

# Understanding Data for Student Success

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**Dr. Martha Ellis**

CCATT New Trustee Orientation

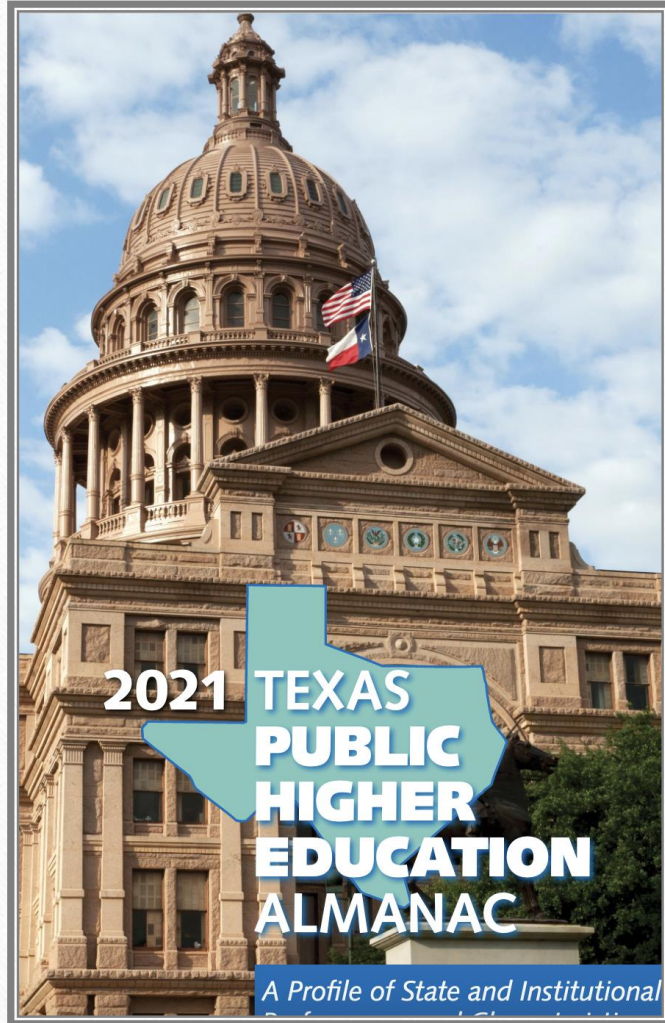
January 27, 2023

# Data Sources

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- Your president and college staff
- Texas Higher Education Coordinating Board
- Texas Success Center
- [IPEDS](#) (Federal database )
- Postsecondary Employment Outcome Explorer (Census Data)





# Texas Higher Education Coordinating Board

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# How does the Texas Success Center think about data?

- We provide actionable data to all colleges
- Data privacy and security is paramount
- Certain data can be visualized on accessible dashboards
- Data should inform college discussions about practice and policy



# TEXAS PATHWAYS

## Connect



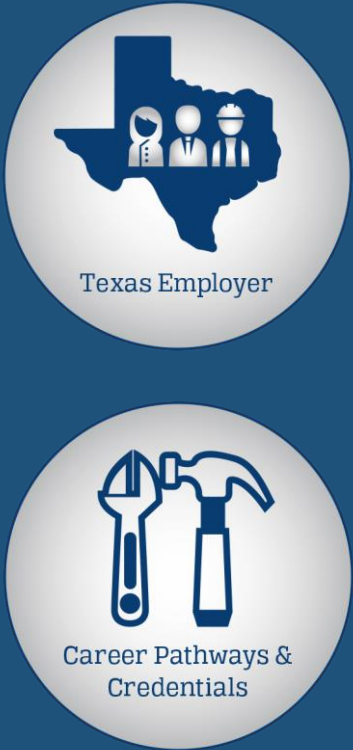
Easily shop and select career-focused pathways that include industry-based certificates within the metamajor

## Enter



Onboard with a clear initial completion plan which could span less than 6 months

## Progress



Gain skills and work-related experiences in all programs

## Succeed



Complete credentials in high-demand occupations aligned with further education without the loss of time or credit

Learners From Multiple Entry Points

Enter Good Careers with Living Wages & Further Education Plan

A Statewide Systemic Strategy that Starts with Students' End Goals.

## 1. Map Paths to Student End Goals

- Multiple entry points
- Default program maps
- Completion, further education, employment
- Guides through transitions and transfer

## 2. Help Students Choose and Enter a Program Path

- College readiness in 1<sup>st</sup> year
- Career exploration
- Early contextualization
- Accelerated remediation for most poorly prepared

# Texas Pathways

## Four Pillars of Essential Practices

## 3. Keep students on paths

- Strong, inescapable advising
- Clarity for education and career choices
- Predictable schedules
- Early intervention
- Academic and non-academic support

## 4. Ensure students are learning

- Program learning outcomes aligned with careers and further education
- Internships and apprenticeships
- Active culturally competent teaching practices

## **Key Question:**

How are students doing as measured by key performance indicators?

