

The Role of Pathways in Maximizing the New Funding Model

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Texas Success Center



Texas Association of
Community Colleges

2004-2016

Incoherent student success initiatives in policy and practice

Inequitable access to successful practices

Initiative fatigue

Collective amnesia/Lack of sustained improvements

Focus: Access & Success

2020-2021

COVID & Unemployment
TRUE pilot, policy & funding
Misaligned and missing data
TACC Business Advisory Committee

2022-2023

Interim & Session

Workforce & Education
Partnership Regional Mtgs
Community College Finance
Commission
Broad Unified Support
All participating colleges
kickoff Talent Strong Texas
Pathways
Passage of HB 8!

2023-2024

HB 8 Implementation (two simultaneous parts)

Immediate: Understanding
and Implementing Policy

Ongoing Scaling Student
Success Practices

2017-2019

Texas Pathways Round 1

Not an initiative, but whole-college
change and systemic improvements

Provides coherence around a
single statewide strategy

Framework for all colleges' reform efforts

Begin with students' end goal of a
good career

2020-2022

Texas Pathways Round 2

Strategy continues to evolve and expand
as colleges continue to improve

Continues to provide a single framework
for all colleges; reform efforts

Dramatically improves student success

↑ **Scaling** = ↑ **Success**

2023-2027

Talent Strong Texas Pathways Rounds 3 & 4

Built on past success to improve
completion and to increase employer
engagement

Framework for holistic support
Success - Belonging - Wellness

Focus: Access, Success &
Post-Completion Success

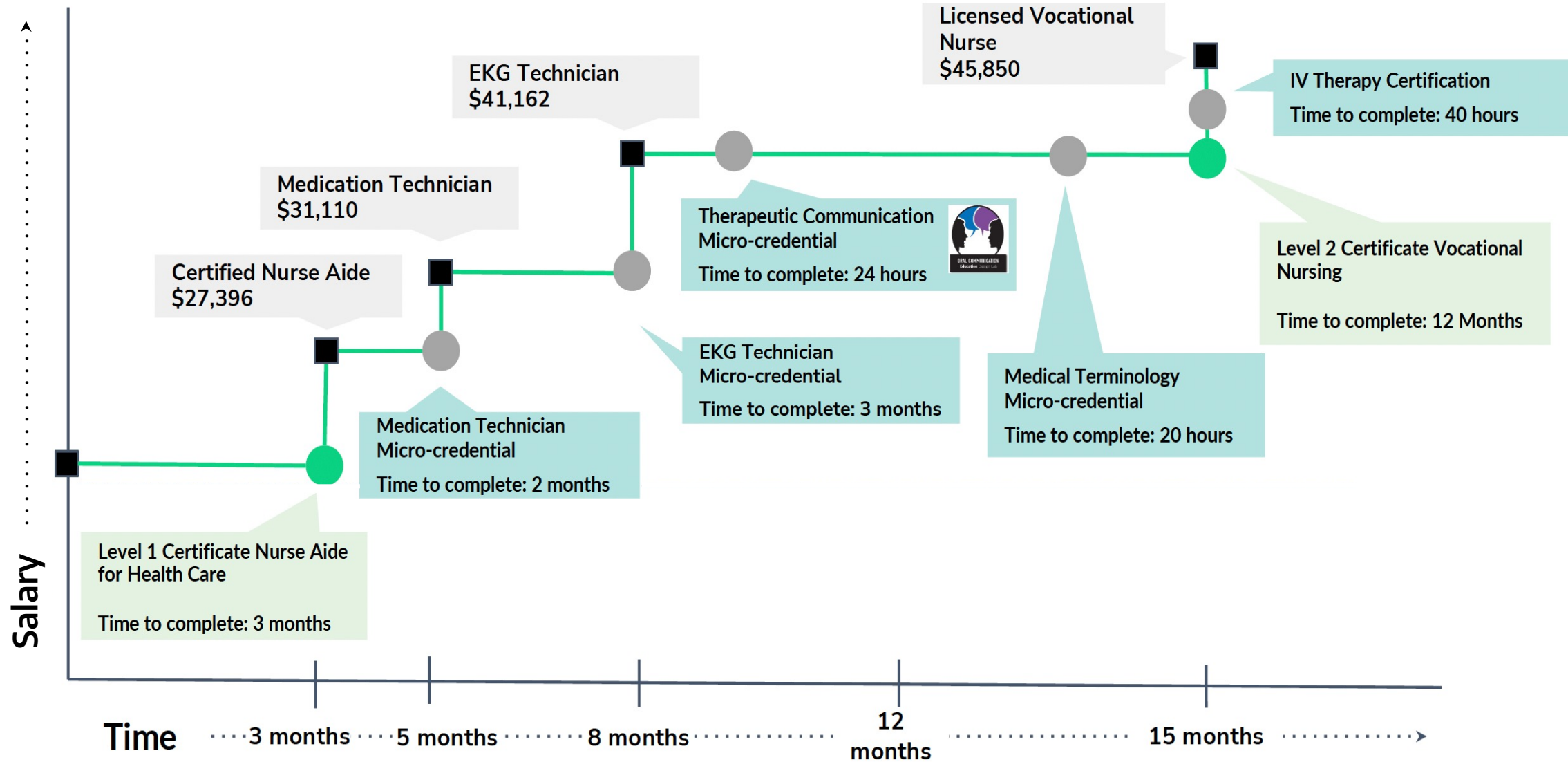
Success

Accomplishment and
Self-Fulfillment Needs
Students' Career Goals
Socio-Economic Mobility

