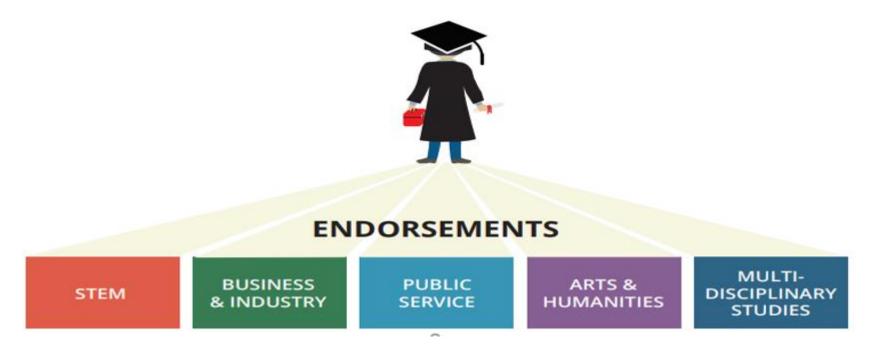
## Panola College

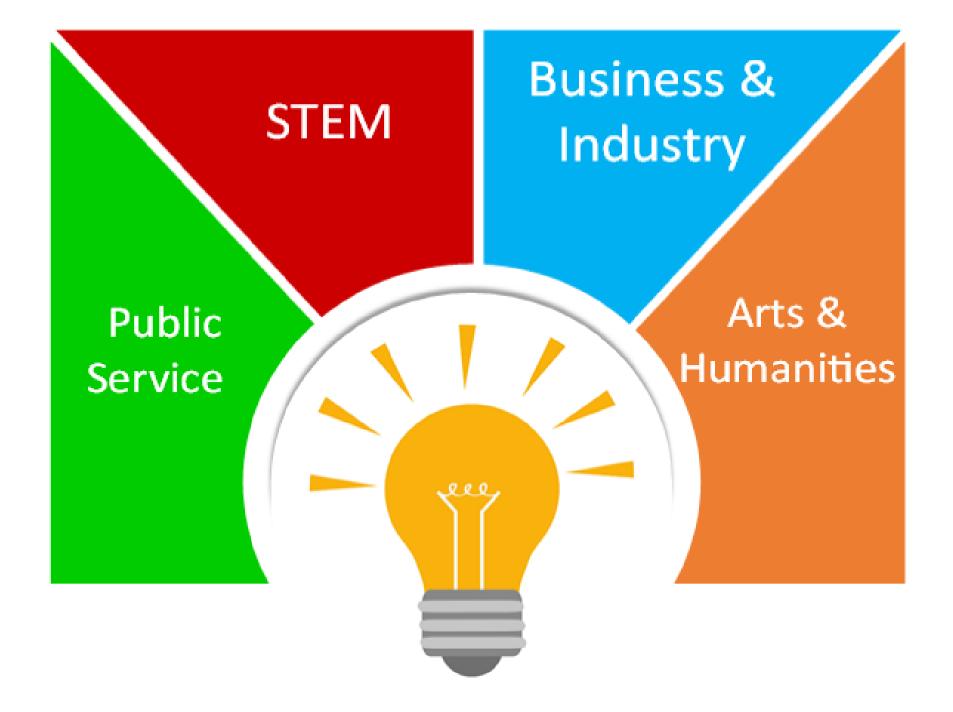
## 8<sup>th</sup> Grade Preview



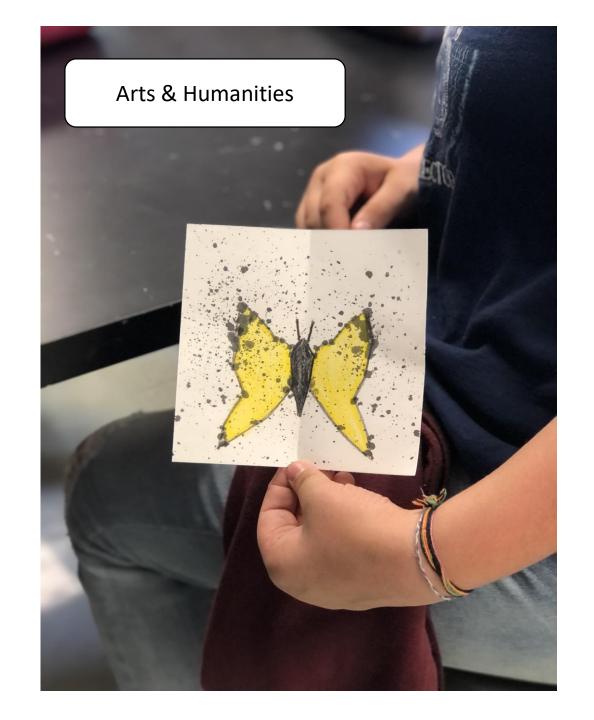
## Endorsements

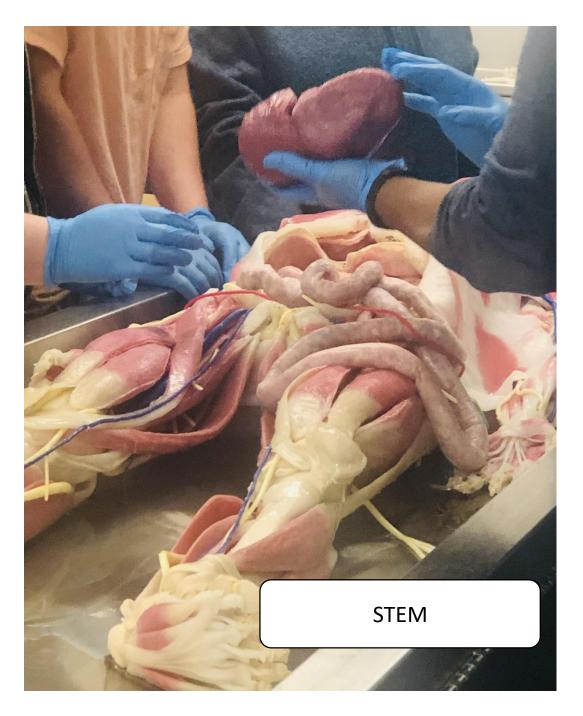
There are a lot of careers out there. The careers listed in your packet are just a few of the many jobs available in each endorsement area. The foundation high school program and endorsements help you focus your interest, select coursework, and better plan for post-secondary training and education.

