

Building Brighter Futures for Latinx Students through Dual Credit

**Texas Pathways Institute
Leading Talent Strong Texas Pathways
April 13, 2023 | 9-10 a.m.
Dallas, Texas**



**SOUTH TEXAS
COLLEGE**

Presenters



Anahid Petrosian, Ph.D.
*Chief Academic Officer
Vice President for Academic Affairs*



Rebecca De Leon, Ed.D.
*Dean of Dual Credit Programs &
School District Partnerships*





Outline

- **About South Texas College**
- **Dual Credit Snapshot**
- **Partnerships and Collaborations**
- **Development of Success Metrics & Targets**
- **Best Practices: Communication & Improvement Strategies**



About South Texas College

Dr. Anahid Petrosian,
Chief Academic Officer



South Texas College

Our History



Texas Senate Bill 251
in 1993



Signed by
Governor Ann Richards



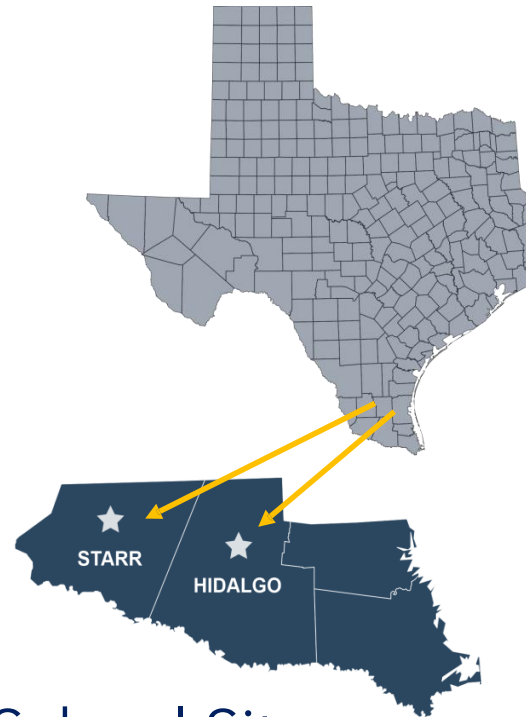
South Texas
Community College (STCC)



2004 Name Change to
South Texas College

About South Texas College

- **6 Campuses** (includes online campus)
- **Over 127 Programs**
 - ✓ **36** Programs 100% Online
 - ✓ **5** Bachelor Degrees
- **Over 40,000 Enrollment**
 - ✓ 27,996 Credit Students
 - ✓ 12,972 Non-Credit Students
- **Over 10,000 Dual Credit Students**
 - ✓ **21** School Districts and **70** High School Sites



