Today’s Agenda:

1. A History of Our Work via T.L.L. Temple Foundation Grants
2. Our Partnerships
3. What Pathways Means to Lee College
4. Course Alignments and Slicks
5. Walkabout
6. Build Your Own Alignments

Our Team:

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| Information Links | |
| Lee College Pathways | Lee College Dual Credit Endorsements to Pathways |

Activity Instructions:

Complete a template aligning a high school endorsement to a college pathway.

* Select either an academic or technical program to align.
* For an academic program focus on core completion. Select the most appropriate courses in each component area. Remember to provide the suggested sequence for course.
* For a technical program, identify the stackable credential (certificate of completion) to be paired with additional courses for an AAS degree. List the suggested course sequence and additional courses required. Remember to include notes about industry certifications and/or Licensure and specifications for student populations.

Suggested Sequence

|  |  |  |
| --- | --- | --- |
| **Component Area** | **Approved Core Courses** | **Credit Hours** |
| **Communication** |  |  |
| **Mathematics** |  |  |
| **Life & Physical Sciences** |  |  |
| **Language, Philosophy, & Culture** |  |  |
| **Creative Arts** |  |  |
| **American History** |  |  |
| **Government/Political Sciences** |  |  |
| **Social & Behavioral Sciences** |  |  |
| **Oral Communication** |  |  |
| **Institutional Requirement/Component Area Option** |  |  |

Additional Courses

Certificate of Completion

AAS Degree

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Suggested Course Sequence**  “Course Availability varies by high school and district” | | | | |
| **Course** | **College Course Title** | | | |
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| ***Associate of Applied Science*** | | | | |
| **Students need to complete the # additional courses listed below to graduate with an AAS in** | | | | |
|  |  |  |  |  |
|  |  |  |  |  |
| **Notes about Industry Certifications and/or Licensure** | | | | |

**Note for non-high school students**

**Note for Current High School Students and contact information**