

# **Key Occupations** in Texas:

A Labor-Market Informed Applied Research Project

#### **Kristina Flores**

Director of Research & Evaluation
Texas Success Center

## Agenda

- Guiding Principles Grounded in Texas Pathways
- Applied Research Partnership
  - TACC and EMSI-Burning Glass
- Phase 1: Key Occupations and Career Pathways in Texas
  - Impact of Phase 1
- Phase 2: Regional Key Occupations and Career Pathways
  - A look under the hood!





## Guiding Principles

#### **PATHWAYS FRAMEWORK**

Learners
From
Multiple
Entry
Points



metamajor



Onboard with a clear initial completion plan which could span less than 6 months







Complete credentials in high-demand occupations aligned with further education without the loss of time or credit

Enter
Good
Careers
with
Living
Wages
&
Further
Education
Plan

#### Why TRUE Pathways? An innovative response to a pandemic crisis

COVID-19 delivers a devastating blow to the Texas **economy**, forcing businesses across our state to shift, suspend, and in many cases close operations.

- Millions of Texans lost their jobs with a record number of more than 4 million filing initial claims for unemployment insurance at its height. Many of these workers lack skills to effectively transition back to work.
- Workers with only a high school diploma reached an unemployment rate of 19 percent in April 2020 that declined but remains significantly higher than the rate for credentialed workers. The incumbent workforce will also continue to face new skills requirements.
- The pandemic's impact began with deep employment reductions in several industry sectors. It has now transitioned into the severe lack of skilled workforce with most businesses urgently in need of new applicants to fill large numbers of unfilled jobs.

#### Why TRUE Pathways? An innovative response to a pandemic crisis

COVID-19 delivers a devastating blow to the Texas **economy**, forcing businesses across our state to shift, suspend, and in many cases close operations.

- Significant shifts in businesses have resulted in a serious mismatch between workforce needs and unemployed and underemployed worker skills.
- A pre-pandemic national skills gap conflated with crisis related workplace transformations yield new skills alignment challenges for many Texans, including the incumbent workforce.
- Community college leaders, understanding the plight of our workforce, employers and economy, form a compact to offer solutions to meet the challenge, a TRUE solution for <u>Building a</u> <u>Talent Strong Texas</u>.

## Knowledge Development: Objective



The Knowledge Development objective is to **conduct research that creates actionable knowledge** to support
the redesign of the student experience at all community
colleges in Texas.

The Center, with guidance from the Knowledge Development Steering Committee designs, commissions, and conducts research studies and related activities to:

- build the knowledge base concerning Texas
   Pathways reform efforts,
- **enhance the impact** of community colleges' Texas Pathways strategies, and
- increase Texas community college research capacities.

## Research Partnership





Emsi's mission in higher education is to provide data and analytics that help colleges and universities:



Optimize

Program offerings



Connect

Students to programs and careers



Communicate

Outcomes and impact



Phase 1: State Labor Market Insights

## Phase 1: State-Level Key Occupations

## PROJECT GOALS

- 1. Determine **15 Key Occupations** in Texas
- 2. Create Key Occupation **Snapshots**
- 3. Create Skills-Based Career Pathways
- 4. Design **Clear and Informative Materials** to Communicate Goals to Stakeholders
- 5. Utilize Key Occupation Snapshots and Career Pathways to **Inform Practice and Policy**

# **Phase 1:** Considerations for Key Occupations at the State Level

- High demand: Demand in job postings (Dec 1, 2019 Nov 30, 2020)
- High growth: Projected employment growth, 10-year<sup>1</sup>
- Living wage salary: MIT living wage calculator (2 adults 1 child)<sup>2</sup>, at least \$26,380 annually based on median BLS wages<sup>3</sup>
- Low automation risk<sup>4</sup>
- Entry-level and focus on sub-BA jobs
- In sync with top 10 Texas Workforce Commission job targets<sup>5</sup>

<sup>5: &</sup>lt;a href="https://www.twc.texas.gov/partners/target-occupations#overview.">https://www.twc.texas.gov/partners/target-occupations#overview.</a> Under resources: 'Statewide Target Occupations List', then 'Top 10 Targeted Occupation' tab



