

DEEP Insights: Elevating the Student Voice to Improve Dual Credit

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DESSE

The Dual Enrollment Survey of Student Engagement:

Findings From the Fall 2022 Pilot

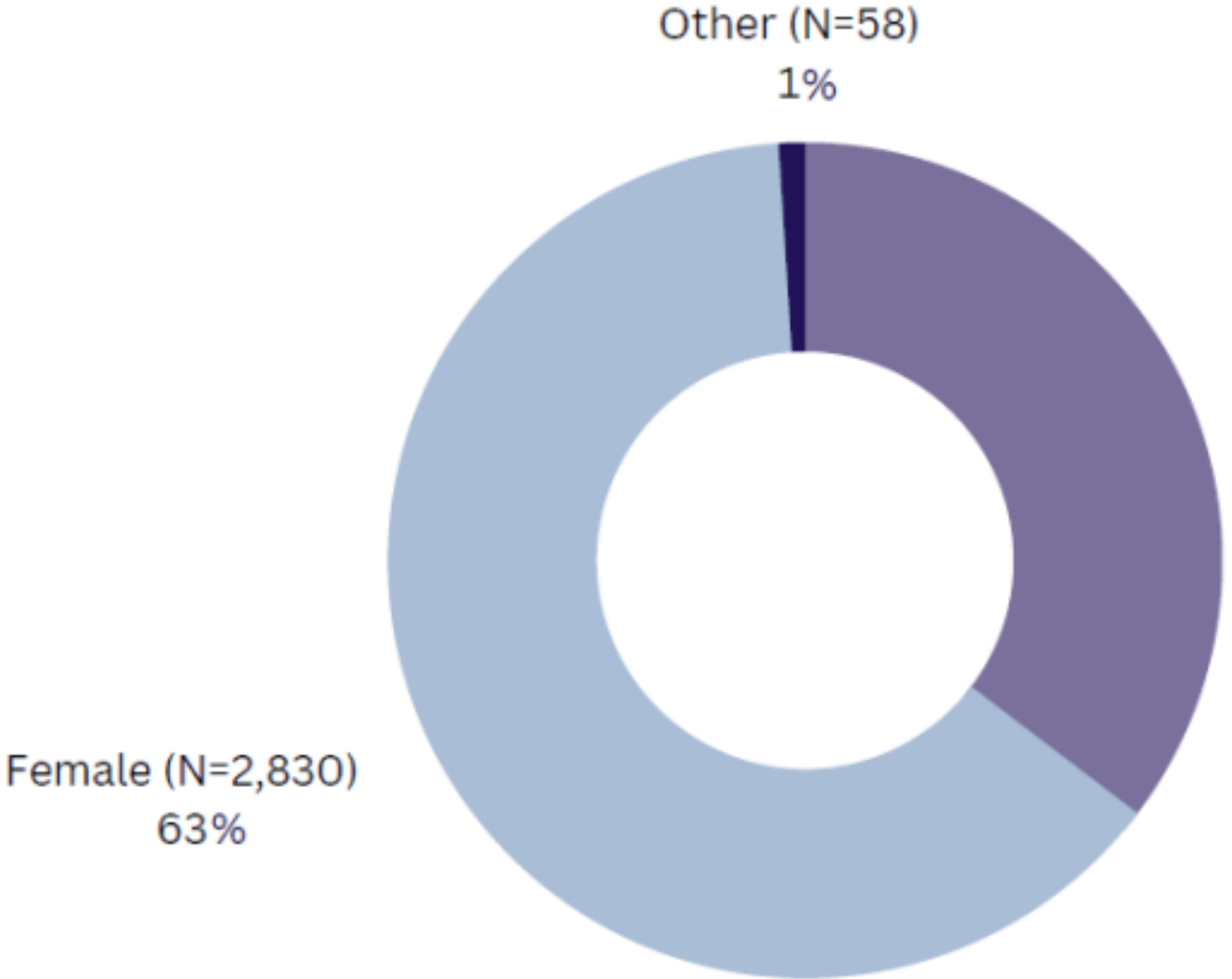
Who participated?

- 17 colleges across 10 states participated in the *DESSE* Fall 2022 Pilot
- There were 4,464 student respondents

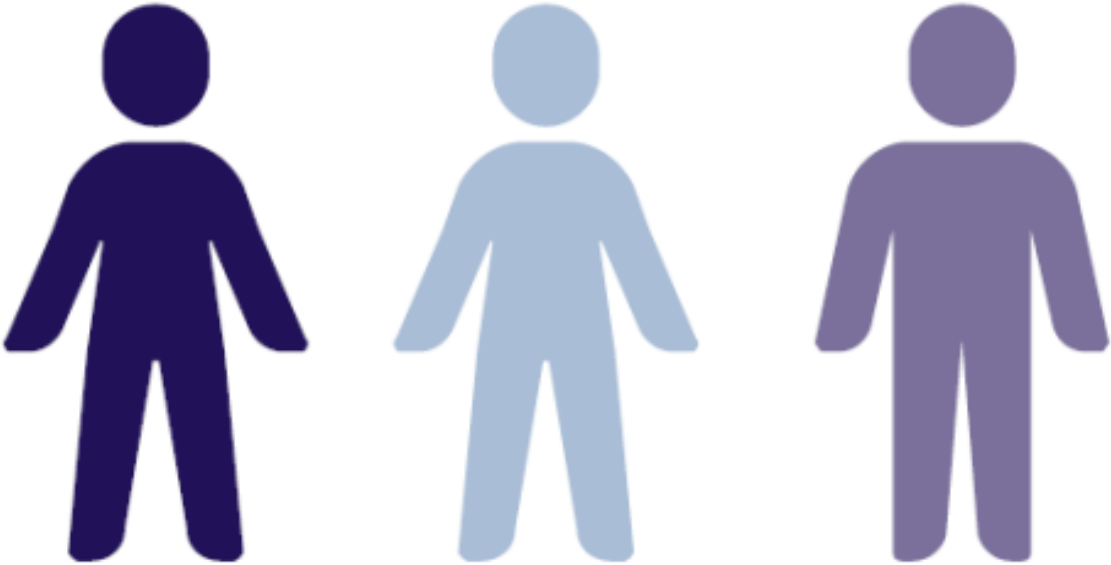
Who participated?

- 17 colleges across 10 states participated in the *DESSE* Fall 2022 Pilot
- 5 of the 17 colleges are from Texas:
 - Northeast Lakeview College
 - Northwest Vista College
 - Palo Alto College
 - Paris Junior College
 - Temple College

