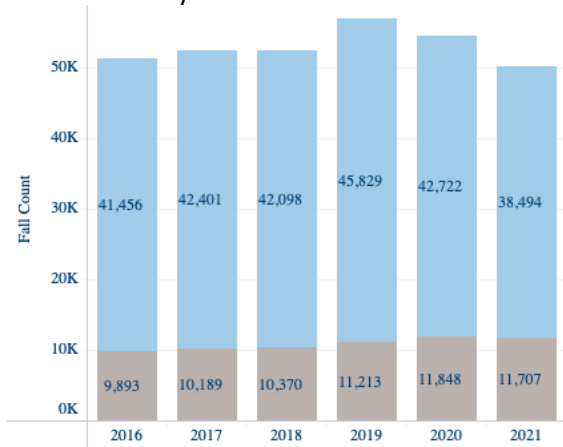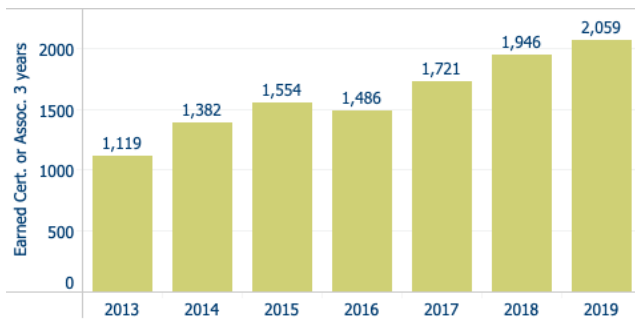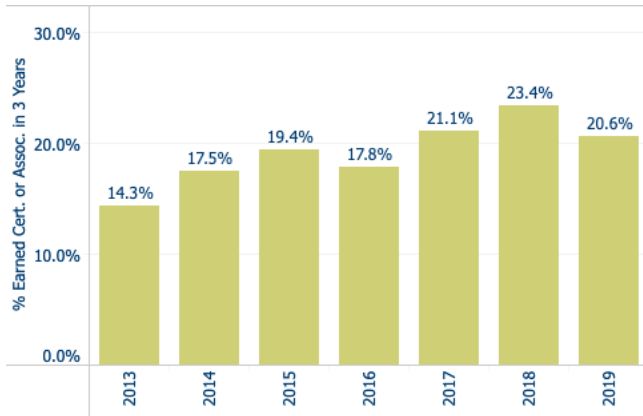# College Data Set*

Enrollment by Academic and Technical Programs (THECB data)
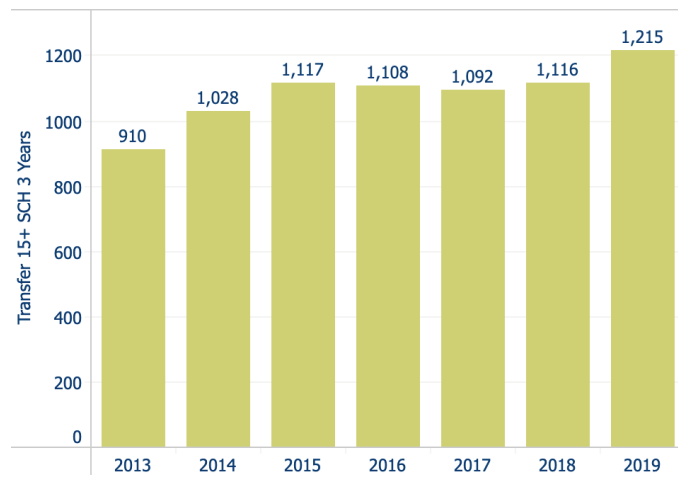
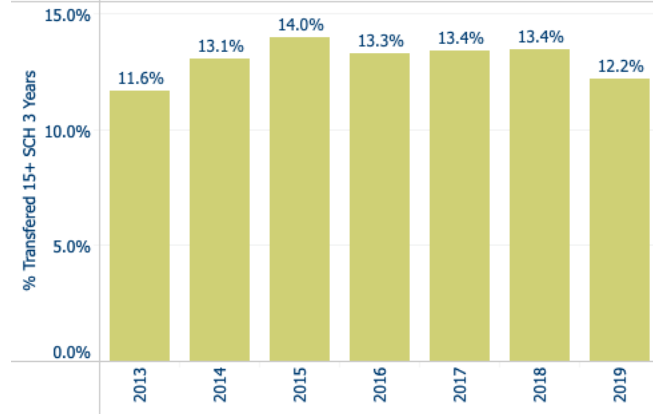

