

Talent Strong Texas Pathways Institute #3

Transitioning Learners with a Focus on Early Success

April 10-12 | Kalahari Resort, Round Rock, Texas



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Institute Orientation Webinar

Friday, January 26, 2024

Dr. Cynthia Ferrell

Executive Director, Texas Success Center

Dr. Kristina Flores

Senior Director, Research & Evaluation, Texas Success Center

Dr. Christine Bailie

Senior Director, Institutional Strategy, Texas Success Center

Today's Agenda

• Welcome

Talent Strong Texas Pathways Strategy Overview and Preview of Pillar 2 Essential Practices

Pathways Institute Overview

Event Purpose, Registration, and Logistics

Agenda-at-a-Glance

Featured Speakers, Pre-Institutes, Daily Agenda, Call for Proposals, and Pre-Readings

Advance Work

Problem of Practice and Basic Needs Data

• Question & Answer

Dedicated to social and economic mobility, we support community college reform strategies that will empower Texans to rise out of poverty and achieve better life outcomes.





Texas Success Center Team



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Funding Partners







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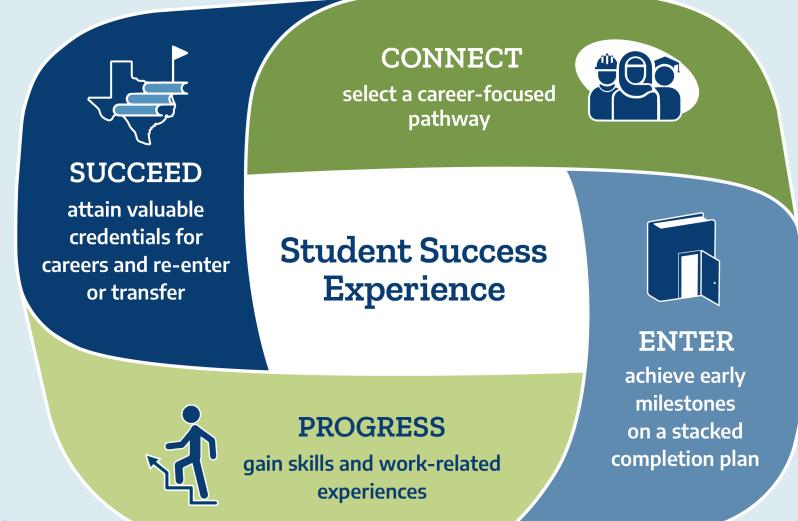
THE ANNIE E. CASEY FOUNDATION



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Talent Strong Texas Pathways Framework







Accomplishment and Self-Fulfillment Needs Students' Career Goals Socio-Economic Mobility

Belonging & Wellness

Success

Psychological, Basic & Safety Needs



Talent Strong Texas Pathways Four Pillars of Essential Practices

Ensure students are learning

Active & work-based learning with culturally responsive teaching aligned with careers & further education

Keep students on their pathway

> Proactive supports to improve completion & transfer, enhance belongingness, & address students' basic needs

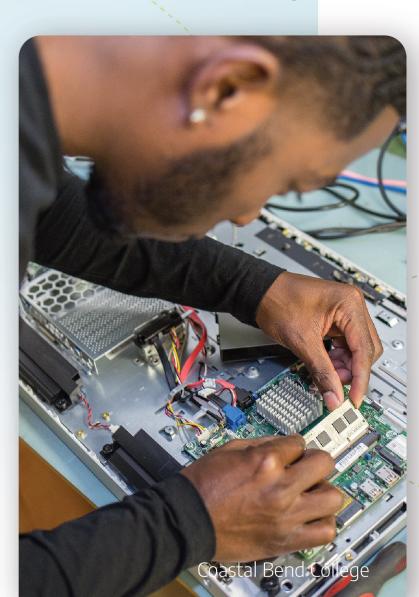
Help students choose and enter a pathway

Career- focused onboarding with academic & social integration to promote college-level success in the 1st year

Map pathways to student end goals

Employer-informed maps from multiple entry & reentry points to completion, transfer, & valuable careers

Helping Students Choose and Enter a Pathway



2A. Meta-Major Exposure

- Mandatory orientation or mandatory first-year experience AND
- Meta-major content or field-focused events during the first term

2B. Career Exploration and Advising

- All students given career assessments AND
- All students undergo initial advising