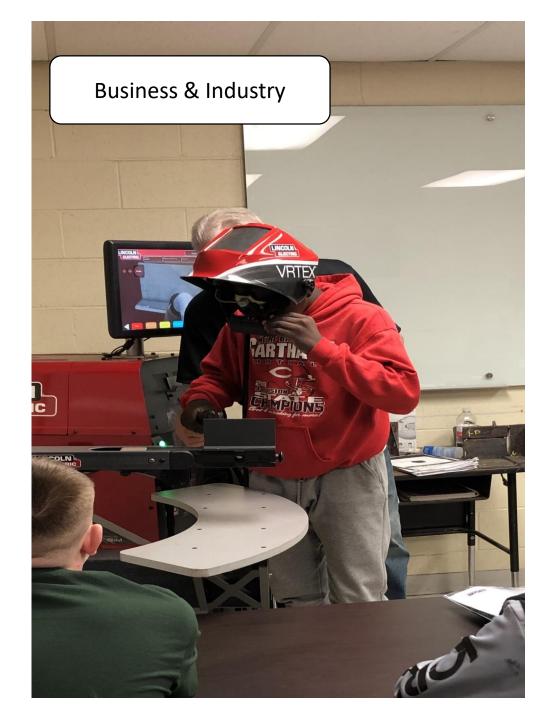


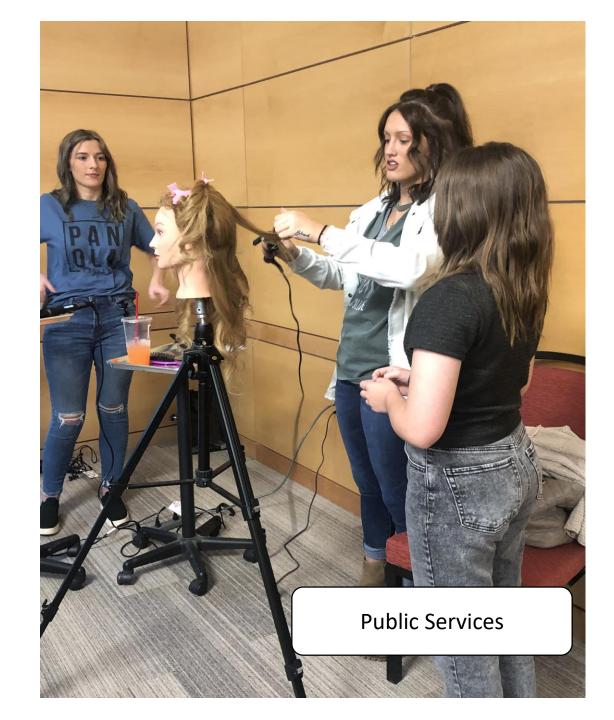


8:30-9:05 Gym	BLUE – Riley	RED – Katie/Alyssa	GREEN – Leslie	YELLOW - Mily
Rotation 1	9:10-10:00	9:10-10:00	9:10-10:00	9:10-10:00
	Health Science	Arts & Humanities	Public Services -	Business & Industry
	(enter HNS by Merle)	**See footnote	Cosmo/CRIJ Ballroom A	Start @ Pet Lab
Rotation 2	10:05-10:55	10:05-10:55	10:05-10:55	10:05-10:55
	Arts & Humanities	Business & Industry	Health Science	Public Services -
	**See Footnote	Start @ Pet Lab	(enter HNS by Merle)	Cosmo/CRIJ
				Ballroom A
Rotation 3	11:00-11:25	11:00-11:25	11:00-11:50	11:00-11:50
	***2 <sup>nd</sup> Floor Lab	Lunch @Ballroom B	Arts & Humanities	Health Science
	11:25-11:50	11:25-11:50	*See Footnote	(enter HNS by Merle)
	Lunch @Ballroom B	***2 <sup>nd</sup> Floor Lab		
	*Public Svc Vols eat	*Public Svc Vols eat		
	*Bus & Ind Vols eat	*Bus & Ind Vols eat		
Rotation 4	11:55-12:45	11:55-12:45	11:55-12:20	11:55-12:20
	Business & Industry	Public Services -	Lunch @Ballroom B	***2 <sup>nd</sup> Floor Lab
	Start @ Pet Lab	Cosmo/CRIJ	12:20-12:45	12:20-12:45
		Ballroom A	***2 <sup>nd</sup> Floor Lab	Lunch @Ballroom B
			*Arts & Hum Vols eat	*Arts & Hum Vols eat *Health Science Vols eat
			*Health Science Vols eat	
Rotation 5	12:50-1:40	12:50-1:40	12:50-1:40	12:50-1:40
Evaluation &	Public Services -	Health Science	Business & Industry	Arts & Humanities
Wrap Up	Cosmo/CRIJ	(enter HNS by Merle)	Start @ Pet Lab	*See Footnote
	Ballroom A	1:40-1:50 stay put for evals	1:40-1:50 stay put for evals	1.00 1.50
	1:40-1:50 stay put for evals			1:40-1:50 stay put for evals
LOAD BUS	1:50-2:00 Bring to bus	1:50-2:00 Bring to bus	1:50-2:00 Bring to bus	1:50-2:00 Bring to bus