Blue-Academic
Gray-Technical

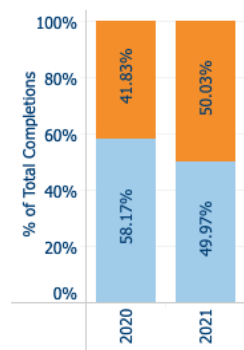## Certificate or Associate Degree Earned by FTIC in 3 Years (THECB data)
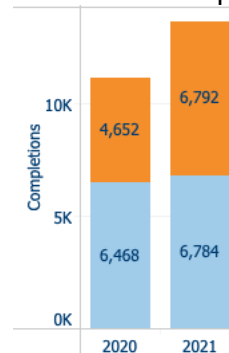
Transfer 15+SCH by FTIC in 3 Years (THECB data)

All Completers (IPEDS data)
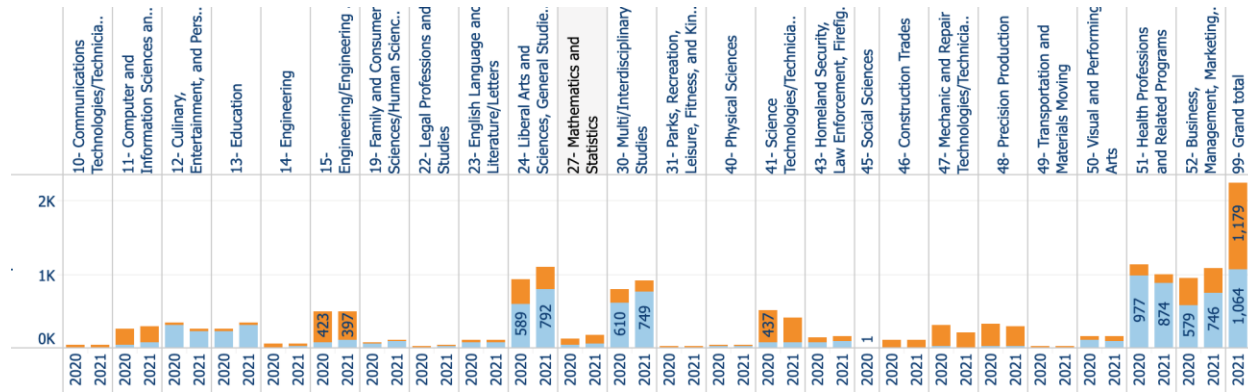### Total Percentage of Completers by Gender

Blue - women
Orange-men

Total Number of Completers by Gender

Number of Program Completers by 2-digit CIP code by Gender (IPEDS data)

Blue - women
Orange-men

*Data is from two different colleges and two different data sources so numbers will not add up across data categories.

Possible Questions	Your Questions
How is the importance of credential completion and transfer reflected by the Board and in our college's strategic plan?	
How often as a board do we want to review and discuss student metrics on credit and continuing education credential completion and transfer to university to assess institutional performance?	
How would we like to see this data set visualized?	
Which of these graphs provides data we want to know more about?	
What actions could come from the analysis of this data set? • Review college policies to identify barriers for students? • Reallocation of budget? • Develop partnerships with local business and industry/community/ K-12? • Advocacy to local and state officials?	