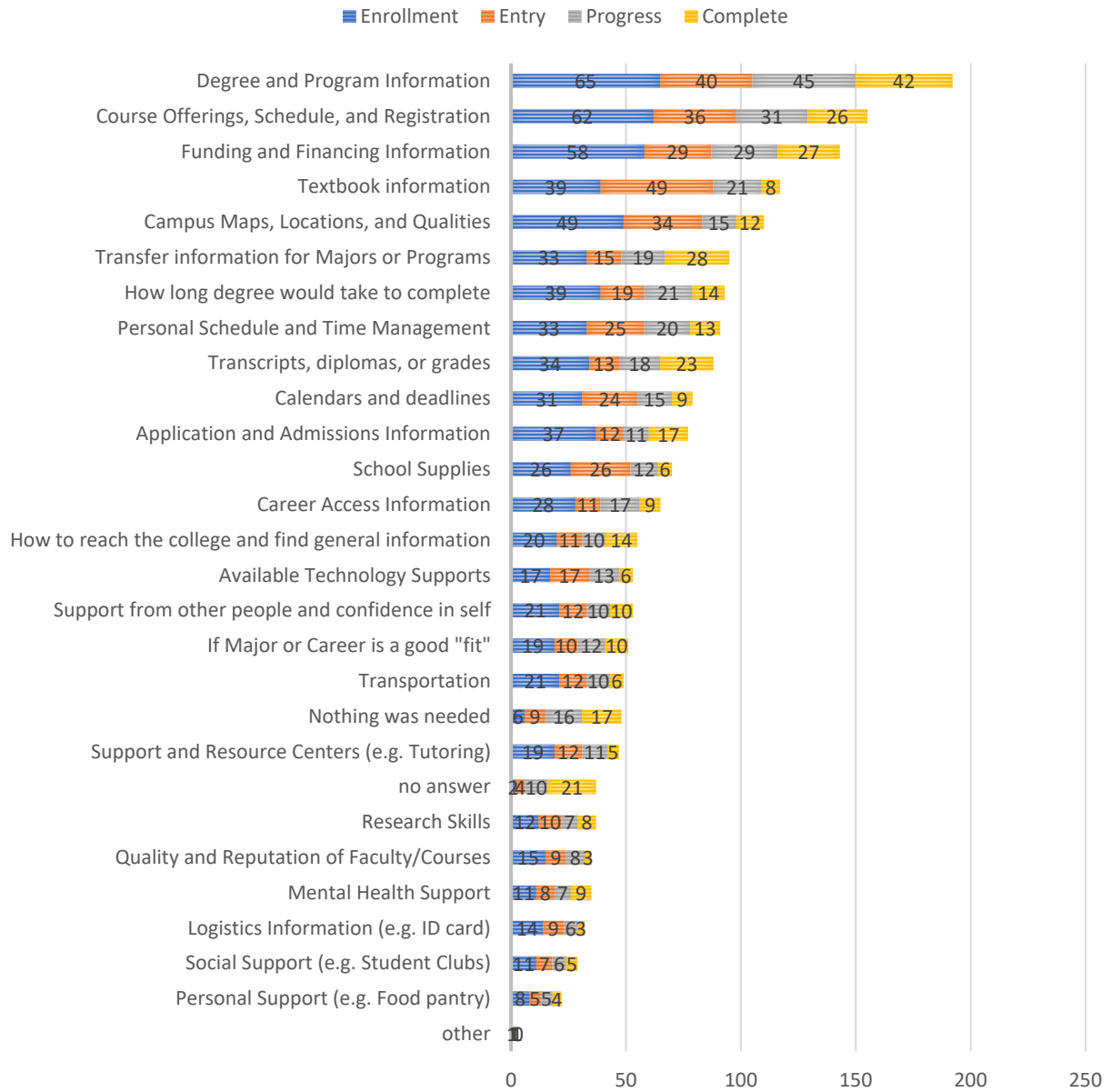
3RD PARTY SUPPORTED (E.G. RETIRED) WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



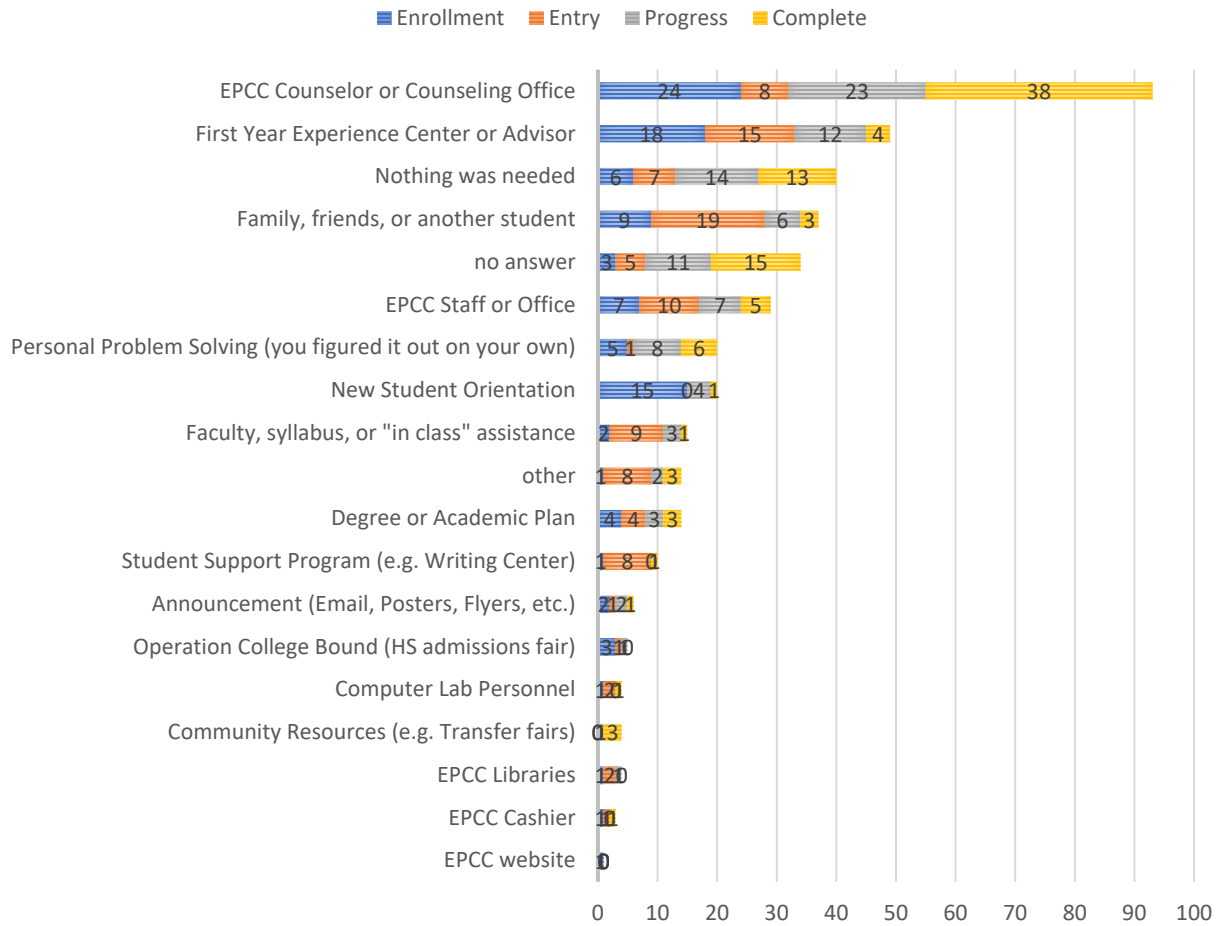
3RD PARTY SUPPORTED (E.G. RETIRED) HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



