



## Transfer Partner Team Time #1 2:20-3:20 PM - May 17

This session is focused on addressing:

### What Does Transfer Advising Look Like at Your Institution?

Please select two volunteers for your group for both days: (1) a team time facilitator and timekeeper to ensure parity, and (2) a note taker for the group who can put the questions from the guide in the chat. Ideally, all team members will be able to view the guide and have a pen and paper or computer on which to jot down their individual reflections.

Each institution will have 10-minutes to provide an overview of their transfer advising practices and student support services.



**Day 1 Plenary Personal Reflection: Actionable Data for Advisors: Supporting a Data Culture Across 2- and 4-year Transfer Partners**

Summarize your top three takeaways from Dr. David Troutman’s presentation that are most actionable for your feeder pattern.

- 1.
- 2.
- 3.

**Current Practices Personal Reflection:** Based on what you heard from today’s Transfer Partner Team Time presentations, consider the following questions and record your answers in the right column. Please share your thoughts with the group as time permits after the presentations.

Questions	Answers
What questions regarding student experience do you have?  What do you see as strengths?  What recommendations do you have for improving the student experience?	
How are your institution’s transfer advising practices similar?  How are they different from each other?	
How does professional development differ across sectors?	
How else might you work together to make transfer more efficient?	



## Transfer Partner Team Time #2 11:05 AM-12:00 PM – May 18

This session is intended to support open-ended conversation and is focused on addressing:

### **What Opportunities Exist for Improving Transfer Advising Practices?**

Please select two volunteers for your group for both days: (1) a team time facilitator and timekeeper to ensure parity, and (2) a note taker for the group who can put the questions from the guide in the chat. Ideally, all team members will be able to view the guide and have a pen and paper or computer on which to jot down their individual reflections.

**Day 2 Plenary Group Reflection: What the Student Voice Can Tell Us About Transfer Advising**  
Reflecting on the students' voices, summarize three take-aways that are most significant for your institution to improve the student experience?

- 1.
- 2.
- 3.

#### **Concurrent Sessions Group Reflection**

What did you learn from concurrent sessions that you can apply to implementation and improvement of strategies and policies for keeping students on their pathway?



**New Opportunities Group Reflection:** Based on what you heard yesterday, consider the following questions, record your answers in the right column, and share with your colleagues.

Questions	Answers
<p>What were the similarities in support systems that impact the practice of transfer advising or the students who receive services?</p> <p>What were the differences?</p>	
<p>What do you see as strengths at each institution?</p>	
<p>What questions regarding student experience do you still have?</p>	
<p>What do students need that no one has yet discussed?</p>	
<p>Are there opportunities to learn from each other?</p> <p>Are there opportunities for cross-pollinating to improve professional development effectiveness?</p>	
<p>What opportunities for working with your feeder institution would you like to consider?</p>	