# Implementing & Scaling 8-Week Courses for Institutional Transformation

Webinar Learning Series: Faculty Buy-In

#### Dr. Christine Bailie

Director of Institutional Strategy, Texas Success Center



### Leader Colleges Pairings

Odessa College	Odessa College Kilgore College	
CEO: Dr. Greg Williams	CEO: Dr. Brenda Kays	CEO: Dr. Jerry McMillian
Austin Community College (Scaled Implementation in Fall 2023)	Alvin Community College (Scaled Implementation in Fall 2023)	Trinity Valley CC (Transition through Fall 2024)
CEO: Dr. Richard Rhodes POC: Dr. Monique Umphrey, Provost	CEO: Dr. Robert Exley POC: Stacy Ebert, Interim VP of Instruction	CEO: Dr. Jerry King POC: Dr. Kristin Spizzirri, VP of Instruction & Chief Academic Officer
El Paso Community College (Scaled Implementation in Fall 2023)	Laredo College (Scaled Implementation in Fall 2023)	Paris Junior College (Implementation in Fall 2022)
CEO: Dr. Serrata POC: Pam Payne, Angeles Vazquez, Steven Smith	CEO: Dr. Minita Ramirez (July 1) POC: Dr. Marisela Rodriguez Tijerina, Chief Academic Officer/Texas Pathways Lead; Dr. Fred Solis, VP of Enrollment and Student Success	CEO: Dr. Pam Anglin
	Del Mar College (Scaled Implementation in Fall 2023)	Texarkana College (Scaled Implementation in Fall 2023)
	CEO: Mark Escamilla POC: Dr. Jonda Halcomb	CEO: Dr. Jason Smith POCs: Donna McDaniel; Dixon Boyles
	Lamar State Orange (Implementation in Fall 2021)	Howard College (Scaled Implementation in Fall 2023)
	CEO: Dr. Thomas A. Johnson POC: Dr. Wendy Elmore, Provost	CEO: Dr. Cheryl Sparks POC: Cindy Smith, Dean of Student Success; Amy Burchett, District VP, Academic & Student Affairs/CAO
		Vernon College (Scaled Implementation in Fall 2023)
		CEO: Dr. Dusty Johnson POC: Shana Drury, VP of Instructional Services

### Expectations

- Redesign of systems to scale 8-week courses
- New course offerings for Fall 2023 (spring registration)
- CEO to CEO executive coaching
  - focused on institutional vision, scale, success metrics, and lessons learned
  - 4 check-ins through December (~monthly)
- Technical Assistance
  - Webinar Series (July 27, Sept 9, October 5)
  - Texas Pathways Pre-Institute (November 14 in Dallas)
- Site Visit (\$2,000 travel, hotel, and F&B expenses reimbursable)
- 2-page Progress Report due on 12/15/22 to TSC (use template)



### Planning for Fall Site Visits

# Travel Reimbursement:

- MAX: \$2,000 per mentee college
- One invoice for all team members who traveled
- Provide copies of all receipts AND mileage maps for driving
- Submit to <u>fday@tacc.org</u> before November 30

Mentee College: N	- Kennibulbu		rm – College Site V	isit to Leader Colle	Oe O			
Mentee College: N		ilent Request i o	iiii coilege bite	Pisit to Leader Colle	<b>y</b> C			
Mentee College: N	irst & Last Nam	ne, Title						
Chock Davable to:	Name of your college							
	Name of your college							
	Full mailing address please; one single check will be mailed for all expenses incurred							
Destination/Leader College:	Location of Travel							
Purpose/reason for travel:	8-Week Courses - Leader College Site Visit							
Dates of Visit	Date	Date	Date		TOTA	\L		
Personal Car Daily Mileage Driven:								
Mileage x \$0.625/mile (Q3 and Q4 2022 mileage rate increased, per IRS website)	\$0.00	\$0.00	\$0.00			\$0.00		
Airfare	,	,	•			50.00		
Rental Car						50.00		
Taxi/shuttle fare						50.00		
axi/shuttle tips						50.00		
Parking						50.00		
lotel						50.00		
lotel Taxes						50.00		
Hotel Tips						50.00		
Meals						\$0.00		
Other expenses (please list):						\$0.00		
						\$0.00		
						\$0.00		
						\$0.00		
otal Travel Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		

# Pre-Institute Workshop: "Implementing & Scaling 8-Week Courses for Pathway Transformation"

#### Who should attend

• Implementation Team (5 maximum)

#### How to attend

- Contact your Pathways Lead for Institute registration info.
- Opt-in to this workshop during registration.