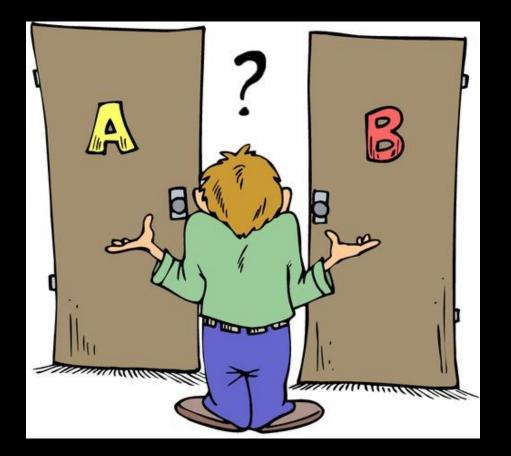








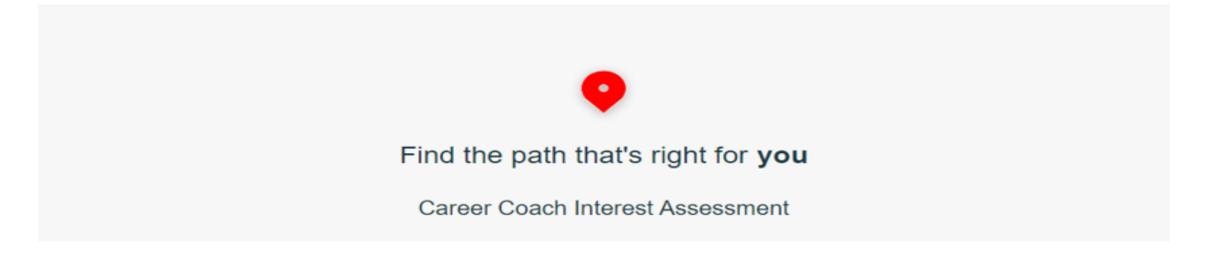
# If you had to choose a career today...what would it be?



## Taking an interest inventory may help you decide. Just click on ASSESSMENT to begin your journey.



Discover majors and in-demand careers and education based on your interests!



Read the statements and choose the answer that best fits you. Once completed...you will be able to see your results!

#### Your Top Three Traits are: Social, Investigative, Enterprising

#### Social

Social people are friendly and outgoing. They are cooperative and enjoy working with and being around other people. They are understanding and insightful concerning the feelings and problems of others. They like to be helpful to others by serving in facilitative roles such as those of teachers... Show More

#### Investigative

Investigative people are naturally curious and inquisitive. They have a need to understand, explain, and predict the things that go on around them. They are scholarly and scientific in their attempts to understand things and tend to be pessimistic and critical when non-scientific, simplistic, or... Show More

#### Enterprising

Enterprising people are self-confident, outgoing, and optimistic. They like to organize, direct, and control the activities of groups. They are ambitious and like to be in positions of authority. They place a high value on status, power, money, and material possessions. They like to feel that they... Show More

If you do not like the careers listed after your inventory...you can search by career name!

Your top career matches are ...

### > Education and Training

Planning, managing and providing education and training services, and related learning support services.



#### > Health Science

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.



### Education Administrators, Kindergarten through Secondary

Plan, direct, or coordinate the academic, administrative, or auxiliary activities of kindergarten, elementary, or secondary schools.



Median Salary

\$89,549



Top Education Level

A Master's or Professional Degree		84%
A High School Diploma or Less		9%
A Bachelor's Degree	-	7%







#### INTEREST PROFILER

A fun activity to do before exploring the world of work. Take a few minutes to answer 50 questions to identify occupations relevant to your likes and dislikes. Your results will lead you to a list of occupations for you to explore.

