



Prior Learning Assessment and Micro-credentials at Dallas College

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Why Prior Learning Assessment (PLA)

To Build a Stronger Texas, 60% of Texans, ages 25-64 must receive a degree, certificate, or other post-secondary credential of value by 2030.

Of all Texas undergraduates in 2020, about 20 percent were 25 years of age and older.

(THECB)



Why PLA?

- COVID-19 recovery and resilience
- A refocus on PLA is to examine what adult students already know and can do
- Research suggests PLA benefits students and institutions

(CAEL)



PLA at Dallas College

PLA is broadly defined as

- Transfer Credit
- Pre-evaluated Learning
- Individualized Learning



PLA Emerging

- Challenge Exams
- Competency Based Learning



PLA at Dallas College

PLA Portfolio Method

- Academic rigor
- Define and align academic pathway/s
- Collaborate, collaborate, collaborate
- Digitization & technology tools

Collaborators
Sciences

HS Services Scheduling

SOE Catalog Technology Partnerships Center
Business Manufacturing Mathematics
Hospitality

Teaching BHGT MIT ACE Special
Academic

Educational Global Trade Faculty
Curriculum CETL Learning Incubator

Credit Compliance Creative ETMS Excellence
Commons

Transfer Alternative Industrial
Programs Education Articulation

Engineering
E-Learning





PLA Student Support Service Model

- Outreach
- Intentional communications
- Connecting goals to course progression

Veronica
Librado Beth Jonathan
Rosana Chip Jessica Tyler Molly
Angela Dea
Patrick Kevin **Llanela** Amanda Ehsan
Noel Catherine Eduardo Shery
Erinn Devon Maya Michelle Sophia
Shonda Kay Joshua
Nekima Cynthia Toby
Denise **Robert** Carlos
Karen Rudy Verna Mike Tetsuya
Miriam **Nancy Juana**
Rachel Felecia Karla Greg Juan
Dolores William Janelle **Kendra**
Paula Berna Danon
Brenda Rose Justin Gloria
Janice Glenda Terry
Patty Bohdana





PLA

Honoring the Complexity of Each Other

- Honor what students already know and can do
- PLA is an equity imperative
- Celebrate adult completers