95%
Hispanic
Enrollment

60%
First in Family to
Attend College

61%
Students
on Pell Grant

31%
Full-Time
Enrollment



South Texas College

10 Meta-Majors

Program Clusters
Categorized by Division



Guided Pathways

Meta-Majors by Division

Business, Public Safety & Technology Division

Business

Public Safety

Technology

Liberal Arts Division

Fine & Performing Arts

Humanities

Math, Science, Information Technology & Bachelor Programs Division

Computer & Information
Technology

Math, Science & Engineering

Nursing & Allied Health Division

Health Sciences

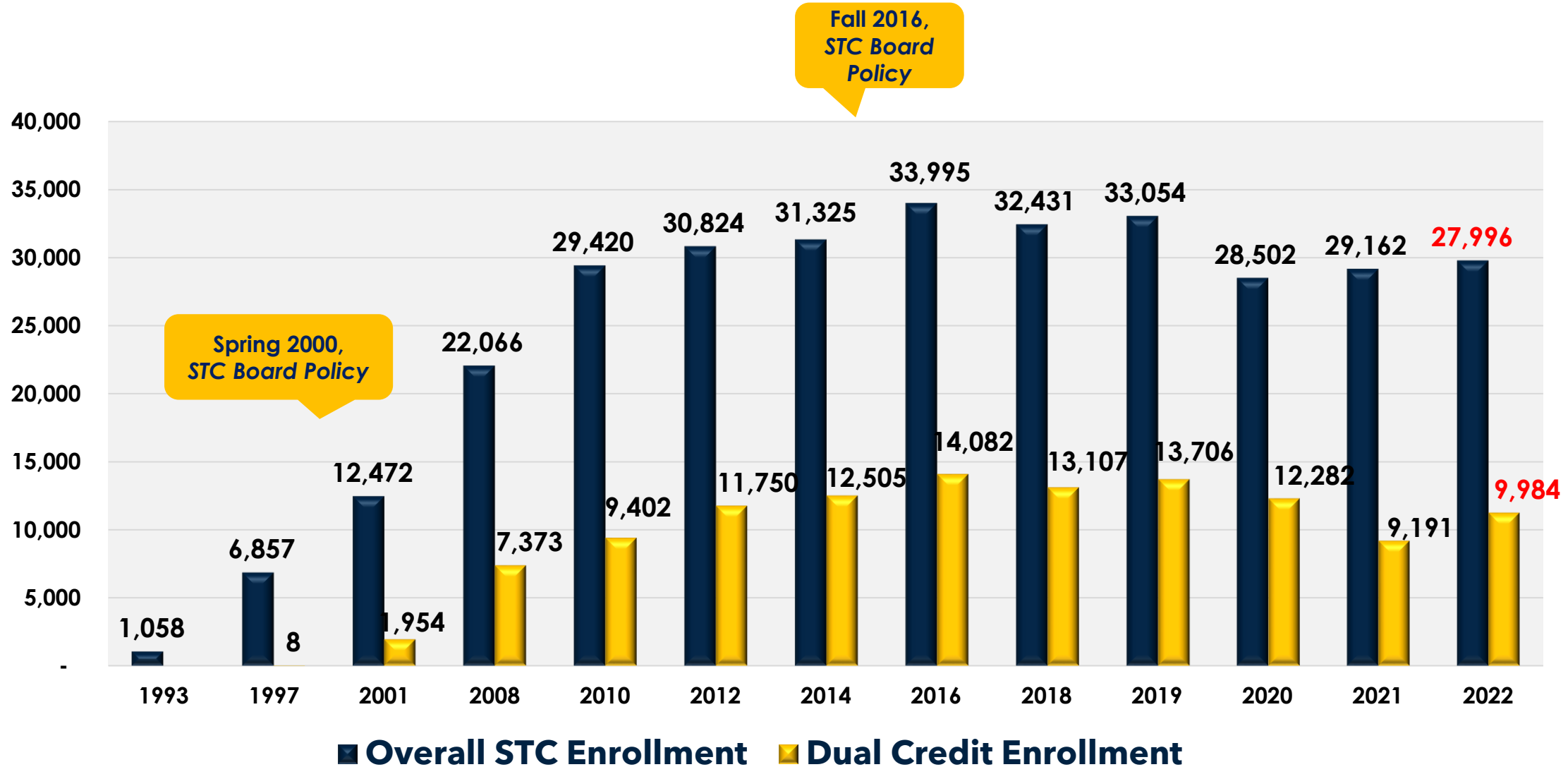
Social & Behavioral Sciences Division

Education & Kinesiology

Social & Behavioral Sciences

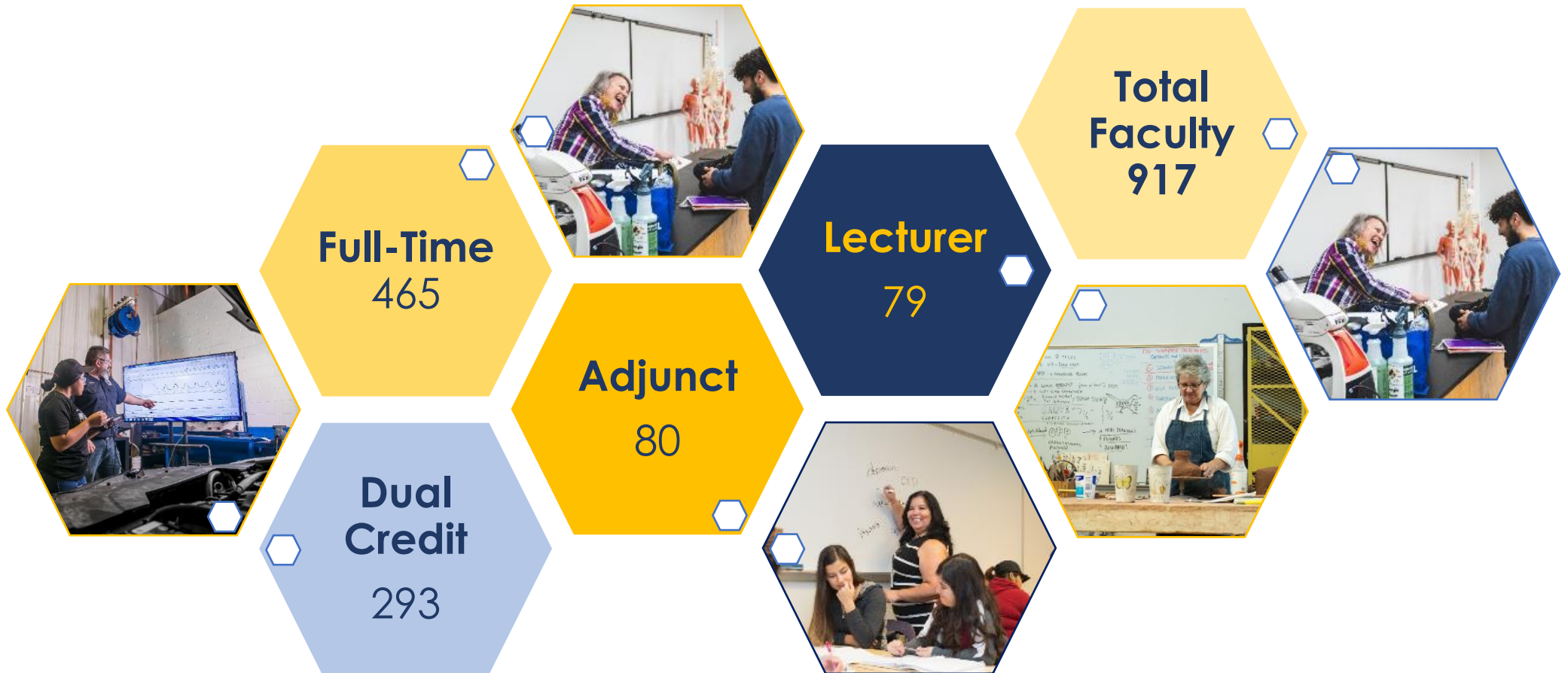
South Texas College

Enrollment: Fall 1993 – Fall 2022



South Texas College Faculty

Fall 2022





Dual Credit Programs Snapshot

Dr. Rebecca De Leon,
Dean for Dual Credit Programs &
School District Partnerships

solid REPUTATION



One of the **Largest**
Dual Credit Programs
in the State of Texas



Over 20 years
of exceptional
student success

our BLUEPRINT

21 School Districts
70 High School
Partners



12,000+
Students
Enrolled



550+
Qualified
Instructors





**First in Texas
to receive
National
Accreditation
by NACEP**

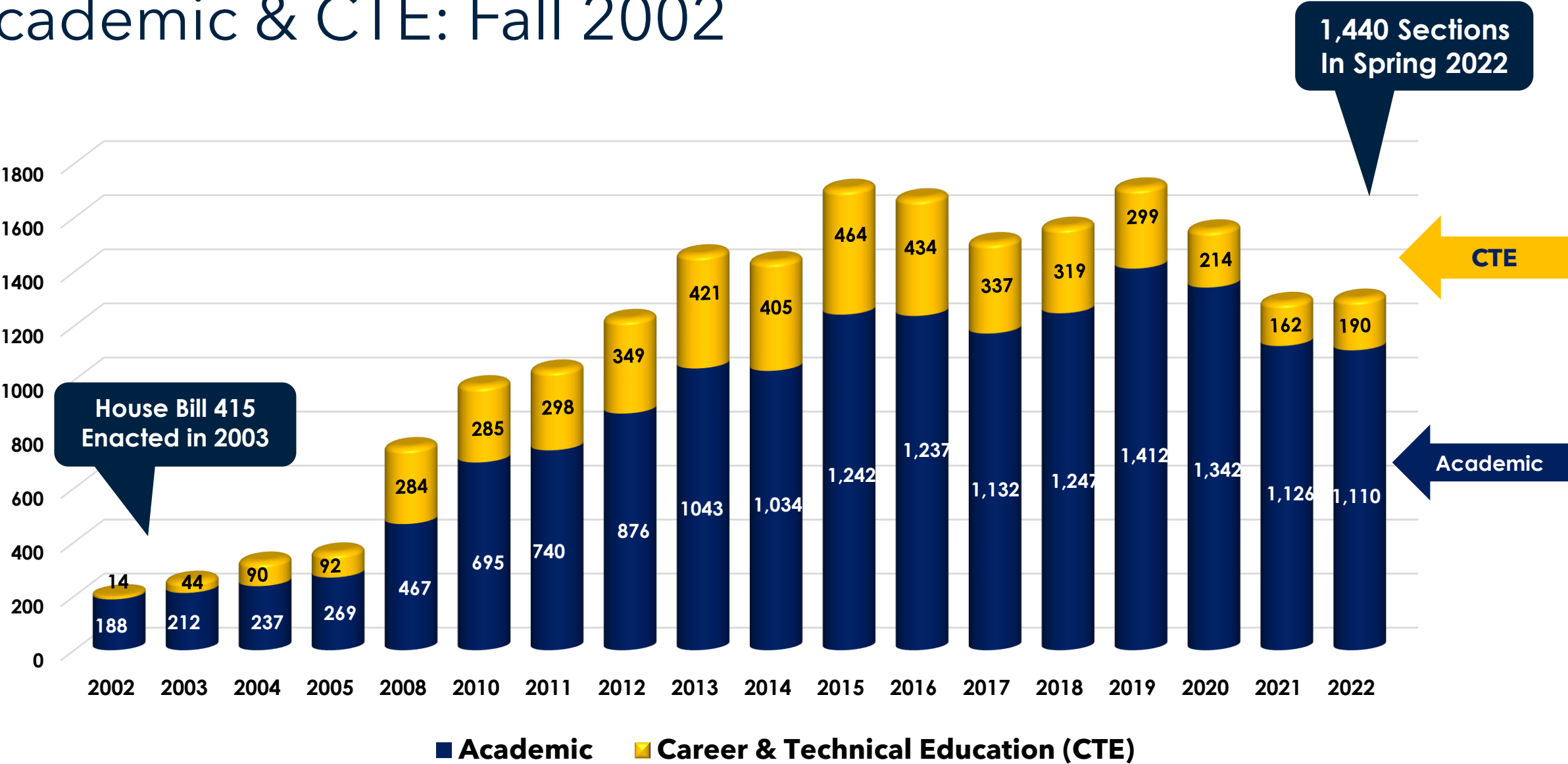
Commitment to Excellence

- South Texas College first in Texas to receive national accreditation from **National Alliance of Concurrent Enrollment Partnerships (NACEP)**
- NACEP requires a close monitoring of quality and rigor of instruction in college courses offered at partner high schools



Dual Credit Sections

Academic & CTE: Fall 2002



South Texas College

Graduates: Spring 2022



**Overall
Graduates**

2,233
Associate
Degrees

713
Certificates

142
Bachelor
Degrees



**Dual Credit
Graduates**

1,043
Associate
Degrees

312
Certificates

South Texas College

Dual Credit Programs Options



Dual Credit 1 Courses



Earn College Credit hours towards STC Core curriculum courses (Basics)



Career & Technical 2 Education Programs



Earn a Certificate and/or an Associate degree in high demand technical careers.