# Community College Indicators



Lagging

Low Influence

Early Momentum  
Metrics

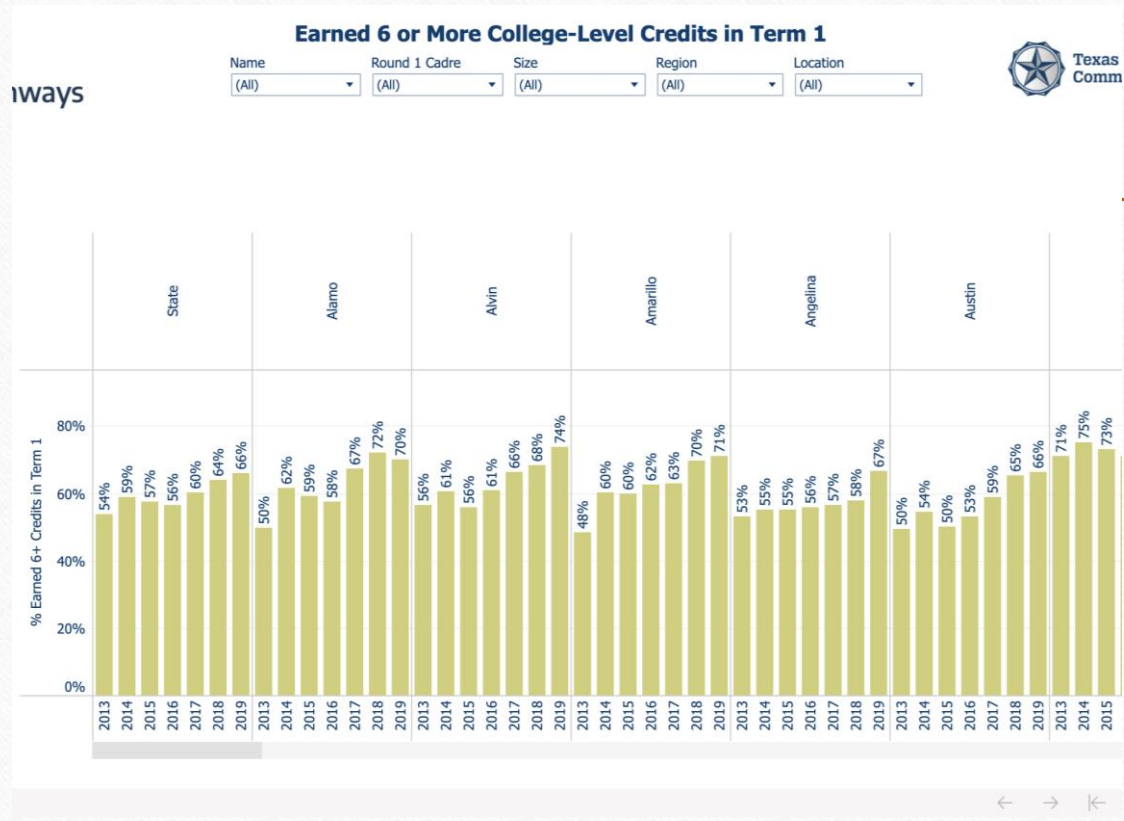
High Influence

Leading





# Key Performance Indicator Dashboards



- Connect Dashboard
- Enter Dashboards
- Progress Dashboards
- Succeed Dashboards

