

Course Alignment Chart

- SLOs- Student Learning Outcomes
- GEOs- General Education Outcomes

ENGL	Common INRW SLOs	GEOs
<p>A. Demonstrate knowledge of individual and collaborative writing processes.</p>	<p>F. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.</p> <p>G. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.</p> <p>H. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.</p> <p>I. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.</p>	<p>C. TEAMWORK: Students will consider different points of view and work interdependently to achieve a shared purpose or goal.</p>
<p>B. Develop ideas with appropriate support and attribution.</p>	<p>A. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.</p> <p>E. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.</p> <p>G. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.</p>	<p>A. CRITICAL THINKING: Students will develop habits of mind, allowing them to appreciate the processes by which scholars in various disciplines organize and evaluate data and use the methodologies of each discipline to understand the human experience.</p>

	<p>H. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.</p>	
<p>C. Write in a style appropriate to audience and purpose.</p>	<p>C. Identify and analyze the audience, purpose, and message across a variety of texts.</p> <p>D. Describe and apply insights gained from reading and writing a variety of texts.</p> <p>E. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.</p> <p>F. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.</p>	<p>B. COMMUNICATION SKILLS: Students will communicate ideas, express feelings and support conclusions effectively in written, oral and visual formats.</p>
<p>D. Read, reflect, and respond critically to a variety of texts.</p>	<p>A. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.</p> <p>D. Describe and apply insights gained from reading and writing a variety of texts.</p> <p>E. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.</p> <p>F. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.</p>	<p>A. CRITICAL THINKING: Students will develop habits of mind, allowing them to appreciate the processes by which scholars in various disciplines organize and evaluate data and use the methodologies of each discipline to understand the human experience.</p> <p>B. COMMUNICATION SKILLS: Students will communicate ideas, express feelings and support conclusions effectively in written, oral and visual formats.</p>

	H. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.	
E. Use Edited American English in academic essays.	INRW B. Comprehend and use vocabulary effectively in oral communication, reading, and writing. J. Recognize and apply the conventions of standard English in reading and writing.	D. PERSONAL RESPONSIBILITY: Students will develop habits of intellectual exploration, personal responsibility, and physical well-being.