#### What to prepare: 7-minute capstone presentation

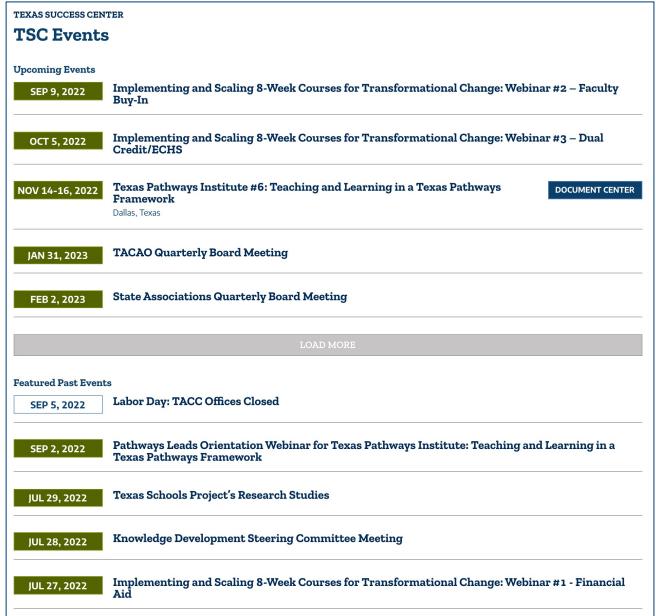
- What was your college's ultimate goal?
- What systems and processes have you put in place to support 8-week courses?
- What are your next steps for this project?
- How will you determine that your college is successful?
- What key accomplishments has your college achieved in 2022?

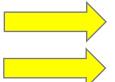


#### Resources

#### TSC Events Page

- Recordings
- slide deck





# Topic Overview: Faculty Buy-In





# Kilgore College Faculty Buy-In

Dr. Tracy Skopek

## Faculty Buy-In: Necessary Ingredients

- Recognize Faculty Importance to Process
- Keep Focus on Big Picture
- Leadership Needs to be All-In



## Kilgore College 8-Week Course Data

% OF 8-WEEK

COURSES

Workforce

175

181

194

180

COURSES THAT

ARE WORKFORCE

71%

27%

31%

31%

31%

100	<u> </u>		18 o		20 34
			% OF TOTAL COURSES THAT ARE 8-WEEK		% OF 8-WEEK COURSES THAT ARE TRANSFER
	TOTAL COURSES	8-WEEK COURSES	COURSES	Transfer	COURSES
FA 2018	1212	49	4%	14	29%
FA 2019	1078	647	60%	472	73%
FA 2020	931	593	64%	412	69%
FA 2021	971	617	64%	423	69%
FA 2022	998	583	58%	403	69%
OVERALL	5190	2489	48%		
			10 10		
	OF THE 2489 8- WEEK COURSES:				
Transfer	1724	69%			
Workforce	765	31%	×2		
	REMOVING DUAL CREDIT (45 DC 8- week courses):				
Transfer	1705	70%	10 P		
Workforce	739	30%			

## Changing Culture to Embrace 8-Week Scheduling

#### Not Understanding the 'Why"

- Show Me the Data
- How Does it Compare?

#### Getting Lost in 'How' Fears

- Co-Req Courses
- STEM
- Scheduling
- Load and Overload

#### Sacrificing Quality & Rigor

- Focus on Core Objectives & Student Learning Outcomes
- Let it Go!

## Changing Culture to Embrace 8-Week Scheduling

#### Exemptions

- Consistency
- Why Change to Why Not Change
- Strong Messaging
- Create a fair process



- Listen to Concerns
- Faculty Champions
- Include Faculty: Planning,
   Implementing and Reviewing

# Getting Started



Jason Graves, Chair, Language Development

David Fonteno, Psychology Instructor

Michael Ferguson, Chair, Auto Tech & Public Services

Alesha O'Steen, Chair, Industrial Technologies

Mary Shaw, Chair, Biological Sciences

# KC's Faculty Team







#### Dr. Chase Machen

Dean of Academic and Workforce Instruction machenc@grayson.edu

**Dr. Logan Maxwell, Director of Success Initiatives**Former Chair of Mathematics and Engineering

maxwelll@grayson.edu

#### Dr. Karen Campbell

Associate Dean of Academic and Workforce Instruction campbellk@grayson.edu

#### Dr. Michale Ayers

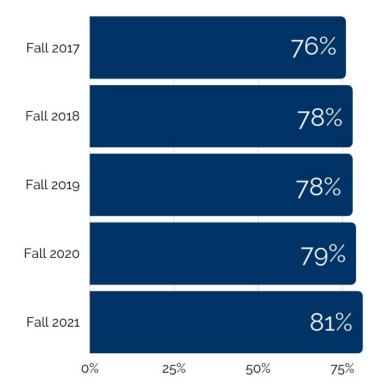
Associate Dean of Academic and Workforce Instruction