Belonging
& Wellness

Psychological,
Basic & Safety Needs

Nursing Micro-Pathway



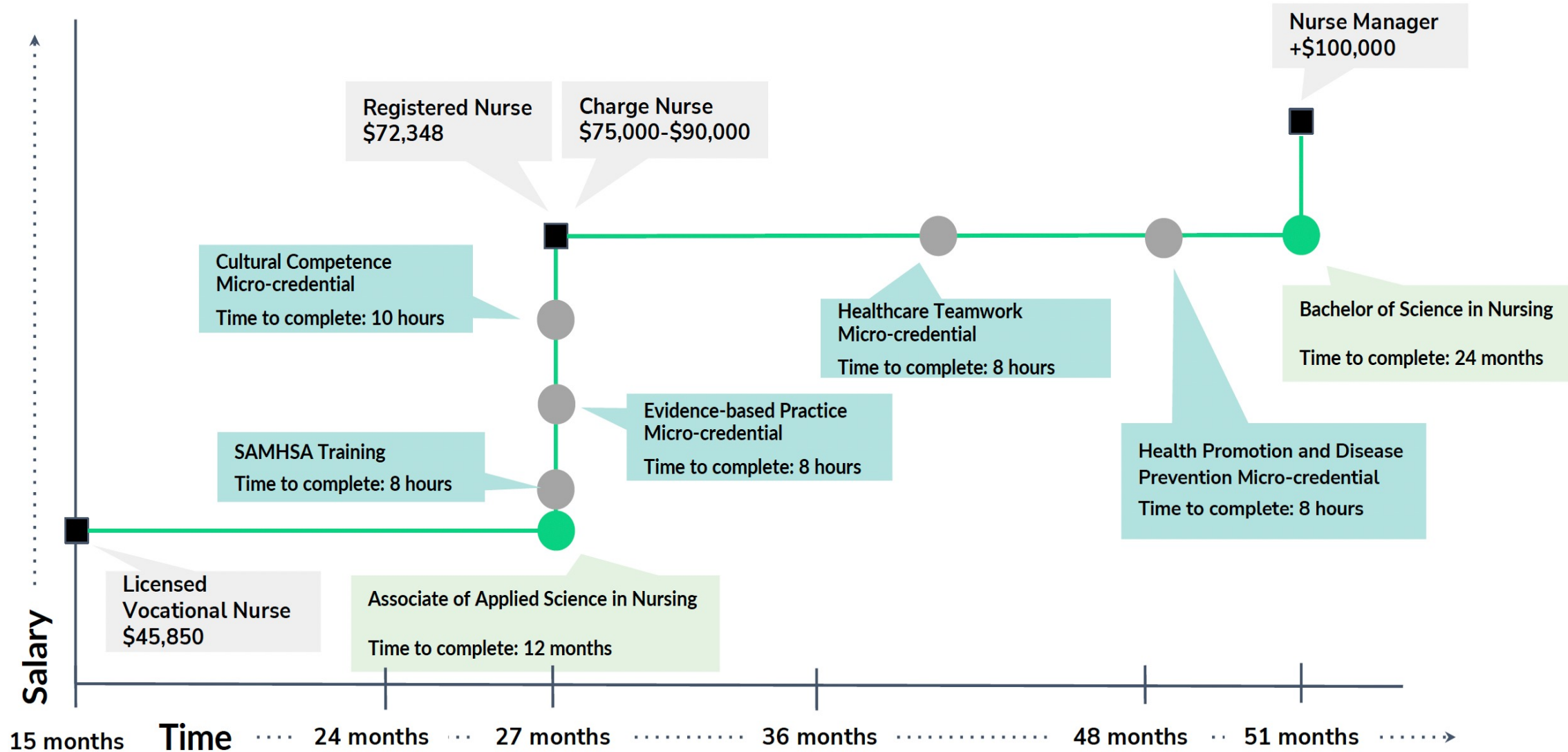
Ariana
Store Cashier \$10 hour

Nursing Micro-Pathway



Ariana

A skilled nurse reaching her goals



Performance Tier



Outcomes

- **Credentials of value**, including credentials from credit and non-credit programs
- Credentials of value awarded in **high-demand fields**
- Students who **transfer with at least 15 SCH** to four-year universities
- Students who complete a **sequence of at least 15 SCH in dual credit** courses

Weights

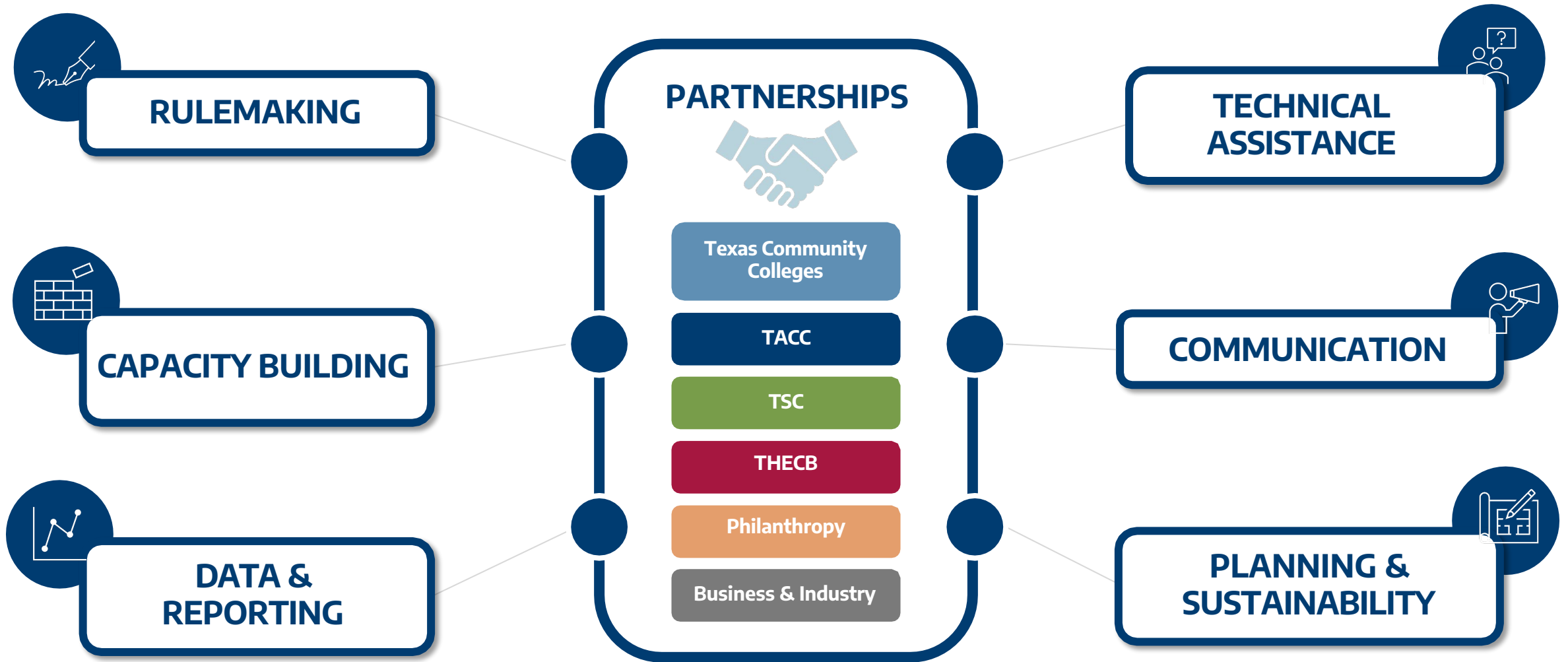
- Economically disadvantaged
- Academically disadvantaged
- Adult learners (25 years of age or older)

Examples of Immediate Needs in Understanding and Implementation of New Rules

- Complex performance tier funding levels and long-term funding.
- Provisions of the new financial aid program (FAST) for eligible secondary school students in dual credit courses.
- Understanding credentials of value and high demand areas
- Identifying convertible and stackable continuing education and credit awards.
- Reporting requirements.



TACC HB 8 Implementation Plan



Broad Communications Across the State Associations Network

Community College Association of Texas Trustees (CCATT)	Texas Association of Continuing Educators (TACE)	Texas Dual Credit Alliance (TDCA)
Texas Association of Chief Academic Officers (TACAO)	Texas Association of College Technical Educators (TACTE)	Texas Association of Institutional Research (TAIR)
Texas Community College Instructional Administrators (TCCIA)	College Academic Support Programs (CASP -TADE & TxCRLA)	Texas Association of Collegiate Registrars and Admissions Officers (TACRO)
Texas Association of Community Colleges (TACC)	Texas Community College Teachers Association (TCCTA)	State Associations Leads (SAL)
Texas Association of Community College Business Officers (TACCBO)	Texas Association of Student Financial Aid Administrators (TASFAA)	Industry Based Associations (Request from Business Advisory Council-TBD)
Texas Association of Community College Marketers (TACCM)	Texas Association of Community College Foundations (TACCF)	

[Click for HB 8 101 Webinar recording on TACC Events site \(June 12\)](#)

Resources:

TACC: HB 8 Overview

- [HB8 One Pager](#)

THECB: Community College Finance

- Formula Funding
- FAST Program
- Frequently Asked Questions
- [Texas Higher Education Coordinating Board- Community College Finance](#)

