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**Texas Pathways Institute #6:**

*Teaching and Learning in a Texas Pathways Framework*

**Corequisite Faculty Focus Group Report Template**

**Please use this template to report the lessons learned during the corequisite faculty focus group.**

**Focus Group Report Format:**

1. Summary of project
2. Participant overview
3. Analysis of faculty perspectives
4. Recommendations for the college based on faculty feedback

**Summary of Project**

[*Name of College]* held a focus group in [*month and year*] involving faculty teaching math and English corequisite courses at the college. Through the focus group, the college gathered information to help administrators, faculty, and staff integrate the faculty voice in the implementation of the fourth pillar of Texas Pathways: Ensuring students are learning.

The focus group was conducted as part of the college’s involvement in Texas Pathways. The college team will utilize this information to design an action plan at the Texas Pathways Institute in November 2022.

**Participant Overview**

*Provide an overview of the faculty focus group participants, including the number of faculty, the subject they teach, and how long they have taught at the college.*

**Analysis of Faculty Perspectives**

*Provide a brief analysis of the discussion and include a quote or two in each of the sections below. Please keep summary responses to a maximum of 2 pages for each section.*

**General Information About Participants.** *Synthesize the stories shared by faculty regarding what inspires them.*

**Corequisite Teaching Strategies.** *Synthesize the focus group data to determine two to three themes associated with corequisite teaching strategies.*

**Learning Outcomes.** *Synthesize the focus group data to determine two to three themes associated with learning outcomes.*

**Key Recommendations for the College**

*List 3-4 key recommendations related to teaching and learning in corequisite math and English for the leadership team to discuss at the Texas Pathways Institute.*