HOME

EXPLORE CAREERS -

#### OCCUPATION INFORMATION

Texas Career Check enables you to search and explore occupations and provides a detailed informational report for the occupations of your interest. Browse through the comprehensive list of occupations and learn more about them.

#### COMPARE OCCUPATIONS

Find out which occupation is best for you by comparing them side by side.









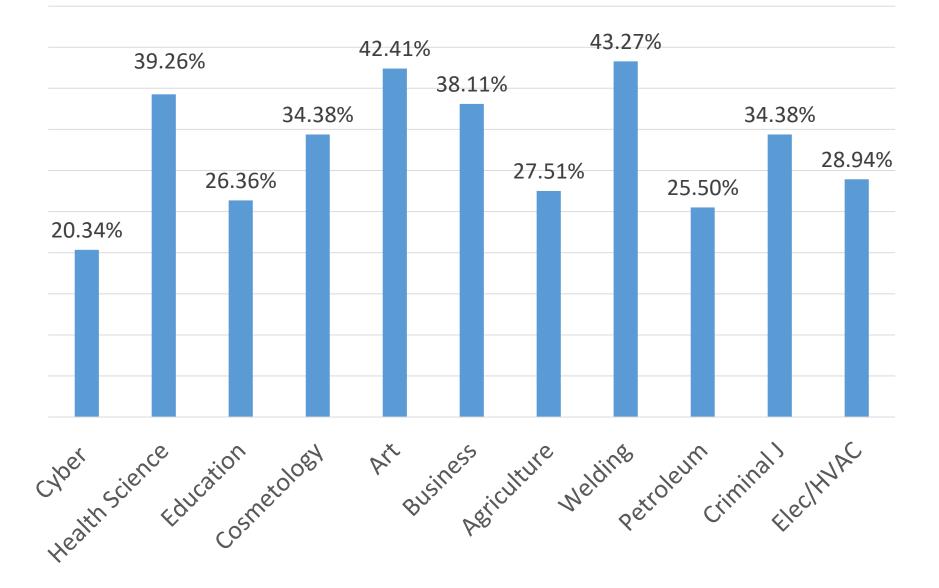


## An interest profile is designed to help you think about what type of careers may interest you.

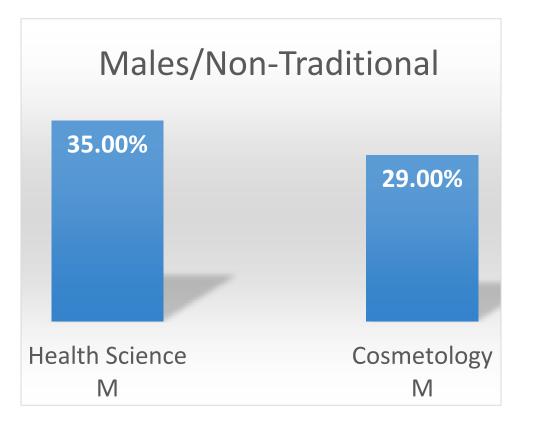


## They are not your only option. There are many possibilities in your future!

#### All Students/All Areas



We also chart them by Non-Traditional Fields and check for understanding post event.



Pre-visit Career Plan	Interested in Path Seen @ Event	Learned to look for Occup, Salaries and Trends	Post - Clearer understanding
46.20%	99.70%	99.76%	99.89%

# What do counselors think about the 8<sup>th</sup> Grade Preview?

"We always look forward to bringing our 8<sup>th</sup> graders to Panola! It is the best learning experience for them!" "Our students had the best time completing the hands on rotations at Panola! Thank you for helping our students understand the concept of endorsements."

"Thank you for helping our 8<sup>th</sup> graders get a clearer concept of college and careers. This will help them decide on endorsements for sure!"



## Check your packet! If you have a sticker...claim your prize!





### VISITING STUDENTS AND CHAPERONES RECEIVE A PANOLA COLLEGE T-SHIRT!