# Impact of Texas Pathways Strategy

## More Students Are Meeting Early Momentum Milestones

Percent of FTIC Students Attaining EMMs and Change from 2015-2020

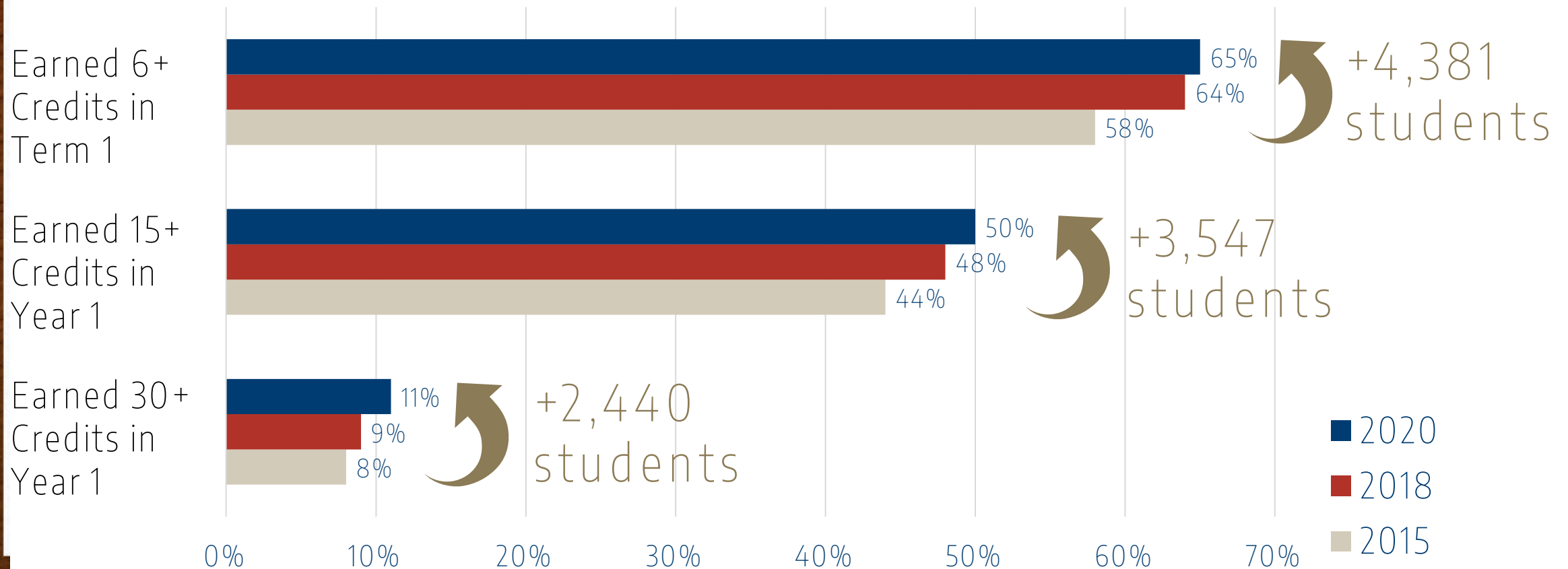
	Early Momentum Metric	2015 %	2018 %	2020 %	Percentage Change 2015-2020	Percentage Point Difference 2015 - 2020
Enter	Earned 6+ credits in Term 1	58%	64%	65%	12%	+7%***
	Completed Math in Year 1	29%	34%	38%	30%	+9%***
	Completed Reading in Year 1	54%	59%	58%	8%	+4%***
	Completed Writing in Year 1	46%	53%	53%	15%	+7%***
	Completed All Subjects in Year 1	20%	25%	28%	39%	+8%***
Progress	Persisted from Term 1 to 2	76%	76%	72%	-5%	-4%***
	Earned 15+ credits in Year 1	44%	48%	50%	13%	+6%***
	Earned 30+ credits in Year 1	8%	9%	11%	40%	+3%***

