	Where are you Philosophically? Philosophical Statements	Do Not Agree = 0 Somewhat Agree = 2 Absolutely Agree = 4	
1.	All knowledge (beyond a secondary level) has the potential to be part of higher education.		**♣R1**
2.	Only those people who meet specified criteria should be accepted into higher education.		**♦A2**
3.	Regardless of the outcomes, the process of higher education is what matters.		**♥D1`**
4.	Learning should be assessed against existing standards.		**□R2**
5.	Documenting the outcomes is what matters.		**♠D2**
6.	Learning recognition should be used in all disciplines and toward all degree requirements.		**♦A1**
7.	Only approved knowledge should be part of higher education.		**□R2**
8.	Higher education is developmental and transformative.		**♥D1**
9.	Prior knowledge should be measured through standardized means when applied to formal credentials.		**✹C2**
10.	All people have the potential to learn in higher education.		**♦A1**
11.	Faculty own the curriculum.		**□R2**
12.	Higher education is a path to an end point.		**♠D2**
13.	Learning recognition should only be applied to some disciplines or degree requirements.		**♦A2**
14.	Learning recognition provides ways to validate and accredit learning toward credentials.		**☎C1**
15.	Learning can be documented and validated through multiple sources.		**♣R1**
16.	Advising should focus on degree completion.		**♠D2**
17.	Student's knowledge can expand the knowledgebase of higher education.		**♣R1**
18.	The purpose of higher education is to prepare for specific workforce areas.		**✹C2**
19.	Credentials open access to workforce development.		**☎C1**
20.	Admissions criteria should be based on pre-requisite skills.		**♦A2**
21.	Higher educational credentials should be restricted to formally recognized fields.		**✹C2**
22.	Advising should provide opportunities for students to explore personal, educational and professional goals.		**♥D1**
23.	Through learning recognition, individuals leverage existing knowledge, competencies and skills to move into or progress within a field.		**☎C1**
24.	Learning recognition can be used as admissions criteria.		**♦A1**

Add your score for each of the following statement types. Combine scores of pairs as coordinates for grid. Plot the coordinates on the grid and connect the points to make a 4-sided shape.

Type	♣R1	□R2	♠A1	♦A2	♥D1	♠D2	☎C1	❁C2
Score								
Coordinate	(,)		(,)		(,)		(,)