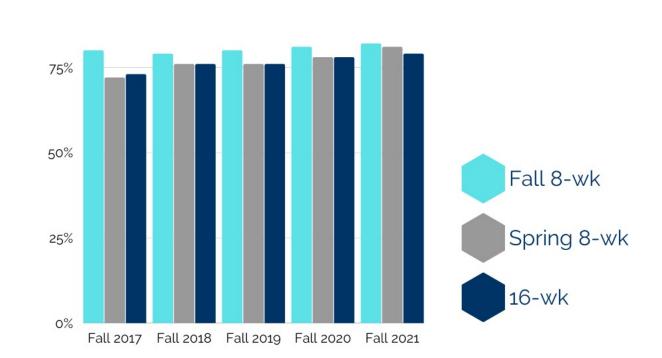
# PRESIDENTIAL PERSPECTIVE OF ACCELERATED PATHWAYS

Reason for Transition = Student Success Increased Course Completion (As, Bs, and Cs)

#### 8-Week Course Success Rates



#### **Course Success Rates by Term**



# Grayson College Courses NOT in the 8 Week Format

--broad examples

#### ACADEMIC/TRANSFER COURSES

- Upper Level Math Courses such as Calculus I, II, and III
- Ag Science Courses involving livestock/reproduction
- Fine Arts courses (excluding theory courses) like Painting and Ceramics
- Viticulture and Enology
- Co-Requisite Courses
- Music Private Lessons

#### **WORKFORCE COURSES**

- Police Academy
- Computer Science
- Electrical Technology

#### **HEALTH SCIENCE COURSES**

- Associate Degree Nursing
- Licensed Vocational Nursing
- Dental Assisting
- Radiology Tech

\*\*No Dual Credit Courses\*\*

#### **8 Week Waiver Process**

**8 Week Waiver Committee Membership**: Vice President of Instruction, Instructional Deans, Faculty Association President, Department Chairs, and Health Science Program Directors

#### **Waiver Review Process:**

Department Chairs/HS Directors bring faculty proposals to appropriate dean.

After dean approval, the courses and justification are brought to committee for review

Deans and Committee will take the following items into consideration when reviewing waiver proposals:

- Involved contact hours that were problematic to condense potential example is welding
- Involved faculty who were very challenged by the (ex. courses tied to clinical and full semester alignment was necessary due to clinical rotations- potential example is LVN or ADN)

#### **Deadlines for Waivers:**

Monday, October 2<sup>nd</sup>: Waiver Proposals due to Dean

Friday, October 6th: Dean approved proposals submitted to VPI to prepare for review by committee

Week of October 9th: Review of proposals by committee

# **CONNECT WITH US**







Janice Hicks, Ph.D.
Vice President of Institutional Effectiveness
jhicks@odessa.edu

- Robert Rivas | Chief of Staff & Interim Dean of the School of Business & Industry | rrivas@odessa.edu
- Pervis Evans | Dean of the School of Liberal Arts & Education | pevans@odessa.edu
- Allisa Cornelius | Dean of the School of Health Sciences | acornelius@odessa.edu



**ODESSA COLLEGE** 

# DROP RATE IMPROVEMENT PROGRAM

# DECREASED DROP RATES FOR ALL STUDENTS

SUCCESS FOR ALL STUDENTS

ALL STUDENTS
EQUITY GAPS
GONE OR REDUCED

# FACULTY COMMIT TO

interact with students by name by first class/end of first week

close monitoring of student behavior & progress with immediate intervention

one-on-one meetings/frequent communications with students early in semester

highly structured courses with penalties for missed exams & assignments, etc. but flexible when appropriate

# EIGHT-WEEK COURSES at SCALE



# ODESSA COLLEGE INSTRUCTIONAL CONSIDERATIONS

Course Design/Delivery

Schedule Design Faculty
Load/Overload

Faculty Training

Calendar

Dual Credit

# ODESSA COLLEGE INSTRUCTIONAL CONSIDERATIONS



### DO find a champion

DO review course and program level outcomes, eliminate redundancies

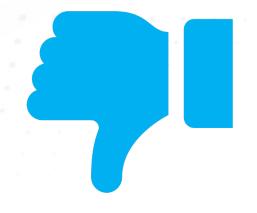
DO have some grace

DO convert ALL sections



# ODESSA COLLEGE INSTRUCTIONAL CONSIDERATIONS





DO NOT allow courses to be 16 OR 8 week

**DO NOT** be afraid to burn the boats

### ODESSA COLLEGE 16 WEEK COURSES

- Internships | Practicums | Clinicals
- Dual credit off-campus
- Varsity KINE courses
- Applied Visual & Performing Arts Courses
- AGRI, WLDG, RADR, RNSG, PTHA, CHEM (organic), co-reqs



#### ODESSA COLLEGE

**DROP RATE** 

2010

67% SUCCESS RATE 2021





# Questions?



# Breakout Session: Q&A with Leader College





### See you October 5<sup>th</sup>

# Webinar #3: Dual Credit and Early College Programs