2C. Early Program-Related Course Taking

• All students take a program-related course in the first term

2D. Mandatory Educational Planning

• All students create a full program plan in the first term

2E. Assessing Basic Needs

- All students given basic needs assessment AND
- All students have access to available supports

2F: Student's Sense of Belonging

- The college evaluates all students' perception of belonging/connectedness AND
- The college builds social integration within first term



Panola

Transitioning Learners with a Focus on Early Success

Pathways Institute Overview





Institute Purposes

As a result of actively engaging in *Transitioning Learners with a Focus on Early Success* college leadership teams will:

- Consider findings and reflections from national experts and successful Texas colleges to inform and accelerate whole-college redesign efforts, focused on the learner's transition into college.
- 2 Engage with fellow Texas community college leaders in a **peer** learning network designed to implement essential practices of Pillar 2, associated with helping student choose and enter a pathway.



- **Analyze data** to gain insights into the student experience in Term 1 and Year 1.
- Develop detailed **action plans for scaling the Talent Strong Texas Pathways strategy** to promote improved student outcomes.



Who Should You Bring?

Institute Team: 7 Roles from Below

- President/Chancellor/Chief Executive Officer
- Chief Academic Officer
- Pathways Lead (if different from CAO)
- Chief Student Services Officer
- Chief Workforce Officer
- Others:
 - Advising Services Lead
 - Enrollment Services Lead
 - Student Wellness and Belonging Champion
 - Institutional Research Lead
 - Adult Basic Education Lead
 - Chief Continuing Education Officer
 - Dual Credit Partnership Lead
 - Chief Information Officer
 - Communications Lead

Registration Information



Registration Information:

Pathways leads will receive email on January 26, 2024

- Your college discount code will cover expenses for 7 team members, including: institute fee, pre-institute, and hotel on 4/10 & 4/11
- College may choose to cover
 - Hotel room for additional night on 4/9 for those attending pre-institutes
 - Expenses to bring additional team members (\$500/pp registration + hotel)



Registration Deadline: March 6, 2024

Hotel reservations will be made <u>through</u> <u>the registration process</u>



Hotel:

Kalahari Resort 3001 Kalahari Blvd., Round Rock, Texas





Transitioning Learners with a Focus on Early Success

Agenda-at-a-Glance



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Featured Plenary Speakers

Dr. Kathleen Plinske

President & CEO, Valencia College

Dr. Linda Garcia

Executive Director, Center for Community College Student Engagement

Pre-Institutes

Minding College Minds: A Framework for Improving Campus Mental Health

Scale Your Mental Health Strategy

- Comprehensive, community-connected, and implementation-focused approach
- Core components: Universal supports, therapeutic supports, and crisis supports
- Learn what's working at big/small, rural/urban colleges
- Develop actionable strategies
- Pre-requisite for applying to the Minding College Minds Learning Community
- Required: 2 participants per college

Presenters

Meadows Mental Health Policy Institute

Redesigning Onboarding for Transfer Success

Focus on the Student Experience

- Understand the barriers students face
- Learn how to incorporate transfer advising in the onboarding process
- Explore state transfer data
- Explore your institutions' transfer data
- How might colleges adjust onboarding policies and processes to eliminate barriers to transfer success
- Recommend: 2 participants per college

Presenters

Center for Community College Student Engagement and Community College Research Center

Agenda-at-a-Glance

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Wednesday, April 10, 2024

10:00 AM – 1:30 PM	Pre-Institute #1: Minding College Minds: A Framework for Improving Campus Mental Health
	Jennifer Esterline, Senior Vice President for Child and Family Strategy
	Tegan Henke, Vice President of Community Systems Innovation
	Leilani Lamb, Assistant Director of Cross Systems Policy and Practice
	Jenna Parro, Assistant Director of Cross Systems Strategy and Practice
	Pre-Institute #2: Redesigning Onboarding for Transfer Success
	 Dr. Linda Garcia, Executive Director, Center for Community College Student Engagement
	 Aurely Garcia Tulloch, Senior Research Assistant, Community College Research Center
	Opening Plenary
2:00 PM - 3:15 PM	Dr. Kathleen Plinske, President and CEO, Valencia College
3:30 PM - 4:45 PM	Team Strategy Time 1
5:00 PM - 7:00 PM	Networking Reception

