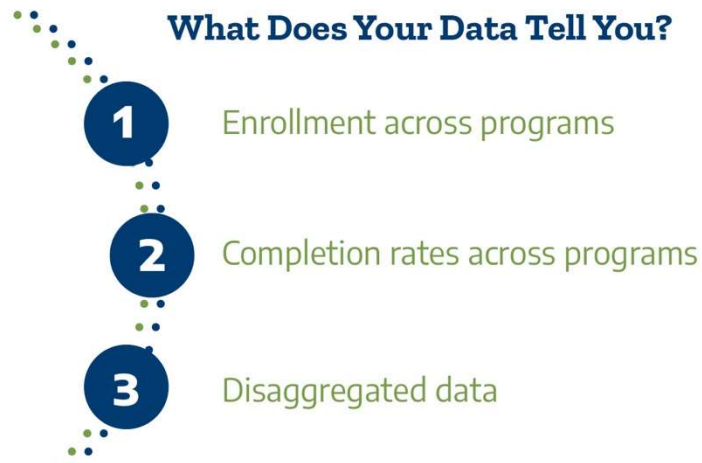


# Community College X Monitoring What Matters



## Description

Community College X is dedicated to equitable student success and completion through the transformation of implementing Texas pathways. The strategy calls for decisive and strategic board action to enable an integrated, system-wide approach to student success. Effective pathways are intentionally designed, clear, coherent, and structured educational experiences, informed by available evidence, that guide each student efficiently to their end goals. Community College X is engaged with the Texas Pathways strategy that supports learners from multiple entry points from high school, adult education literacy, dual credit, continuing education, credit programs, or the workforce. Whether students arrive right out of high school or as adults looking to reskill or upskill, Community College X must design and implement postsecondary pathways into and through high-quality programs that award high-value credentials, certificates, and degrees aligned with high-demand, high-value careers.

The board of Trustees and the President are convening in a workshop to review data that informs the actions necessary to enable the college CEO and the board to set the climate and expectations for institutional change to implement a comprehensive, equitable student access and completion strategy. The president has discussed various ways to disaggregate the student data including race/ethnicity, gender, age, and Pell status. At this workshop, data on enrollment and program completion is provided enabling trustees to examine program access and completion by race/ethnicity. Using program-level data, trustees will reflect on student access and completion and consider board actions necessary to reduce and eliminate disparities in access and completion to improve upward economic mobility.

## What programs are students enrolled in and what programs do they complete?

To start, we will examine the composition of the student body and compare that to the composition of students enrolled in certain programs.

Questions	Answers																																																						
What are the top 5 programs (by 2-digit CIP) with the highest enrollment?	<p>Top 5 Programs by Enrollment:</p> <ol style="list-style-type: none"> <li>1. Liberal Arts and Sciences</li> <li>2. Health Professions</li> <li>3. Business, Management, Marketing</li> <li>4. Communications and Journalism</li> <li>5. Biology and Biomedical Sciences</li> </ol>																																																						
What is the overall number and percentage distribution of students enrolled in <b>all</b> programs for each racial/ethnic category at your college?	<table border="1"> <tbody> <tr> <td>American Indian</td> <td>36</td> <td>0.3%</td> </tr> <tr> <td>Asian</td> <td>182</td> <td>1.7%</td> </tr> <tr> <td>Black or African American</td> <td>1804</td> <td>17.1%</td> </tr> <tr> <td>Hispanic or Latino</td> <td>2800</td> <td>26.5%</td> </tr> <tr> <td>Nonresident</td> <td>50</td> <td>0.5%</td> </tr> <tr> <td>Two or more</td> <td>409</td> <td>3.9%</td> </tr> <tr> <td>Unknown</td> <td>166</td> <td>1.6%</td> </tr> <tr> <td>White</td> <td>3124</td> <td>48.4%</td> </tr> </tbody> </table>	American Indian	36	0.3%	Asian	182	1.7%	Black or African American	1804	17.1%	Hispanic or Latino	2800	26.5%	Nonresident	50	0.5%	Two or more	409	3.9%	Unknown	166	1.6%	White	3124	48.4%																														
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## Breakout Discussions

*Introduce yourself:* Name, College, and how long you have served on the college board

### Overview of the Data

The president has just presented the data to the trustees.

Top 5 Programs by Enrollment compared to Top 5 Programs by Completion

Overall college enrollment by race/ethnicity compared to overall completion by race/ethnicity

Comparison of each top 5 individual program's enrollment and completion

### Questions—What questions do trustees want to ask or discuss?

Suggested Questions - Understanding the Data
What differences do we see in the programs that are the top 5 enrollment compared with the top 5 in completion of programs?
What is the biggest takeaway from this data set?
Based on the data, are there programs that are achieving equity in program access and completion?
Based on these data, what concerns do we have about access to and completion of programs?
How is the importance of equitable access and completion reflected by the board and in the college strategic plan?
How often do we as a board want to review and discuss disaggregated student metrics at the institutional and program levels?
Do you think this disaggregation is appropriate based on your student population? How might you want to look at it differently?

### Next Steps—We have reviewed and discussed the data—now what?

What next steps do you as a board want to take based on this data?
1. Review other disaggregated data about enrollment and completion such as gender, age, or Pell status at future board workshop
2. Regular agenda item to hear reports about Texas Pathways and student success strategies promoting completion
3. Set up a schedule to review other types of student success data
4. Understand the employment needs of local business and industry
5. Your ideas:

What might our board and CEO do to ensure our institution is well-positioned to make changes to improve student access and completion in programs of study that lead to high-value careers?
1. Create collective vision
2. Review local board policies to support completion and eliminate barriers
3. Incorporate into next year's annual goals and allocate resources accordingly
4. Ask CEO to identify a limited set of priorities out of identified strategic issues
5. Your ideas: