**Team Strategy Time #3: Cadres 2 and 3**

**Connecting the Dots to Move Toward Action**



**During this institute, your team has had the opportunity to learn about and reflect upon transitions of students into the college. In this Team Strategy Time, you will: (1) reflect on the problem of practice session, (2) reflect on the concurrent sessions, and (3) discuss plans to continue and improve the onboarding process for each student.**



**Problem of Practice Reflection:** (~ 15 minutes)

Share the insights from the consultancy for YOUR college’s problem of practice.

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| **Our Problem of Practice** | **Key Insights** |
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Share the insights learned from OTHER colleges’ problems of practice discussions.

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| **Other Problems of Practice** | **Key Insights** |
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 **Concurrent Sessions Reflection:** (~ 20 minutes)

What did team members learn from the concurrent sessions that can be applied to transforming Pillar 2: Helping Students Choose and Enter a Pathway at the College? (Add additional rows as needed to capture insights from each team member.)

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| Session | Key Takeaway(s) |
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**Planning for Improving Transitions for Each Student** (~ 40 minutes)

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| **Transition Into Credential/Transfer College Pathways** | |
| Question | Answer |
| What set of activities needs to be implemented to understand the onboarding processes for:  Dual credit students?  Credit students?  Continuing education students?  Adult Education and Literacy (AEL)/English Speakers of Other Languages (ESOL) students? |  |
| What is the timeline for designing/redesigning and implementing onboarding processes for each student’s point of entry into a workforce credential or transfer pathway? |  |
| How will the college identify the basic needs insecurities of students during the onboarding process? |  |
| How will the college design, implement, or partner to provide the identified resources to address the basic needs insecurities of students? |  |
| How will the college monitor the student utilization of basic needs insecurities resources? |  |
| What other basic needs insecurities, sense of belonging, and/or wellness data does the college need to collect to better serve students? |  |

**NOTE: Be sure to include one goal in your action plan related to students’ sense of belonging and wellness at your college.**

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Please upload your completed team time document and pictures to the [Document Center on the Event Page](https://tacc.org/form/document-center?source_entity_type=node&source_entity_id=1972) using the file name:   
[Your college name]\_TSTPI#3 \_Team Time 3.docx

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