



Recommendations to the Texas Commission on Community College Finance

COLLEGE OPERATIONS

- Establish a predictable funding structure for academic/transfer, workforce and continuing education. Consider the Higher Education Price Index (HEPI) and fully fund the rate-based formulas for contact hours and Student Success Points (SSP). This funding should include new annual dollars for growth opportunities across the state.
- Create a funding model that encourages and supports community colleges to participate in shared services while expanding workforce and educational opportunities for all regions and populations across the state.

WORKFORCE EDUCATION

- Adopt a funding model that accounts for the higher costs associated with effective, high demand Career and Technical Education (CTE) and Workforce Development, including Continuing Education (CE) instruction.
- Implement an ongoing program that encourages and supports community colleges to form public and private partnerships to create regional demand workforce programs aligned with Building a Talent Strong Texas in all areas of the state.
- Incentivize credentials, including high-demand micro-credentials, such as Career and Technical Education, Continuing Education, and dual credit, within the Texas Higher Education Coordinating Board Accountability System and funded through the state formula.

STUDENT SUPPORTS

- Provide supplemental state funding to address variances in costs of instruction and wrap-around services for key student populations, such as economically disadvantaged students, students of color, academically underprepared students, adult learners, Adult Education and Literacy (AEL), and students with disabilities.
- Invest in students by providing resources to address learning loss and re-engage learners who stopped or dropped out prior to obtaining a credential.
- Develop the state's philosophy, performance goals, and stable funding methodology for dual credit.

