

# The Road to Retention at AC

# Introductions

**Who is in the room?**

**How many new initiatives have you been through?**



**Innovate** • **Challenge**

**Disrupt** • **Change**

**Reset** • **Question**

**Re-imagine** • **Re-invent**



# AC THEORY *of* CHANGE

- *Removing a life barrier*
- *In an accelerated learning environment*
- *Within a deep culture of caring*



## ***EQUALS COMPLETION***

The Amarillo College Mission Statement:

"Transforming our community and economy through learning, innovation, and achievement."





# AC Student Profile • Fall 2023



**First Generation** 65%

**Part Time** 51%

**Minority** 61%

**Female** 65%

**Financial Aid** 64%

**Transfer Focus** 51%

**Average Age** 25





# Focus on the data

- **Fall-to-fall retention is a primary metric at AC to determine the effectiveness of our commitment to increasing the number of students who complete a certificate, degree, and/or transfer to a four-year institution.**
- **Fall 2014 FTIC cohort was retained from fall-to-fall at a rate of 54.87%**
- **Fall 2018 FTIC cohort at a rate of 58.42%.**
- **Fall 2020 FTIC cohort at a rate of 56.46%.**
- **Fall 2021 FTIC cohort at a rate of 55.96%**

# Enduring Challenge is 40% loss

**Increase First-Time In College (FTIC) Fall-to-Fall student retention rate to 75% by 2025.**

- **AC Strategic Plan - Vision: Ensure a 80% Completion Rate by 2025**
- **Developed a Comprehensive Retention plan using the Guided Pathways approach:**



# Guided Pathways Framework for Student Success



# Pillars:

1. Clarify workforce and transfer pathways to student end goals
2. Help students choose and enter a pathway
3. Help students stay on the pathway
4. Ensure that students are learning on the pathway



# Pillars:

2. Help students choose and enter a pathway
3. Help students stay on the pathway

**Davis Jenkins**, Senior Research Scholar, Community College Research Center at Columbia University - "Active and experiential learning is critical, especially in the first semester. Students need a "light the fire" course(s) to inspire and keep them motivated".



QEP:

**SMART**  
START TO  
 **FINISH**

To increase first-time  
in college students  
(FTIC) fall to fall  
retention

**75%**



# Comprehensive Retention Plan

- Connection – Onboarding Events
- Career – Learning Frameworks Course
- Completion – Success Networks
- **Retention Software Solution-*Watermark's* Student Success and Engagement**



# SMART START TO FINISH



- Student Success & Engagement retention software implementation
  - 2022 Spring
  - Training to date
  - Fall 2022 Campus-wide
- Success Coaches
  - Community-based case management
  - Proactive outreach
  - Fall 2023 Campus-wide