Note. \*\*\*  $p < .001$ ,  $N = 50$  community college districts

# Texas Pathways Impact:

## More Students Are Meeting Early Momentum Milestones

### Percent of First-Time-In-College Students Meeting Milestone

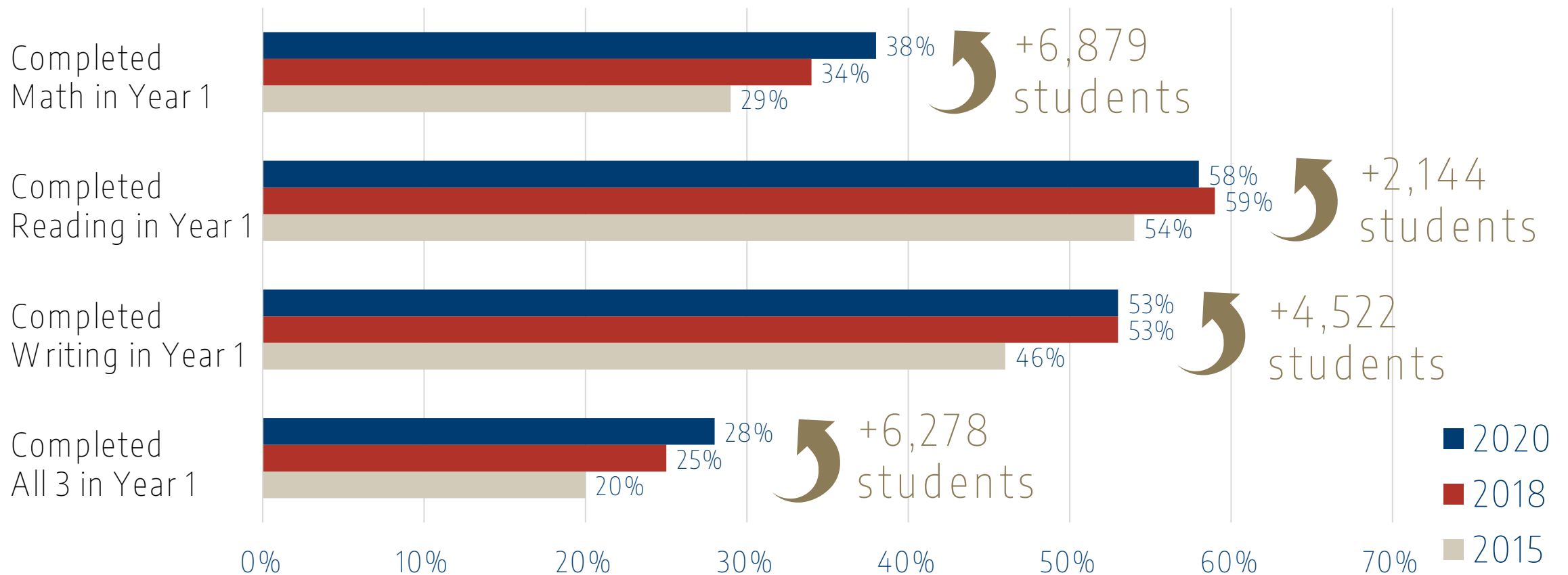




# Texas Pathways Impact:

## More Students Are Meeting Early Momentum Milestones

### Percent of First-Time-In-College Students Meeting Milestone



## **Key Question:**

In what programs are  
students enrolled?

# Enrollment by Program Dashboard



## Enrollment by Program Top 25 Programs by Headcount (Fall 2020)



Eg-  
end

Program Specificity  
All

Program Area  
All

Student Type  
Race/Ethnicity

Measure Type  
Percent of Students

Chart Type  
Bar Chart

Color Legend

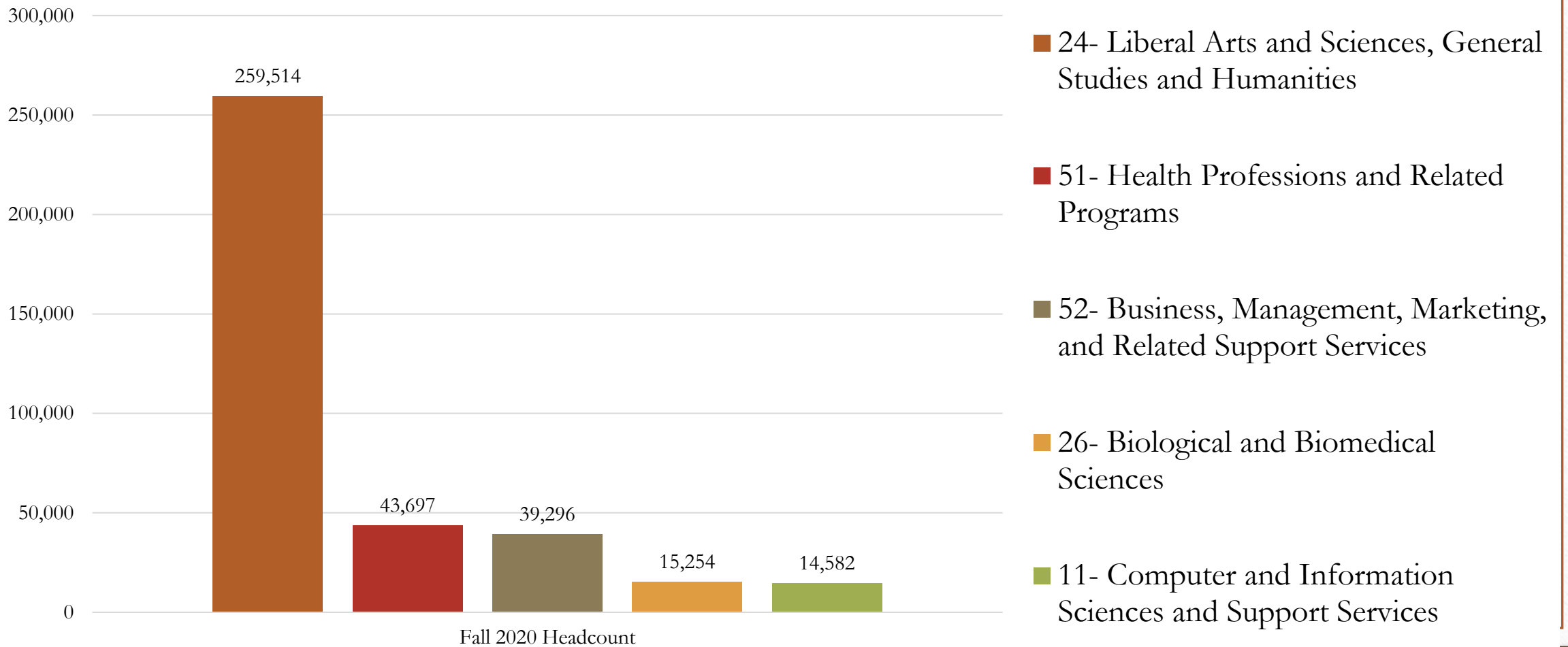
- Total
- Men
- Women
- American Indian ..
- American Indian ..
- American Indian ..
- Asian Total
- Asian Men
- Asian Women
- Black or African ..
- Black or African ..
- Black or African ..
- Hispanic or Latin..
- Hispanic or Latin..
- Hispanic or Latin..
- Native Hawaiian ..
- Native Hawaiian ..
- Native Hawaiian ..
- Nonresident Total
- Nonresident Men
- Nonresident Wo..
- Race/ethnicity u..
- Race/ethnicity u..
- Race/ethnicity u..
- Two or more rac..
- Two or more rac..
- Two or more rac..
- White Total
- White Men
- White Women
- Other or Race/et..
- Other or Race/et..
- Other or Race/et..