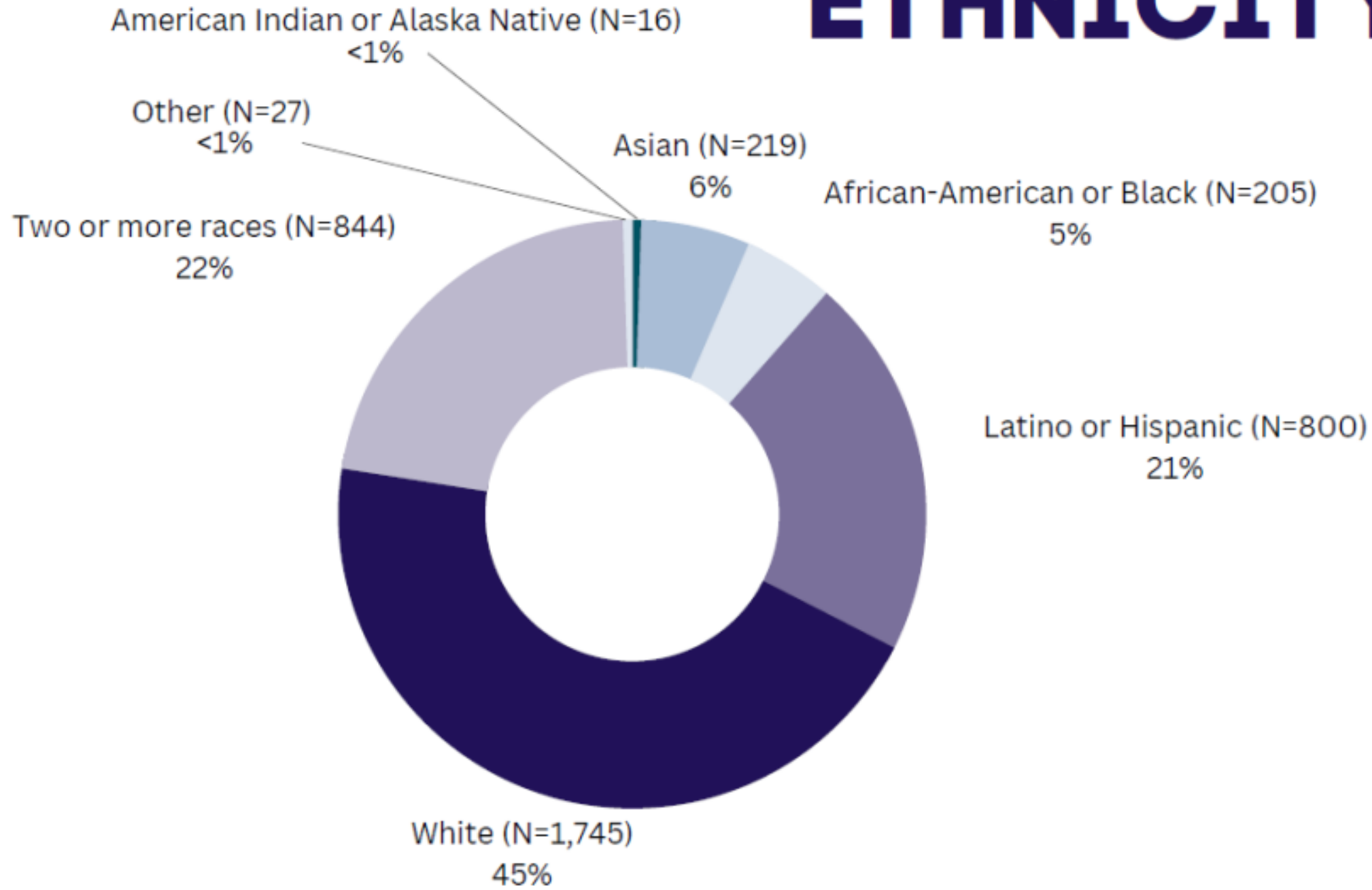
GENDER



Male (N=1,576)
35%



RACE & ETHNICITY



FIRST GENERATION



Not First-Generation
66%

First-Generation
34%



ESL



15%

of students: English is not first language



40%

of Latino or Hispanic students: English is not first language



28%

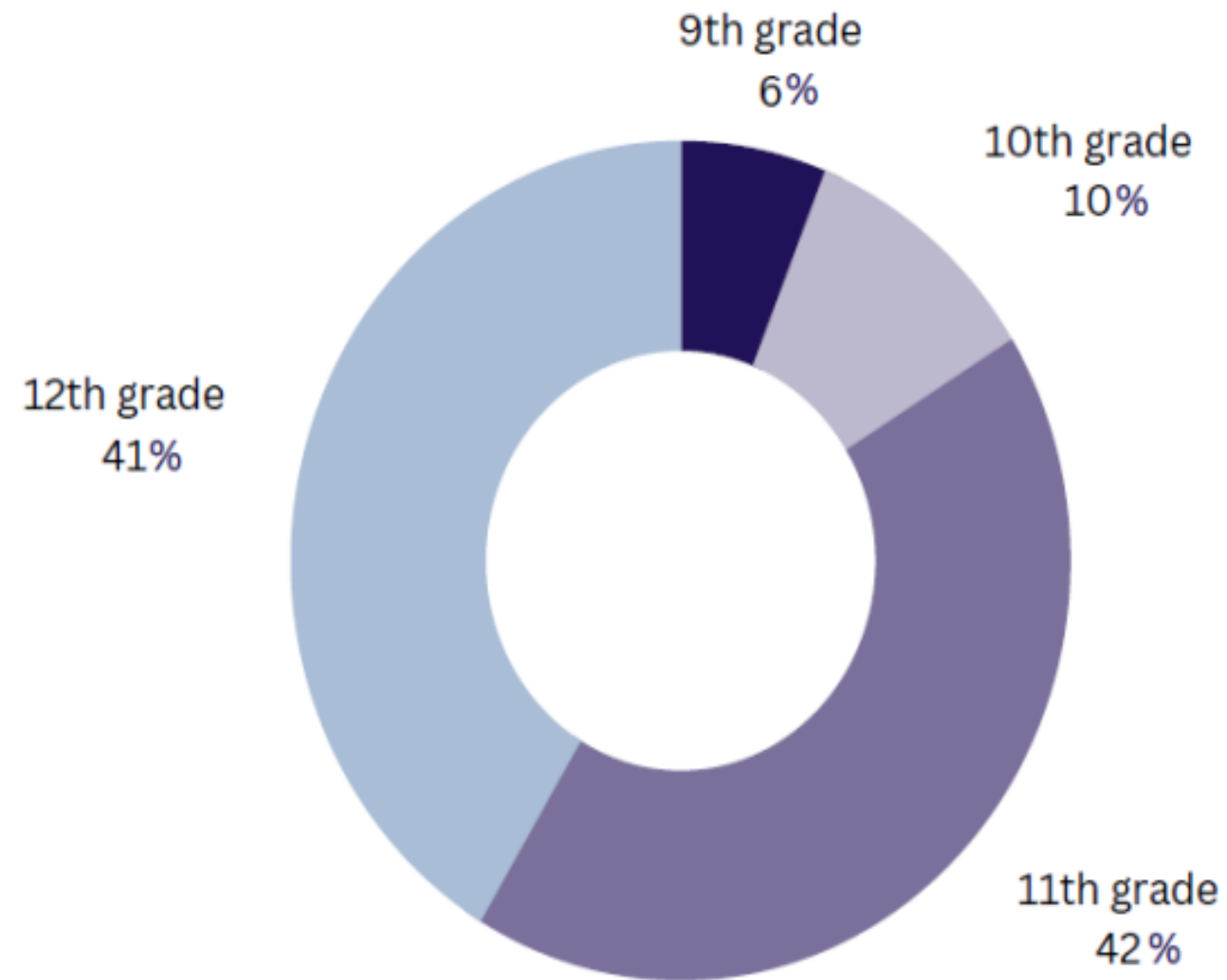
of first-generation students: English is not first language



35%

of Asian students: English is not first language

GRADE

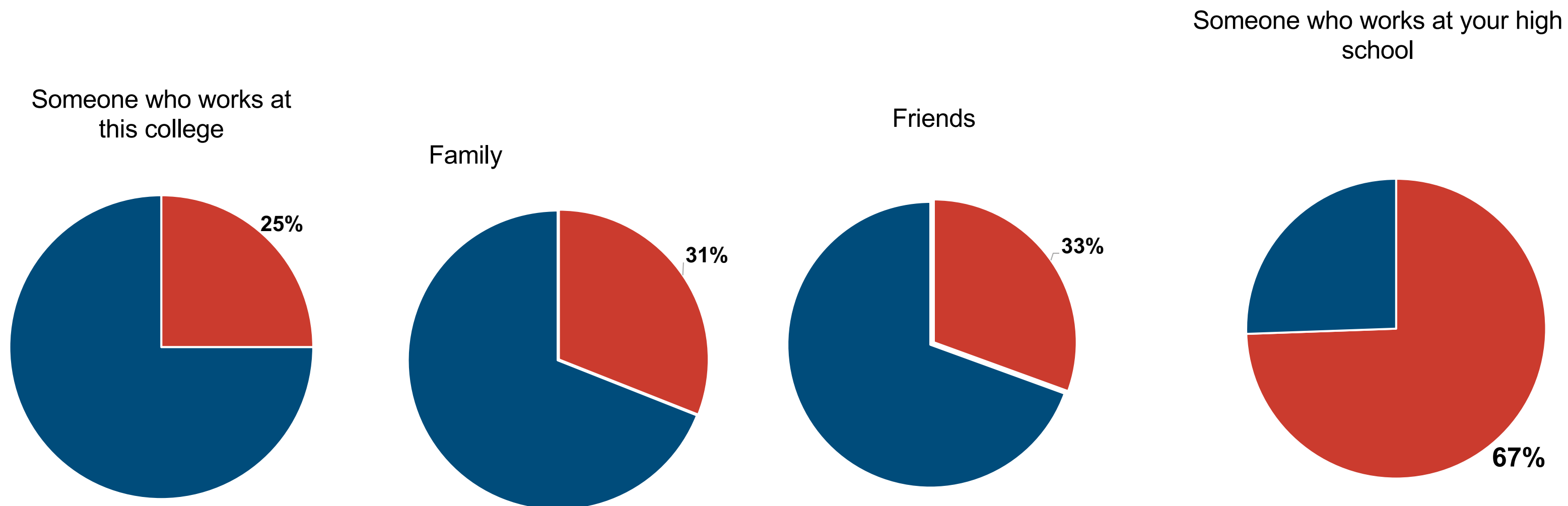


51% of students took their first dual enrollment class through the college in which they took the survey in 11th grade

67% of students were taking 1 or 2 DE courses in the fall term

Getting Started

How much did each of the following help you learn about the opportunity to take dual enrollment coursework?

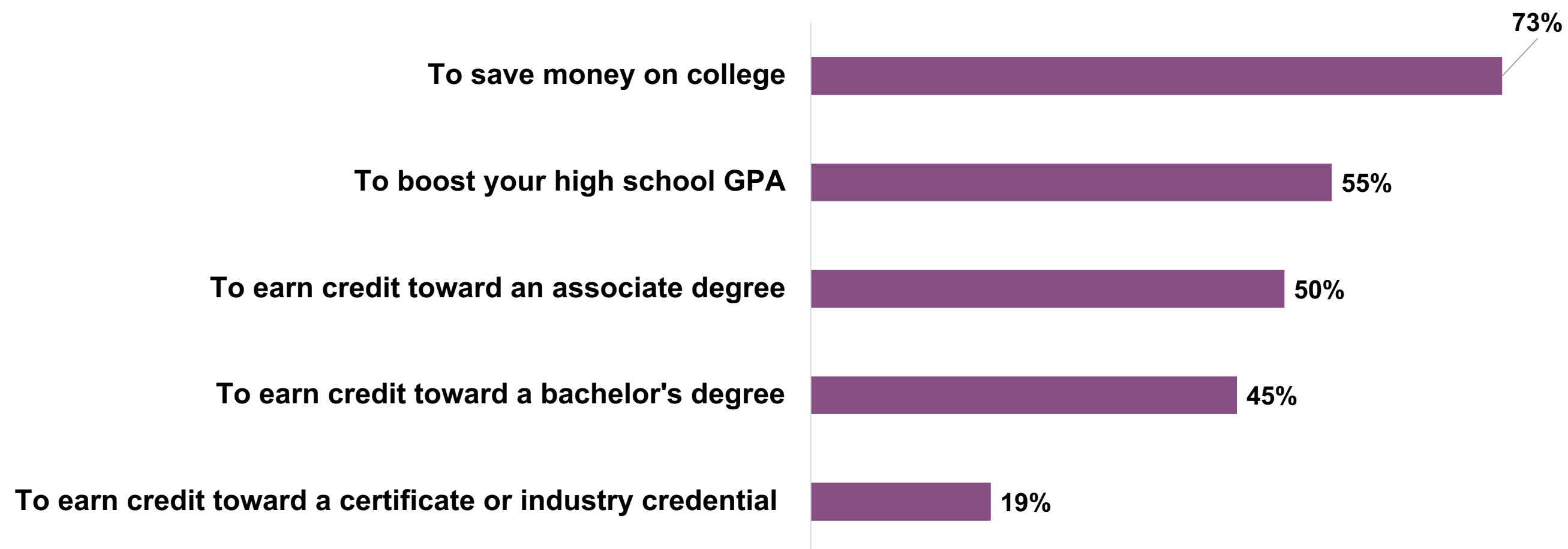


Quite a bit or Very much

Getting Started

What are your goals and reasons for taking dual enrollment coursework?

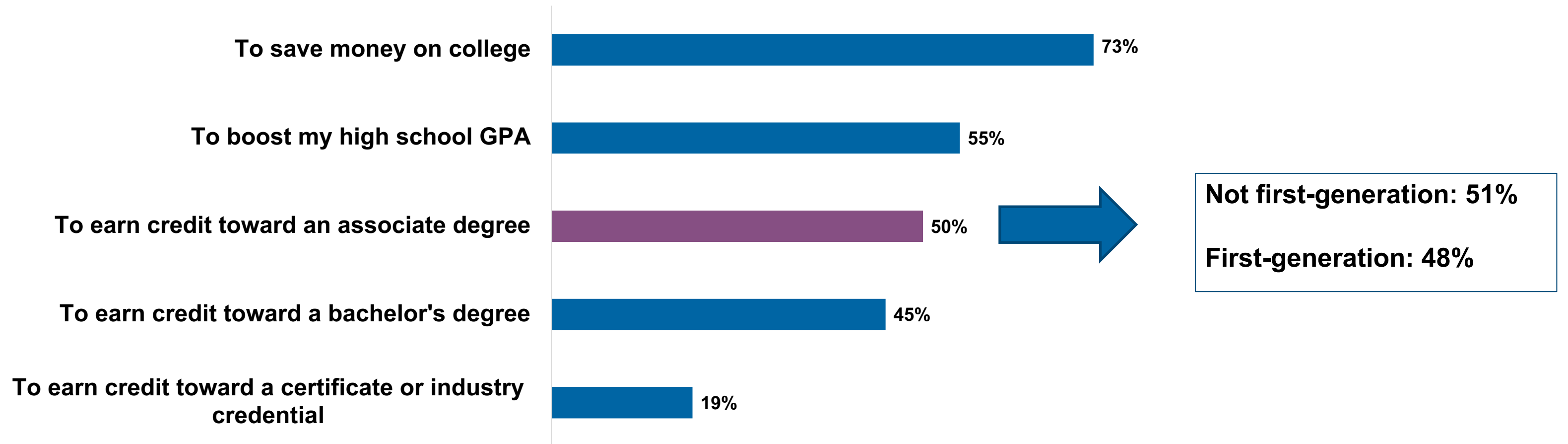
Mark all that apply



Getting Started

What are your goals and reasons for taking dual enrollment coursework?

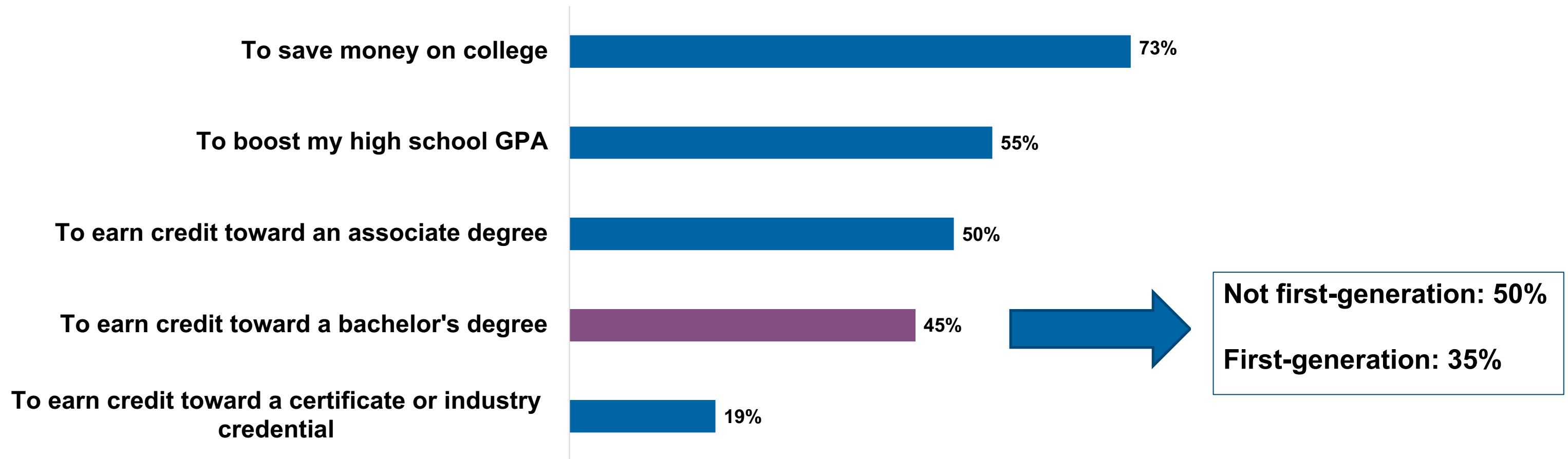
Mark all that apply



Getting Started

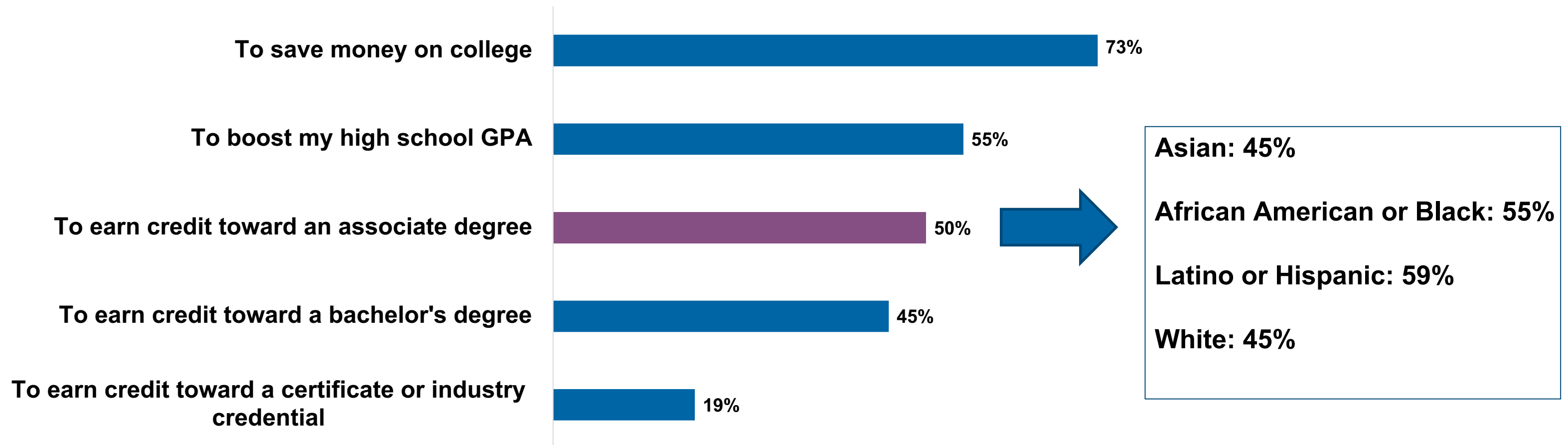
What are your goals and reasons for taking dual enrollment coursework?

Mark all that apply



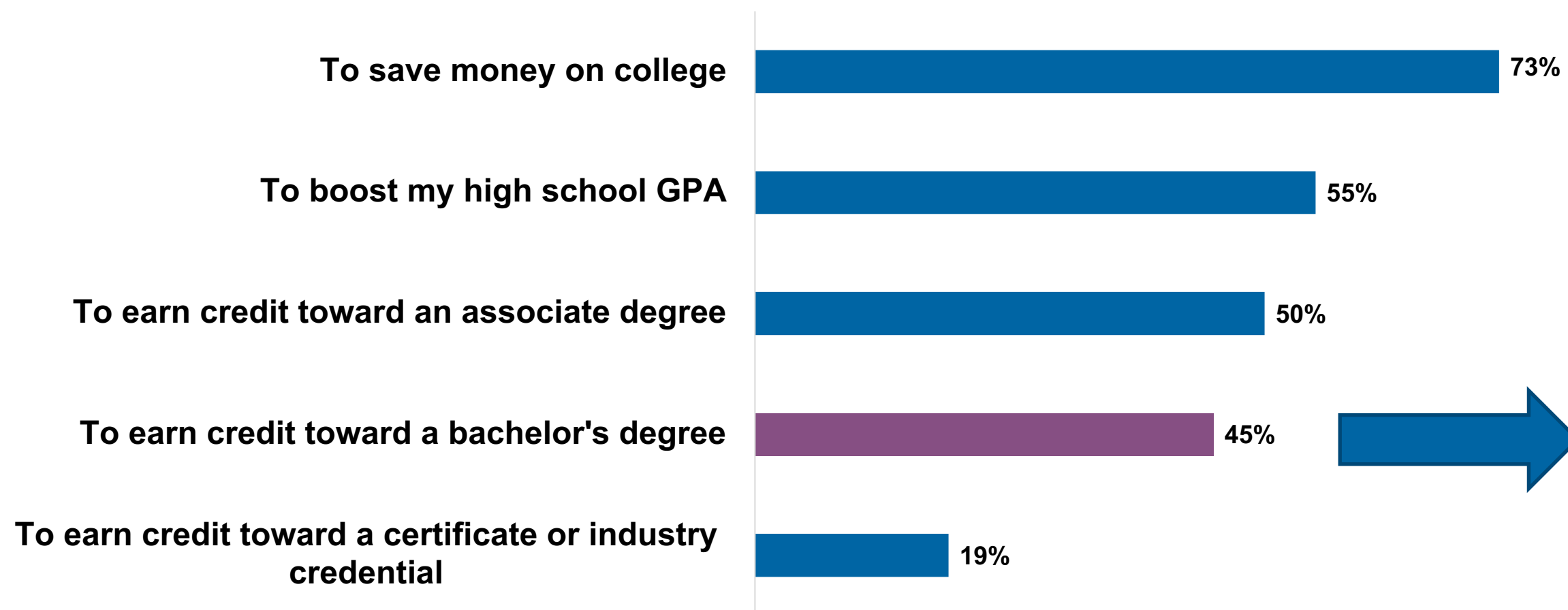
Getting Started

What are your goals and reasons for taking dual enrollment coursework? *Mark all that apply*



Getting Started

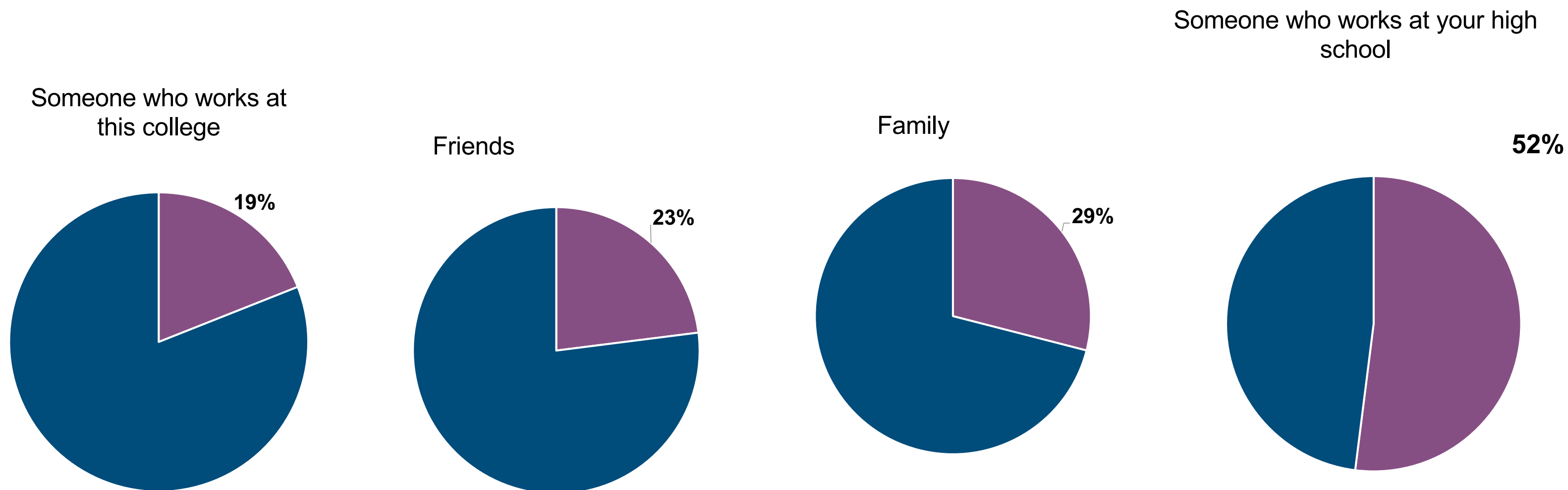
What are your goals and reasons for taking dual enrollment coursework? *Mark all that apply*



Asian: 44%
African American or Black: 39%
Latino or Hispanic: 43%
White: 52%

Getting Started

How much did each of the following help you determine the dual enrollment courses you are taking right now?