Ongoing Scaling Student Success Practices

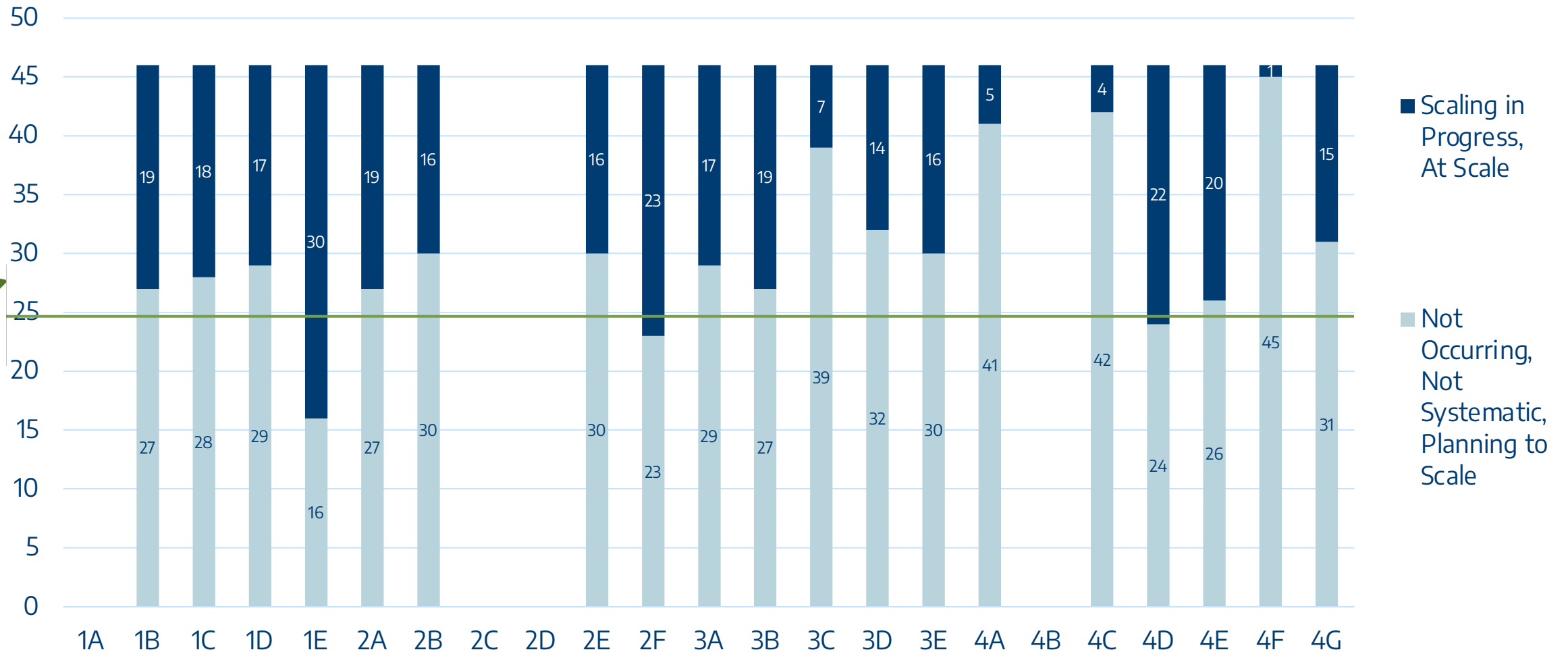
Scaling = Improved Outcomes =
Increased Funding



2019 Scale of Adoption Assessment

Texas community colleges are meeting or exceeding collective goals **in 3 of 19** measures

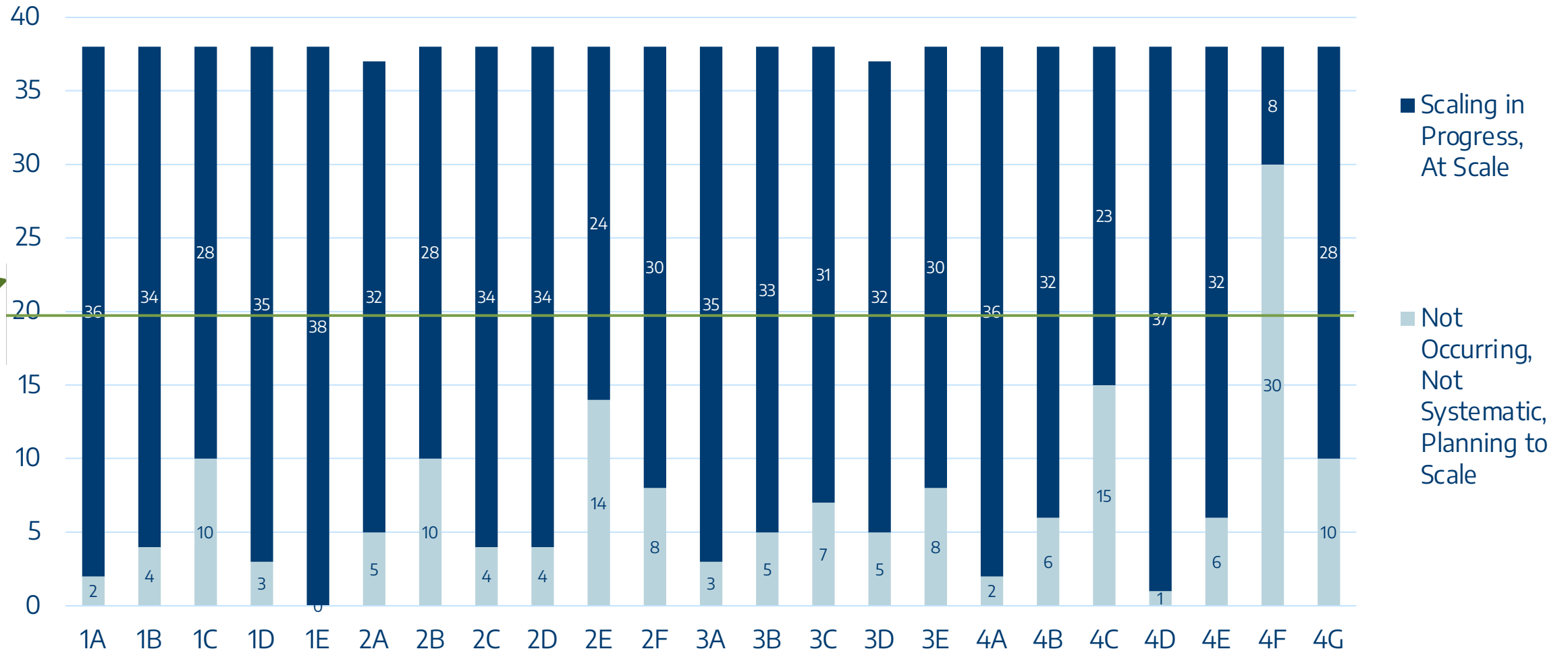
Number of Colleges at Each Level of Adoption (N=46)