**Data Source:** Direct from colleges. Colleges reported top-enrolled programs by headcount. This dashboard **does not** show total enrollment.



# Top 5 Programs by Enrollment



## **Key Question:**

What programs do  
students complete?

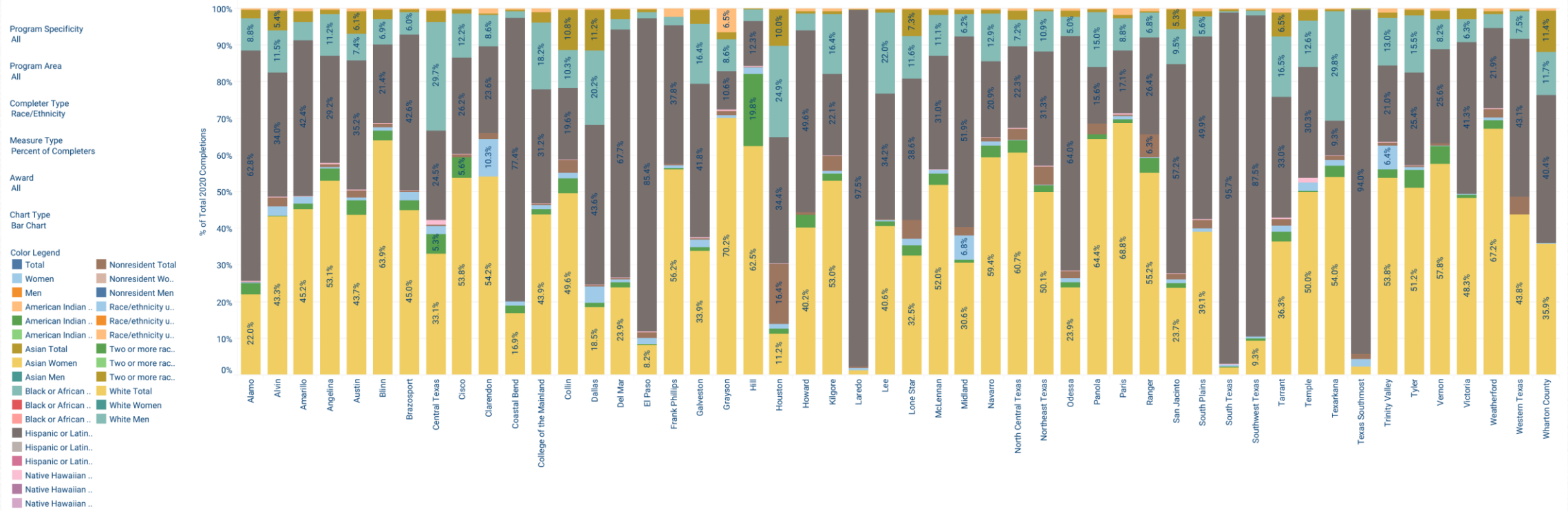
# Completion by Program Dashboard



Completions by Program (2019-2020)



Institution: Multiple values  
 Cadre: All  
 Size: All  
 Region: All  
 Location: All