Quite a bit or Very much

Support Services

In the past year, how many times have you interacted with an advisor/counselor from this college?

0 times?

Support Services

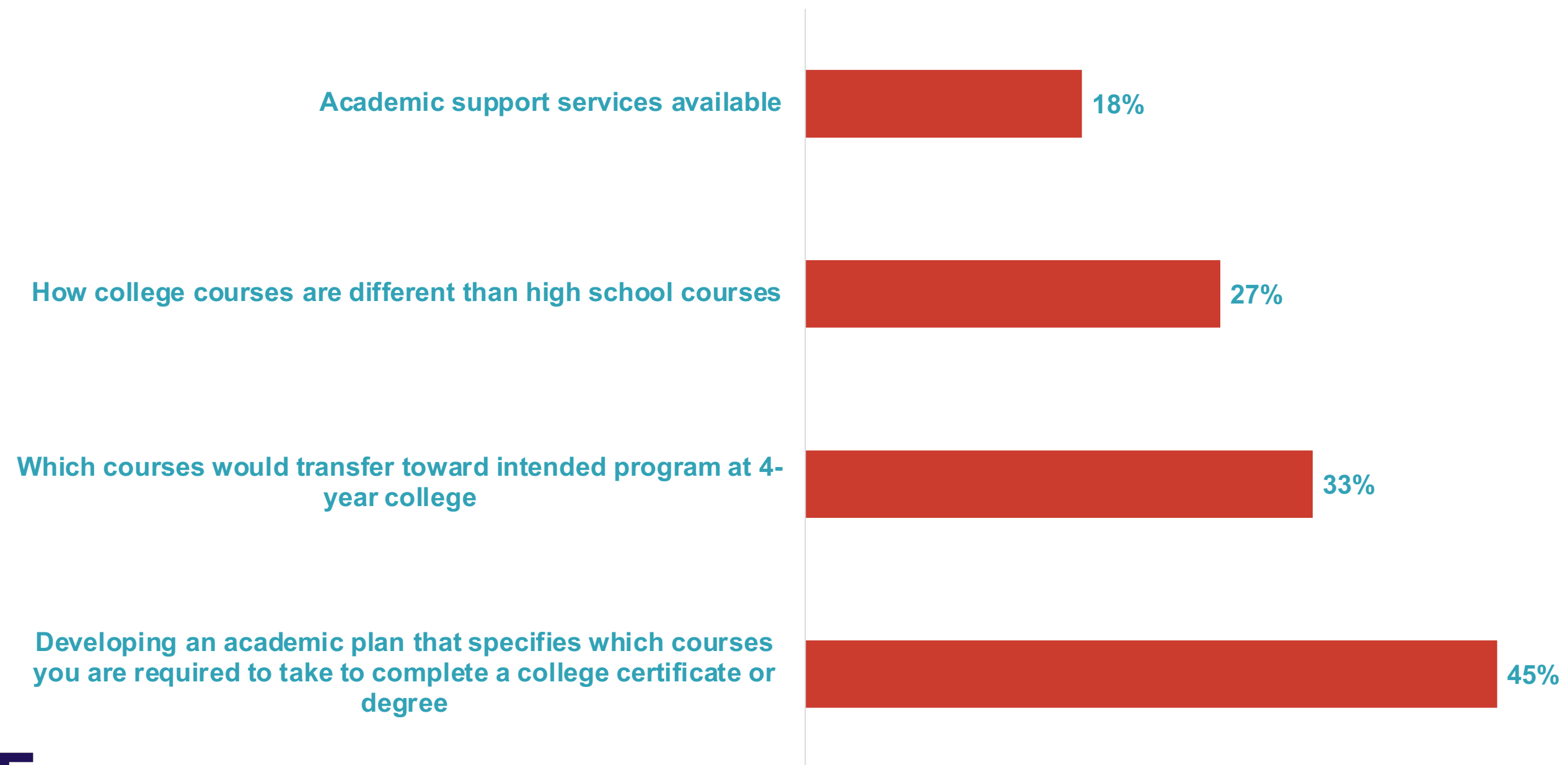
In the past year, how many times have you interacted with an advisor/counselor from this college *0 times*?

51%

Support Services

Of the 49% of all students who did interact with an advisor/counselor, what was discussed:

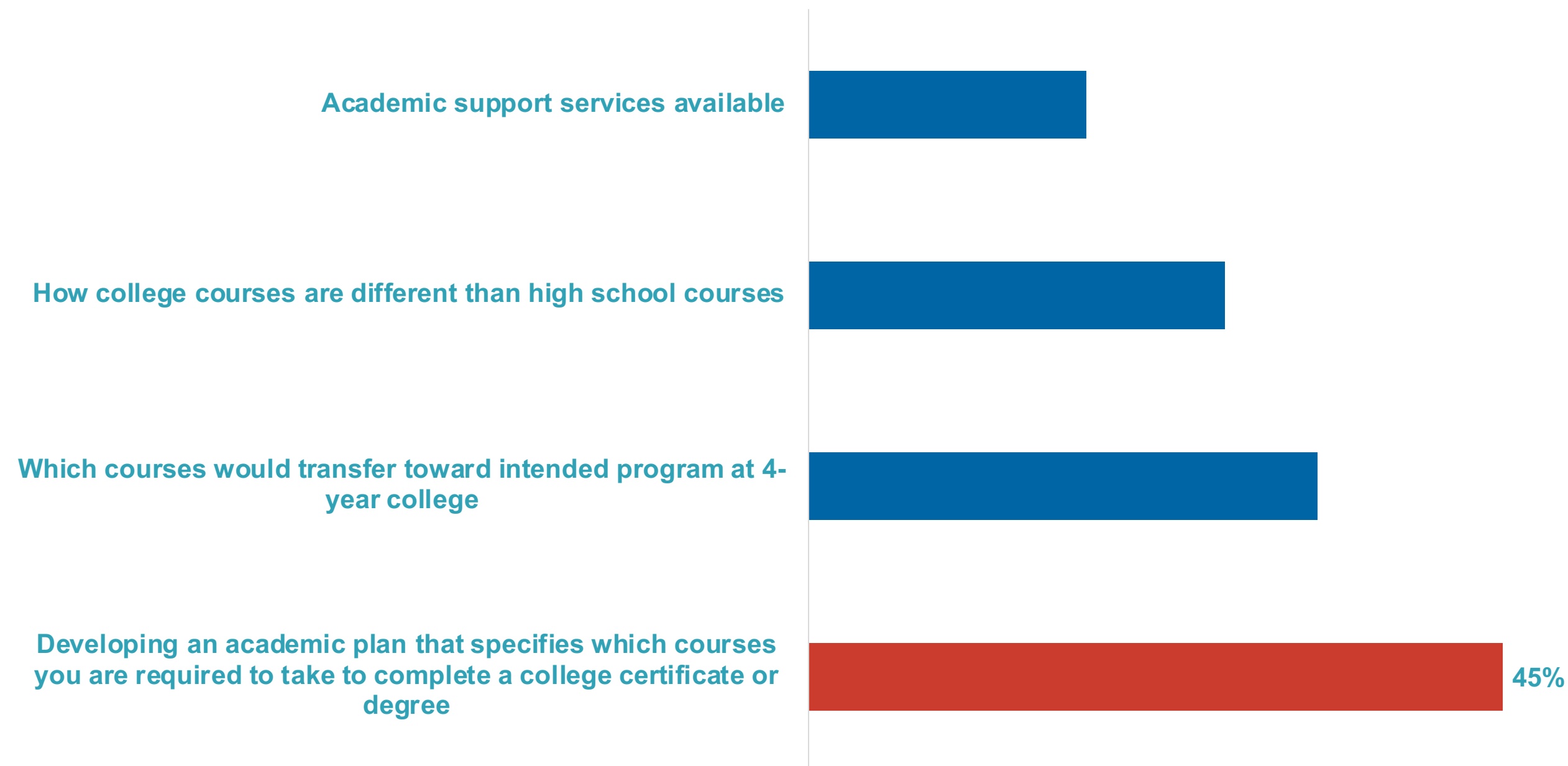
Mark all that apply



Support Services

Of those who did interact with an advisor/counselor, what was discussed:

Mark all that apply

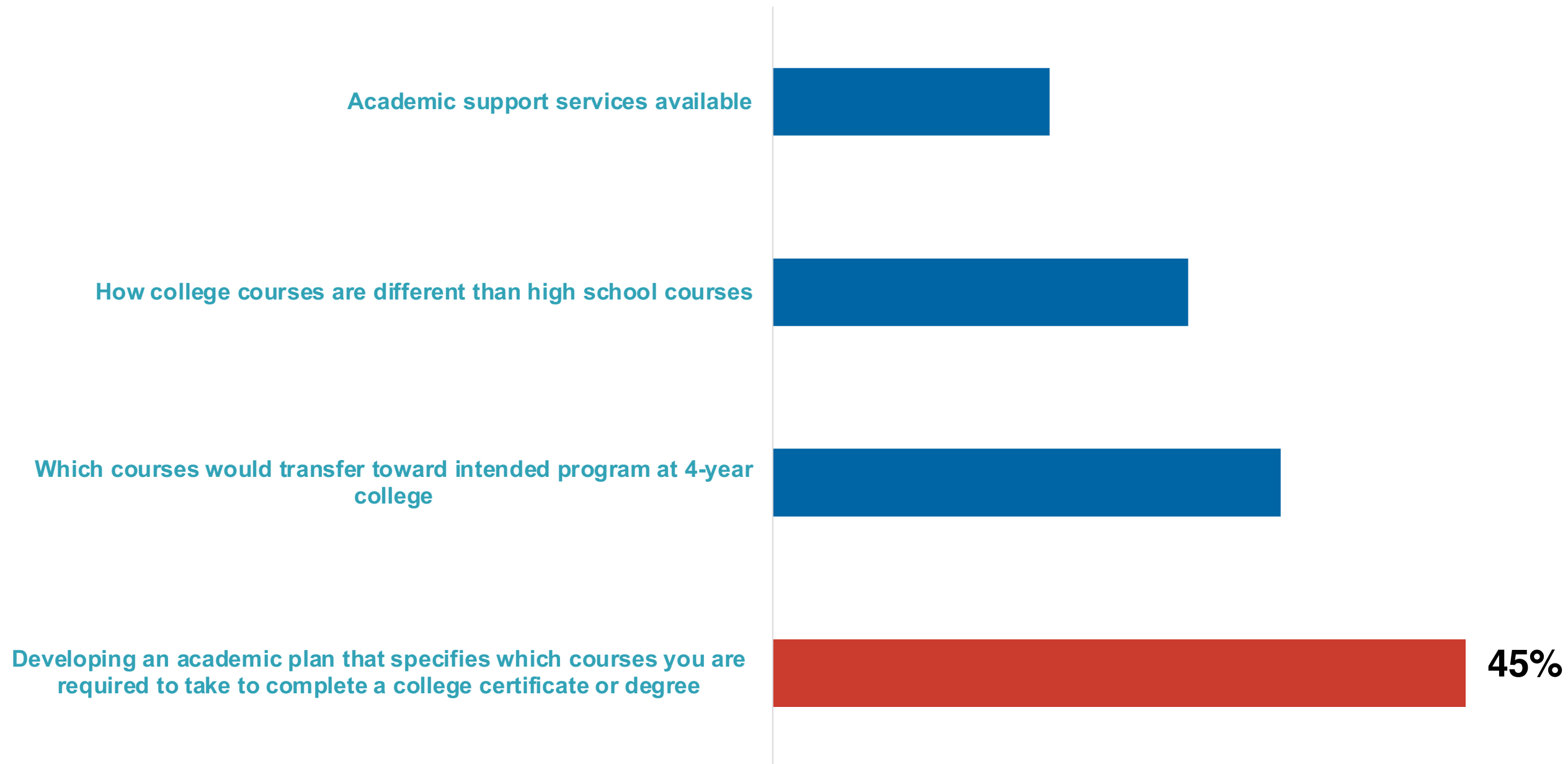


50% of respondents want to earn credit toward an associate degree

Support Services

Of those who did interact with an advisor/counselor, what was discussed:

