

T-I-O-N: Using Your “*Shuns*”
to Help Students **Shine!**

NORTH CENTRAL TEXAS COLLEGE

LOCATION: 6 Campuses (Corinth, Denton, Flower Mound, Gainesville, Bowie, Graham)

POPULATION: 14,000-18,000 students/year
25% Dual Credit
Average age = 24
65% enrolled part-time
Degree-seeking, credits for transfer,
CTE, ACE/AEL

ADVISING: Advisor/student ratio = 1:650
Success coaching model, pathways/majors
Advisors/Coaches across various departments



The “Situation”



FUNDING: Only one county and one ISD provide our tax base. Rely on tuition, state and federal funding, grants, donations, etc.

STUDENTS: Survival mode, lots of uncertainty, managing multiple roles and responsibilities-woes and worries of the commuter, community college student.

NEEDS: Stable or increased enrollment required to fund resources-resources, staff, and ample budget needed to maintain steady enrollment!



Pathway Majors-career and transfer goals from first point of entry, class scheduling built around student need

Advisors/Success Coaches and Enrollment Guides-case management model from application to enrollment

Virtual Lines and Appointments-remote or in-person check in for offices/services needed

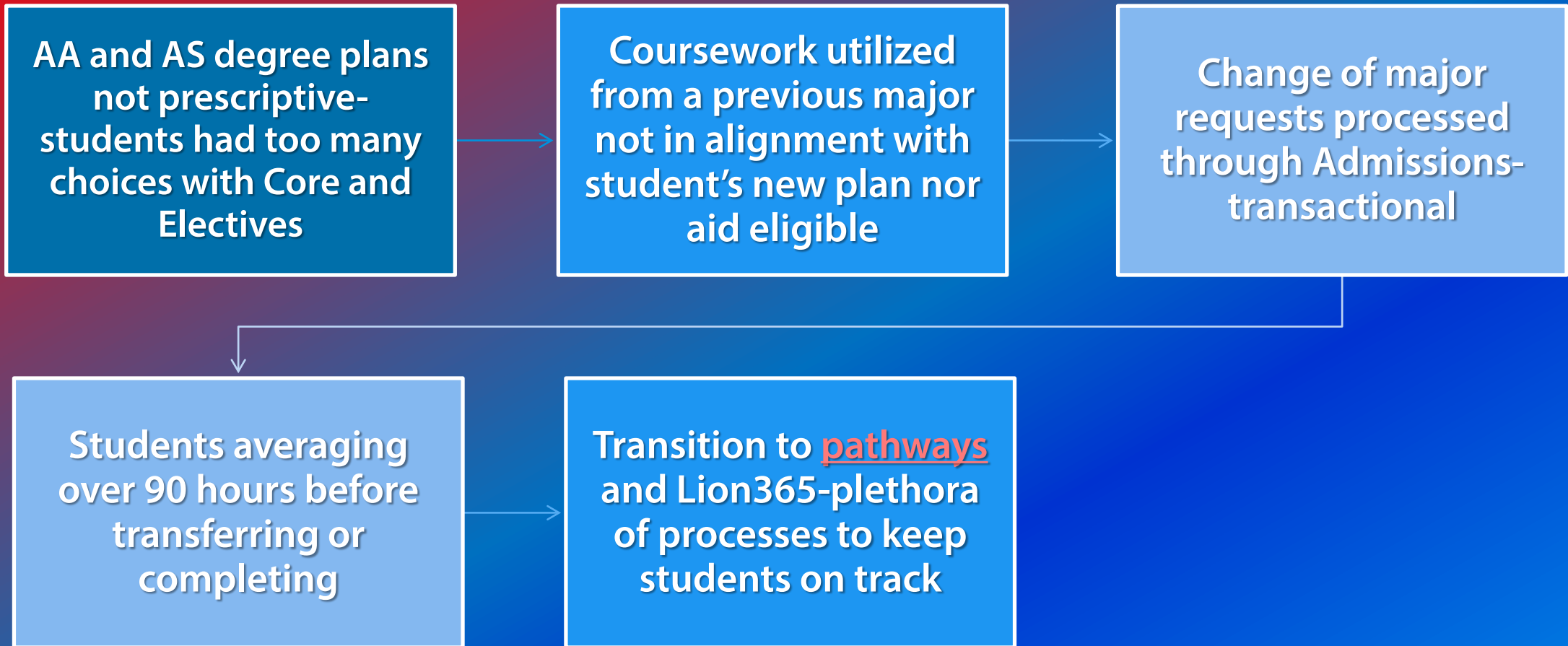
Affinity Groups-Advisors/Success Coaches and faculty serving as Advocates

Community Resources Hub and Food Pantries-destigmatizing and simplifying how students can ask for help

Texting and Mobile Platforms-year-round (Lion365) schedule of outreach, interventions, and engagement

ACE/AEL Inclusion-respecting, valuing students and staff across all divisions of the college, aligning processes