Designated High 3 Schools



Earn college credit hours up to an Associate degree. (ECHS, T-STEM, P-TECH)



Academy 4 Programs



Earn an Associate degree in the STEM, Business, or Criminal Justice field

College & Student Resources

JagNet

College Student Portal

**Starfish Early
Alert System**

**Counseling &
Advising Center**

Library Services

**Center for Learning
Excellence** *Tutoring Center*

**Transfer Center &
University Relations**





Partnership & Collaboration

Dr. Rebecca De Leon,
*Dean for Dual Credit Programs &
School District Partnerships*

Interlocal Agreement

Texas Administrative Code Requirements

1. Eligible Courses
2. Student Eligibility
3. Location of Class
4. Student Composition of Class
5. Faculty Selection, Supervision, and Evaluation
6. Course Curriculum, Instruction, and Grading
7. Academic Policies and Student Support Services
8. Transcribing of Credit
9. Funding
10. Defined sequences of courses, where applicable



The Interlocal Agreement between South Texas College and our ISD partners was developed based on requirements set forth in the **Texas Administrative Code**

Title 19, Part 1,
Chapter 4,
Subchapter D,
Rule 4.84

Strengthening Partnership *through Collaboration*



Professional Development

- Superintendents Summit
- Dual Credit Leadership Summit
- CTE Summit
- Grant Collaboration Trainings
- Counselor's Updates
- Summer Leadership Institute
- College Advising Training
- Librarian Trainings

Committees/ Taskforce

- CTE Advisory Committee
- Traditional Advisory Committee
- Dual Credit Program Taskforce

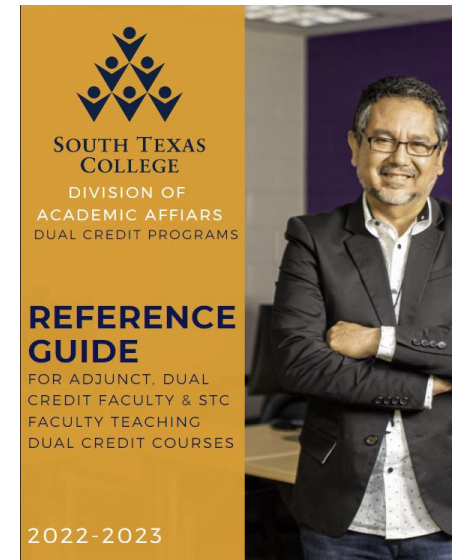
DUAL CREDIT PROGRAMS MANUALS & REFERENCE GUIDES



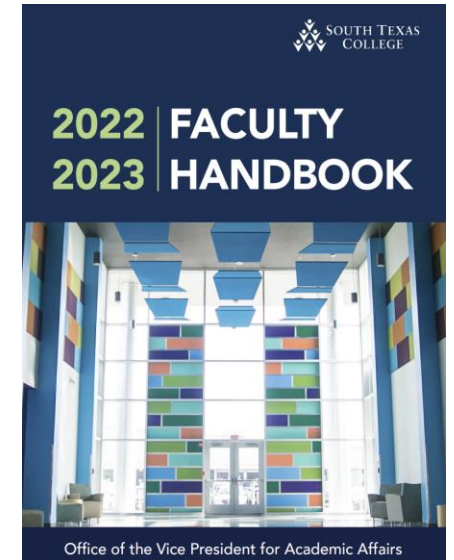
Dual Credit Programs
Instructional and Quality Standards (IQS) Manual:
Academic Affairs Division



Dual Credit Programs
Enrollment and Support Services Manual: Student
Affairs and Enrollment
Management Division



Reference Guide for
Adjunct Dual Credit Faculty
& STC Faculty Teaching
Dual Credit Courses



South Texas College
Faculty Handbook



Development of Success Metrics & Targets

*Dr. Anahid Petrosian,
Chief Academic Officer*



Monitoring and Assessment Dual Credit Student Performance

South Texas College has developed success metrics to provide the opportunity for School Districts and the College to **continuously monitor the progress of dual credit students** from partnering school districts.