Mark all that apply

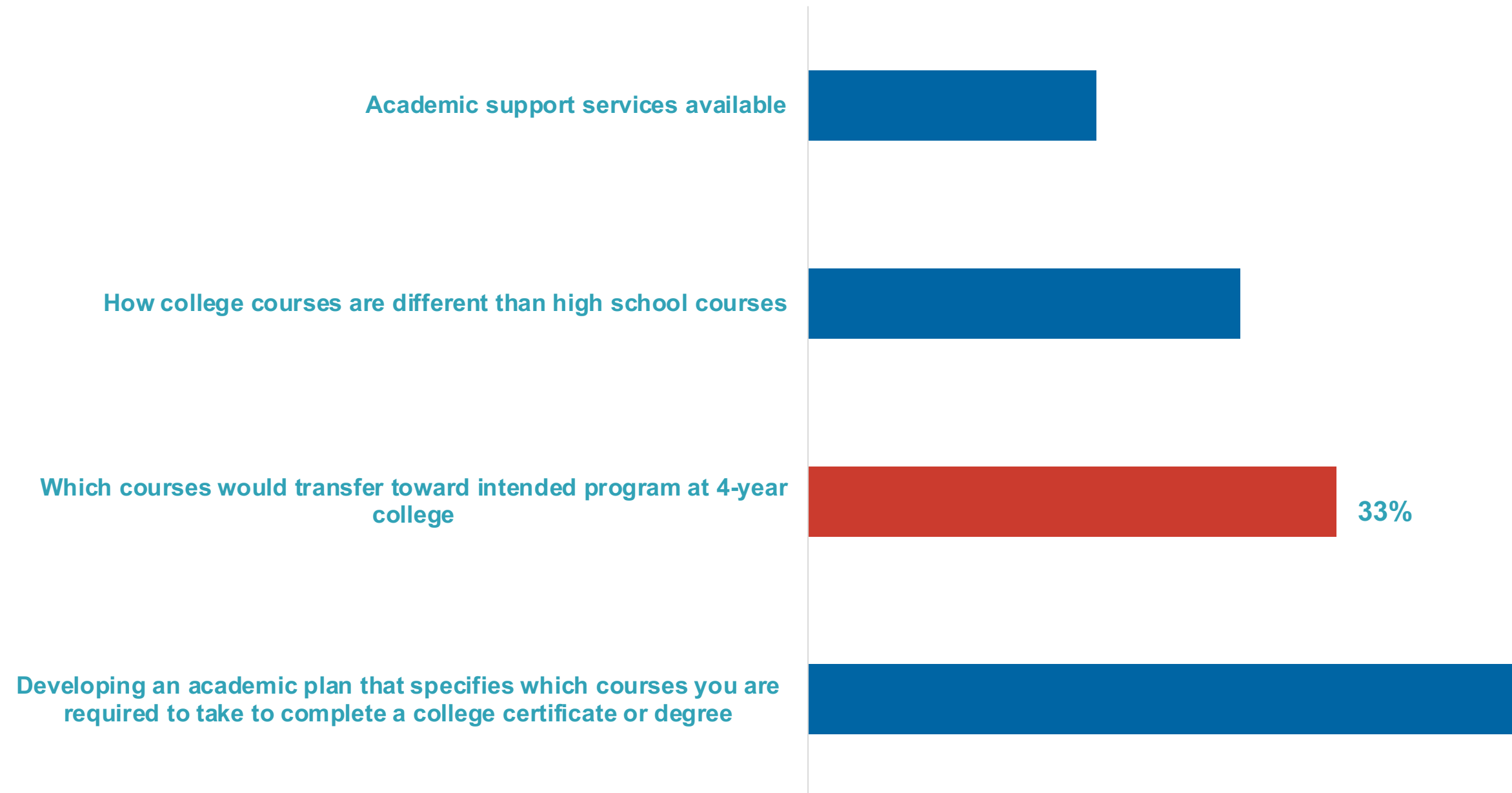


9 th grade:	31%
10 th grade:	38%
11 th grade:	44%
12 th grade:	49%

Support Services

Of those who did interact with an advisor/counselor, what was discussed:

Mark all that apply

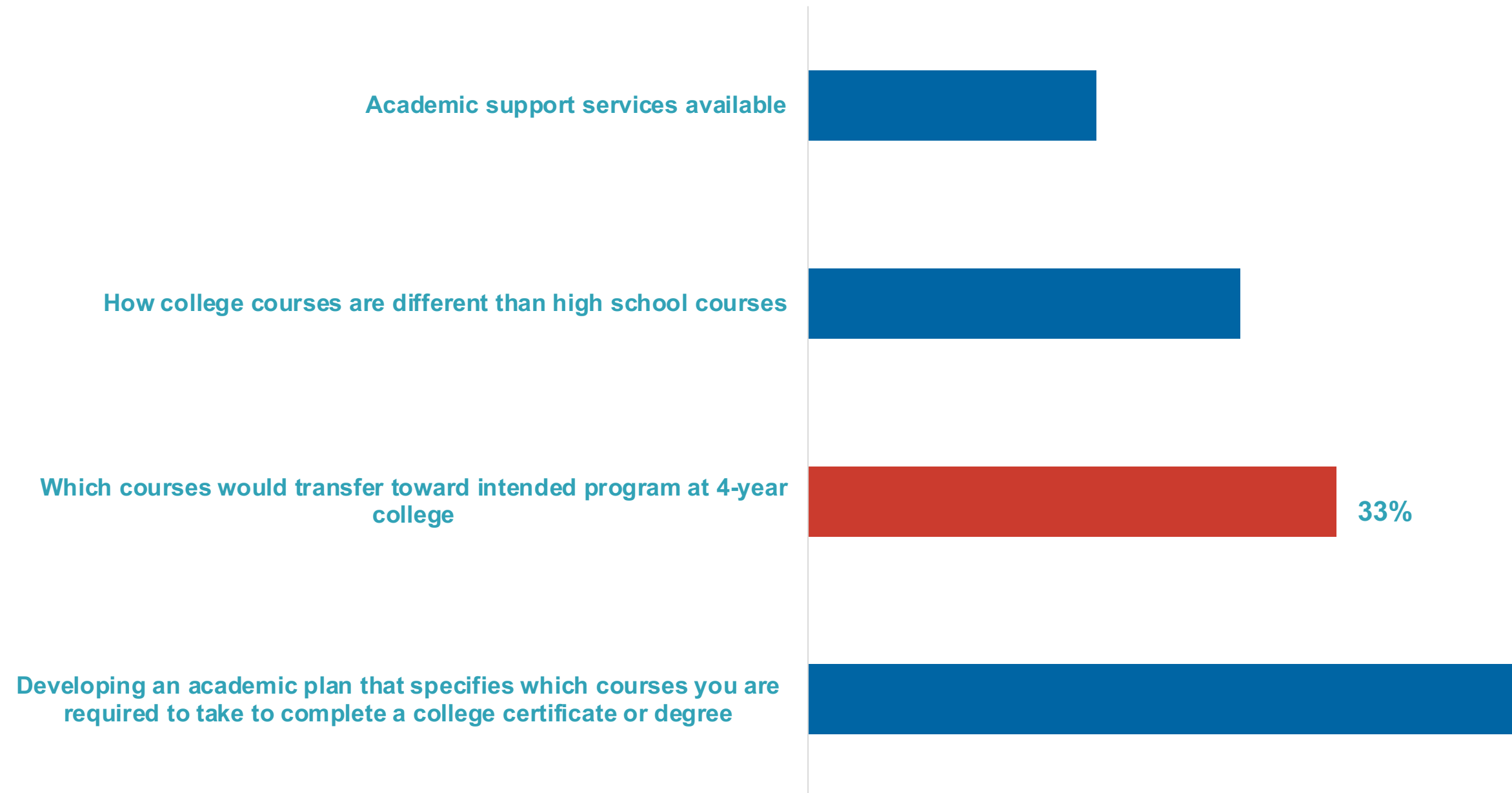


45% of respondents want to earn credit toward a bachelor's degree

Support Services

Of those who did interact with an advisor/counselor, what was discussed:

Mark all that apply



Asian: 44%

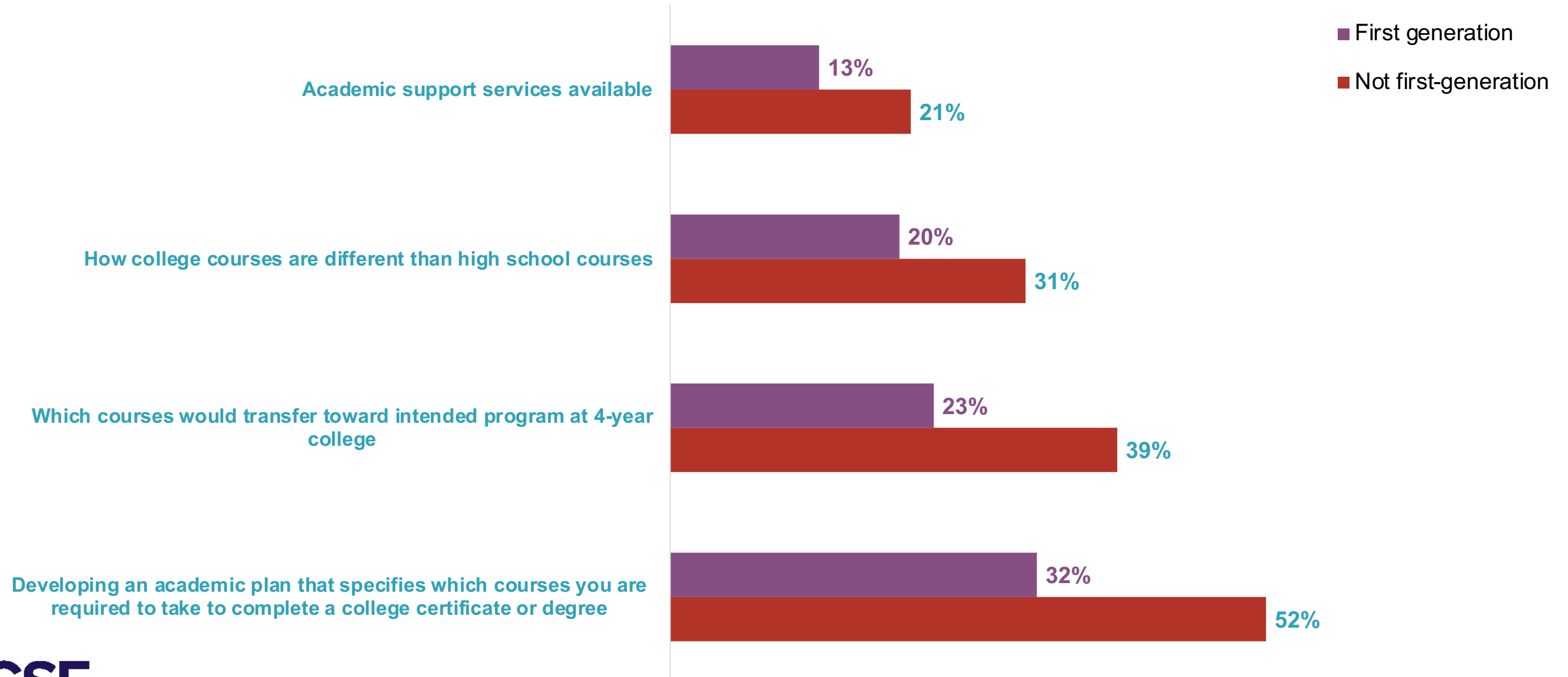
African American or Black: 26%

Latino or Hispanic: 35%

White: 38%

Support Services

Of those who did interact with an advisor/counselor, what was discussed:
Mark all that apply



Support Services

Are you aware of ...

Career Counseling

**Transfer Credit
Assistance to a 4-year
college or university**

Support Services

I am aware of ...

Career Counseling

39%

**Transfer credit
assistance to a 4-year
college or university**

49%

Support Services

Of those aware of the services

During the past year, how often have you used ...

Career Counseling

**Transfer credit
assistance to a 4-year
college or university**

Support Services

Of those aware of the services

During the past year, I have *never* used

Career Counseling

77%

**Transfer credit
assistance to a 4-year
college or university**

88%

Support Services

Of those aware of the services

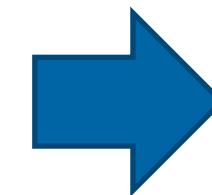
During the past year, I have *never* used

Career Counseling

77%

Transfer credit assistance to a 4-year college or university

88%



45% of respondents want to earn credit toward a bachelor's degree

Support Services

Have you struggled in the dual enrollment classes you are currently taking?

YES

38%

Support Services

Have you struggled in the dual enrollment classes you are currently taking?

YES 38%

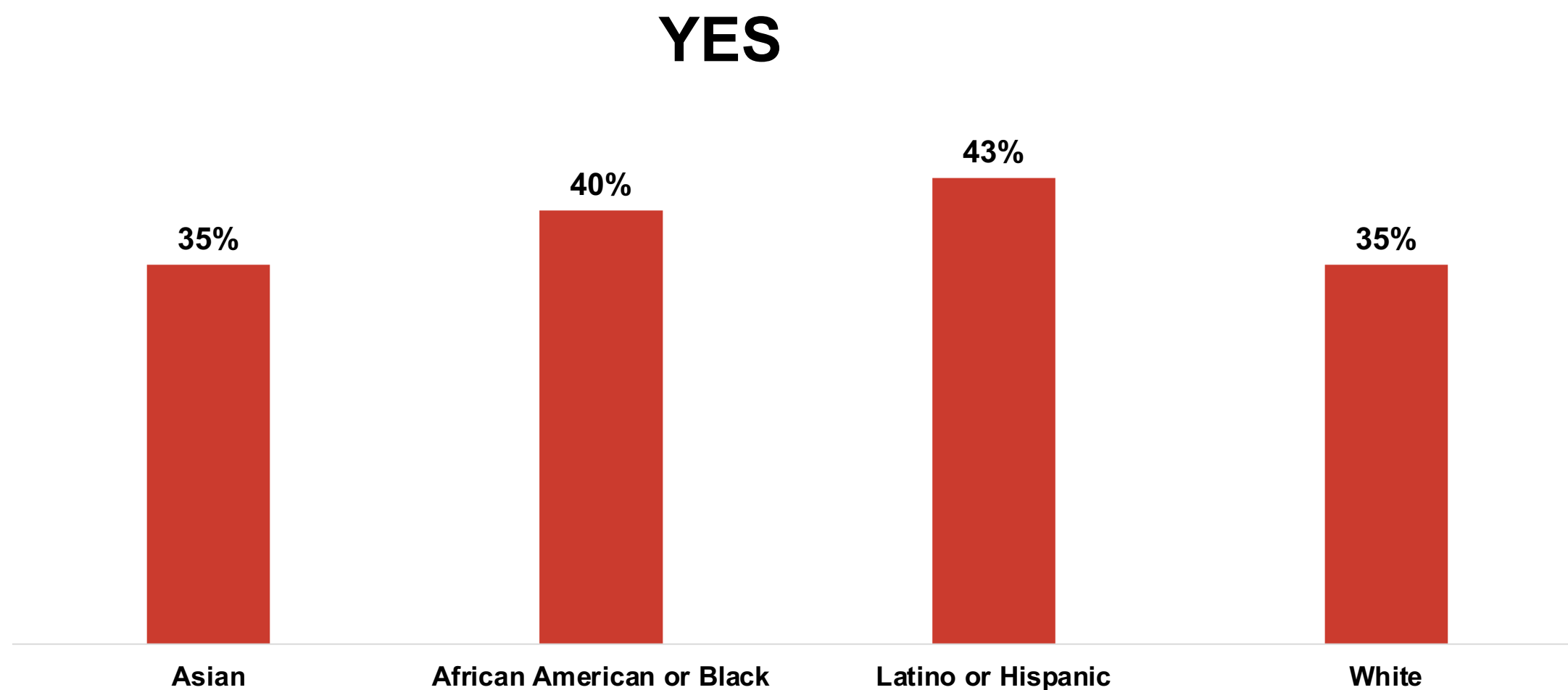


Has someone from this college contacted you when you have struggled with your dual enrollment coursework to help you get the assistance you need?

NO 74%

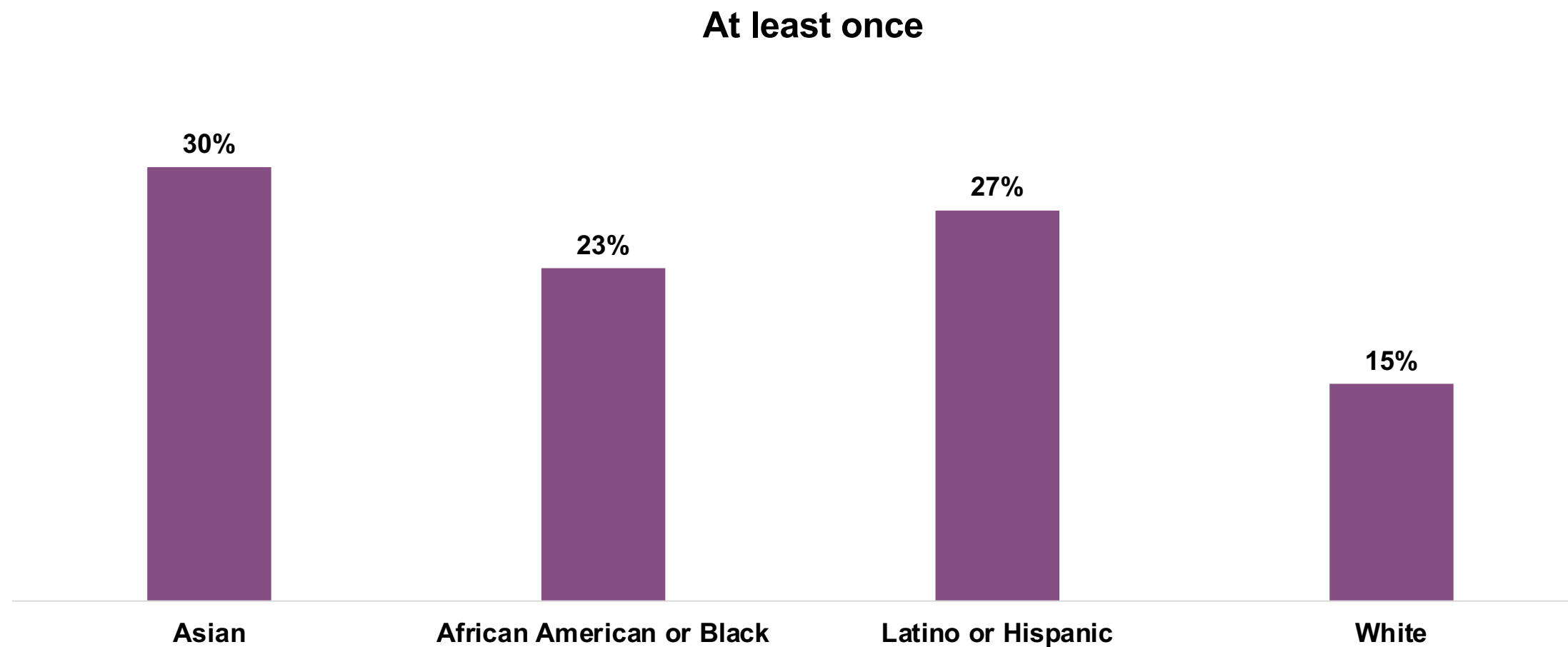
Support Services

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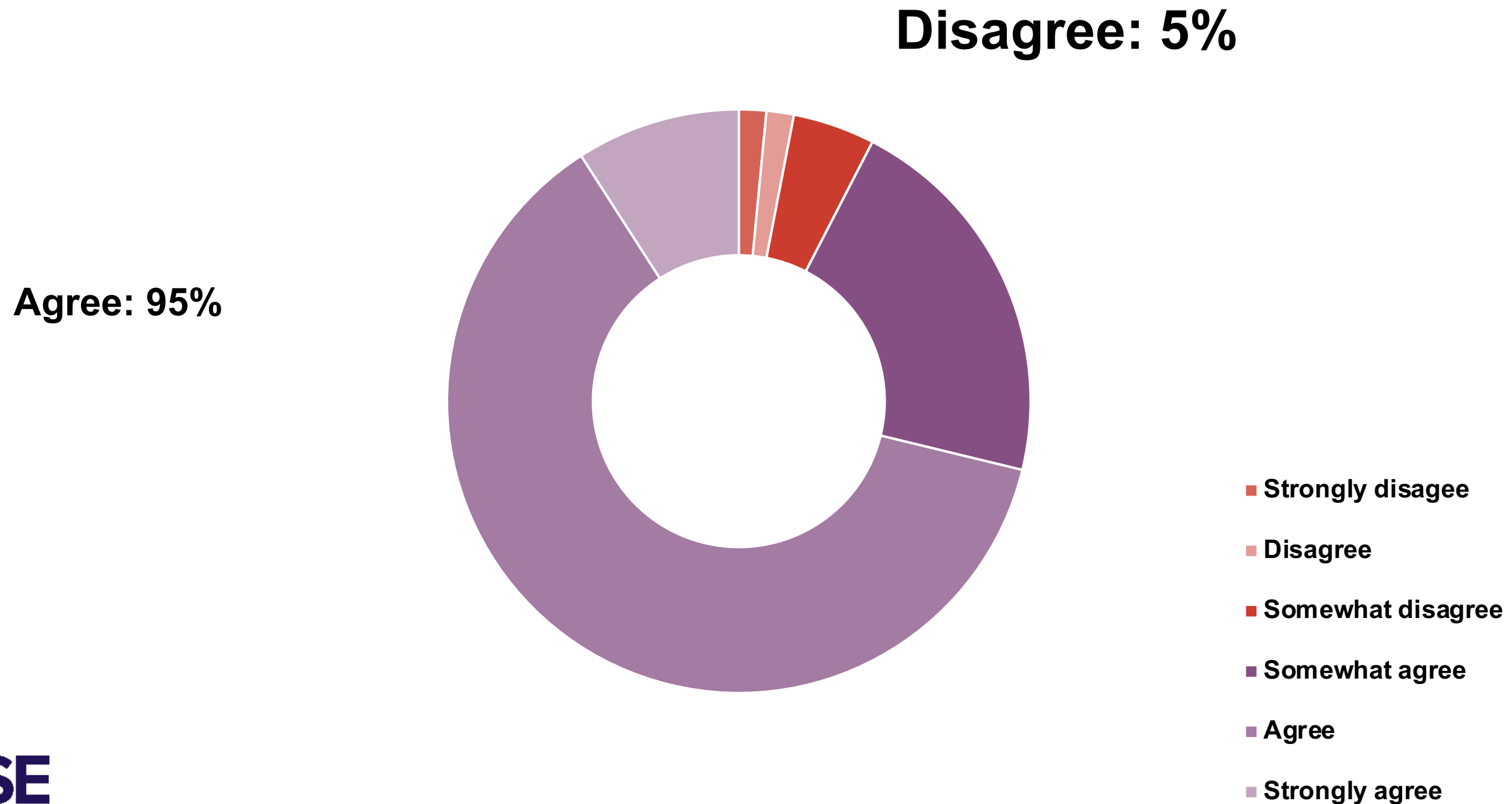
Support Services

Of those aware of tutoring services, how often have you used them?



Teaching and Learning

I am motivated to do what it takes to succeed in my dual enrollment courses.



Teaching and Learning

About how often have you worked harder than you thought you could to meet an instructor's standards or expectations?

79%

About how often have you come to class without completing readings or assignments?

Sometimes, Often, Very often

Teaching and Learning

About how often have you worked harder than you thought you could to meet an instructor's standards or expectations?

79%

About how often have you come to class without completing readings or assignments?

32%

Sometimes, Often, Very often

Teaching and Learning

Are the assignments in the dual enrollment classes you are taking right now more challenging, about the same, or less challenging than the assignments in the high school classes you have taken?

Do you spend more or less time studying for your dual enrollment classes than you do for your high school classes?

65%

A little more, A lot more

Teaching and Learning

Are the assignments in the dual enrollment classes you are taking right now more challenging, about the same, or less challenging than the assignments in the high school classes you have taken?

65%

Do you spend more or less time studying for your dual enrollment classes than you do for your high school classes?

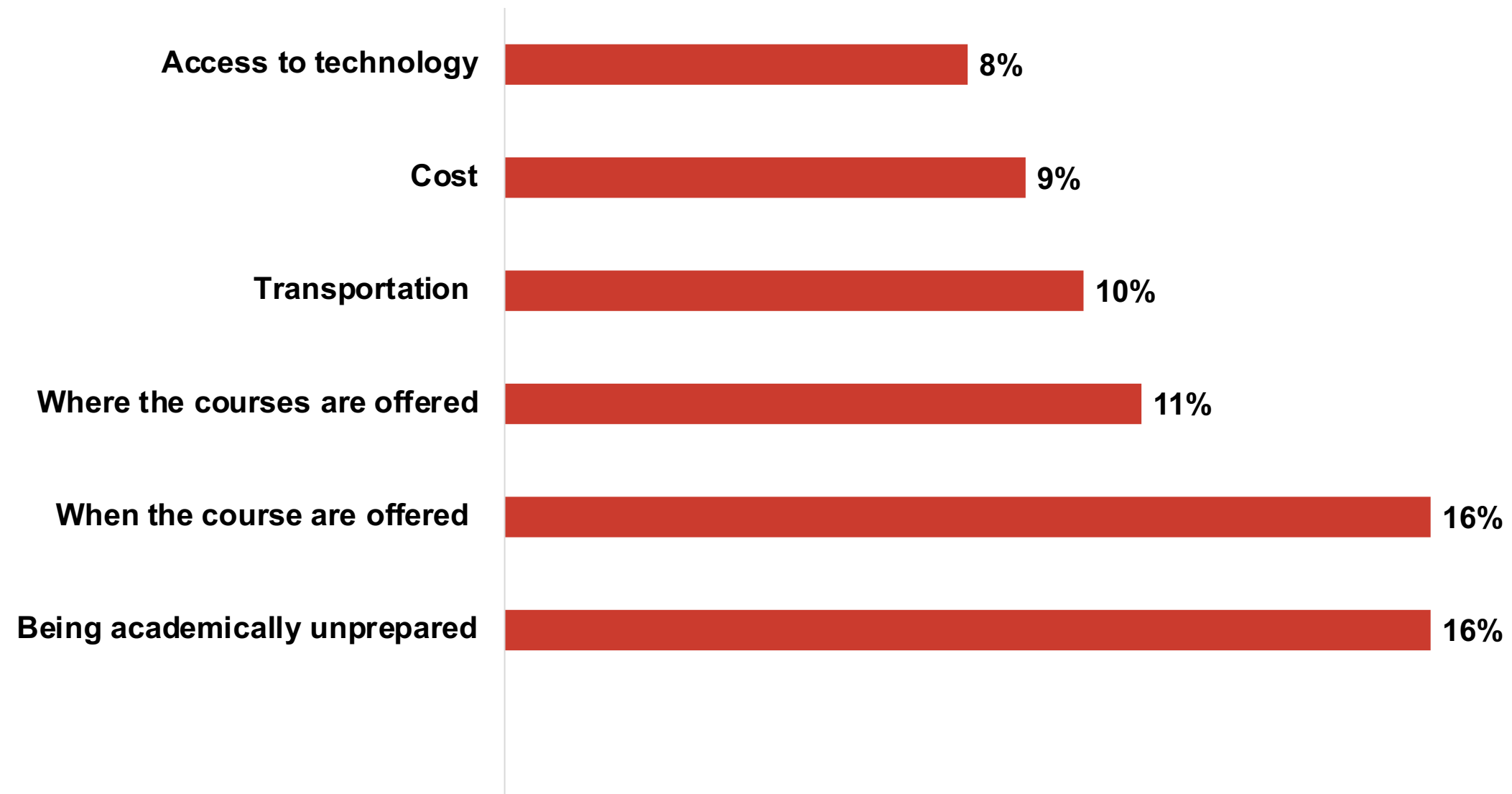
55%

A little more, A lot more

Barriers to Persistence

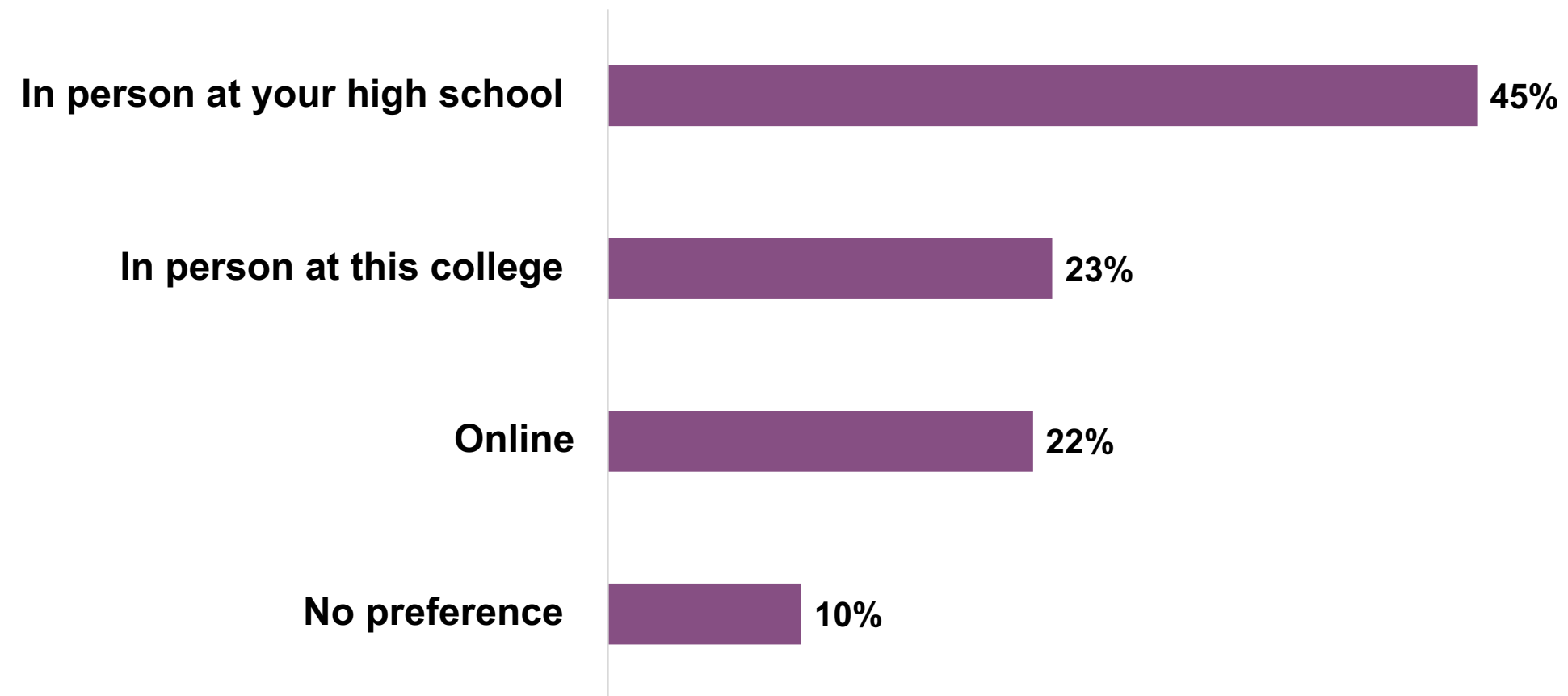
Which of the following make it difficult to take dual enrollment courses?