2023 Scale of Adoption Assessment

Texas community colleges are meeting or exceeding collective goals in **22 of 23** measures

Number of Colleges at Each Level of Adoption (N=38)



Impact of Texas Pathways Strategy

More Students Are Meeting Early Momentum Milestones

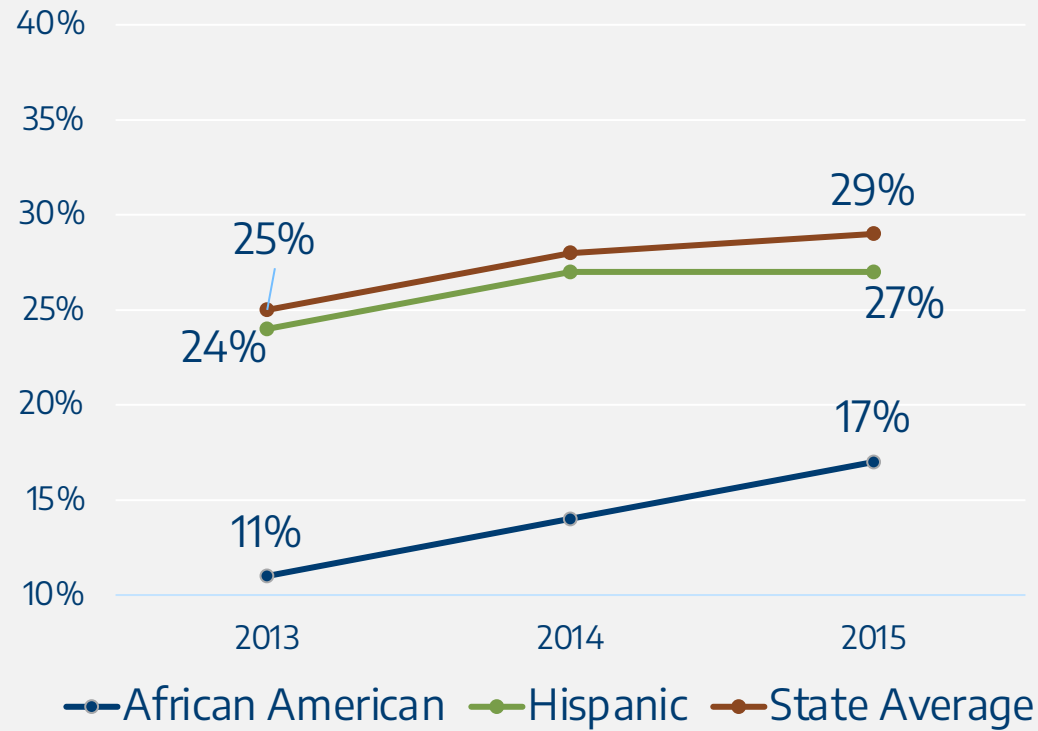
	Early Momentum Metric	2015 %	2018 %	2020 %	Percentage Change 2015-2020	Percentage Point Difference 2015 - 2020
Enter	Earned 6+ credits in Term 1	58%	64%	65%	12%	+7%***
	Completed Math in Year 1	29%	34%	38%	30%	+9%***
	Completed Reading in Year 1	54%	59%	58%	8%	+4%***
	Completed Writing in Year 1	46%	53%	53%	15%	+7%***
	Completed All Subjects in Year 1	20%	25%	28%	39%	+8%***
Progress	Persisted from Term 1 to 2	76%	76%	72%	-5%	-4%***
	Earned 15+ credits in Year 1	44%	48%	50%	13%	+6%***
	Earned 30+ credits in Year 1	8%	9%	11%	40%	+3%***