Major Transformation



MONDAY (M) & WEDNESDAY (W) CLASSES

16 WEEKS | JANUARY 18TH - MAY 14TH

MORNING

MW	8:00AM-9:20AM	MATH 0305 0600	BEGINNING ALGEBRA
MW	8:00AM-9:20AM	ENGL 1301 0600	COMPOSITION I-INTEGRATED
MW	8:00AM-9:20AM	ENGL 1301 0695	COMPOSITION I
MW	8:00AM-9:20AM	ENGL 1302 0695	COMPOSITION II
MW	9:00AM-9:25AM	NCBM 0142 0600	NON-COURSE BASED MATH INTERVENTION
M	9:00AM-11:30AM	BIOL 2420 0600	MICROBIOLOGY FOR NON-SCIEN CE MAJORS-HYBRID
MW	9:30AM-10:50AM	MATH 1342 0600	ELEMENTARY STATISTICAL METHODS
W	9:30AM-10:50AM	EDUC 1301 0691	INTRO TO TEACHING PROFESSION-HYBRID
MW	9:00AM-9:25AM	NCBM 0142 0600	NON-COURSE BASED MATH INTERVENTION
M	9:00AM-11:30AM	BIOL 2420 0600	MICROBIOLOGY FOR NON-SCIEN CE MAJORS-HYBRID
MW	9:30AM-10:50AM	INRW 0310 0600	INTEGRATED READING AND WRITING
MW	9:30AM-10:50AM	MATH 1342 0600	ELEMENTARY STATISTICAL METHODS
MW	10:00AM-12:20PM	MATH 0305 0620	INTEGRATED BEGINNING ALGEBRA
MW	10:00AM-12:20PM	NCBM 0205 0620	DEVELOPMENTAL MATHEMATICS
MW	11:00AM-12:20PM	MATH 1314 0600	COLLEGE ALGEBRA
M	11:00AM-12:20PM	MUSI 1306 0601	MUSIC APPRECIATION-HYBRID

AFTERNOON & EVENING

MW	12:00PM-1:20PM & 1:30PM-3:20PM	BIOL 2401 0400	HUMAN ANATOMY & PHYSIOLOGY I
MW	12:30PM-1:50PM	ENGL 2332 0690	WORLD LITERATURE I
M	4:00PM-6:50PM & 7:00PM-8:50PM	BIOL 2402 0404	HUMAN ANATOMY & PHYSIOLOGY II
	4:00PM-6:50PM & 7:00PM-8:50PM	BIOL 2401 0402	HUMAN ANATOMY & PHYSIOLOGY I
	7:00PM-7:30PM	BIOL 2406 0600	ENVIRONMENTAL BIOLOGY-HYBRID
	7:50PM	BIOL 1322 0600	NUTRITION & DIET THERAPY-HYBRID
	7PM	GOVT 2306 0691	TEXAS GOVERNMENT-HYBRID

TUESDAY (T) & THURSDAY (R) CLASSES

16 WEEKS | JANUARY 18TH-MAY 14TH

MORNING

TR	8:00AM-9:20AM	GOVT 2305 0602	FEDERAL GOVERNMENT
TR	8:30AM-9:20AM	NCBM 0224 0600	NON-COURSE BASED MATH
TR	9:00AM-10:50AM	MATH 2413 0601	CALCULUS I
R	9:30AM-12:20PM	DRAM 2366 0600	FILM APPRECIATION
TR	9:30AM-10:50AM	HIST 2301 0600	TEXAS HISTORY
TR	9:30AM-10:50AM	MATH 1324 0600	MATHEMATICS FOR BUSINESS
TR	9:30AM-10:50AM	SPCH 1315 0600	PUBLIC SPEAKING
T	10:00AM-11:50AM & 12:00PM-1:20PM	BIOL 2402 0400	HUMAN ANATOMY & PHYSIOLOGY I
R	11:00AM-12:20PM	EDUC 1300 0600	LEARNING FRAMEWORKS
TR	11:00AM-1:20PM	MATH 2412 0600	PRECALCULUS
TR	11:00AM-12:20PM	MUSI 1306 0600	MUSIC APPRECIATION
TR	11:00AM-12:20PM	SPCH 1315 0601	PUBLIC SPEAKING

AFTERNOON & EVENING

TR	12:30PM-1:50PM	MATH 1325 0600	CALCULUS FOR BUSINESS & SOCIAL SCIENCES
TR	12:30PM-1:50PM	MATH 1332 0600	CONTEMPORARY MATHEMATICS
TR	1:00PM-2:20PM	ENGL 2311 0690	TECHNICAL & BUSINESS WRITING
TR	1:00PM-2:20PM	SPCH 1311 0450	INTRODUCTION TO COMMUNICATION
R	1:30PM-2:50PM	ECON 2302 0602	MICROECONOMICS-HYBRID
T	1:30PM-2:50PM	HIST 1302 0690	UNITED STATES HISTORY
TR	1:55PM-2:20PM	NCBM 0132 0600	NON-COURSE BASED MATH
TR	2:00PM-3:20PM & 3:30PM-5:20PM	BIOL 2402 0402	HUMAN ANATOMY & PHYSIOLOGY I
TR	3:00PM-4:20PM	ENGL 1302 0694	COMPOSITION II
TR	3:00PM-4:20PM	MATH 1342 0601	ELEMENTARY STATISTICAL METHODS
TR	4:25PM-4:50PM	NCBM 0142 0601	NON-COURSE BASED MATH
TR	5:30PM-5:55PM	NCBM 0132 0602	NON-COURSE BASED MATH

FIRST STATE BANK EXCHANGE
DENTON CAMPUS | PATHWAY SCHEDULES SPRING 2022

COURSE SCHEDULES RECOMMENDED FOR THESE PATHWAY MAJORS

☒ Hybrid courses meet in-person and online.