Agenda-at-a-Glance

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Thursday, April 11, 2024

7:00 AM - 8:50 AM	Breakfast	· · · · ·
9:00 AM – 10:00 AM	Concurrent Sessions	
10:15 AM - 11:30 AM	Team Strategy Time 2	
11:45 AM – 12:45 PM	Lunch	
11:45 AM – 3:30 PM	CEO Roundtable (CEOs Only) Josh Wyner, Executive Director, College Excellence Program Aspen Institute 	
1:00 PM – 2:00 PM	Concurrent Sessions	
2:15 PM - 3:30 PM	Problem of Practice: Networking & Problem Solving	
3:45 PM - 5:00 PM	Team Strategy Time 3	
5:00 PM	Adjourn - Dinner on Your Own	

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Agenda-at-a-Glance

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Friday, April 12, 2024

7:30 AM – 8:50 AM	Breakfast	,
9:00 AM – 10:15 AM	Closing Plenary Linda Garcia, Executive Director, Center for Community College Student Engagement 	
10:30 AM – 11:30 AM	Team Strategy Time 4 (Action Planning)	
11:30 AM	Adjourn	
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Call for Proposals

Topics

- Meta-Major Exposure
- Career Exploration and Transfer Advising
- Early Program Planning
- Student Wellness & Belonging
- Other Innovations Relating to Pillar 2



Scan here!

Due Wednesday, February 28, 2024:

https://www.surveymonkey.com/r/TSTPI3



Basic Needs Insecurity in Texas Community Colleges

> Landscape Analysis September 2023

Jeremy Martin, M.P.Aff. Kristina Flores, Ph.D.



Pre-Readings: Onboarding & Basic Needs

- Ask-Connect-Inspire-Plan: How to Reimagine Onboarding into a Program of Study (June 2021). Published by the Community College Research Center
- Martin, J., and Flores, K (June 2023). *Basic Needs Insecurity in Texas Community Colleges: A Landscape Analysis*. Published by TSC.
- Mission Critical: The Role of Community Colleges in Meeting Students' Basic Needs (2022). Published by the Center for Community College Student Engagement.
- Turning the Mirror: Data Adult Learners of Color Want to See (January 2023). Published by SOVA.
- Advancing Equity with Effective Community College
 <u>Transfer Pathways</u> (November 2023). Published by
 Community College Research Center.



Readings/Pre-Work for Pre-Institutes

Minding College Minds: A Framework for Improving Campus Mental Health

- Minding College Minds: A Postsecondary Mental Health Framework (January 2024). Published by the Meadows Mental Health Policy Institute
- Making the Case for Investments in Postsecondary Mental <u>Health</u> (Fall 2023). Published by the Meadows Mental Health Policy Institute

Redesigning Onboarding for Transfer Success

- <u>Helping Community College Students Climb the Transfer</u>
 <u>Ladder</u> (Fall 2023). Published by Center for Community College
 Student Engagement
- Explore your college's transfer data (2023). TSC Data Dashboards



Feedback and Questions?



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Transitioning Learners with a Focus on Early Success

Advance Work





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#1 Problem of Practice

A Problem of Practice is a

dilemma that you face in your work that you cannot easily solve. The dilemmas that work best are those that can be adequately described in 5 minutes or less, but are sufficiently complex to generate meaningful conversations for problem solving.

College Expectations

- Pathways Leads will consult with their guided pathways team and CEO to identify a Problem of Practice associated with Pillar 2.
- Pathways Leads will consult with their Pathways coach to refine the problem statement and supporting details.

Guidelines for Submission (Template Provided)

- Utilize DRAFT* Pillar 2 essential practices and select a specific challenge associated with transitioning students into the college, ensuring a robust early connection, building momentum to early academic success and/or social integration.
- Consider key actions or strategies that have already been tried at the college? What was the extent of progress made? What data elements have already been collected relating to this problem?
- Who will be responsible for sharing out the Problem at the Institute?