Note. *** $p < .001$, $N = 50$ community college districts

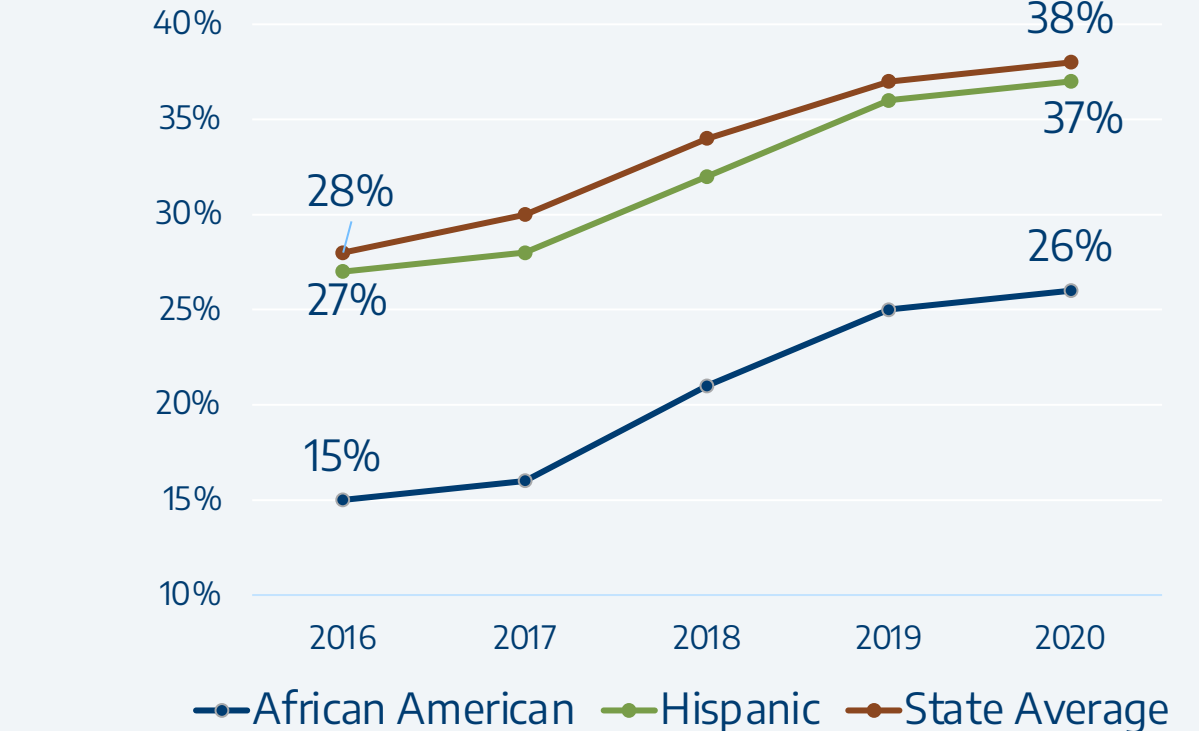
Progress in College Math Completion

Growth Rates Accelerated for African American and Hispanic Students

Before Texas Pathways



Since Texas Pathways



Immediate Implementation

What are your most pressing needs for understanding and implementing new policy?

How can TACC, CCATT, and TSC best support you?



Ongoing Implementation that will Increase State Funding

What are your most pressing needs for ongoing institutional change to improve student success?

How can TACC, CCATT, and TSC best support you?