STUDENT DEPENDENT WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

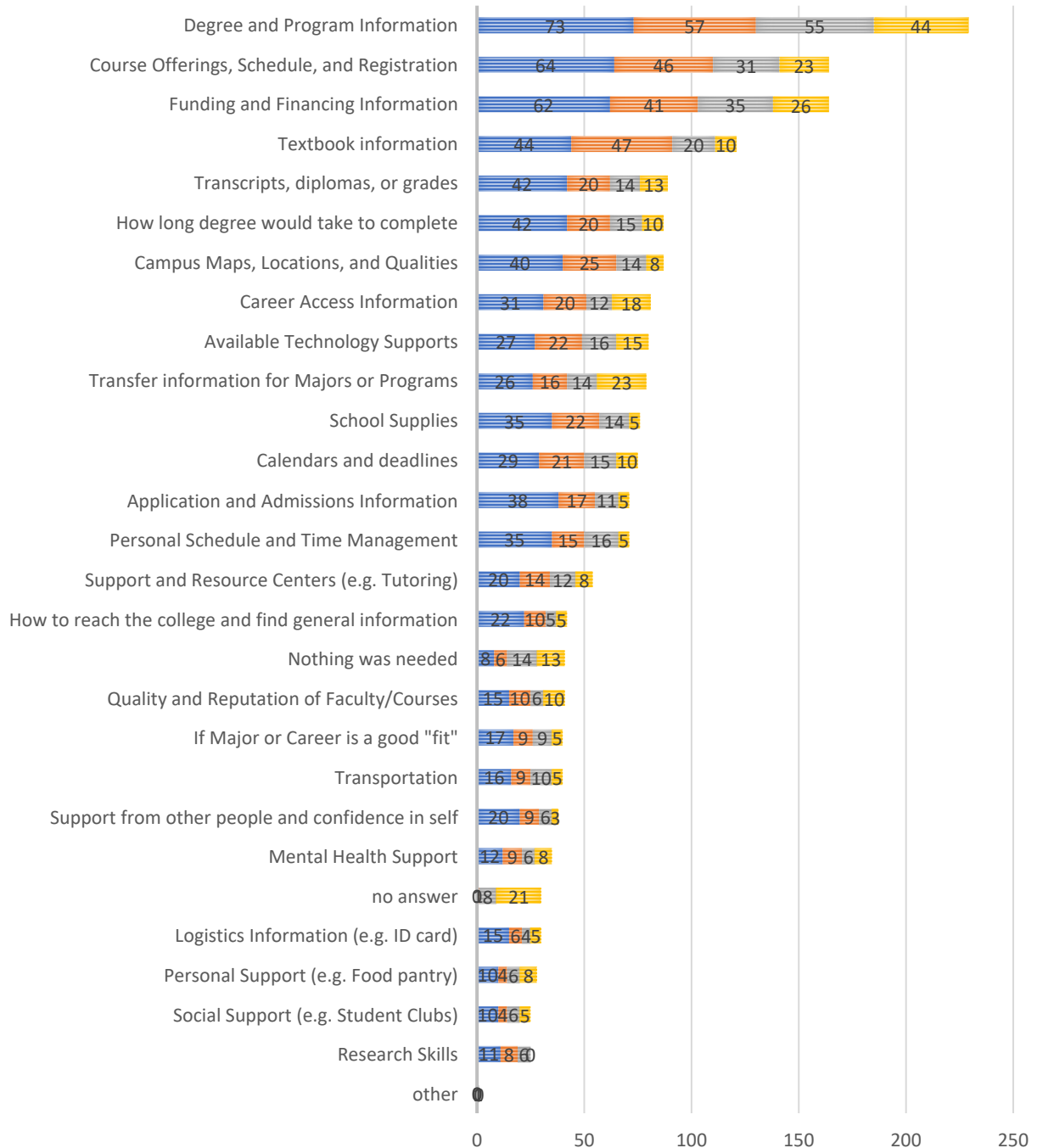


STUDENT DEPENDENT HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL

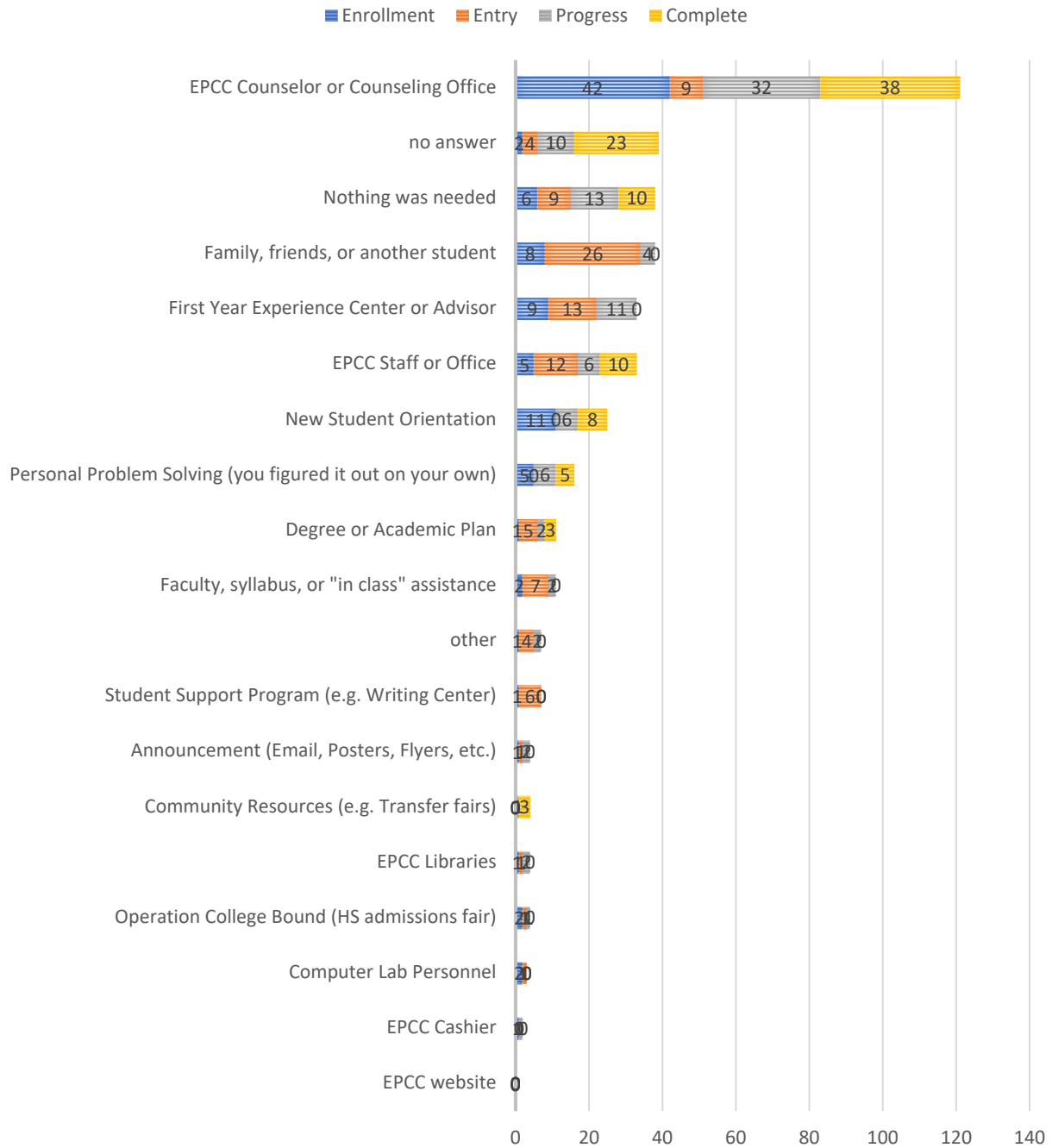


HEAD OF HOUSEHOLD WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

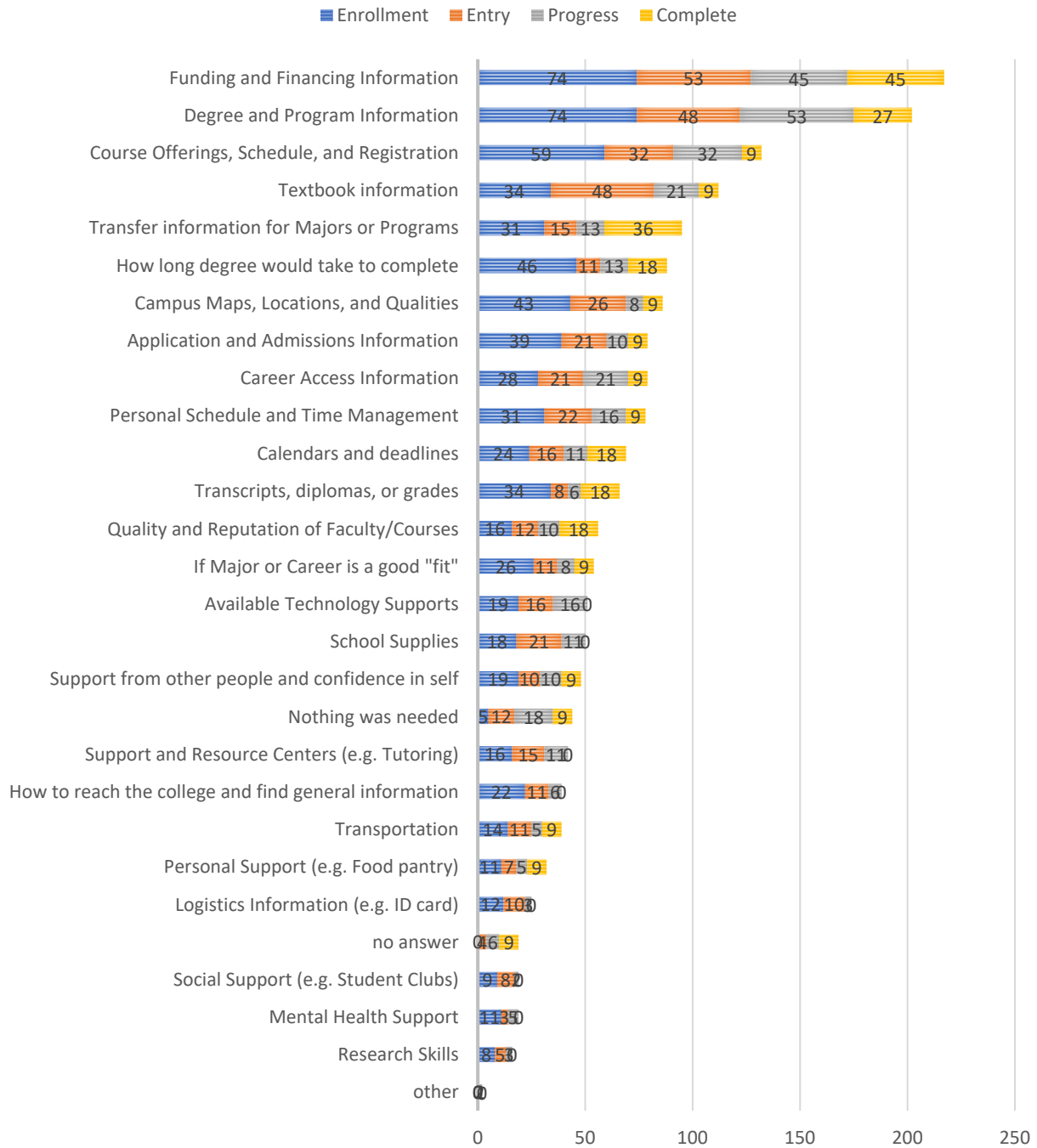
■ Enrollment ■ Entry ■ Progress ■ Complete