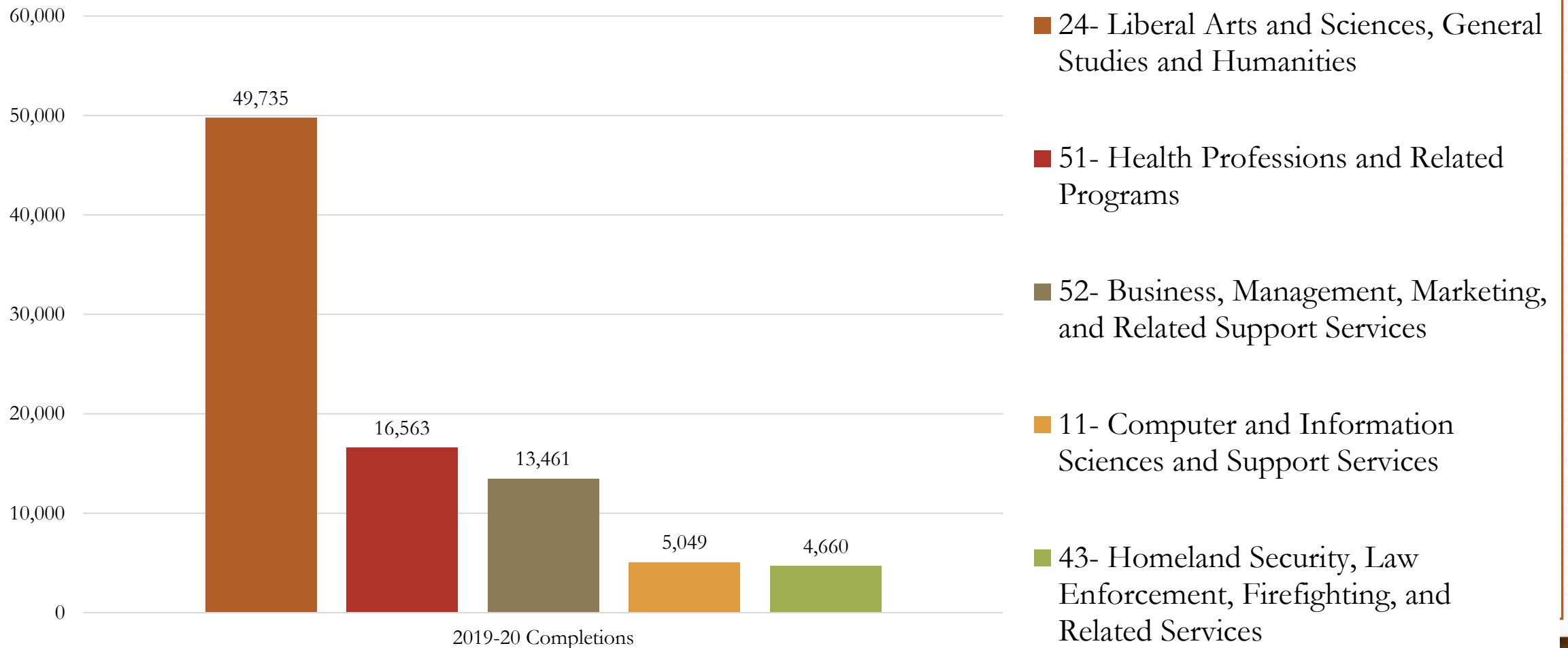


Data Source: IPEDS Data Tools  
 Awards/degrees conferred by program (2020  
 CIP classification), award level, race/ethnicity,  
 and gender, 2019-20



# Top 5 Programs by Completion

2019 – 2020 Certificates and Degrees



# Key Considerations for Dashboard Data



The KPI dashboards present data for fall cohorts of first-time-in-college, degree-seeking students



The KPI dashboards do not contain problems or solutions



Additional data – surveys, interviews, focus groups, observations – is necessary for context

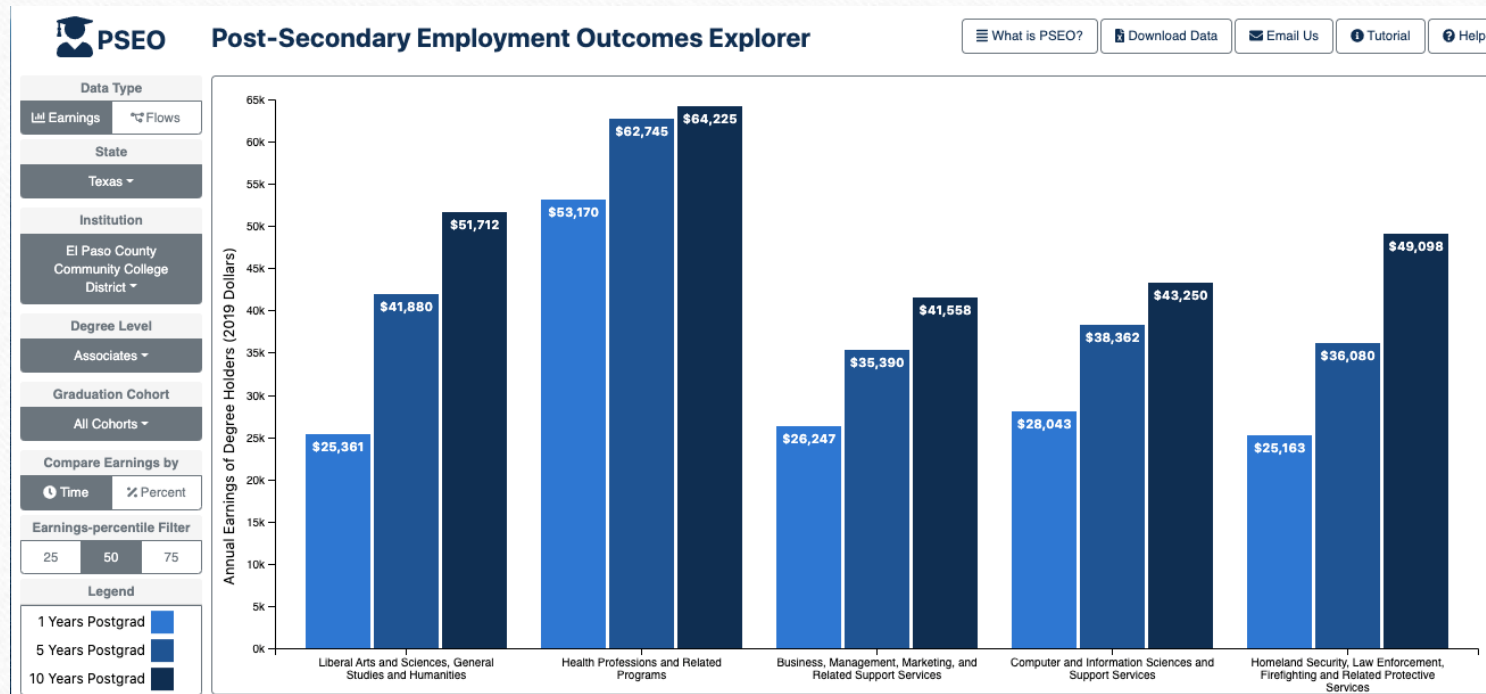
## **Key Question:**

What are the employment  
outcomes for students by  
program area?



