**Team Strategy Time #3: Cadre 1**

**Connecting the Dots to Move Toward Action**



**During this institute, your team has had the opportunity to learn about and reflect upon transitions of students into the college. In this Team Strategy Time, you will: (1) reflect on the problem of practice session, (2) reflect on the concurrent sessions, and (3) discuss plans to continue and improve the onboarding process for students transitioning into college pathways from multiple entry points.**



**Problem of Practice Reflection** (~ 15 minutes)

Share the insights from the consultancy for YOUR college’s problem of practice.

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| **Our Problem of Practice** | **Key Insights** |
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Share the insights learned from OTHER colleges’ problems of practice discussions.

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| **Other Problems of Practice** | **Key Insights** |
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 **Concurrent Sessions Reflection:** (~ 20 minutes)

What did team members learn from the concurrent sessions that can be applied to transforming Pillar 2: Helping Students Choose and Enter a Pathway at the College? (Add additional rows as needed to capture insights from each team member.)

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| Session | Key Takeaway(s) |
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**Planning for Improving Transitions for Each Student** (~ 40 minutes)

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| **Transition Into Credential/Transfer College Pathways** | |
| **Question** | **Answer** |
| What set of activities needs to be implemented to understand the onboarding processes for:  Dual credit students?  Credit students?  Continuing education students?  Adult Education and Literacy (AEL)/English Speakers of Other Languages (ESOL) students? |  |
| What is the timeline for designing/redesigning and implementing onboarding processes for each student’s point of entry into a workforce credential or transfer pathway? |  |
| How will the college identify the basic needs insecurities of students during the onboarding process? |  |
| How will the college design, implement, or partner to provide the identified resources to address the basic needs insecurities of students? |  |
| How will the college monitor the student utilization of basic needs insecurities resources? |  |
| How will the college evaluate the effectiveness of basic needs insecurities systems and resources? |  |
| What other basic needs insecurities, sense of belonging, and/or wellness data does the college need to collect to better serve students? |  |

**NOTE: Be sure to include one goal in your action plan related to students’ sense of belonging and wellness at your college.**

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Please upload your completed team time document and pictures to the [Document Center on the Event Page](https://tacc.org/form/document-center?source_entity_type=node&source_entity_id=1972) using the file name:   
[Your college name]\_TSTPI#3 \_Team Time 3.docx

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