✓ **School District-level**

✓ **College-level**

Dual Credit Programs Success Metrics

School District and College Levels

School District-Level

1. Academic Probation and Suspension
2. Number of Withdrawals
3. Unsatisfactory Academic Progress
(Financial Aid Status)
4. Average Earned/Attempted Hours Ratio
5. Average GPA

College-Level

1. Matriculation of Dual Credit Graduated Seniors to Higher Education
2. Core Completion at South Texas College
3. Persistence Data



Performance Indicators

that Impact Student

N
E
G
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T
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V
E

- Minimize **failures**
- Minimize **withdrawals**
- Minimize **repeats**
- Prevent **academic probation/suspension**
- Prevent **financial aid problems**
- Minimize **excess hours**

P
O
S
I
T
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V
E

- Maintain a **good GPA**
- Earn a **credential**
- Matriculate: **Continue Education**

Recommendation for Improvement

- **Monitor** Dual Credit Programs Success Metrics
- **Develop Targeted or Comprehensive Interventions** to improve district's dual credit student performance

Indicator	Target/Status	Recommended Action
Green	● Acceptable	Continue to monitor student academic performance
Yellow	● Warning	Develop targeted interventions to improve this metric
Red	● Unacceptable	Initiate comprehensive interventions to improve this metric





Success Metrics Targets

Targets for each Success Metric are based on determined thresholds of **acceptable level of achievement**

Recommended Targets

Color Indicator	Status	% Academic Probation/ Suspension	% Unsatisfactory Academic Progress	Average Cumulative GPA	% Average Earned/ Attempted Hours Ratio	% of Withdrawals All Grades
Green	Acceptable	$\leq 8\%$	$\leq 10\%$	≥ 2.50	$\geq 90\%$	$\leq 8\%$
Yellow	Warning	$> 8\%$ to $\leq 10\%$	$> 10\%$ to $\leq 12\%$	≥ 2.00 to < 2.5	$\geq 88\%$ to $< 90\%$	$> 8\%$ to $\leq 10\%$
Red	Unacceptable	$> 10\%$	$> 12\%$	< 2.00	$< 88\%$	$> 10\%$