<sup>1:</sup> https://www.bls.gov/emp/

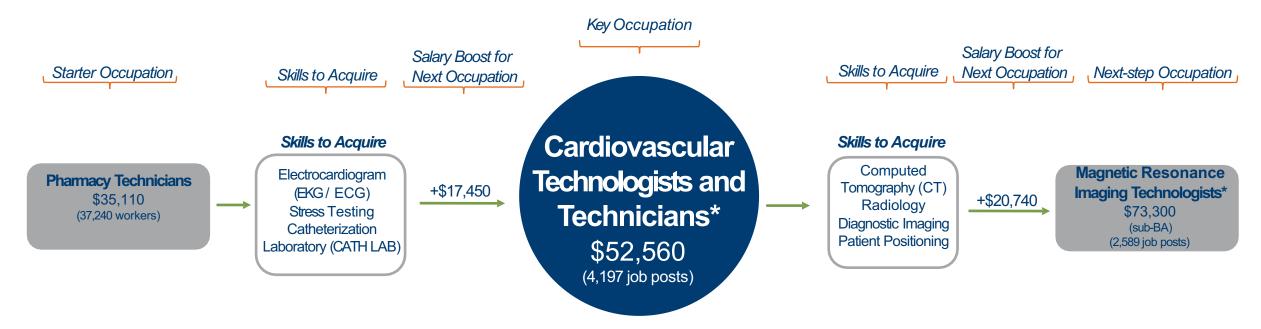
<sup>2:</sup> https://livingwage.mit.edu/states/48

<sup>3:</sup> https://www.bls.gov/bls/blswage.htm

<sup>4:</sup> Frey, Carl Benedikt, and Michael A. Osborne. "The future of employment: How susceptible are jobs to computerisation?." *Technological forecasting and social change* 114 (2017): 254-280.

## Phase 1: Understanding Career Pathways

- Burning Glass uses its vast database of job descriptions, occupations, and skills to map plausible career pathways from starter to next-step occupations.
- The pathways analysis considers:
  - Job similarity and skill overlap between occupations
  - Education and experience requirements
  - Once jobs have been mapped using this analysis, we consider other factors, such as salary, to create upwardly mobile pathways.
    - Salary data is based on BLS data for Texas using median salary
- By understanding the similarities between occupations, BGT recommends pathways that build upon the knowledge and skills acquired in the previous role.
  - As such, pathways are a blueprint that educational institutions can use to efficiently upskill workers.



#### **Profile: Statewide**

Key Occupation: Cardiovascular Technologists and Technicians\*



**4,197**Job Postings
Dec 1, 2019 - Nov 30, 2020

\$52,560
Median Salary
Based on BLS data for
Texas

16%
Projected Growth
Estimated growth in

employment, 2020-2030

**Entry Level**Percent of job postings calling for 0-2 years of experience

85%

**10%**BA+ Level

Percent of job postings calling for a BA or higher

23% (Low)
Automation Risk
Based on Osborn and Frey's
methodology

#### Top 5 Specialized Skills

- Cardiopulmonary Resuscitation
- 2. Patient Care
- 3. Electrocardiogram
- 4. Cardiology
- 5. Catherization Laboratory (Cath Lab)

#### **Top 5 Certifications**

- 1. First Aid CPR AED
- 2. Basic Life Saving (BLS)
- 3. Advanced Cardiac Life Support Certification
- 4. Basic Cardiac Life Support Certification
- 5. American Registry of Radiologic Technologists Certification

#### **Top 5 Employers**

- Hospital Corporation of America
- 2. Christus Health
- 3. Baylor Scott & White Health
- 4. Texas Health Resources
- 5. Houston Methodist



## This occupation is important to the following industries:

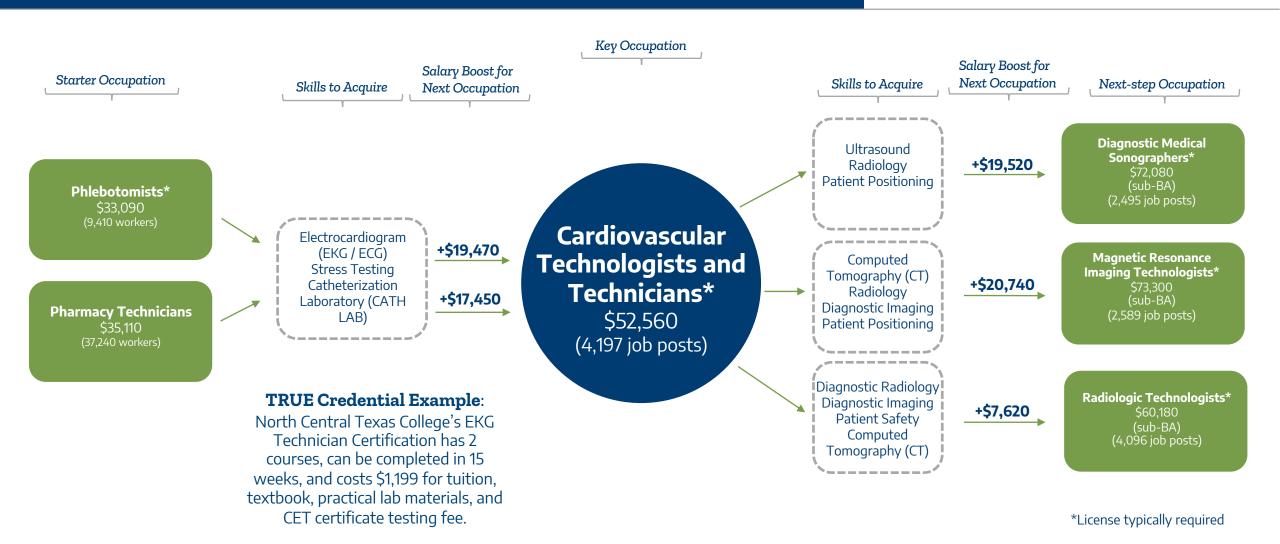
Health Care and Social Assistance Professional, Scientific, and Technical Services Other Services (except Public Administration)

\*License typically required

#### TRUE Pathways Map

#### Industry Area of Study: Health Sciences





#### **Profile: Statewide**

Key Occupation: Heating, Air Conditioning, and Refrigeration Mechanics and Installers\*+



**9,235 Job Postings**Dec 1, 2019 - Nov 30, 2020



## 16% Projected Growth Estimated growth in employment, 2020-2030

## 38% Entry Level Percent of job postings calling for 0-2 years of experience

O%

BA+ Level
Percent of job postings
calling for a BA or higher

Automatio
Based on Osbo
methodology

**65% (Med) Automation Risk**Based on Osborn and Frey's methodology

#### **Top 5 Specialized Skills**

- 1. HVAC
- 2. Repair
- 3. Plumbing
- 4. Ventilation
- 5. Predictive/Preventative Maintenance

#### Top 5 Certifications

- 1. Drivers License
- 2. Environmental Protection Agency Certification
- 3. EPA/CFC/HCFC Certification
- 4. North American Technician Excellence (NATE)
- 5. Occupational Safety and Health Administration Certification

#### Top 5 Employers

- 1. Sears
- 2. TDindustries
- 3. Lochridge Priest Industries
- 4. Johnson Controls Incorporated
- 5. Cxc Talent Solutions



This occupation is important to the following industries:

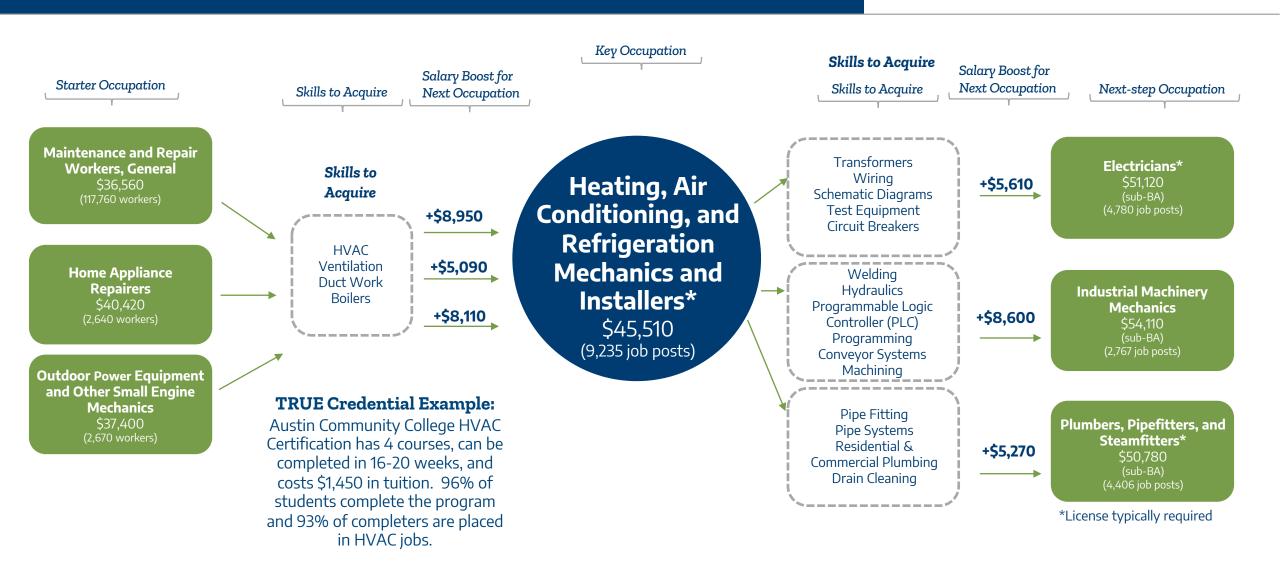
Construction Manufacturing Retail Trade

\*License typically required +Texas Workforce Commission Target Occupation

#### TRUE Pathways Map

Industry Area of Study: Design, Manufacturing, Construction & Applied Technologies







Phase 1: Impact

Driver Diagram Discussion Starter for TRUE colleges: What's Your Focus, What's the Work to Be Done between Now & September?

#### OVERALL AIM

Build and scale a robust suite of (truly) stackable, high-value short-term credentials that align to regional labor market needs

S.M.A.R.T. AIM

credentials in September

#### PRIMARY DRIVERS

Refining curriculum & aligning to pathways

Marketing & recruitment to ensure key partners are able to make sure potential students are aware of the opportunity & supported to enroll

Advisor preparation
Designing the learner
experience

#### Actions

Partnering with VPASs & Deans

Micro pathways visualizations

Streamline Articulation Agreements/Equivalencies

Testing messages

Providing marketing materials

Creating a Video library of curriculums

Engaging Industry-focus groups

Weekly meeting with Student Success:
enrollment and advisors (creating advising
model from non-credit to credit)
Hosting design sessions to complete student
journey mapping
Focus groups with potential learners





TRUE Pathway

#### Logistics Technician

ASSOCIATE OF APPLIED SCIENCE

Logistics and Manufacturing Technology AAS

**LEVEL 1 CERTIFICATE** 

Logistics Distribution Technician Certificate

**FAST-TRACK CE** 

Logistics Technician

The Logistics Technician TRUE Pathway is built on stackable, workforce credentials with employment and advancement opportunities in the local economy.



Fast-Track CE Occupation Opportunity

INDUSTRIAL TRUCK AND TRACTOR OPERATORS

Median Salary > \$35,218

CE Non-Credit + Certifications

#### **FAST-TRACK CE**

**Logistics Technician** 

**OSHA 10 Certificate** 

CNSE 1003 Forklift Operator Certification
OSHT 1000 Basic Safety and Health

MSSC Certified Forklift Technician (CFT)

LMGT 1019 Intro to Business Logistics
LMGT 1021 Intro to Materials Handling

MSSC Certified Logistics Associate (CLA)

LMGT 1025 Warehouse and Distribution Center Management

**MSSC Certified Logistics Technician (CLT)** 

LMGT 1040 Contemporary Logistics Issues IBUS 1000 Global Logistics Management

BMGT 2084 Experiential Learning



MSSC Certified Forklift Technician (CFT), Certified Logistics Associate (CLA), and Technician (CLT) Level 1 Certificate Occupation Opportunity

#### FIRST-LINE SUPERVISORS OF PRODUCTION AND OPERATING WORKERS

Median Salary > \$62,088

Up to 18 Credits Articulated CEU

#### **LEVEL 1 CERTIFICATE**

Logistics Distribution Technician Certificate

LMGT 1319 Intro to Business Logistics
LMGT 1321 Intro to Materials Handling

MSSC Certified Logistics Associate (CLA)

LMGT 1325 Warehouse and Distribution Center Management

MSSC Certified Logistics Technician (CLT)

LMGT 1340 Contemporary Logistics Issues
IBUS 1300 Global Logistics Management

BMGT 2384 Co-Op in Operations Management &

or LMGT 2334 Principles of Traffic Management

**FAST-TRACK CE** 

Associate of Applied Science Occupation Opportunity

TRANSPORTATION, STORAGE

#### TRANSPORTATION, STORAGE, AND DISTRIBUTION MANAGERS

Median Salary > \$97,115

18 Credits Articulated CEU + 3 Earned Credits + 39 Credits |Total 60 Credit Hours

#### ASSOCIATE OF APPLIED SCIENCE

Logistics and Manufacturing Technology AAS

#### 7 Courses Specialization

LMGT 2330 International Logistics Management

ENGL 1301 Composition I

MATH 13xx College Algebra or Elem Stats or Math for

Business & Social Sci

SPCH 13xx Speech of Public Speaking

Elective Humanities/Fine Arts

ECON 2301 Principles of Microeconomics

or ECON 2302 Principles of Macroeconomics

**LEVEL 1 CERTIFICATE** 



**FAST-TRACK CE** 

## SB1102 and TRUE Program Uses

statute, funding for TRUE must be used to:

