



Texas Success Center



## AGENDA AT A GLANCE

### **Texas Pathways Institute #6: Teaching and Learning in a Texas Pathways Framework**

November 14-16, 2022

Sheraton Dallas

#### **Intro to the Institute**

In every community college across our state, the Texas Pathways strategy is being implemented and scaled to increase the number of students who reach their end goal of a good career with living wages. This statewide reform effort and this Pathways Institute are dedicated to the social and economic mobility of Texans, especially those Texans for whom the educational system has supported least well—Black students, Latino students, and students from low-income backgrounds. The Texas Success Center designed this Pathways Institute to engage college teams in data, faculty and student voices, research-based practices, peer networking, and access to national experts—all for the purpose of scaling essential teaching and learning practices that ensure students are learning.

As these instructional improvements are a critical component of whole-college reform, this institute will focus on the “Ensuring Students Are Learning” pillar of the Texas Pathways strategy. By implementing and scaling this principle’s essential practices, colleges are enriching and assessing student learning and program-level outcomes that lead to credentials, further education and/or gainful employment. Accordingly, this institute will support college teams’ action planning for the improvement and scaling of:

- evidence-based, high impact teaching practices;
- applied learning experiences for students in all programs; and
- asset-based teaching that promotes student belongingness.

#### **Institute Purposes**

As a result of actively engaging in this Texas Pathways Institute, participating teams will:

1. Analyze quantitative and qualitative data to gain insights into existing teaching and learning practices and their differential impact on student outcomes.
2. Consider findings and reflections from national experts to inform the improvement of instructional programs within the whole-college pathways redesign efforts.
3. Engage with fellow Texas community college colleagues in a peer learning network designed for sharing and learning from the successful scaling of essential teaching and learning practices.
4. Develop detailed action plans for improving teaching and learning practices targeting improved student outcomes, especially for Black students, Latino students, and students from low-income backgrounds.

**Pre-Institute Activities**

September 2, 2022	Pathways Leads' Orientation to the Institute and Advance Work
September 5, 2022	Registration & Call for Proposals Open; TSC Releases Advance Work
September 23, 2022	Focus Group Report Webinar for Pathways Leads
September 26, 2022	Call for Proposals Due for Concurrent Sessions
October 13, 2022	Deadline to Register in Portal
November 7, 2022	Last day to submit Focus Group Report(s) to the Document Center

**Monday, November 14, 2022**

10:00 – 1:30	<b>Pre-Institutes</b> - Lunch provided
2:00 – 3:15	<b>Opening Plenary</b> <ul style="list-style-type: none"> <li>Dr. Tia Brown McNair, Vice President, Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation (TRHT) Campus Centers at the American Association of Colleges and Universities (AAC&amp;U)</li> </ul>
3:30 – 4:45	<b>Team Time 1</b>
5:00 – 7:00	<b>Reception</b>

**Tuesday, November 15, 2022**

7:30 – 8:50	<b>Breakfast</b>
9:00 – 9:55	<b>Concurrent Sessions #1</b>
10:10 – 11:30	<b>Team Time 2</b>
11:45 – 1:15	<b>Awards Luncheon</b>
1:30 – 4:00	<b>Leadership Roundtable (CEOs Only)</b> <ul style="list-style-type: none"> <li>Mr. Josh Wyner, Executive Director, College Excellence Program Aspen Institute</li> </ul>
1:30 – 2:30	<b>Birds of a Feather</b>
2:45 – 3:40	<b>Concurrent Sessions #2</b>
4:00 – 5:00	<b>Team Time 3</b>
5:00	Dinner on Your Own

**Wednesday, November 16, 2022**

7:30 – 8:50	<b>Breakfast</b>
9:00 – 10:00	<b>Team Time 4 (Action Planning)</b>
10:15 – 11:30	<b>Closing Plenary</b> <ul style="list-style-type: none"> <li>Dr. Luis Ponjuan, Associate Professor, Higher Education Administration, College of Education and Human Development, Texas A&amp;M University</li> </ul>