



Transfer Pathways: Beginning With the End in Mind

Presented by:

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Agenda

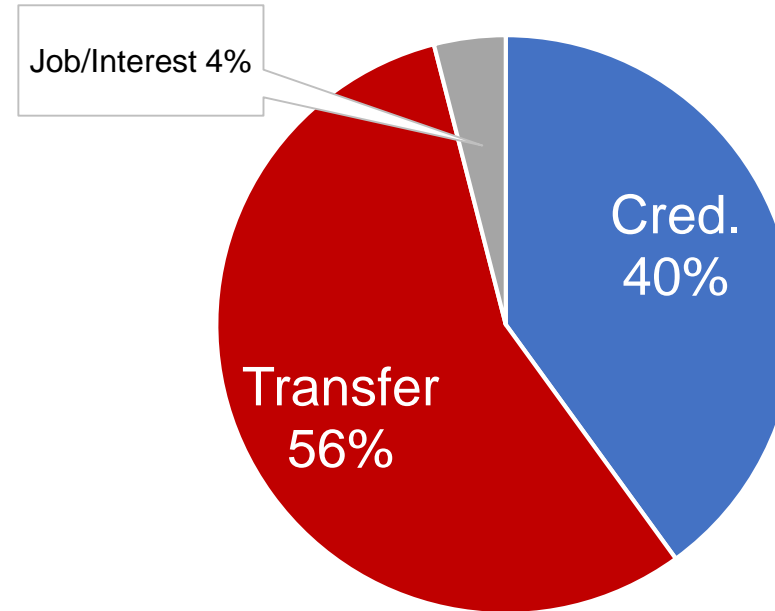
- **Student Transfer Data**
- **Beginning with the End in Mind**
- **Texas Transfer Alliance**
- **Partner Strategy**
- **Outcomes/Takeaways**





Dallas College- Student Transfer Intent

Top Reason for Enrolling



43% ended up transferring compared to 56% who listed it as their top goal for enrolling

Sources: Student Information Profile- DC Strategic Research and Analytics

Sources: National Clearing House- DC Strategic Research and Analytics

Students enrolled between 2017 and 2018





Transfer Student Pathways

Awards in AY19-20

8,496 Associate
Degrees

Transfer intent

48% of Associate earners
transferred

Transfer Outcomes

84% of those who transferred
were from a transfer-intended
program (AA or AS)

Sources: Student Information Profile- DC Strategic Research and Analytics
Sources: National Clearing House- DC Strategic Research and Analytics





Top Transfer Pathways

Students who earned the credential, transferred to the following career paths

- **Health-** 27% started in a Health Sciences pathway, whereas only 16% transferred to this career pathway
- **STEM-** 20% started a STEM pathway, 25% transferred into a career path in the field of STEM
- **Business-**18% started in a business career path, 22% transferred into a career path in Business
- **Arts & Humanities-**18% started here, 24% transferred to this path



Top Transfer Destinations

Destination Goal

- Unsure: 69%
- UNT-Dallas: 8%
- "Some other" school: 23%

Top 5 Actual Destinations

- UNT: 17%
- UT-Arlington : 16%
- UNT-Dallas: 12%
- UT-Dallas: 11%
- TAMU-Commerce: 7%
- Other: 37%

Sources: Student Information Profile- DC Strategic Research and Analytics
Sources: National Clearing House- DC Strategic Research and Analytics



Beginning with the End in Mind

- Begin transfer conversations early on
- Assist students with selecting a career path
 - Identify career goals
 - Expand career exploration opportunities- discuss the value add of receiving a degree- explore earning potential
 - Connect students with transfer exploration and partners early on
- Strengthen transfer partnerships to improve the transfer process and equity in transfer for Black and Latino students





Pathways to Success Transfer Milestones

1. Determine transfer intent
2. Attend career mapping sessions in alignment with career goals
3. Identify transfer institution
4. Identify transfer pathway- reduce loss of credits, time and money
5. Apply to transfer institution and scholarships
6. Visit the transfer institution
7. Commit to a transfer institution

Texas Transfer Alliance



Purpose

Improve Transfer Outcomes

Reduce SCH in transfer



Transfer Partnership Strategy

Cohort of 26 institutions

Dallas College paired with UT Arlington and two other universities

Accountability and Responsibility for transfer on all institutions





Mutual Goals for each Institution



Identify pain points in the top 10 transfer majors from Dallas College to UT Arlington (aka – curricular (mis)alignments)



Convene faculty within related departments across institutions about curricular issues in transfer



Review Data Sharing Agreements to ensure data is equitably shared and mutually beneficial



Bring Student Success Staff, across both institutions, together to discuss enhancing opportunities for transfer



UT Arlington / Dallas College Partnership Strategy

- AY 2021-2022
- 30/60/90 Plans (x2)
- Who was involved?
 - UT Arlington
 - Dallas College