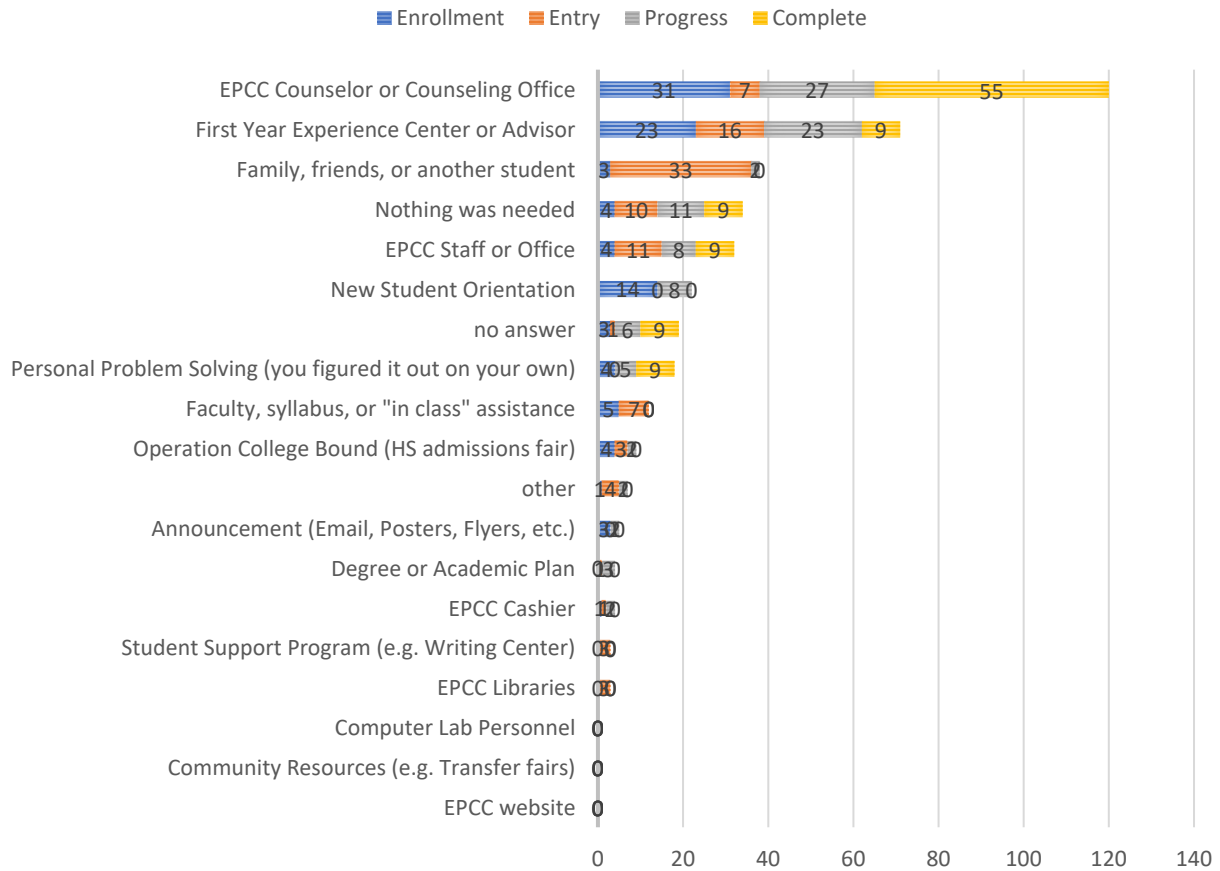
HEAD OF HOUSEHOLD HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