# Employment Outcomes by Program

PSEO Maintained by US Census Bureau



# Projections

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- Texas Workforce Commission—Projections
- Texas Association of Community Colleges
  - Regional Labor Market

# Regional Labor Market Insights



Texas Association of  
Community Colleges



# Key Occupation: Aircraft Mechanics and Service Technicians

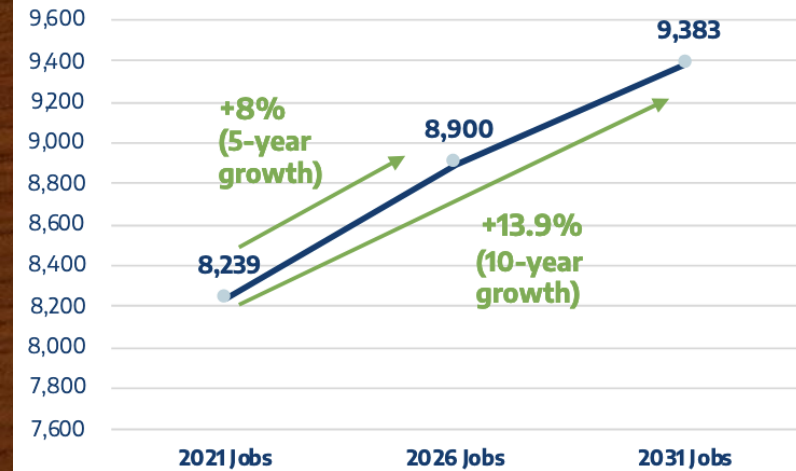


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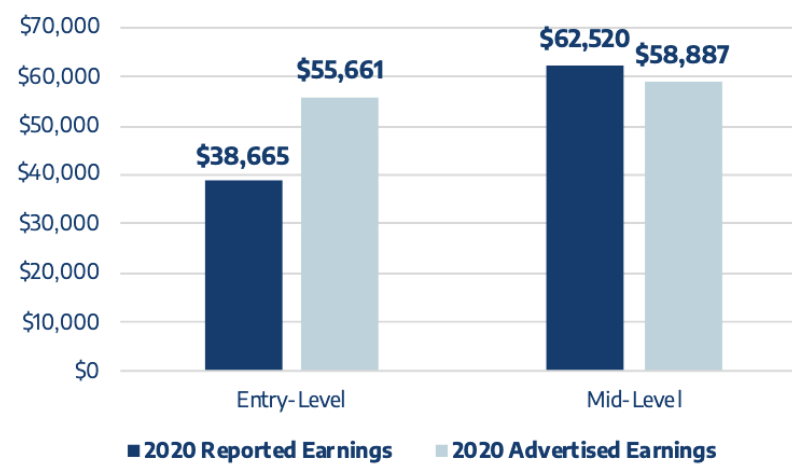
Region: North Texas

Unique Job Postings: 554

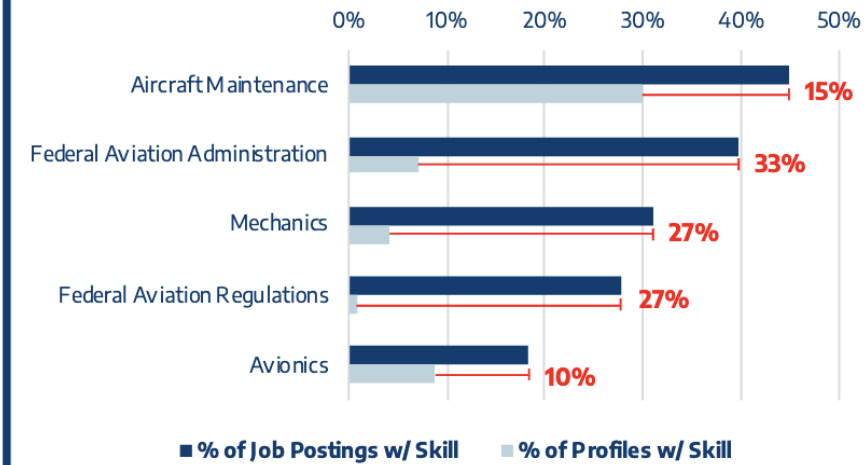
## Job Growth Projections



## Annual Earnings



## Top Skills Gaps



## Common Qualifications

- Security Clearance
- Secret Clearance
- Security Identification Display Area (SIDA) Badge
- Airport Security Clearance
- Top Secret-Sensitive Compartmented Information (TS/SCI Clearance)