Source: South Texas College Research and Analytical Services

South Texas College Dual Credit Programs

Success Indicators for Participating Dual Credit ISDs

Fall 2016 - Fall 2021

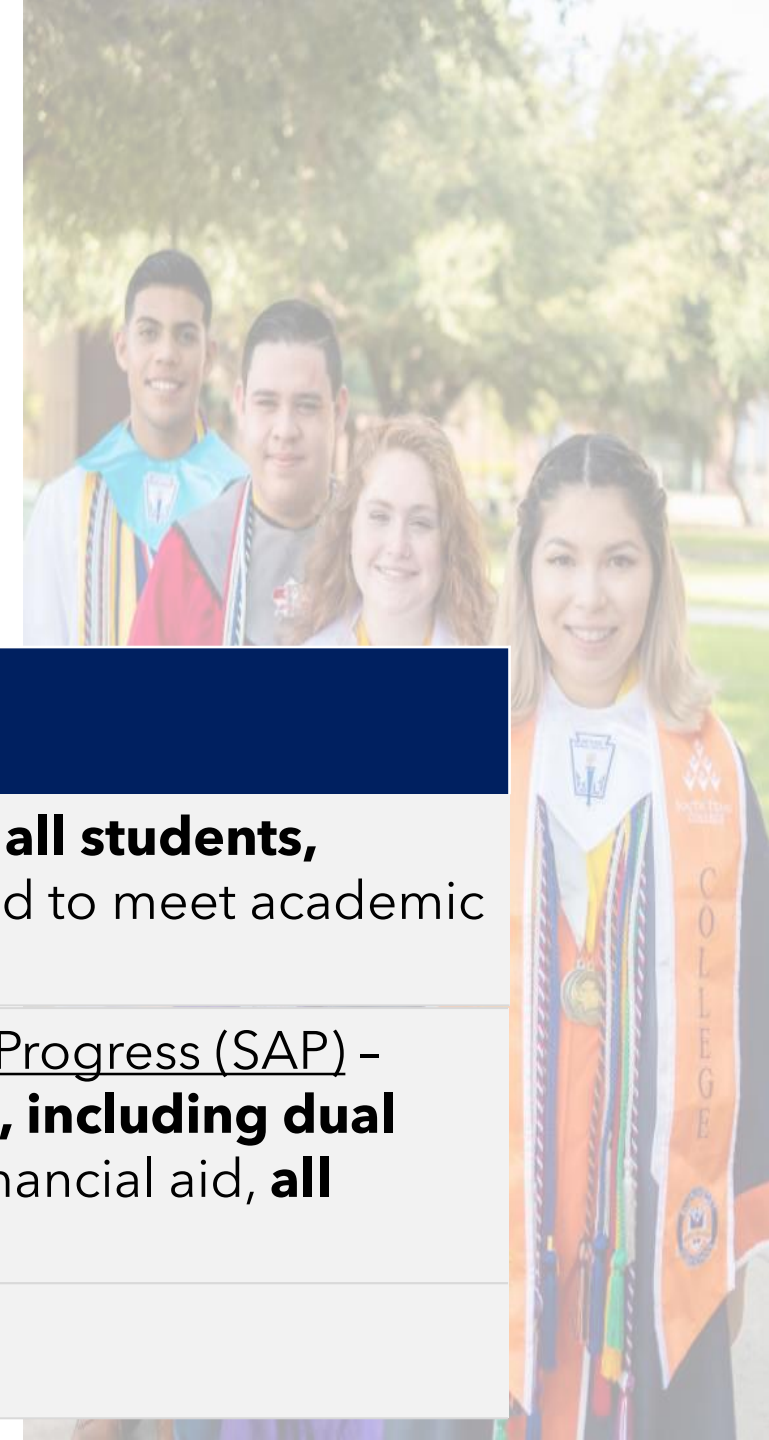
Fall Semester	# of Students	% Academic Probation/Suspension	% Unsatisfactory Academic Progress	Average Cumulative GPA	% Average Earned/Attempted Hours Ratio	% of Withdrawals All Grades
2021	9,194	7.1%	22.2%	2.85	85.0%	7.1%
2020	12,251	15.1%	23.2%	2.76	87.2%	9.5%
2019	13,708	9.6%	14.5%	2.84	92.2%	5.5%
2018	13,131	8.9%	13.9%	2.93	92%	5.01%
2017	11,911	7.2%	12%	2.98	92.9%	3.8%
2016	14,011	7.8%	13.9%	2.93	92.5%	4.7%



Monitoring and Improving

Student Success

Since 2016, in addition to other success strategies, South Texas College has been reviewing and revising Dual Credit related policies to increase student success.



Year Enacted or Amended	Policy	Policy Title
2016	3320	<u>Academic Progress Standards</u> - clarified that all students, including dual credit students , are expected to meet academic standards for coursework
2017	3322	<u>Student Financial Aid Satisfactory Academic Progress (SAP)</u> - SAP standards are the same for all students, including dual credit students ; in order to be eligible for financial aid, all students are required to maintain SAP.
2019	3232	<u>Dual Credit Student Eligibility Requirements</u>

Monitoring and Improving Student Success - Board Policy 3232

Dual Credit students are limited to college-level courses leading to a certificate or associate degree

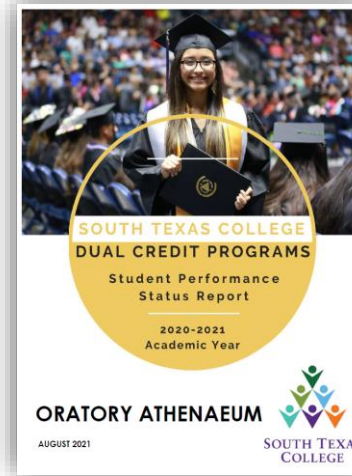
Policy Title - Dual Credit Student Eligibility Requirements

- Limited to courses within declared major and corresponding degree plan
- May attempt a maximum of 68 credit hours