- Support **industry-aligned**, **high-demand** postsecondary workforce credentials or industry certifications in growing occupations than can be completed in 6 months or less;
- Provide training through existing, new, or redesigned programs focused on highdemand skills and leading to workforce credentials or industry certifications in growing occupations;
- **Expand institutional capacity** to provide stackable postsecondary workforce and industry certifications in high-demand pathways;
- Provide student aid awards to incentivize enrollment and completion of industry-aligned,
   high-demand postsecondary workforce credentials and industry certifications; and
- Cover the cost of tracking and reporting enrollment, credential completion, and employment outcomes of students

# Accelerating the Production of High Value Credentials

#### **Additional GEER Funding July 2021:**

\$25 million - TRUE Program Start Up

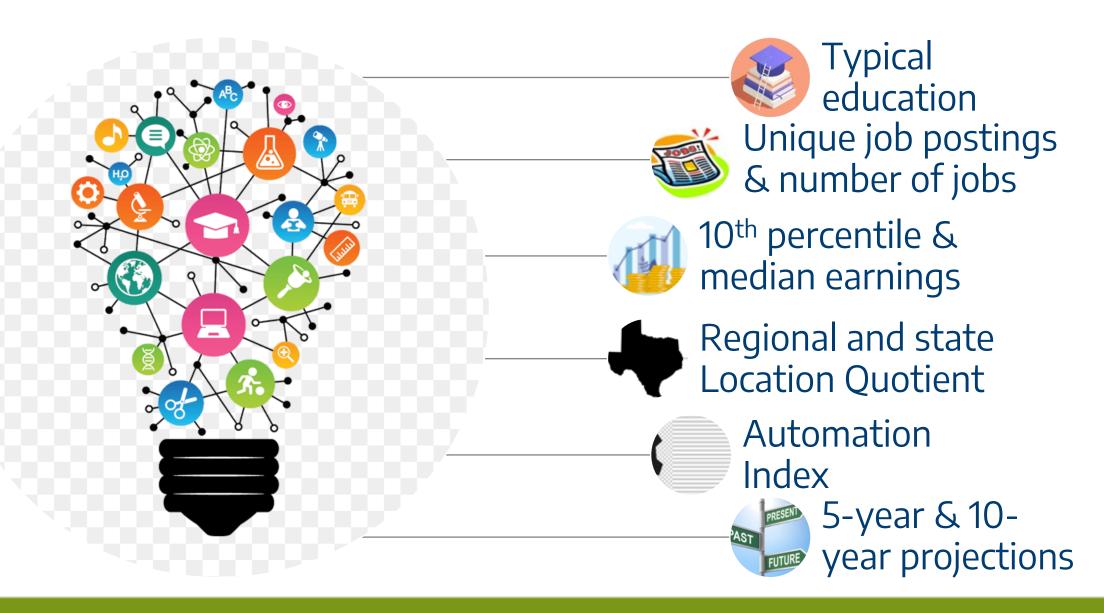
#### **Purpose:**

Institutional capacity building to rapidly create, redesign and expand education and training programs in high value occupations that are tightly aligned with employer and industry needs.



## Phase 2: Regional Labor Market Insights

## A Look Under the Hood: Target Index



## Regional Labor Market Snapshots





Electrical and Electronics Repairers
Physical Therapy Assistants
Surgical Technologists
Dental Hygienists
Industrial Engineering Technologists and Technicians



#### North

Aircraft Mechanics and Service Technicians Insurance Appraisers, Auto Damage Dental Hygienists Architecture and Civil Drafters Paralegals and Legal Assistants

## Regional Labor Market Snapshots





#### **Central**

Computer User Support Specialists
Industrial Engineering Technologists and Technicians
Telecommunications Equipment Installers and Repairers
Computer Network Support Specialists
Licensed Practical and Vocational Nurses

#### Southeast

Cardiovascular Technologists and
Technicians
Dental Assistants
Diagnostic Medical Sonographers
Calibration Technologists and Technicians

Computer Network Support Specialists

### Regional Labor Market Snapshots



#### West

Heavy and Tractor-Trailer Truck Drivers
Radiologic Technologists and Technicians
Health Information Technologists
Electrical and Electronic Engineering Technologists
Respiratory Therapists



#### South

Web Developers
Fire Inspectors and Investigators
Occupational Therapy Assistants
Licensed Practical and Vocational Nurses
Computer Network Support Specialists



Phase 2: Regional Labor Market Insights:

Coming Soon!

## Thank you!





Kristina Flores, MS, PhD(c) kflores@tacc.org



Texas Association of Community Colleges <a href="https://tacc.org/">https://tacc.org/</a>



Texas Success Center https://tacc.org/tsc