# Success 360



**CONNECTION** • CAREER • COMPLETION





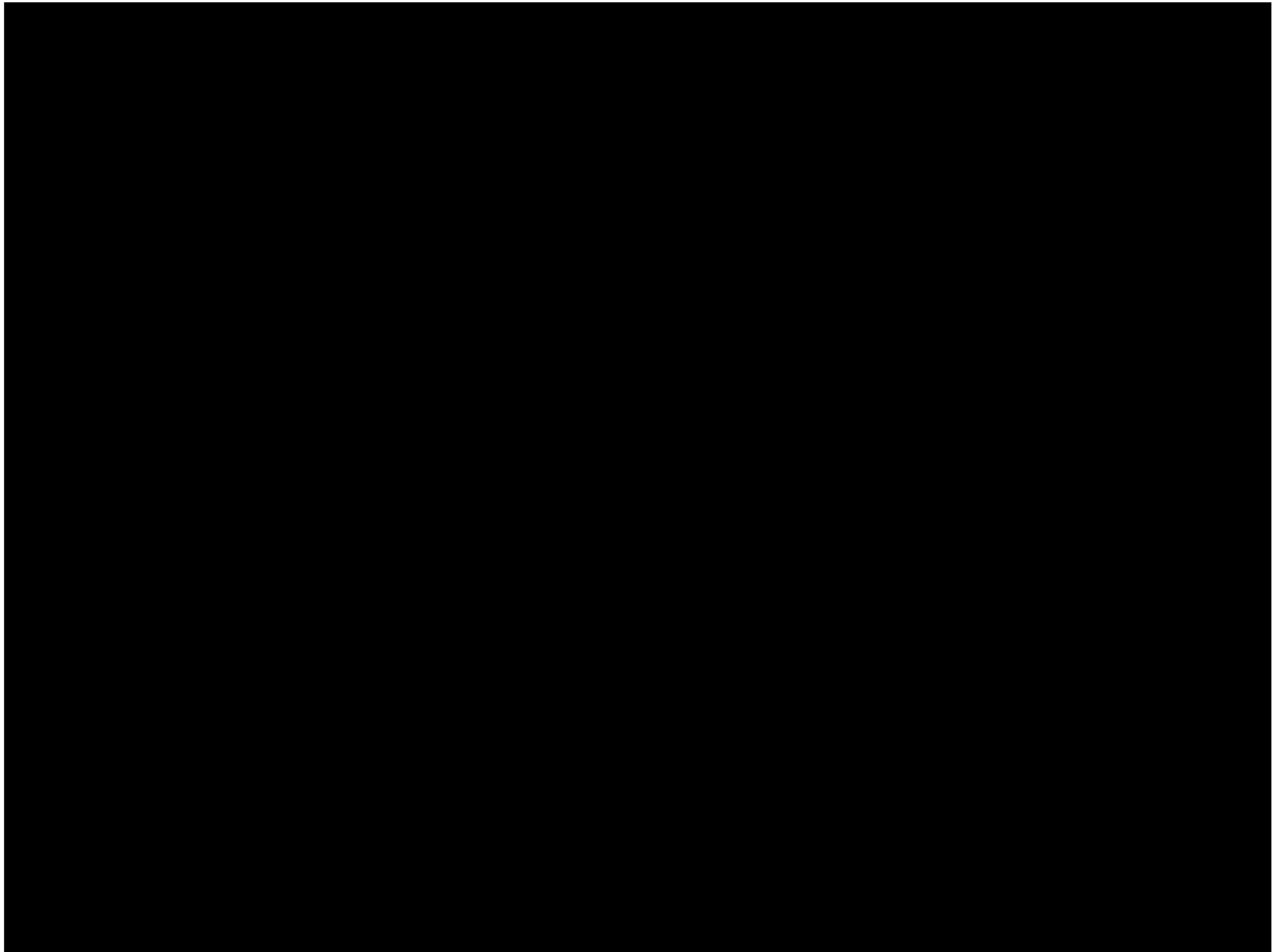
# Springboard



**CONNECTION** • CAREER • COMPLETION



# Badger Beginnings | New Student Orientation



**CONNECTION** • CAREER • COMPLETION





# EDUC 1100

- Career-focused
- Self-efficacy
- Institutional Requirement





# EDUC 1100 by the Numbers

|                  | 2021 FA | 2022 FA | 2023 FA | 2024 SP | 2024 FA |
|------------------|---------|---------|---------|---------|---------|
| Total Enrollment | 1668    | 1883    | 1076    | 874     | TBD***  |
| Total Completes  | 1229    | 1549    | 922     |         | TBD***  |
| Course Success   | 74%     | 82%     | 86%     |         | TBD***  |
| Not Successful   | 26%     | 18%     | 14%     |         | TBD***  |
| % Retained       | 63%     | 64%     | TBD     | 85.6%** | TBD***  |

| EDUC 1100      | 2024FA |
|----------------|--------|
| Total Sections | 76     |
| Capacity/Seats | 2061   |

\*2020 FA course became institutional requirement for AS degrees

\*\*Retained is fall to fall, except for 2024 SP, which is 23 FA to 24 SP semester

\*\*\*See Sections and Capacities (w/o dual credit)

Source: AC Dair Dashboard, Academic Affairs, EDUC 1100 Course Success; dual credit not included





## ● Success Networks

- Faculty
- Success Coaches
- Academic Success Centers - tutoring
- Academic Advising
- FYE - peer mentors, instructors
- Campus Wraparound Services: ARC, Career & Employment Center, Counseling, Disability Services

# Success Coaching

- What Is Success Coaching
- Who Are We Coaching
- What Is The Intention
- What is Student Success