LOANS SUPPORTED WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

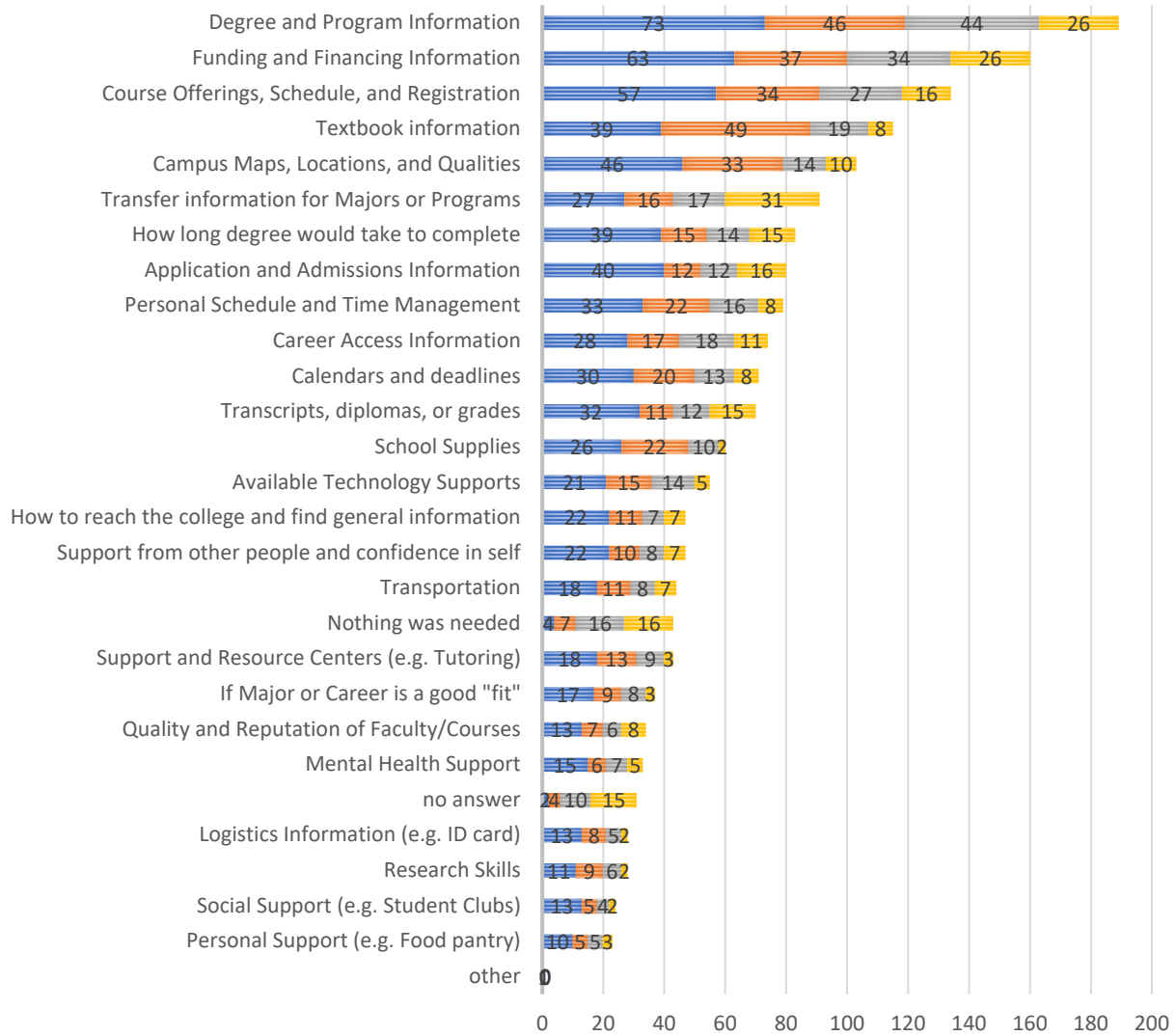


LOANS SUPPORTED HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL

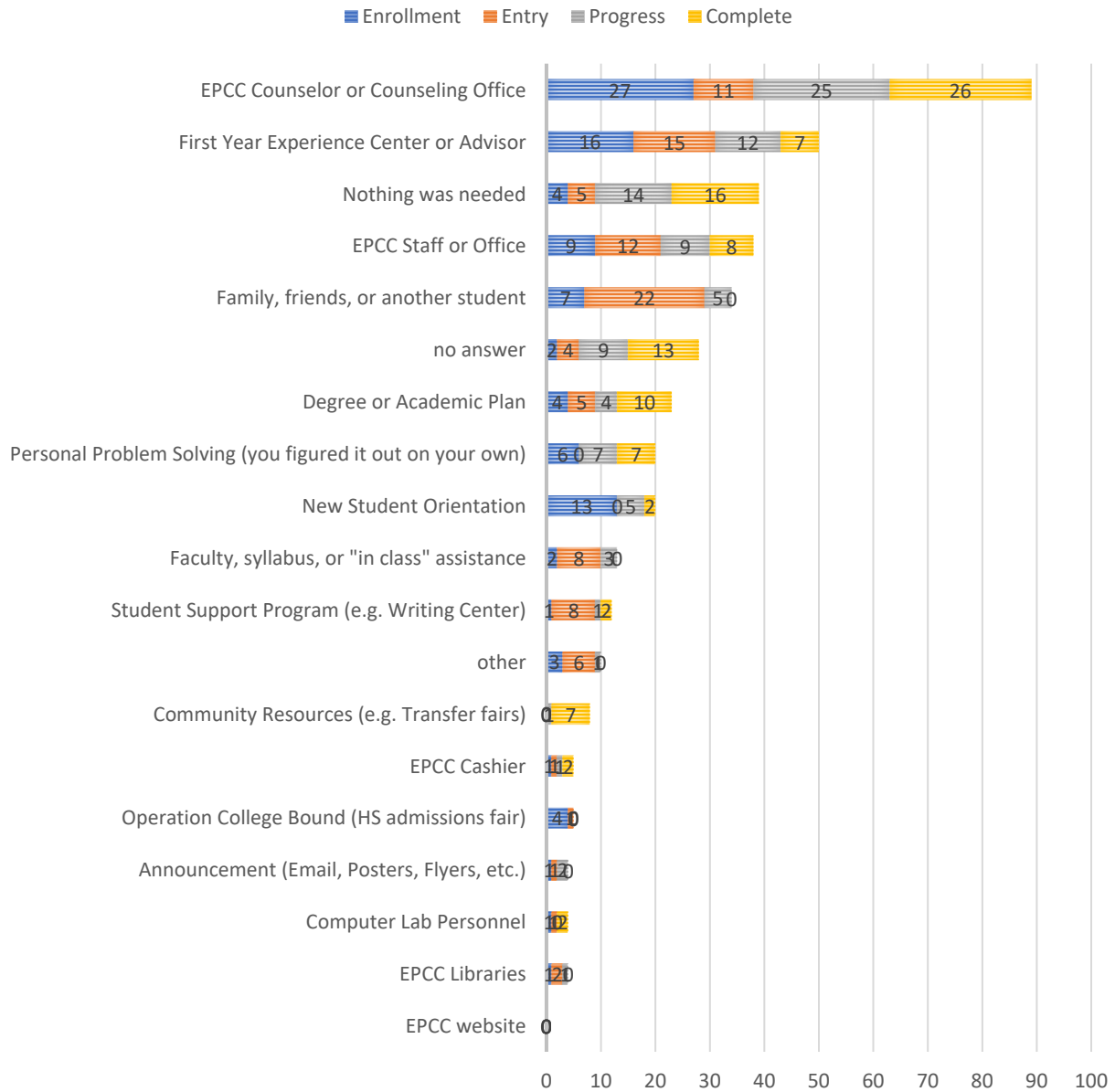


MEMBER OF 1ST GEN WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

■ Enrollment ■ Entry ■ Progress ■ Complete

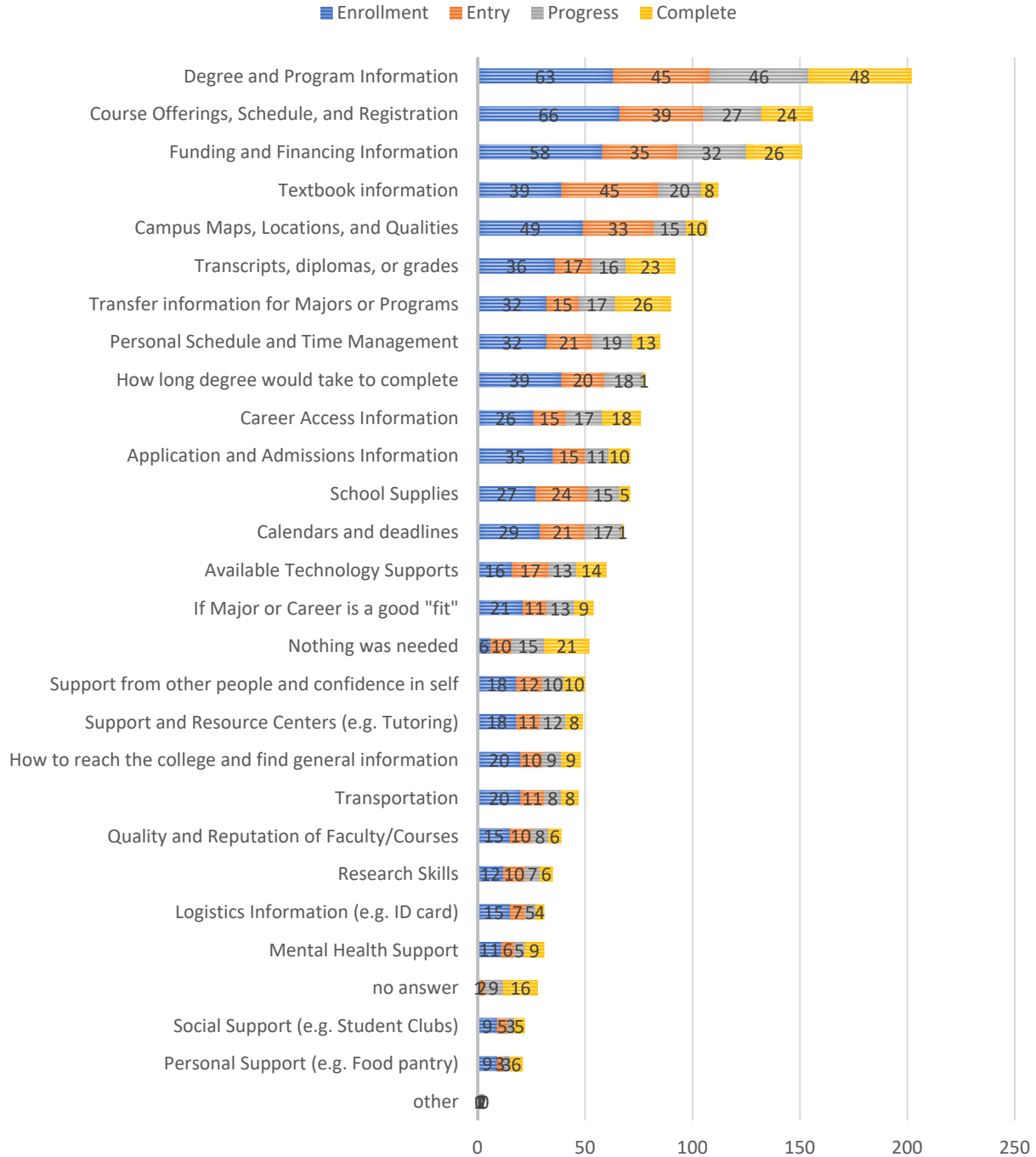


MEMBER OF 1ST GEN HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL

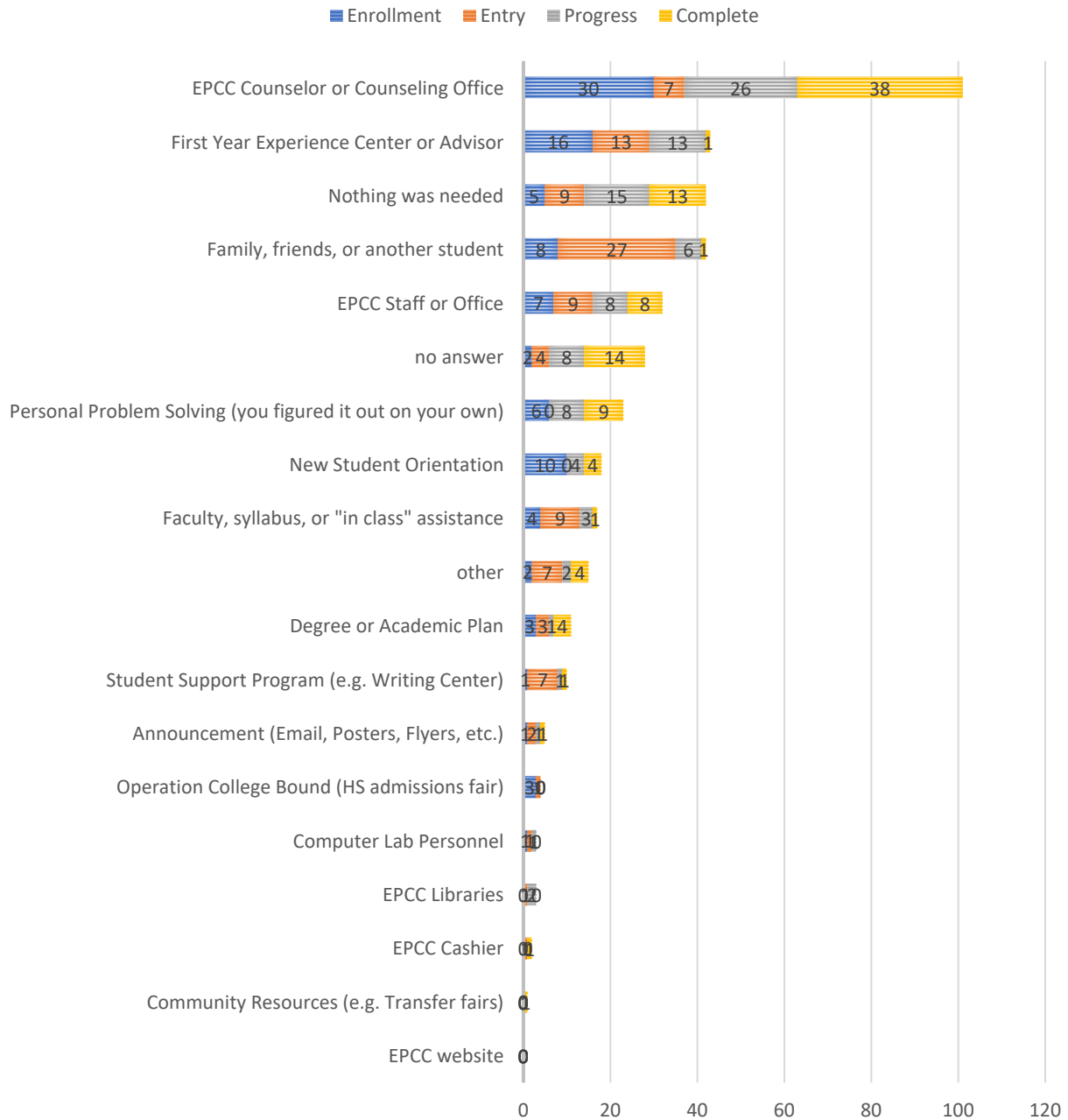


1 OF MANY TO ATTEND WHAT DID YOU NEED?

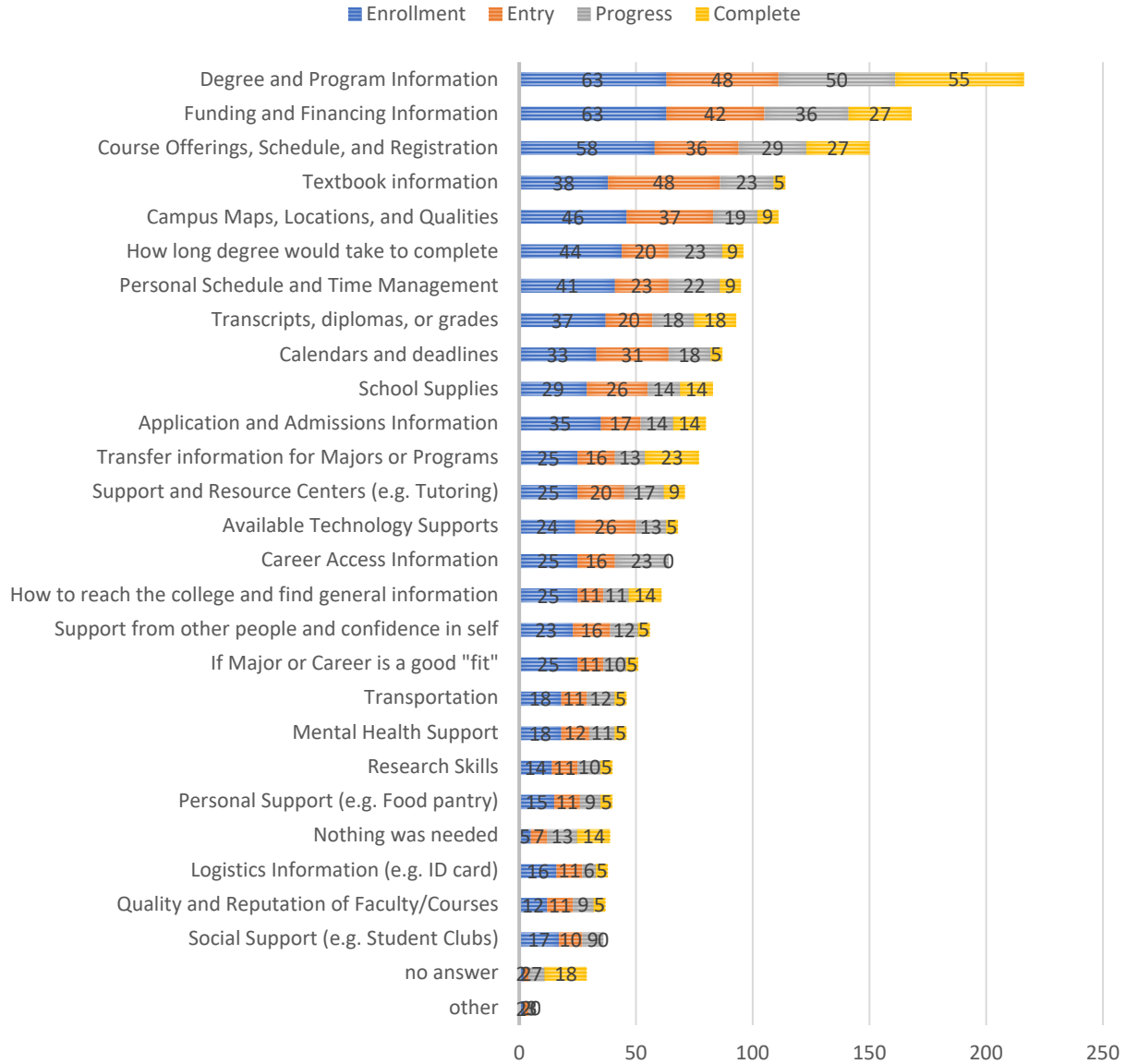
STACKED PERCENT RESPONSE BY INTERVAL



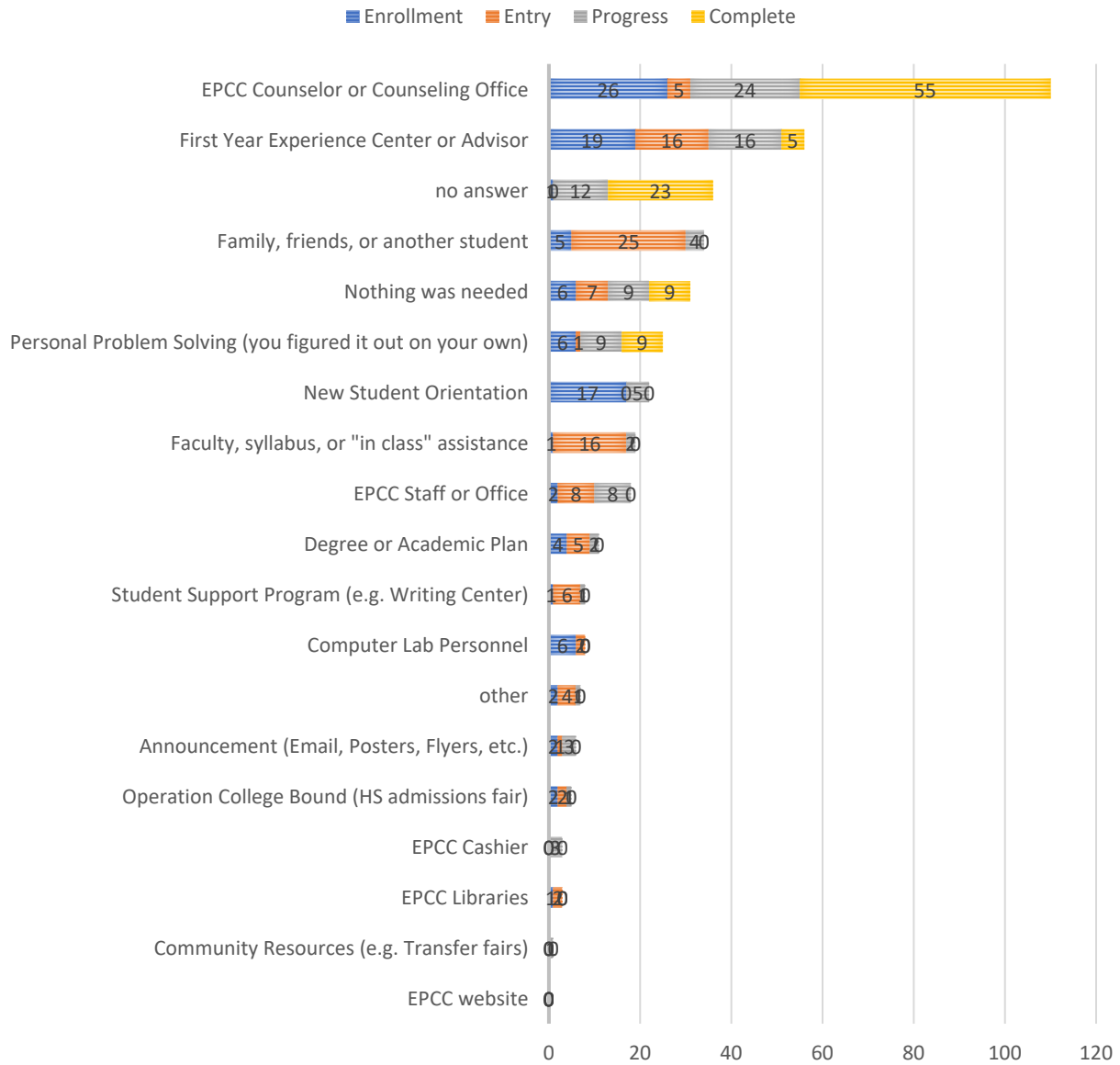
1 OF MANY TO ATTEND HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



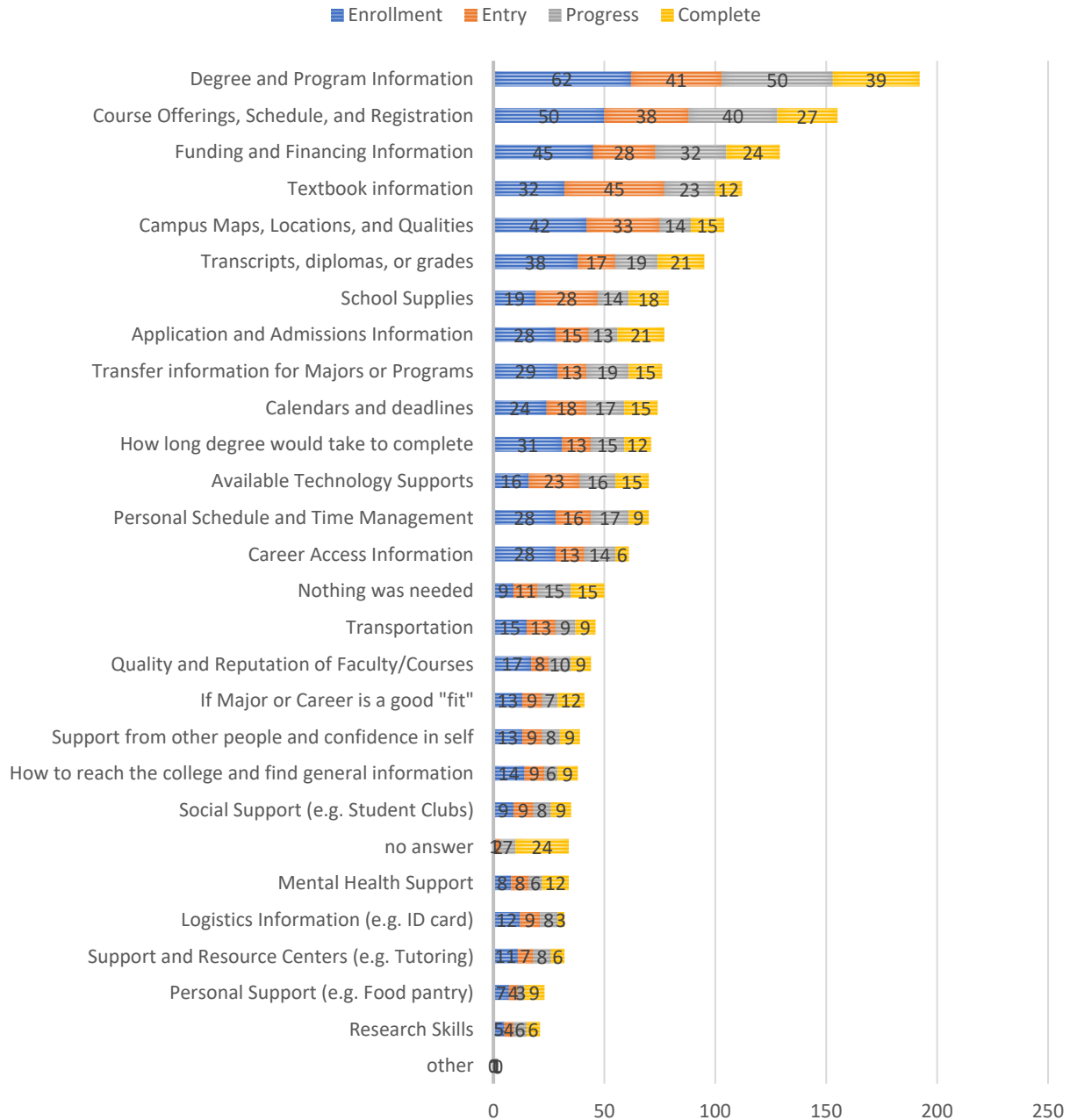
1ST EVER TO ATTEND WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