HEALTH SCIENCE PATHWAY

	COURSE	SECTION	DAYS	TIME	DURATION	HYBRID
DAYTIME	ENGL 1301 or 1302	0695	MW	8:00AM-9:20AM	16 WEEKS	
	PSYC 2314	0600	W	9:30AM-10:50AM	1st 8 weeks	<input checked="" type="checkbox"/>
	SPCH 1321	0691	MW	9:30AM-10:50AM	2nd 8 weeks	<input checked="" type="checkbox"/>
	BIOL 2401	0400	MW M	12:00PM-1:20PM 1:30PM-3:20PM	16 WEEKS	
EVENING & ONLINE	BIOL 2401	0402	W	4:00-6:50PM & 7:00-8:50PM	16 WEEKS	
	SPCH 1321	0690	M	6:30PM-9:20PM	1st 8 WEEKS	<input checked="" type="checkbox"/>
	PSYC 2314	0693	M	6:30-9:20PM	2nd 8 WEEKS	<input checked="" type="checkbox"/>
	ENGL 1301 or 1302* ONLINE				16 WEEKS	

ACCOUNTING & BUSINESS PATHWAY

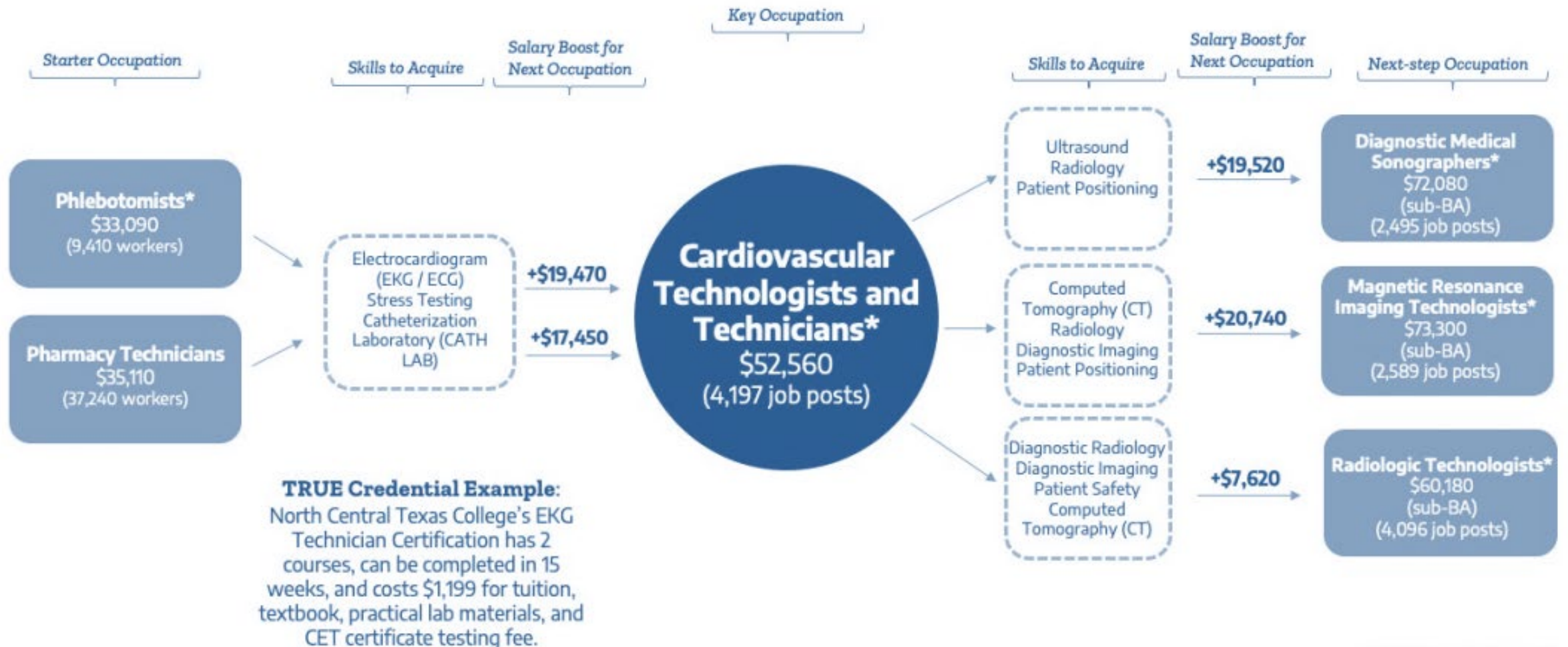
	COURSE	SECTION	DAYS	TIME	DURATION	HYBRID
DAYTIME	ACCT 2301	0600	TR	10:00AM-12:50PM	1st 8 WEEKS	
	ACCT 2302	0600	TR	10:00AM-12:50PM	2nd 8 WEEKS	
	ECON 2302	0602	R	1:30PM-2:50PM	16 WEEKS	<input checked="" type="checkbox"/>
	HIST 1302	0690	T	1:30PM-2:50PM	16 WEEKS	<input checked="" type="checkbox"/>
	ENGL 1302*	0694	TR	3:00PM-4:20PM	16 WEEKS	<input checked="" type="checkbox"/>
EVENING & ONLINE	SPCH 1321	0690	M	6:30PM-9:20PM	1st 8 WEEKS	<input checked="" type="checkbox"/>
	HIST 1302	0690	W	6:30PM-9:20PM	1st 8 WEEKS	<input checked="" type="checkbox"/>
	ARTS 1301	0691	W	6:30PM-9:20PM	2nd 8 WEEKS	<input checked="" type="checkbox"/>
	MATH 1325	0602	TR	7:30PM-8:50PM	16 WEEKS	
	ACCT 2301 or ECON 2302 ONLINE				16 WEEKS	