# Success Coach Day in the Life of Student

## ● Students Engagement Portal

- Daily digest
- Caseloads management/Filters
- Student Contact
  - Assessment of student's needs
  - Meet the student's needs
  - Coaching



# Student Engagement Portal - Watermark

actx.avisoapp.com/aviso/app/advisor/home

2:53 Sign Out  
adpifer@amarillocollege.com  
Amarillo College

**Academics**

- Courses
- Transcript
- Test Scores
- Programs

**Communication**

- Messages
- Meetings

**Miscellaneous**

- Tasks
- Resources
- Calendar

**Basic Navigation and Overview**

- Your home page, My Dashboard, is the current default for your role and permissions within the system
- Tabs at the top of page (Home, Students, Messages, Resources, Courses) for basic navigation.

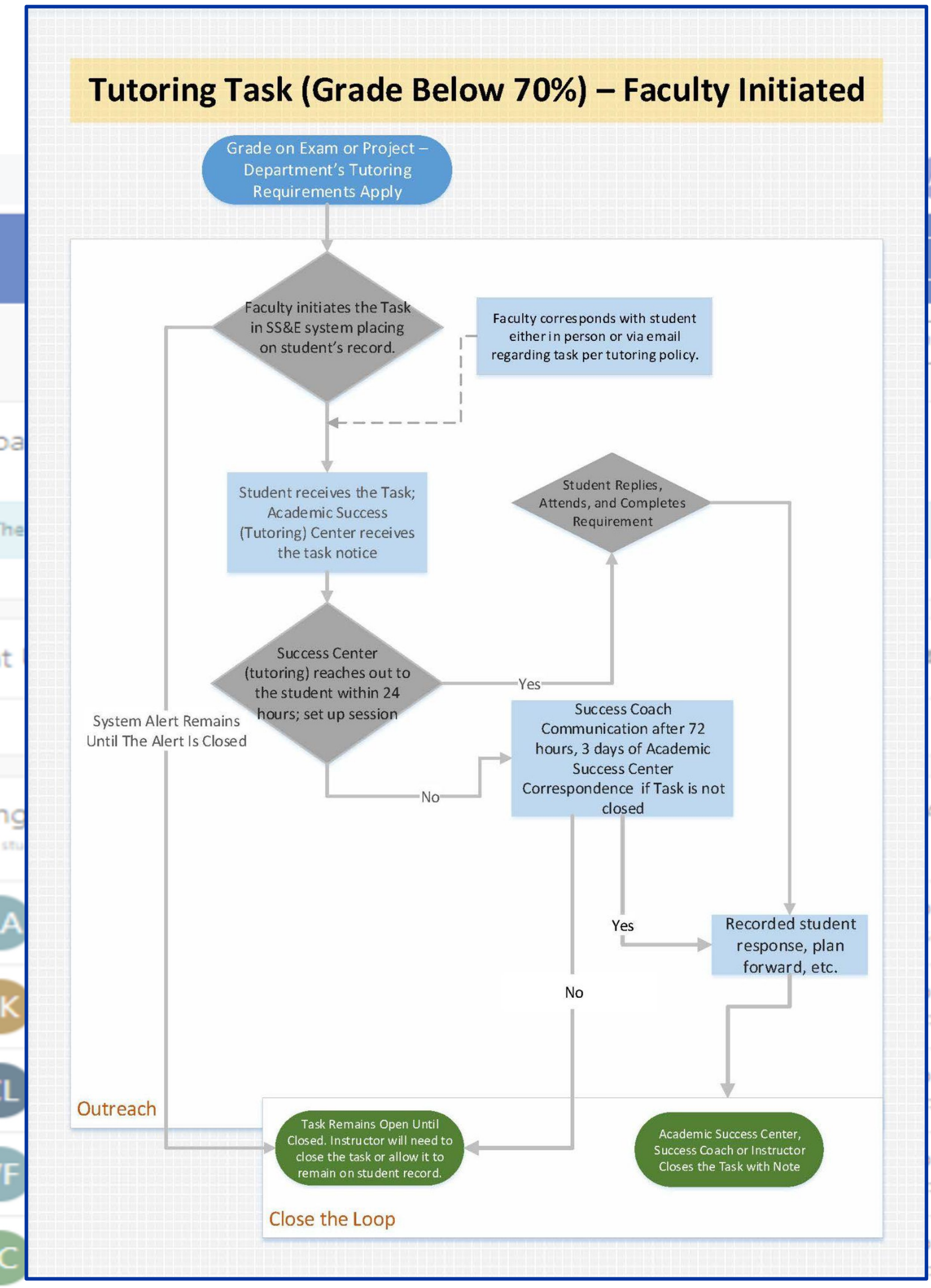
**Home Tab:**

Faculty/Instructors will see courses. Click on a course to access course roster. More information on Attendance is listed later in this guide.