#2 Student Basic Needs Data

Data sets for consideration:

- ✓ Trellis Strategies' Student Financial Wellness Survey (SFWS)
- ✓ Trellis Strategies' Campus Climate Survey
- ✓ CCCSE's Community College Survey of Student Engagement (CCSSE)
- ✓ CCCSE's Survey of Entering Students Engagement (SENSE)
- The Hope Center's survey (and institutional dashboard)
- ✓ HERI's Diverse Learning Environment (DLE) survey
- ✓ ANEW's Wellbeing Improvement Survey for Higher Education Settings (WISHES)
- ✓ Internal institutional data



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College Expectations

 Pathways Leads will curate collection of basic needs data (disaggregated by race/ethnicity, parenting status, Pell Grant recipient, gender, etc.)

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 Pathways Leads will share the data sets with each member of the team's attending the Pathways Institute prior to the event

Recommended Basic Needs Data Elements

- Housing insecurity; homelessness
- Food insecurity
- Mental health concerns (i.e., depression or anxiety)
- Access to transportation services
- Financial difficulties; use of public benefits; need for emergency financial aid
- Additional data elements, you might pull for your team
 - Substance abuse
 - Access to technology
 - Childcare challenges; availability of childcare services
 - Students' sense of belonging and/or connection with peers, faculty & staff



Prepare for the Institute with Your Pathways Coach

- **Review College Action Plan from November 2023**
- Identify priority discussion topics for your college:
 - Getting to know the team

Set up 1-hour Zoom prep meeting

- Leadership & new priorities
- Problem of practice
- $\circ\,$ Use of basic needs data at the college



Feedback and Questions?



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Spring 2024 Timeline

Event Logistics

Friday, January 26: Orientation webinar (see recording on <u>TSTP Institute #3 Event Page</u>)
Monday, January 29: Registration opens; all presenters/attendees attending Institute & Pre-Institute must register
Wednesday, March 6: Registration portal closes; hotel block released
February-March: Conduct institute prep meeting with your Pathways coach
Monday, April 1: Advance Work due; submit Problem of Practice to DOCUMENT CENTER <u>TSTP Institute #3 Event Page</u>
Wednesday, April 3: Pathways leads and coaches receive Team Strategy Time documents

Call for Proposals for Concurrent Sessions

Friday, January 26: Call for proposals open https://www.surveymonkey.com/r/TSTPI2
Wednesday, February 28: Proposal submission deadline
Tuesday, March 5: Selections announced
Wednesday, March 6: All presenters must be registered
Monday, April 1: Deadline to submit session materials to share at Institute

The Minding College Minds Learning Community

What is it?

The *Minding College Minds* Learning Community is offered through a **groundbreaking partnership between The Meadows Institute and the Texas Success Center.** The learning community will provide a cohort of institutions with *community-connected* and *implementation-focused* guidance on building campus-wide mental health systems. The curriculum will follow the *Minding College Minds* framework with informative, generative sessions linked to strategies under each component (Institutional Commitment, Universal Supports, Therapeutic Supports, Crisis Supports).

What impact will this have on our students?

Student mental health is a key driver of postsecondary persistence and academic success. With proper implementation, efforts to **improve and scale mental health systems** promote both student wellbeing and academic outcomes.

Who should consider joining and what is the commitment?

Any community college committed to improving their mental health strategy is encouraged to apply. Commitment to ongoing improvement is at the core of the *Minding College Minds* approach, and **institutions** will be asked to convene a cross-sector team to assess, evaluate, and action plan improvements to their supports under each component.



The Minding College Minds Learning Community

What is the timeline?

The *Minding College Minds* Learning Community will **launch in August 2024, and meet monthly in a fullgroup or in smaller, regional work groups through May 2025**. Institutions will also receive bi-monthly technical assistance from The Meadows Institute.

What will we do?

The **curriculum will take place over the course of one academic year**, during which institutions will learn about each component of the *Minding College Minds* Framework for Postsecondary Mental Health as well as best practices within each component. Institutions will engage with other institutions and **receive one-onone technical assistance** to evaluate and enhance their institution's mental health strategy.

Is there a cost?

Thanks to the generosity of the Greater Texas Foundation, this is provided to institutions at **no cost.**

When can I apply?

Applications open on **April 10th** after the Minding College Minds Pre-Institute, and close **May 31.** Note: The *Minding College Minds* Pre-Institute is a required prerequisite for applying to the Learning Community.



MEADOWS MENTAL HEALTH POLICY INSTITUTE

Thank you!

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We look forward to seeing you in Round Rock for TSTP Institute #3 on April 10-12.

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Texas Success Center