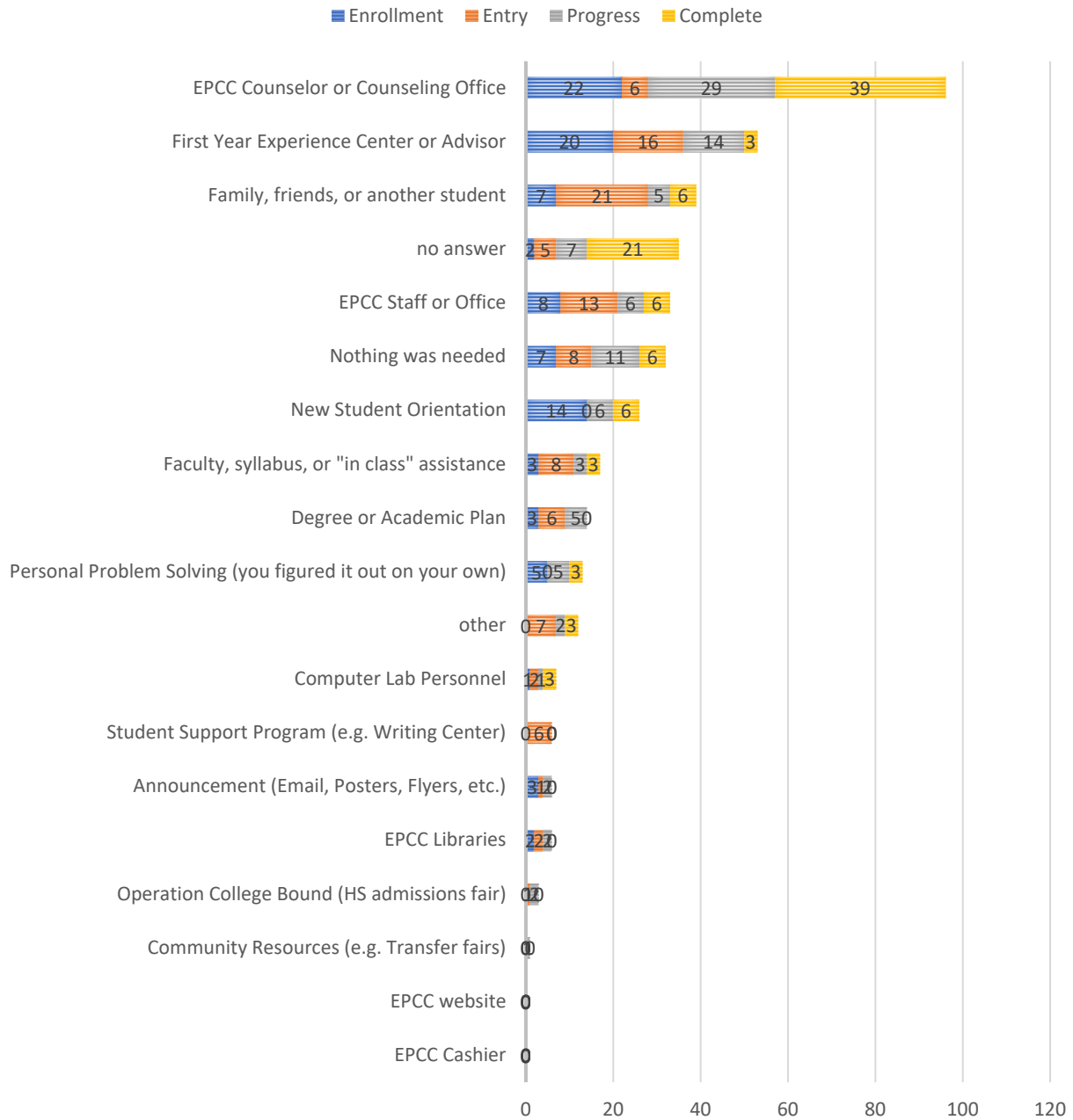
1ST EVER TO ATTEND HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



EVERYONE IN FAMILY ATTENDS WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



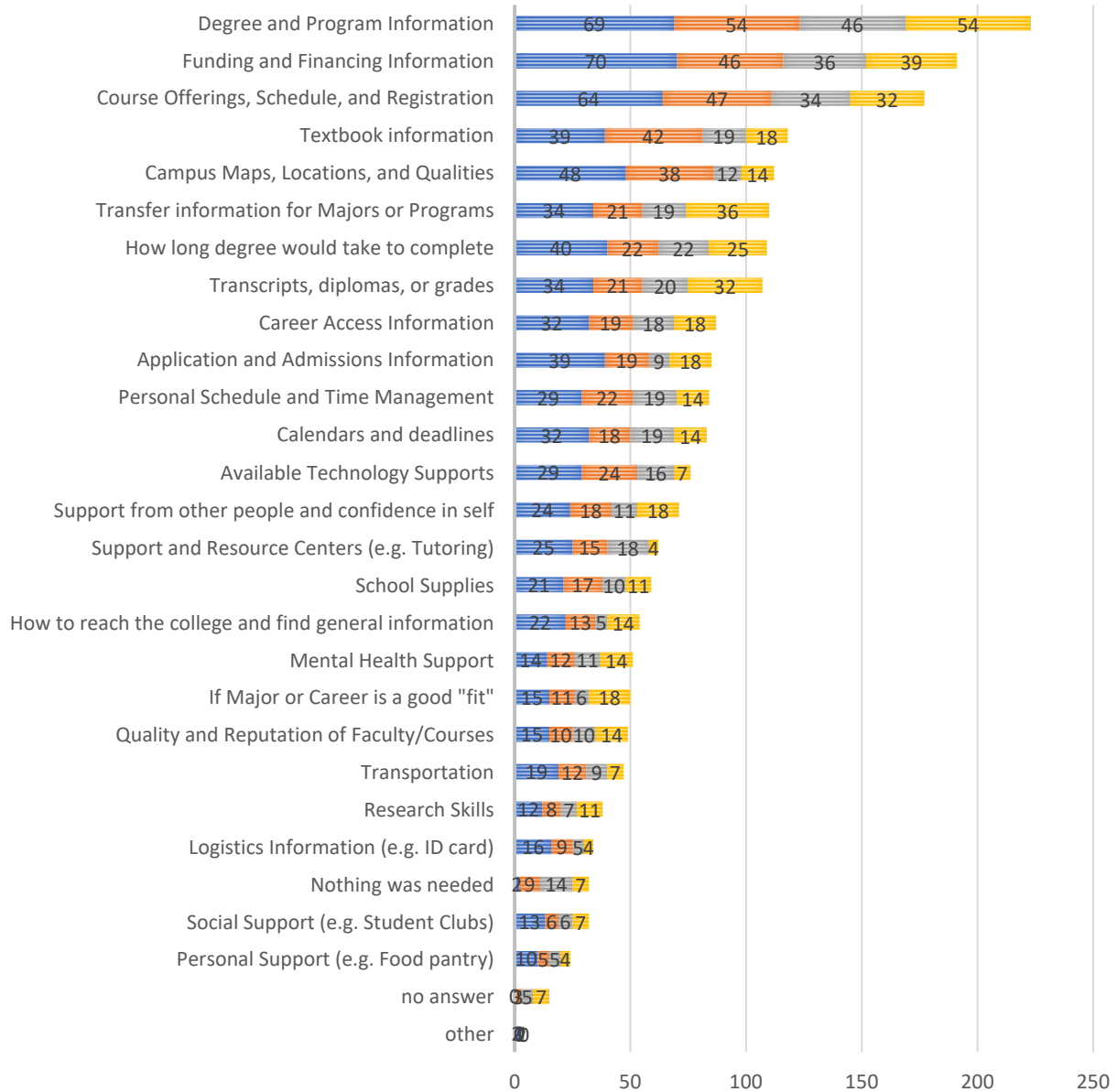
EVERYONE IN FAMILY ATTENDS HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



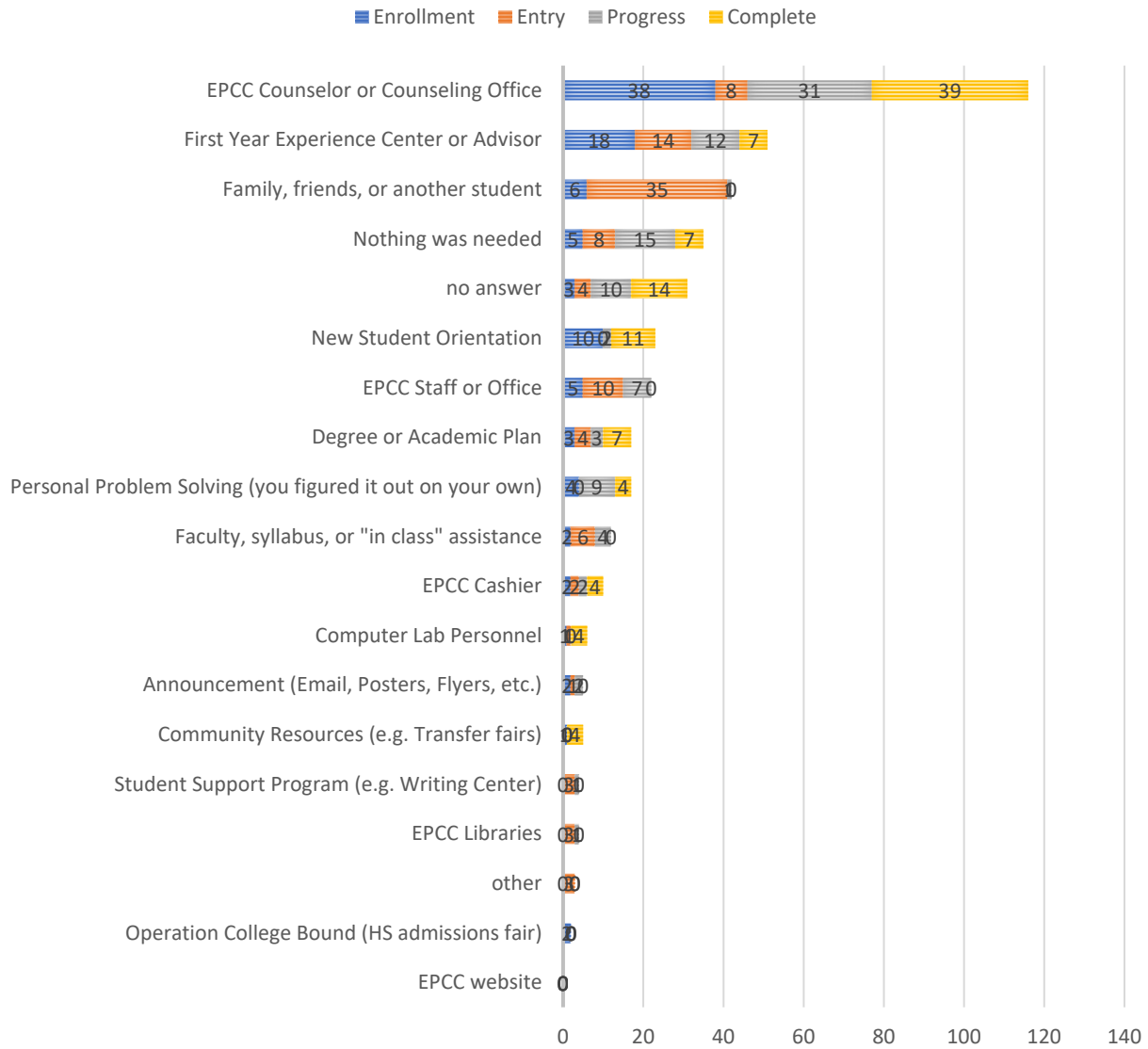
MIXED PART/FULLTIME WHAT DID YOU NEED?