Alerts, notifications, and meetings. These are listed in chronological order as soon as received. Sending an alert is listed in this guide.

"My Dashboard" is customizable, so once you are comfortable with the basics, you

| Id | Name                       | Active | Key Engagemen |
|----|----------------------------|--------|---------------|
|    | General Advising           | Yes    | Yes           |
|    | Early Alert                | Yes    | Yes           |
|    | Academic Assistance Center | No     | Yes           |
|    | Phone Call                 | Yes    | Yes           |
|    | Meeting                    | Yes    | Yes           |
|    | Residence Life             | Yes    | Yes           |
|    | Academic Advising          | Yes    | Yes           |
|    | Message                    | Yes    | Yes           |
|    | Staff Initiated Alert      | Yes    | Yes           |





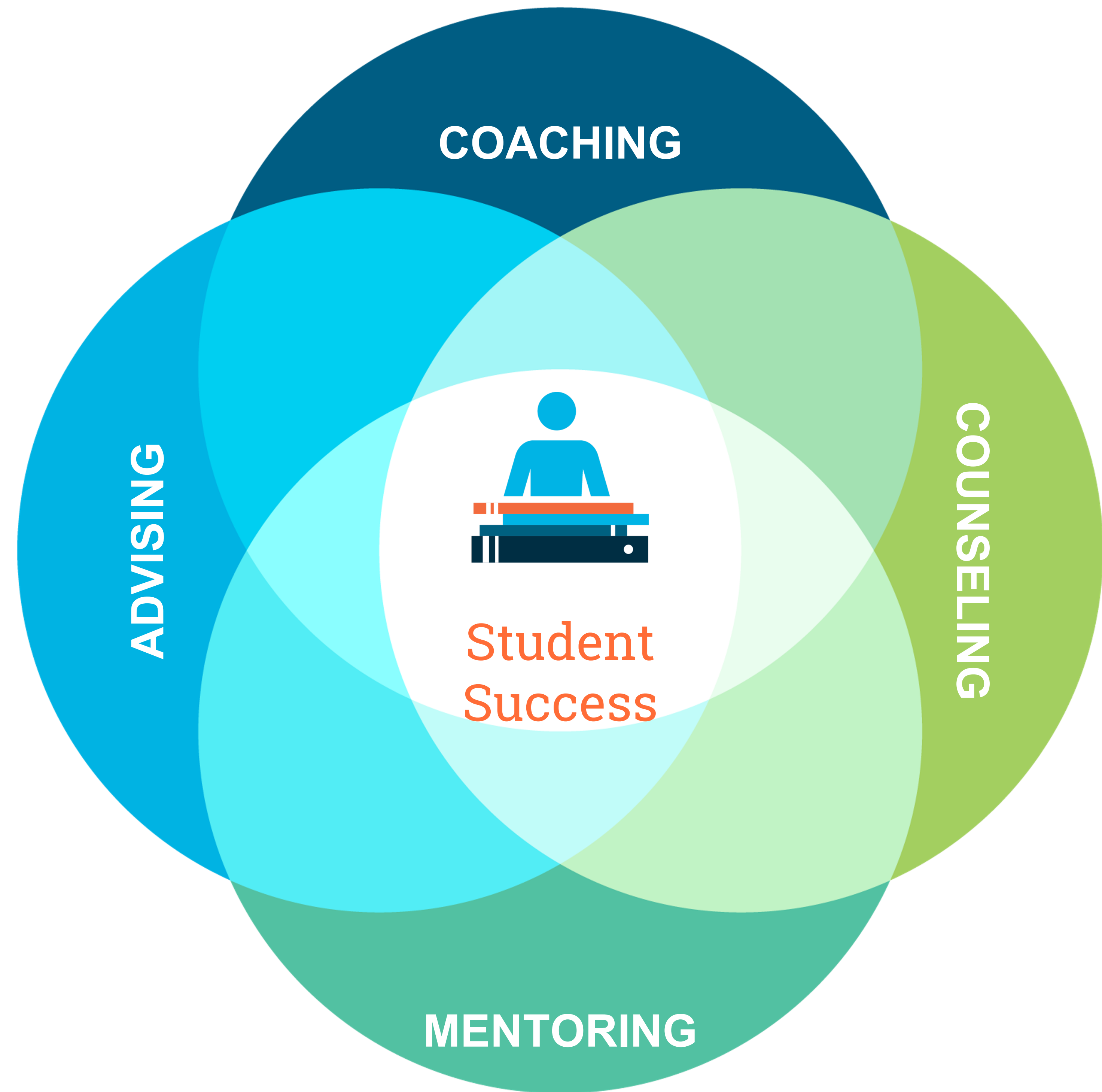


AC recognized the need for more intentional training for our success coaches. We have partnered with Insidetrack to provide intentional coaching training to our success coaches.

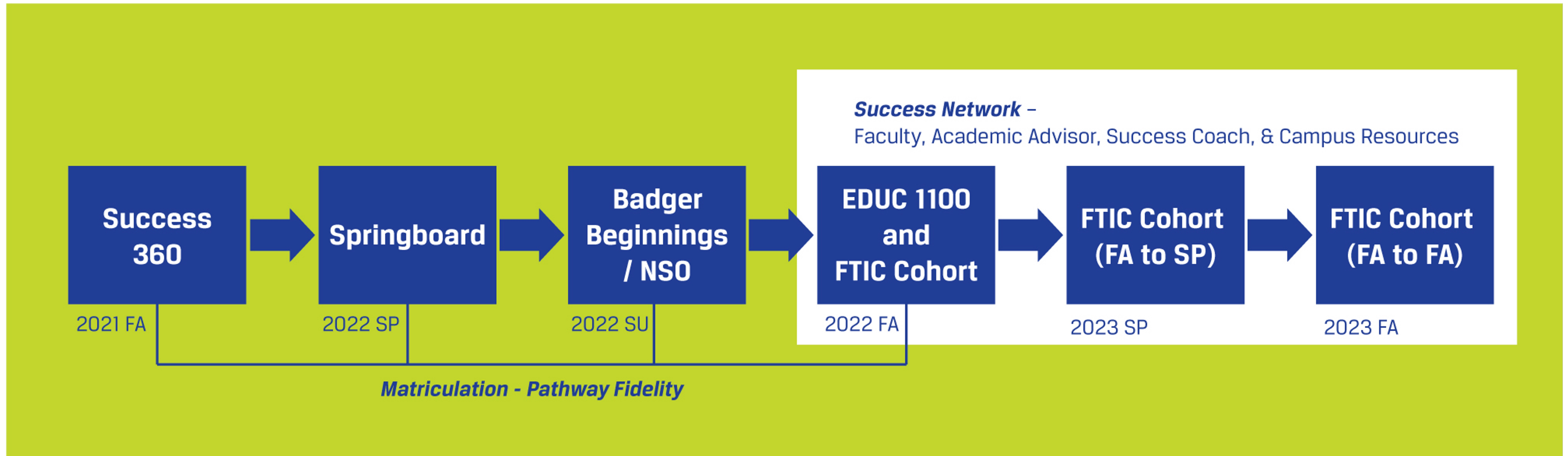


## BOTH COACHES AND MENTORS:

- Support and guide learners through 1:1 personal connections
- Provide learners with the knowledge and skills to overcome obstacles
- Help learners identify their goals and develop a plan to achieve them



# Data Assessment Plan



Data indicates 2022FA to 2023SP 76.01 retained, almost 2% points gain; FA to FA retention has maintained a 2% point increase Fall 2023 at 57.34%; 2024 Spring data indicates 2% points increase for FTICs, 78.2%.

## QUESTIONS

**Amy Pifer-** [adpifer@actx.edu](mailto:adpifer@actx.edu)  
**Becky Burton-** [bkburton@actx.edu](mailto:bkburton@actx.edu)