## Top Industry Sectors

- Transportation and Warehousing
- Manufacturing
- Public Administration
- Health Care and Social Assistance
- Professional, Scientific, and Technical Services

## Top Employers

- State of Texas
- Global Medical Response
- Airbus
- Gulfstream Aerospace
- Textron

## Automation Risk



Questions	Answers																																																						
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Nonresident	0.6%	0.3%	0.9%	0.5%	0.5%																																																		
Two or more	4.0%	3.7%	3.0%	5.1%	4.6%																																																		
Unknown	1.9%	1.6%	1.2%	3.0%	1.9%																																																		
White	47.2%	56.5%	49.1%	39.1%	43.8%																																																		

Questions	Answers																																																						
What are the top 5 programs (by 2-digit CIP) with the highest completions?	<p>Top 5 Programs by Completion:</p> <ol style="list-style-type: none"> <li>1. Liberal Arts and Sciences</li> <li>2. Health Professions</li> <li>3. Business/Management/Marketing</li> <li>4. Mechanic and Repair Technologies/Technicians</li> <li>5. Homeland Security, Law Enforcement, Firefighting</li> </ol>																																																						
What is the overall number and percentage distribution of students completing awards in <b>all</b> programs for each racial/ethnic category at your college?	<table border="1"> <tbody> <tr> <td>American Indian</td> <td>6</td> <td>0.3%</td> </tr> <tr> <td>Asian</td> <td>36</td> <td>1.6%</td> </tr> <tr> <td>Black or African American</td> <td>343</td> <td>15.5%</td> </tr> <tr> <td>Hispanic or Latino</td> <td>563</td> <td>25.4%</td> </tr> <tr> <td>Nonresident</td> <td>10</td> <td>0.5%</td> </tr> <tr> <td>Two or more</td> <td>104</td> <td>4.8%</td> </tr> <tr> <td>Unknown</td> <td>17</td> <td>0.8%</td> </tr> <tr> <td>White</td> <td>1136</td> <td>51.2%</td> </tr> </tbody> </table>	American Indian	6	0.3%	Asian	36	1.6%	Black or African American	343	15.5%	Hispanic or Latino	563	25.4%	Nonresident	10	0.5%	Two or more	104	4.8%	Unknown	17	0.8%	White	1136	51.2%																														
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How are completions to distributed by race/ethnicity in the top 5 programs?	<table border="1"> <thead> <tr> <th></th> <th>Liberal A&amp;S</th> <th>Health Prof</th> <th>Business</th> <th>Mech Repair</th> <th>Homeland Law Enfor</th> </tr> </thead> <tbody> <tr> <td>American Indian</td> <td>0.1%</td> <td>0.3%</td> <td>0.7%</td> <td>0</td> <td>0</td> </tr> <tr> <td>Asian</td> <td>1.3%</td> <td>1.5%</td> <td>2.0%</td> <td>.9%</td> <td>0</td> </tr> <tr> <td>Black or African American</td> <td>18.2%</td> <td>16.2%</td> <td>9.2%</td> <td>8.4%</td> <td>17.3%</td> </tr> <tr> <td>Hispanic or Latino</td> <td>27.4%</td> <td>21.3%</td> <td>26.8%</td> <td>31.8%</td> <td>22.1%</td> </tr> <tr> <td>Nonresident</td> <td>1.2%</td> <td>0</td> <td>0.7%</td> <td>0</td> <td>0</td> </tr> <tr> <td>Two or more</td> <td>5.8%</td> <td>2.5%</td> <td>2.0%</td> <td>4.7%</td> <td>9.6%</td> </tr> <tr> <td>Unknown</td> <td>1.0%</td> <td>1.3%</td> <td>0.7%</td> <td>0</td> <td>0</td> </tr> <tr> <td>White</td> <td>44.7%</td> <td>56.8%</td> <td>58.2%</td> <td>54.2%</td> <td>51.0%</td> </tr> </tbody> </table>		Liberal A&S	Health Prof	Business	Mech Repair	Homeland Law Enfor	American Indian	0.1%	0.3%	0.7%	0	0	Asian	1.3%	1.5%	2.0%	.9%	0	Black or African American	18.2%	16.2%	9.2%	8.4%	17.3%	Hispanic or Latino	27.4%	21.3%	26.8%	31.8%	22.1%	Nonresident	1.2%	0	0.7%	0	0	Two or more	5.8%	2.5%	2.0%	4.7%	9.6%	Unknown	1.0%	1.3%	0.7%	0	0	White	44.7%	56.8%	58.2%	54.2%	51.0%
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# What is a Board to do?

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- Understanding the data
- What actions do we take?
- Setting the direction and creating the culture to support CEO to take action