Transfer Partnership Strategy						
90-Day Cycle Action Planning Worksheet			Institutional Partners:			
What is our charter for this 90-day cycle? (What are we going to accomplish?)			Dallas College/UTA/XXXX			
			How will this accelerate progress on our SMART goal? How will we know?			
	ACTIVITIES	OWNER	2-YR NEEDS/IMPLICATIONS	4-YR NEEDS/IMPLICATIONS	DUE DATE	STATUS
30	Reconvene with Dallas College and the Dana Center Transfer Project group - UTA and UNT-D partners to discuss implications of the ACE Dallas Transfer Study.	Name: <i>The Collective</i> Email:	Overall, we are accomplishing the discussion of "loss of credit" indirectly through our 90-day cycle work. Continue to address loss of credit related to specific pathways. Look at the	Overall, we are accomplishing the discussion of "loss of credit" indirectly through our 90-day cycle work. Continuing work is coming out of this report review, and it going further	3/11/22	Complete Dr. Johnson reviewed the deliverable to capture additional deliverables
	Data sharing agreement review among articulation agreements with Dallas College, UTA and UNT-D, to follow up on our requirements per our transfer initiatives. Discuss what types of data we would like to share summary or student level.	Name: <i>Dr. Catherine Olivarez</i> Email: <i>colivarez@dcccd.edu</i>	Discussed revamping the language in reverse transfer in regard to the data sharing agreement for UTA for computer science. This really speaks to the core requirements, to	Ongoing discussions and potential solutions to investigate the possibility of getting the reverse transfer accomplished through an amendment to our articulation agreement.	3/11/22	In Progress - Dallas College Amendment Sent To UTA 03/11/2022, as of 4/14
	Hold the inter-institution Deans, department chairs, and faculty meetings to discuss transferring courses identified toward the major area of focus.	Name: <i>Dr. Catherine Olivarez</i> Email: <i>colivarez@dcccd.edu</i>	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering. Dallas College has connected with Dr. Peterson and others Dallas	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering, new implications have been discussed regarding a possibility of an	3/11/22	Complete/Ongoing Dallas College has a standing weekly meeting last week, as they have identified
60	Plan the meeting to bring the faculty together to discuss specific course details, per Dallas College's pain point report based on the Top 10 majors for each institution UTA and UNT-D.	Name: <i>Dr. Catherine Olivarez</i> Email: <i>colivarez@dcccd.edu</i>	Dallas College plan to bring the faculty together is dependent upon the next line item 13. (Results from 4-year institutions review of programs/pain points).	Review is underway at UTA and UNT-Dallas on courses outlined as pain points on report from Dallas College.	4/11/22	Complete. We will also revisit the 2021-2022, for the next catalog releasing in April.
	Hold the inter-institution faculty meetings to discuss transferring courses identified toward the major area of focus.	Name: <i>Dr. Catherine Olivarez</i> Email: <i>colivarez@dcccd.edu</i>	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering.	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering, new implications have been discussed regarding a possibility of an	4/11/22	(Pending/Scheduling Discussions are Ongoing). - Per Harold Bryant, the last
90	Hold the inter-institution faculty meetings to discuss transferring courses identified toward the major area of focus.	Name: <i>Dr. Catherine Olivarez</i> Email: <i>colivarez@dcccd.edu</i>	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering.	Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings have occurred for UTA and Dallas College on Computer Science/Engineering, new implications have been discussed regarding a possibility of an	5/11/22	Continuous effort to meet each semester.
	Ongoing meetings between 2- and 4-year partners Dallas College and UTA twice per semester - meetings across the institutions.	Name: <i>Amand Nickerson, Enrollment Management, UTA</i> <i>Dr. Catherine Olivarez</i>			05/11/2022 - Ongoing for life of the partnership	
	Reflection of the past year and half to share and document big gains or big fails to have that discussion. We have discussed our pathway success visions for transfer partners to have the most effective touchpoints to bring together individuals around the table staff with student facing responsibilities to bring the	Name: <i>Dr. Paula Guldry, Associate Dean of Pathway Success, (More Technical Programs), Patrick Vasquez, Dr. Clark Wilson (Student</i> Name: <i>Dr. Paula Guldry (Dallas College) Dr. Jack Henderson (UTA, Engineering).</i> Email:	Dallas College wants to make sure the Success Coaches are connected the right staff at the 4-year partner and have conversations early and often to help the student make the	UTA we would like to learn more about we get correct transfer guided pathways, correct information to our transfer advisors and familiar with the contact in the new structure	5/11/22	04/14 Discussed and agreed to schedule
Bring together the Pathway Specialists and the Academic Specialists with virtual trainings to discuss the full picture for transfer, inter-institutional annual meetings (Career and Transfer Skills Development, Dr. Clark) (Initial Pilot is Engineering)		Dallas College wants to make sure the Success Coaches are connected the right staff at the 4-year partner and have conversations early and often to help the student make the	UTA we would like to learn more about we get correct transfer guided pathways, correct information to our transfer advisors and familiar with the contact in the new structure	5/11/22	Paula Guldry explained the reorganization of Dallas College success coaches and the	

Strategy & Practice

- Consistency on Meeting Cadence 30/60/90-day Plans (x2)
 - Did not want to lose momentum
- Relationship Building
 - Neutral (3rd party) facilitators
 - Visits during the semesters
 - Professional Development
 - Planning for Student Success events
- Interinstitutional Faculty (UTA) and Staff (Dallas College) meetings
 - UTA and Dallas College on Computer Science/Engineering.
 - Ongoing communication.
- UTA and Dallas College on Computer Science/Engineering
 - New Implications:
 - Possible engineering specific student success
 - Alignment on AS degree requirements and reverse transfer



Outcomes / Takeaways

- Dallas College – UT Arlington Partnership
 - Continue meeting 2x/Semester - aligned with the outcomes from the Transfer Alliance work.
- Collaborate to bring together inter-institutional teams for meetings and trainings
 - Dallas College Student Success Team Members (Pathways Specialists and Career and Transfer Skills Development Specialists); Academic Transfer Team members
 - UT Arlington Student Success and Academic Teams
 - Pilot with College of Engineering at UTA
 - Discuss the full picture for transfer
- Review student-facing resources for ease of transfer, career exploration and co-curricular opportunities.
 - Dallas College and UTA for Transfer Guides, Pathways, and Experiential Major Maps
 - Incorporate best practices for improved service to students
- Update/Amend Partnership Agreement for Reverse Transfer and Data Sharing Needs





Questions