Mark all that apply



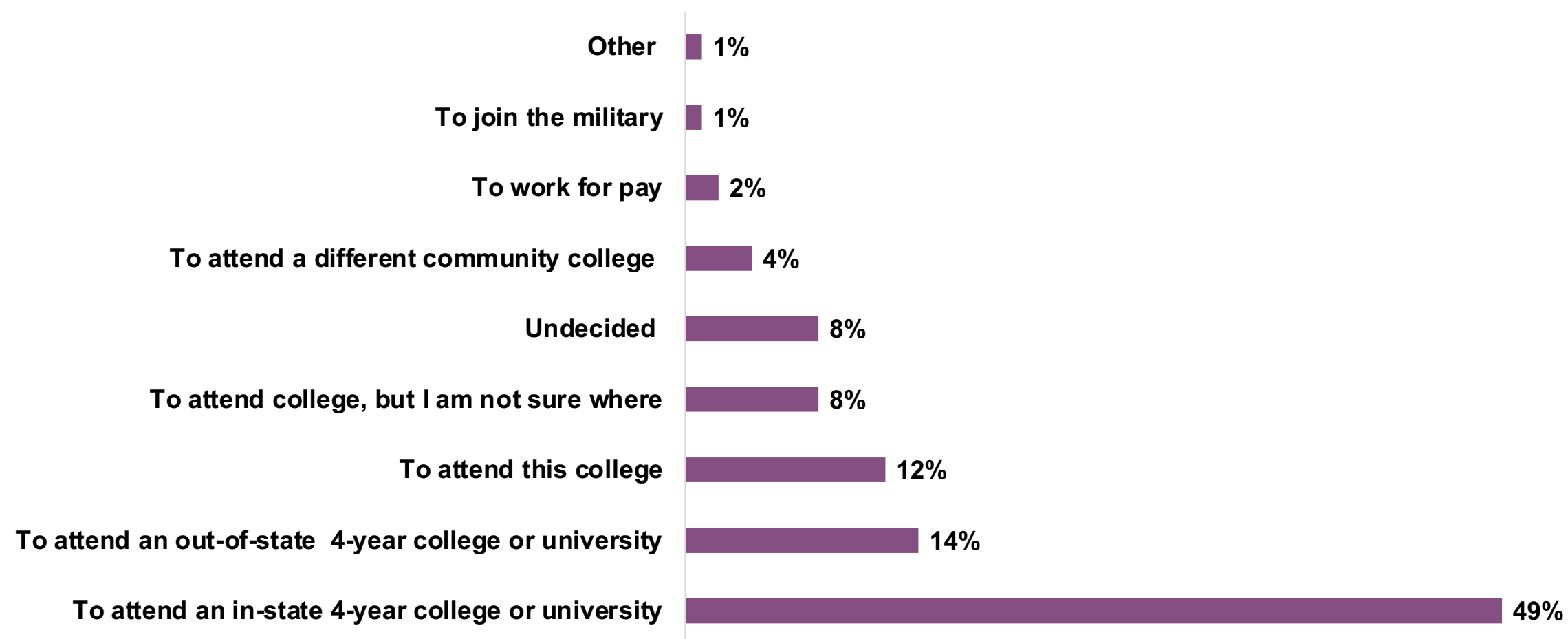
How Students Prefer to Take DE Classes

How do you prefer to take your dual enrollment courses?



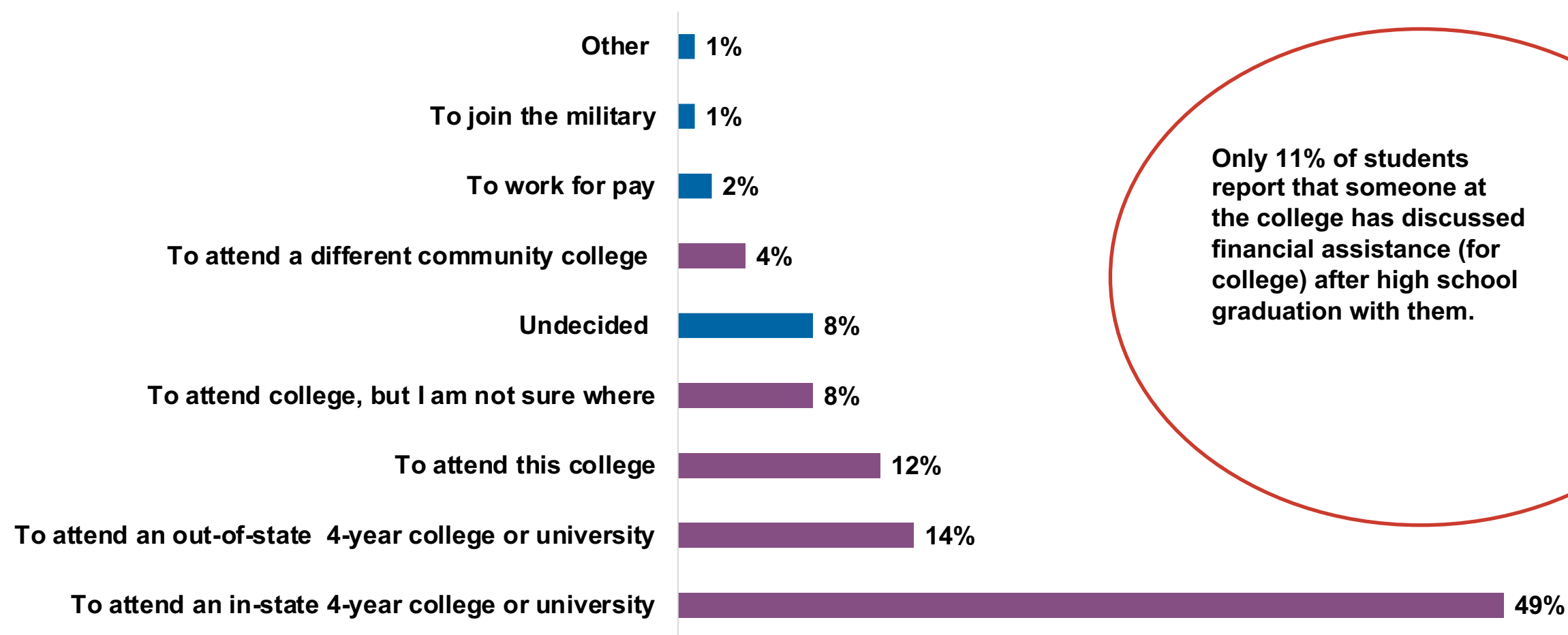
Student Goals After Graduating High School

What is your primary goal immediately after you graduate from high school?



Student Goals After Graduating High School

What is your primary goal immediately after you graduate from high school?



Elevating the Student Voice

- As part of a project on Dual Enrollment Equity Pathways (DEEP), CCRC researchers ventured to Texas and Florida where we interviewed students at high schools and community colleges primarily serving Black, Hispanic, and low-income dual enrolled students.
- We interviewed a total of **120 students** across rural, suburban, and metropolitan areas of Texas and Florida.
- Analyzing fieldwork summaries and transcripts of audio files, I identified **6 recurring themes**.

What Dual Credit Students Want

Students want their **courses to be aligned with career and academic pathways in their fields of interest**

Students want to know **about dual credit options earlier**

Students want a **well-informed academic advisor that empowers them**

Students want to know **how to balance the high school experience and dual credit**

Students want **online courses that include “hands-on” projects/virtual instruction**

Students want to know **how to manage debt and scholarship after dual credit**

Students want to know **how to balance the high school experience and dual enrollment**

“

*I was going to do [full-time dual enrollment] program actually. I think my junior year, I was going to start junior year. **But I remembered not only that I want to experience those four years in college, but I also want to experience my high school experience that I'm not going to be able to get back.** I was thinking about maybe leaving school early and doing this program, and then I was like, "But I have a ton of friends that I'm not going to see again once I graduate. And I have a bunch of activities that I want to do now that I may miss out on because of this program, and clubs," just how they mentioned, "That I won't be able to be super involved in if I'm in this program." So that kind of drove me away from it. That's why I picked taking dual enrollment classes in [the high school] school rather than out of it at [the community college].*

Students want a **well-informed academic advisor that empowers them**



*Okay, so in my experience **I want to be an ultrasound tech and there are pre-reqs that I am able to take but they will not let me take them because they say the courses are too hard or something like that.** And I wanted to take certain courses and they would tell me, "No you should take this course because I've had people in the past take this course" and I told them, I was like, well it's not on my degree plan. I'm not going to take something that's not on my degree plan. There's no point of it. So I still took what I wanted to take but I just don't like how they tell you that.*

Students want to know **about dual enrollment options earlier**



*I heard [about dual enrollment] through my guidance counselor in 10th grade. They pulled, I don't know how many students, I think it's probably probably the whole 10th grade. And it's like if you have an opportunity to dual enroll at [the community college]. And I decided to do that. **I mean I didn't know that you could dual enroll in ninth or maybe even lower than ninth grade and I wish I would've known it at ninth grade because I feel like if I did, I would've been able to have my A.A. by this time.** Cause right now after this semester I'll have 51 credit hours. And you need like 60 for an A.A. So I wish if I would've known by ninth grade, because by the time I would've graduated I would've had my A.A.*

Think-Pair-Share

1. Which of the 6 themes **resonated with you**? What else are you hearing from DC students?
2. What can **your college do to be responsive to the needs of underrepresented DC students**?
3. **What steps** can your college take to enact these changes?

What Dual Credit Students Want

What K12 and College/University Practitioners Can Do to Better Support their Underrepresented DC Students

Students want their **courses to be aligned with career and academic pathways in their fields of interest**

- Inform students on differences in degree types (i.e. A.A. vs. A.A.S.)
- Create a program plan aligned to academic and career goals individualized to each student

Students want a **well-informed academic advisor that empowers them**

- Inform students of the rigor of their dual credit courses **without** demotivating students (i.e. telling a student a course may be “too hard” for them)
- Create a program plan aligned to the academic and career goals individualized to each student
- Work with students to find alternatives to placement testing for eligibility, or provide test-prep / re-testing options

Students want **online courses that include “hands-on” projects/virtual instruction**

- Offer synchronous online courses rather than asynchronous
- Create a classroom lab for students who take online courses to receive extra support from staff
- Raise awareness to tutoring resources

Students want to know **about dual credit options earlier**

- Inform students of dual credit options through outreach to middle and high schools
- Advertise dual credit in local newspapers
- Set a standard of what information about dual credit should be known to your local community
- If possible, dedicate a school day to academic and career advising for prospective and current dual credit students

Students want to know **how to balance the high school experience and dual credit**

- **Be transparent with students:** inform students of trade-offs of completing a credential in high school or taking some dual credit courses
- If possible, community colleges can offer a Dual Credit Academy over the summer

Students want to know **how to find scholarships and after dual credit**

- Inform students during course advisement of transferability (in state vs. out-of-state)
- Create a spreadsheet of local scholarships
- Encourage students to choose debt-free options after high school

Thank You!

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