TRUE Pathways Map

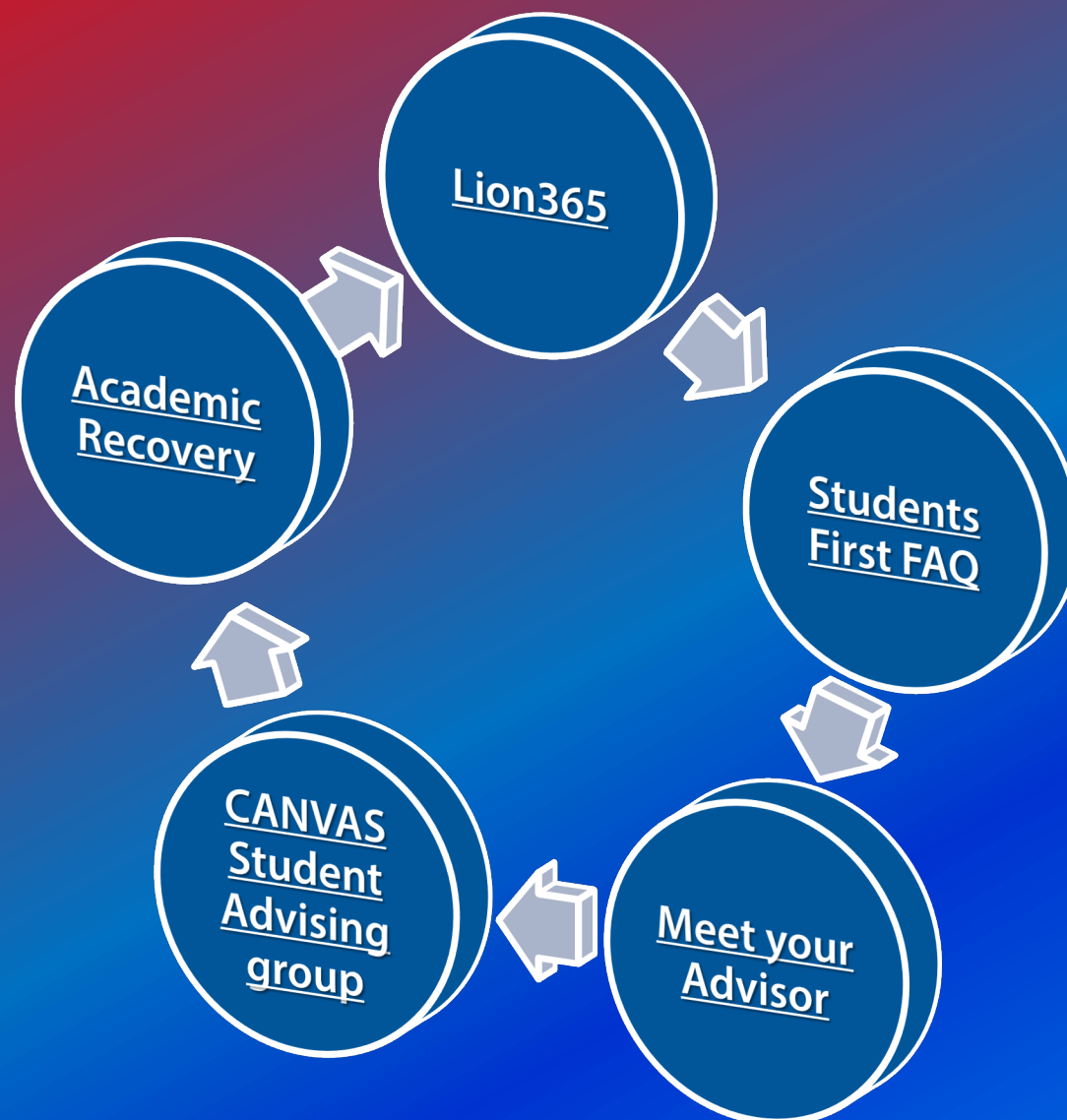
Industry Area of Study: Health Sciences



Texas Association of
Community Colleges



*License typically required





Lion365

Registration for one or more semesters is always open through Lion365. No matter what time of year, NCTC has new classes and opportunities so you can plan your life!

Lion365!

Get Ready to Register!

- Admissions—[Applying to NCTC](#)
- [Schedule your TSIA2 test](#) or check for [Exemptions](#)
- Apply for [Financial Aid](#) and [Scholarships](#)
- Explore the [NCTC Catalog](#) or our [Majors and Programs](#)
 - [Career Services](#) and [Transfer Center](#)
- [NCTC Student FAQ](#)

Register for Classes!

- [Contact Your Advisor/Success Coach](#)
- Set up Your NCTC [OneLogin](#)
- [Am I Eligible to Register Online?](#)
 - [How to Register for the Classes You Need](#)
 - [Search the Class Schedule](#)
 - [How Can I Maximize My Credit Hours?](#)
 - [Online Classes/CANVAS](#)

Get Ready for Success!

- Review our I'm Registered, [What's Next?](#) Checklist
- [Pay for Classes](#) and Student ID's
- Get Your [Books and Supplies](#) and NCTC [Parking Pass](#)
- Review the [Academic Calendar](#) and [Refund Schedule](#)
- [Campus Safety Updates](#)
- [Student Services](#) and Support!

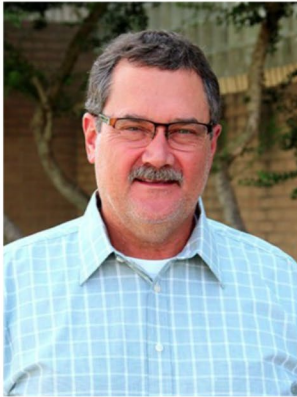
Advisors/Success Coaches



Cristina Gottardi

Majors: Anthropology, Criminal Justice, Government, History, English, Humanities, Philosophy, Psychology & Sociology

Affinity Group Advocate: Adult Learners



Mike Scott

Majors: Business & Accounting (AA), Students with Transfer Credit regardless of major

Affinity Group Advocate: Veterans & Active Military Members

Check out our Business &



Ashley Fleeke

Majors: Animal Science, Agriculture, Farm and Ranch, Equine Science, Horticulture & Business Management, & Pre-Veterinary

Affinity Group Advocate: Black & African-American, Veterans & Active Military Members

Advising & Resources

Students First

How is NCTC here for you or your student? Whether you're taking classes or supporting someone in your life who's making NCTC their home, we want you to feel like you're a part of our family. There's a lot to navigate, so let's help you find the direction you need by reviewing the most commonly asked questions!

[Admissions/Testing FAQ.](#)

[Business Office FAQ.](#)

[Student/Residence Life FAQ.](#)

[Advising/Completion Center/Career Services FAQ.](#)

[Financial Aid/Scholarships FAQ.](#)

[Student Success/Tutoring/Disability Services FAQ.](#)

[Classes/Campus Safety/Resources FAQ.](#)

[Registrar's Office/Graduation FAQ.](#)

[Equity/Diversity/Inclusion FAQ.](#)

There's always a place to turn.

To be a successful student you have to be safe, secure, and have your basic human needs met. Look through all the great resources below and use the online [Request for Assistance](#) form to let us know how we can help!

ALCOHOL & DRUG ABUSE



CHILDCARE



COVID-19, EMERGENCY & FINANCIAL ASSISTANCE



NORTH CENTRAL TEXAS COLLEGE

Transfer Tid Bits! See what's coming up on your campus!

All Sections

Transfer Tid Bit Oct 5th.pdf Use link for active links!

[← Reply](#)

Fall is in full swing, and it's time to think about Spring!

1 Section

Hope you are having a great Fall as well as taking advantage of all the Student Se...

Career Services is here to help you Aspire to be Hired!

All Sections

Career Services offers students the CareerLab Canvas Course for easy access to ...

Welcome Lions!

This Canvas Group is here to help you navigate virtual appointments with your advisor or success coach and provide useful information and resources.

Please proceed to the "Modules" section for detailed information on virtual advising and other [Student Affairs' services](#) as well as helpful resources for your educational success!

Be sure to visit the NCTC website and/or the NCTC app for the most up to date information as well and remember, we are here for you!

[TimelyCare/Free Telehealth for Students](#)

[How To Meet With Your Advisor](#)

[On Navigating myNCTC](#)

NORTH CENTRAL
TEXAS COLLEGE

[View Course](#)

[View Course Calendar](#)

[View Course Notification](#)

To Do

- [Let's Get Connecte...](#)
Mar 24 at 10am
- [Transfer Center Ev...](#)
Mar 24 at 10am
- [UNT Engineering E...](#)
Mar 25 at 9am
- [Let's Get Connecte...](#)
Mar 25 at 10am
- [UNT Experience E...](#)
Mar 25 at 12:30pm
- [Texas A & M Unive...](#)
Mar 26 at 8am
- [Last Day to Drop a...](#)
Mar 27 at 12am

Click the buttons below to access each lesson

Lesson #1

Utilize Your
Resources

Lesson #2

Time Management
& Balance

**Mid-Term
Check - In**

Lesson #3

Professional
Communication

Lesson #4

What is Your
Why?

**End of Term
Check - In**

Affinity Group Advocates



Leeann Rayburn

Email: lrayburn@nctc.edu
Call: (972) 899-8336

"Knowing my own struggles as a female in a predominately male academic program studying math and physics, I want to make sure every woman and student in an underrepresented population (minorities, mostly black and Hispanics, and LGBTQ+) in STEM are provided with a safe space to build relationships with their peers, address their struggles and be heard, and gain access to extra resources they may need in order to reach their potential."



Franklin Haskins

Email: fhaskins@nctc.edu
Call: (972) 899-8400, ext. 8506

"Women and minorities have been treated in the USA as second-class citizens. The effects of this treatment have caused a deficit in positions of leadership in many different industries. This is why I am an advocate of women and minorities in STEM majors. My goal is to encourage these demographics to pursue their dream in STEM fields to help build leaders for a better America."



Jill Willi

Email: jwilli@nctc.edu
Call: (940) 498-6232

"Women and minorities have long been underrepresented in STEM areas. However, more and more are becoming trailblazers in their fields, overcoming cultural and/or societal barriers and opening up new possibilities for women and minorities everywhere. It isn't easy to get into a field dominated by people who are different from you, but setting goals, getting priorities in order and working hard will make anything possible."

My mission is to encourage all students to follow their passion, whatever that may be. Don't be afraid to try. It will take hard work and sacrifice, but it will be worth it!"

JOIN OUR
**AFFINITY
GROUPS**

affinitygroups.nctc.edu

every
**ONE
COUNTS**



Join our
Affinity Groups to
meet other students,
to be mentored, to
be connected!



LGBTQ+



**STUDENTS
WITH
CHILDREN**



**RURAL
COMMUNITIES**



**VETERANS
& MILITARY**



**WOMEN
& MINORITIES
IN STEM**



**ADULT
LEARNERS**



**BLACK &
AFRICAN
AMERICAN**



**FOOD &
HOUSING
INSECURITY**



**FOSTER
CARE**



GED



LATINX

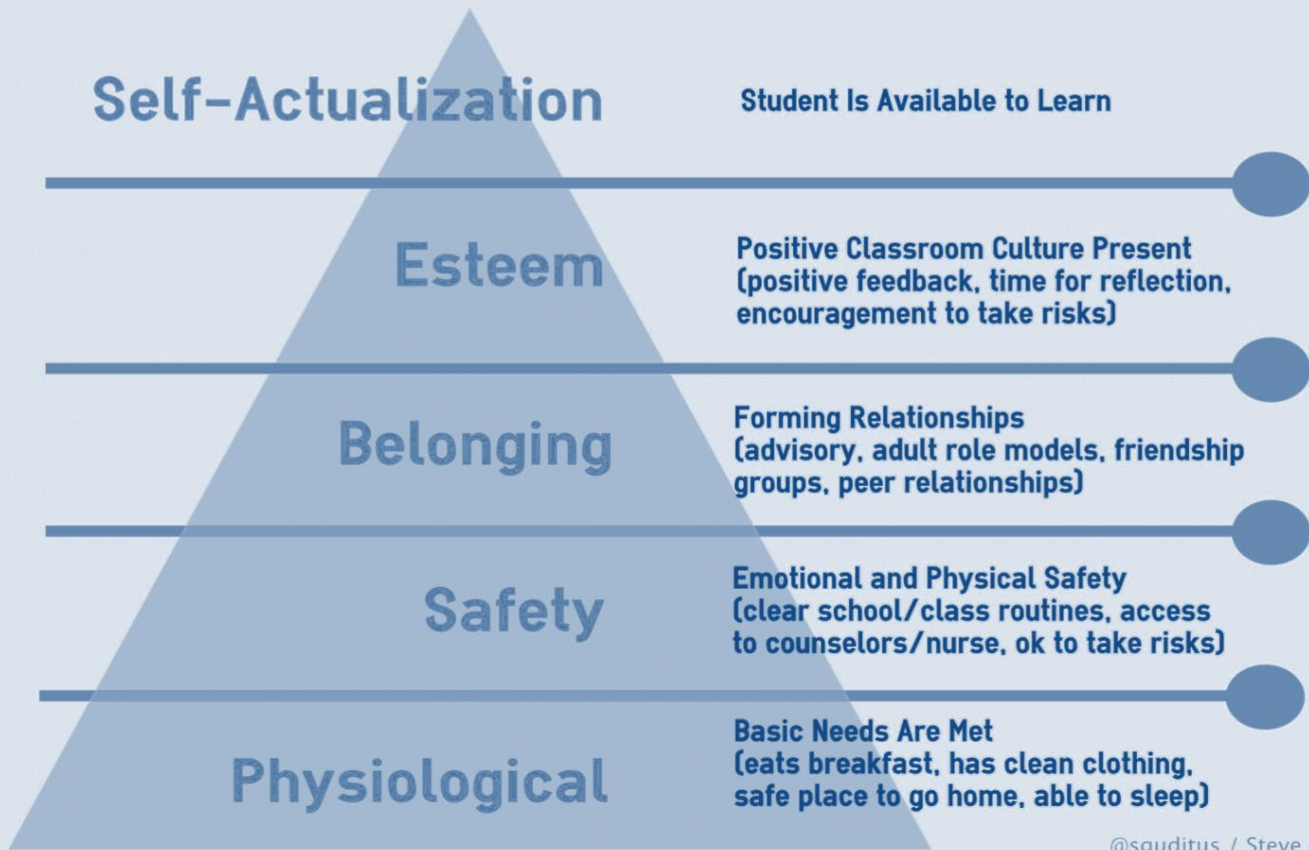
**Early Intervention-
Students First
sessions, FYE, Early
Alerts and CARES**

**Student
Communications-
outreach to stop outs,
withdrawals,
coaching at all levels**

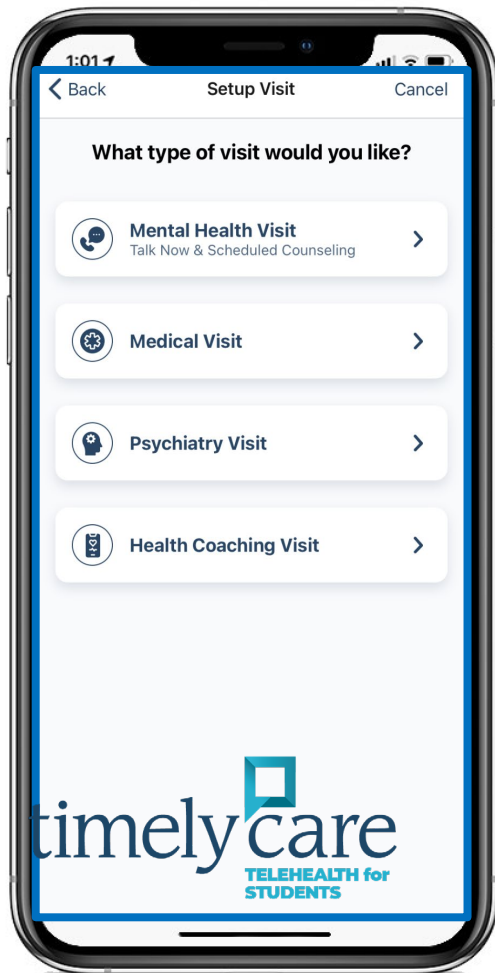
**Food pantries and
24/7 telehealth
access, remote check-
in/virtual lines**

**Give students ability
to request help,
emergency funds-
empower staff to
advocate**

Maslow's Hierarchy of School Needs



TimelyCare



Medical

Unlimited 24/7, on-demand medical visits with licensed healthcare providers. Scheduled visits also available.

Psychiatry

Campus counseling center controls which students receive no-cost psychiatry services (via coupon code). Students can schedule virtual counseling services

TalkNow

Unlimited 24/7, on-demand triage mental health support, coaching services and crisis management by behavioral health professionals.

Health Coaching

Unlimited virtual visits can be scheduled with a nutrition specialist. Empower students to live healthier and help prevent chronic diseases.

Scheduled Counseling

Access to licensed counselors in the state in which the student is located. Students may pick their counselor, along with the day and time for a visit.

Basic Needs Support

Connects students with free or reduced-cost programs that provide support for: Food/Housing Assistance; Transportation; Bills; Legal Services; Childcare; & more

EARLY INTERVENTIONS-ADVISOR OUTREACH

Enrolled in courses outside of major/pathway

Chosen major does not match educational intent

Enrolled in repeat or ineligible courses

Suspended but haven't appealed

Approved for registration, not enrolled

Grants/funding, student resources

3-5 classes needed for graduation

Full and waitlisted courses

JUST IN TIME-ADVISOR OUTREACH

No activity in Canvas and/or excessive absences

Dropped for non-payment or non-attendance

Early Alert or CARES referrals

Future registration, including subterms-moving from PT to FT

Students who have withdrawn from one or more courses, stop outs

Communication and Connection

Why are students not enrolling, staying enrolled, and/or completing?



How and when are we communicating about resources?

Focus on Wellness and Basic Needs


- ✓ Student Surveys including reasons for withdrawal and non-enrollment
- ✓ Resources and basic needs discussed in all Advising/Coaching meetings
 - ✓ Wellness and Resource info. provided at multiple touchpoints
- ✓ Student Services Syllabus Addendum fully revised and separate from course syllabi
- ✓ Canvas (LMS) groups for all students, specialized cohorts, and NCTC app engagement
- ✓ Required connection and/or participation with resources (ex. FYE, Health Sciences, Suspension and Probation)
- ✓ Partnerships with community non-profits like Serve Denton and our own ACE Division

Start the Conversation!

What's your mission-in your profession and/or at your institution?



What innovation(s) have you helped bring to fruition in your current or previous role?



What innovations ("new sensations") are still needed, and why?



Who is essential for collaboration in this effort and for managing obstructions?



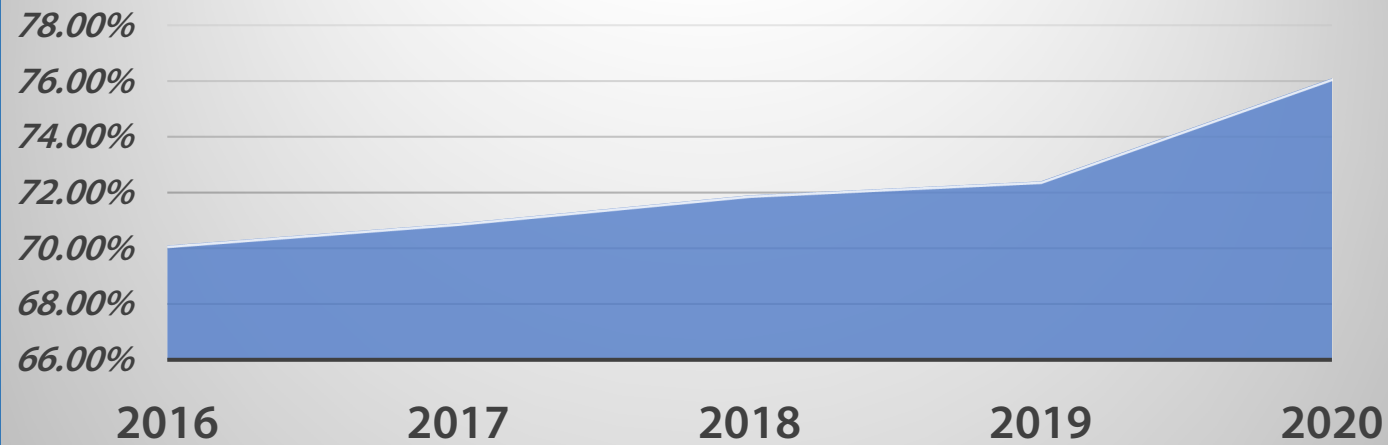
What communications and actions are needed for the next steps?

NCTC Degrees & Certificates Awarded

Academic Year	Associate Degrees Awarded	Certificates Awarded
2016-2017	588	144
2017-2018	717	130
2018-2019	758	135
2019-2020	786	129
2020-2021*	761	514

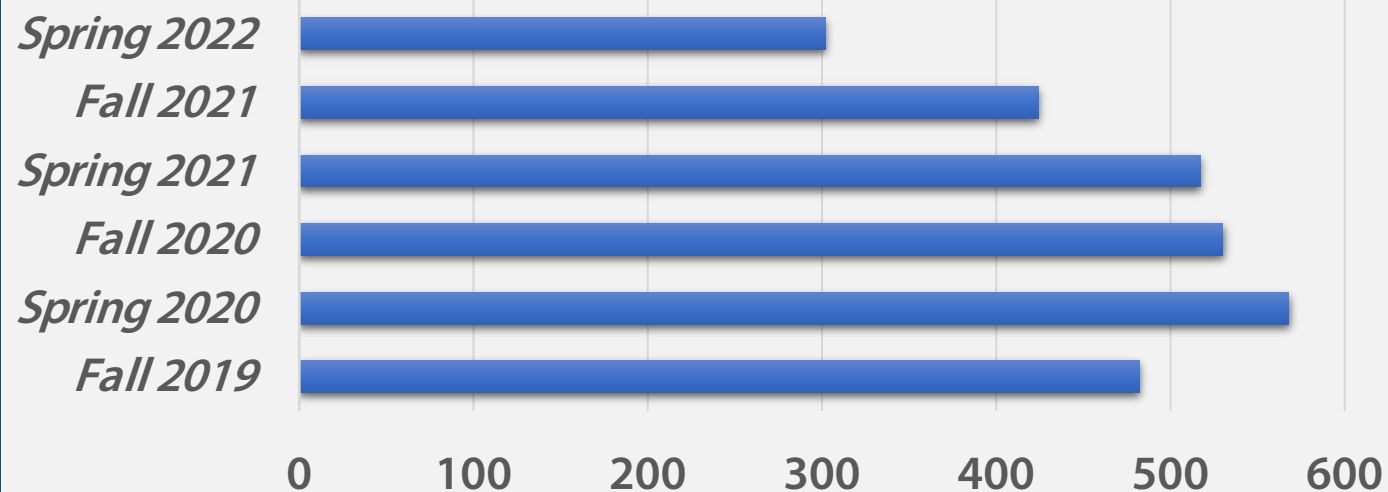
*Large increase due to auto-awarding of certificates for students still in progress for related AAS

Success Rates-A, B, C



Course Success Rates and Early Alert Submissions

Early Alerts





Jessica Carlile jcarlile@nctc.edu | Tracey Fleniken tfleniken@nctc.edu | Sara Flusche sflusche@nctc.edu