STACKED PERCENT RESPONSE BY INTERVAL

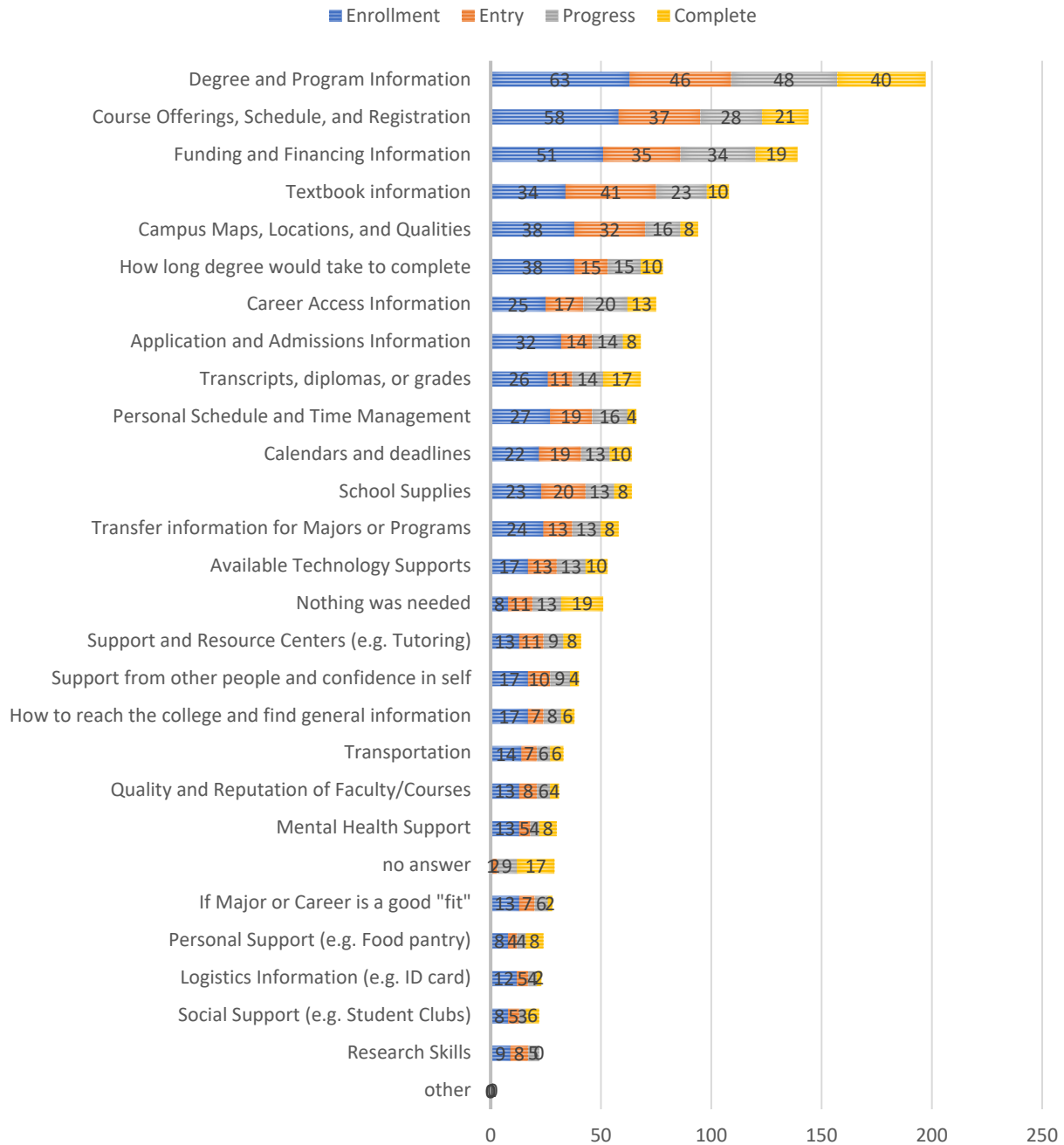
■ Enrollment ■ Entry ■ Progress ■ Complete



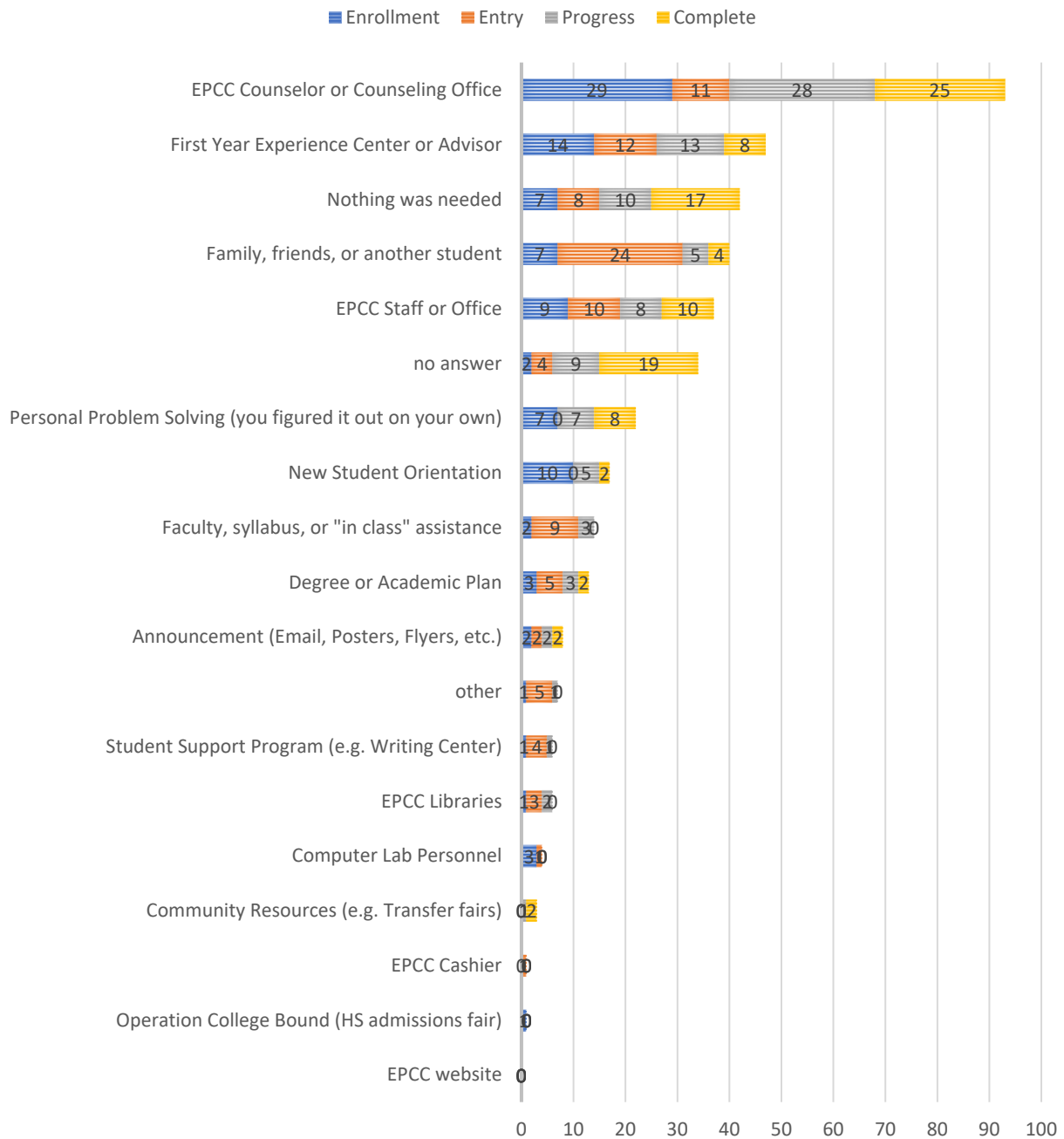
MIXED PART/FULLTIME HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