Dual Credit Students	Eligible Semesters	Eligible Dual Credit Courses
9 th Grade	Spring	2 dual credit courses from approved list
10 th Grade	Fall & Spring	2 dual credit courses
11 th - 12 th Grade	Fall & Spring	4 dual credit courses
10 th - 12 th Grade	Summer Terms	2 dual credit courses

Dual Credit Student Performance Status Report

- The College prepares an **Annual Status Report** for each participating school district to assist them in **monitoring dual credit student performance in college-level courses.**
- **Status Report Includes**
 - Dual Credit Student Performance **Expectations**
 - Program Success Standards for **Metrics and Targets**
 - **Definition** of Success Metrics and Targets
 - **Core Curriculum** Completion Status
 - **Matriculation** to South Texas College
 - **Persistence** at South Texas College





Best Practices

Dr. Rebecca De Leon,
*Dean for Dual Credit Programs &
School District Partnerships*

Outcomes - New Strategies

To Improve Student Success

Dual Credit Student Advising

- Established in 2019
- Creation of Student Advising Module via Blackboard for all first-time dual credit students

Dual Credit Workshops

- Established in 2020
- Creation of Virtual and In-Person Workshop options focused on topics specific for student success

Starfish Early Alert System for Dual Credit Students

- Established in 2020
- The College implemented the Early Alert System for all dual credit students
- All STC faculty who teach dual credit courses participate in the program and submit information about students who may need assistance
- The College generates reports that are shared with ISD's to provide necessary interventions



Success Metrics Workshops

- The College offers Student **Success Metrics Workshops** for interested ISDs throughout the year.
- The goal is to **collaborate with ISD partners to develop targeted or comprehensive interventions** to improve districts' dual credit student performance in college-level courses.

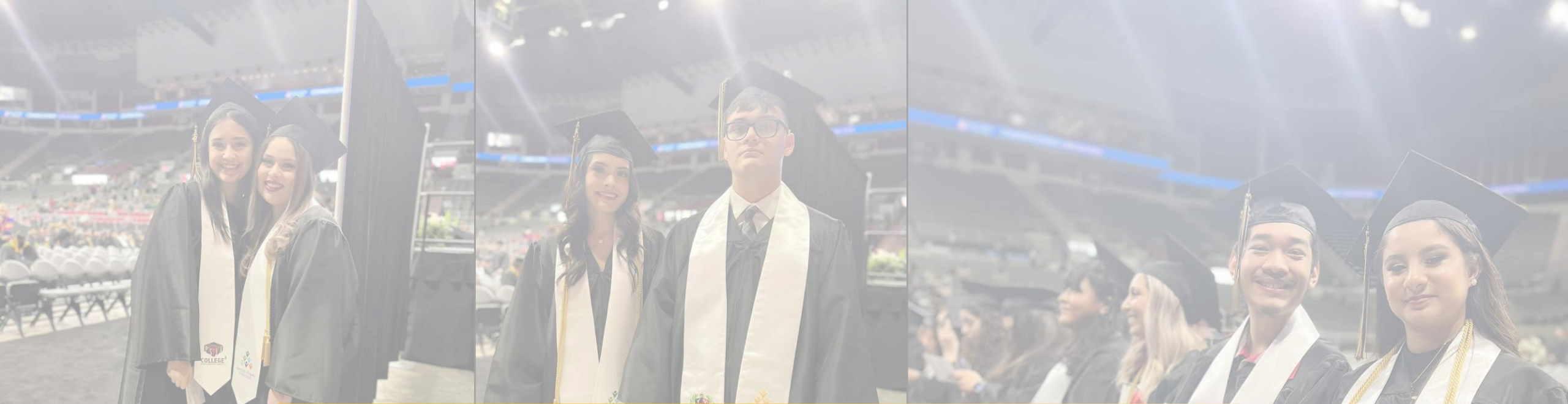


Dual Credit Student Performance

Student Success is the foundation of all South Texas College Dual Credit Programs Goals

- South Texas College developed success metrics to monitor and assess student success.
- These metrics provide the opportunity to continuously monitor the progress of dual credit students.





Thank you