PART TIME WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

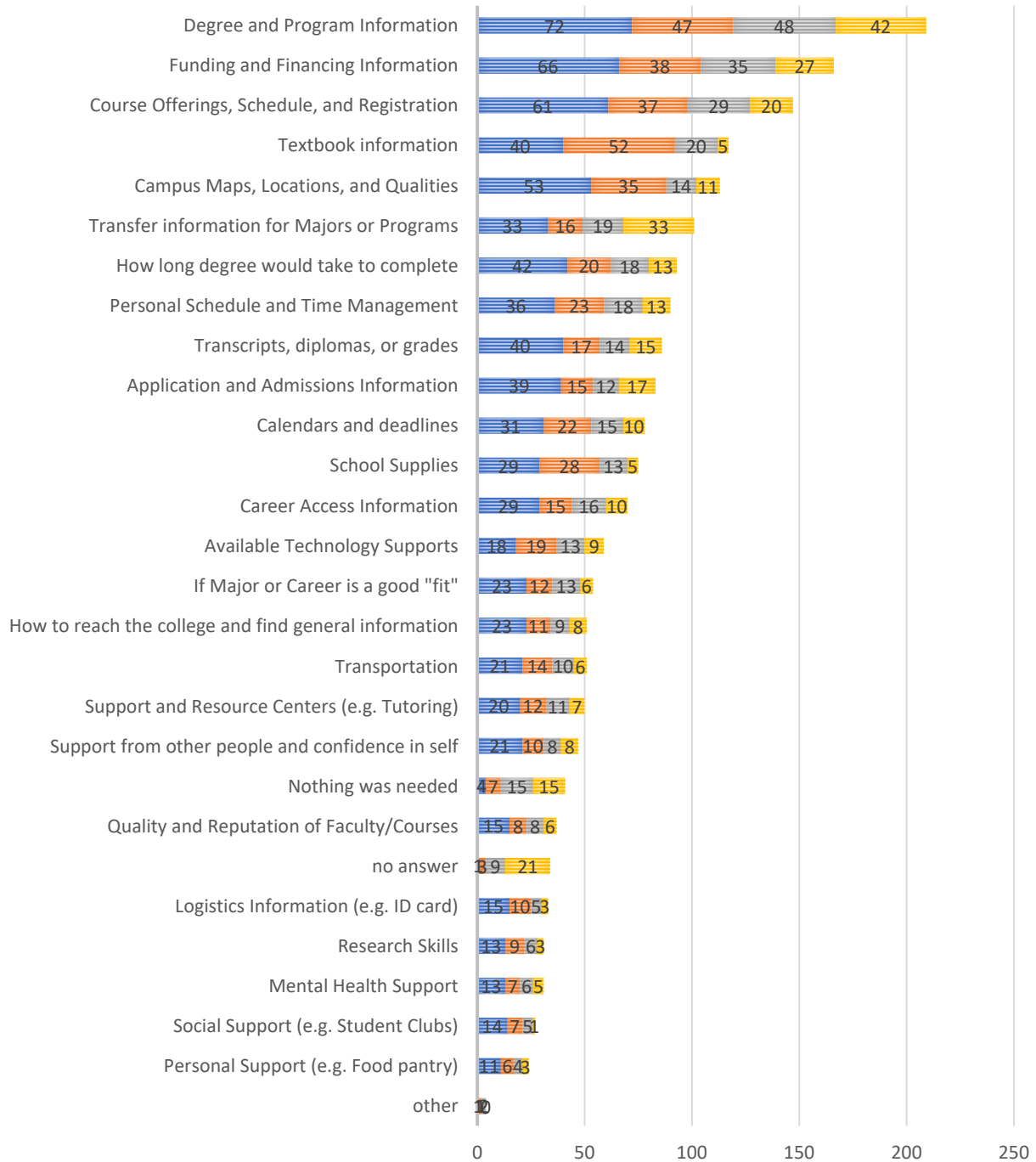


PART TIME HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL



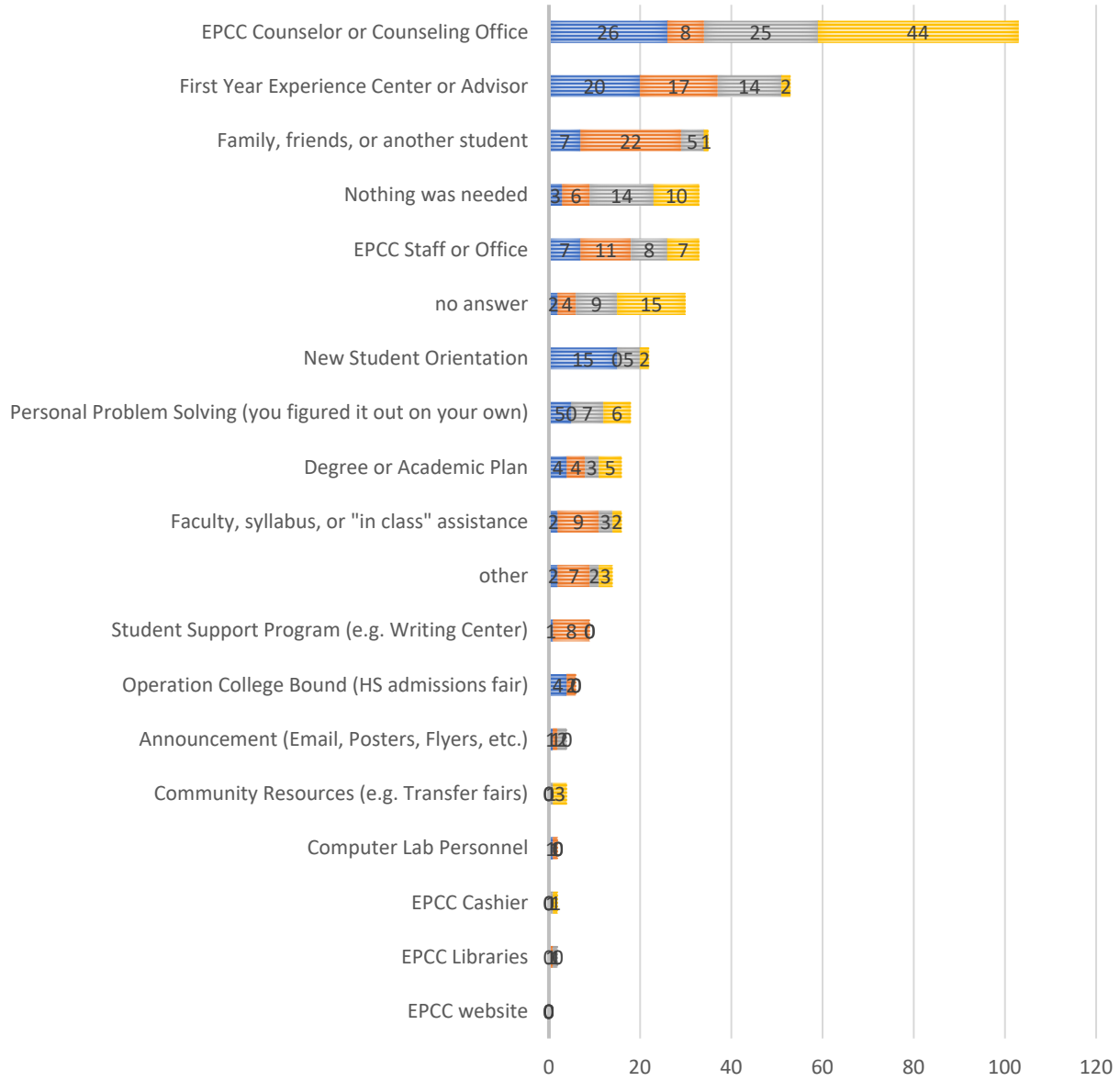
FULL TIME WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

■ Enrollment ■ Entry ■ Progress ■ Complete

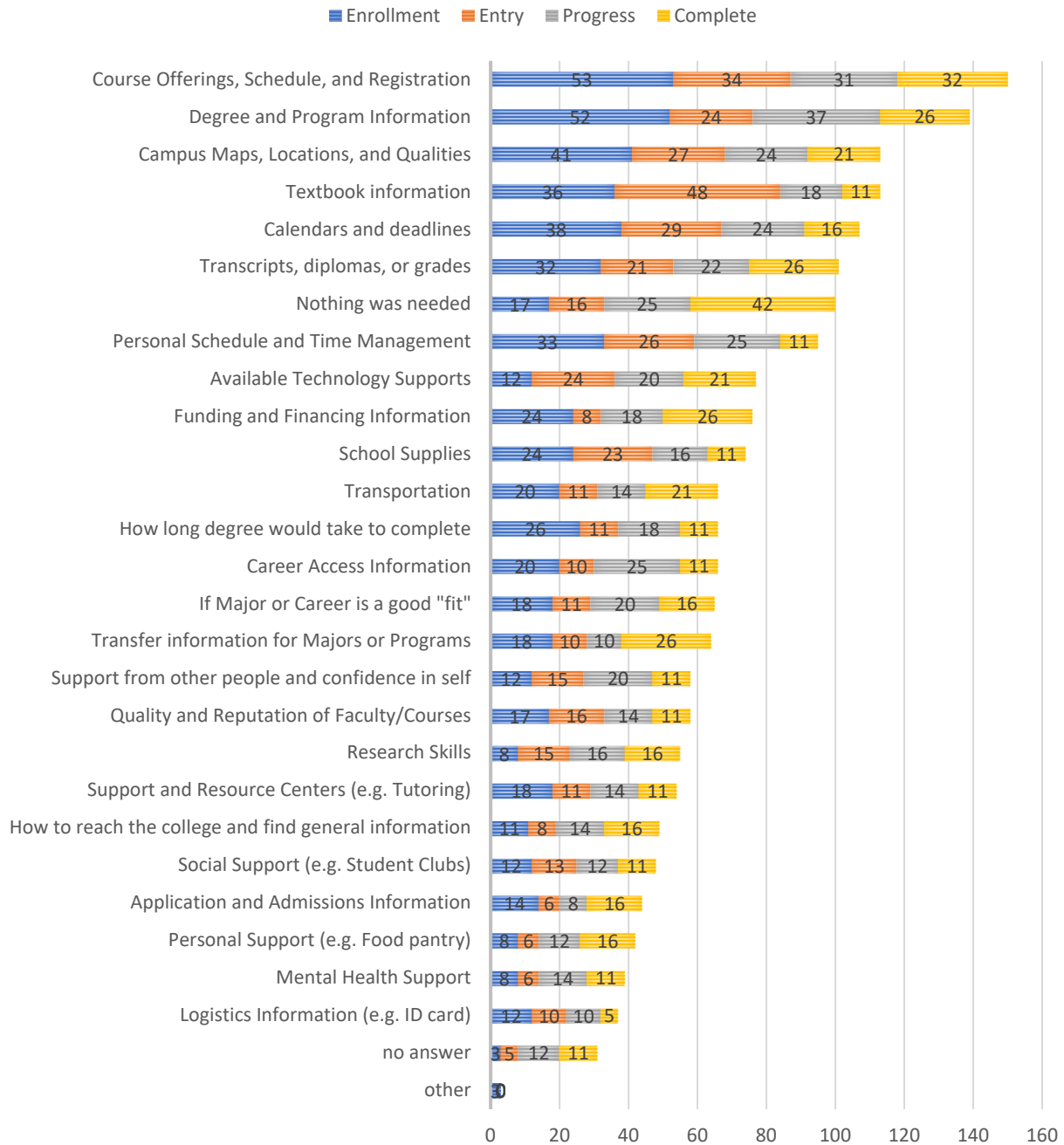


FULL TIME HOW DID YOU FIND WHAT YOU NEEDED? STACKED PERCENT RESPONSE BY INTERVAL

■ Enrollment
 ■ Entry
 ■ Progress
 ■ Complete



ENROLLED MULTIPLE SCHOOLS (E.G. UTEP) WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL



ENROLLED MULTIPLE SCHOOLS (E.G. UTEP) WHAT DID YOU NEED? STACKED PERCENT RESPONSE BY INTERVAL

