



Turning Points Along the Path

How AHA Moments About
the Student Experience
Guide the Way

Turning Points

A-HA Moments About Student Engagement

DESIGNER

A-HA Moments About Student Engagement

DESIGNER



INSTRUCTIONS

D

**D
E**

**D
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S**

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**D
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S
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G**

**D
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N**

**D
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**D
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E
R**

DESIGNER

Here are some hints:

“S” has 2 words

“N” has 3 words





Marisol Garza
My Journey

- Daughter of immigrants
- Poor
- At-risk
- “Supplemental learning student”
- High school drop out



Turning Point 1

My Narrative

- Student Council VP
- Senior Class Historian
- Honors English & Math
- Dual-credit student
- College hopeful
- Determined
- Ready to change the world



Their Narrative

- “Alternative” program graduate
- Academically underprepared
- Not university material
- At-risk
- No value for education
- Workforce ready

Turning Point 2: The Beginning

- 5 Years in community college
- 2.5 GPA
- Raising a niece
- No plan
- No direction
- No college support
- Ready to quit



Turning Point 2: What Mattered Most

The Investors

- Martha Newsome
- Paul Cook
- Tamara Hill

#Relationships

#Engagement

#HavingAPlan

#StudentSupportServices



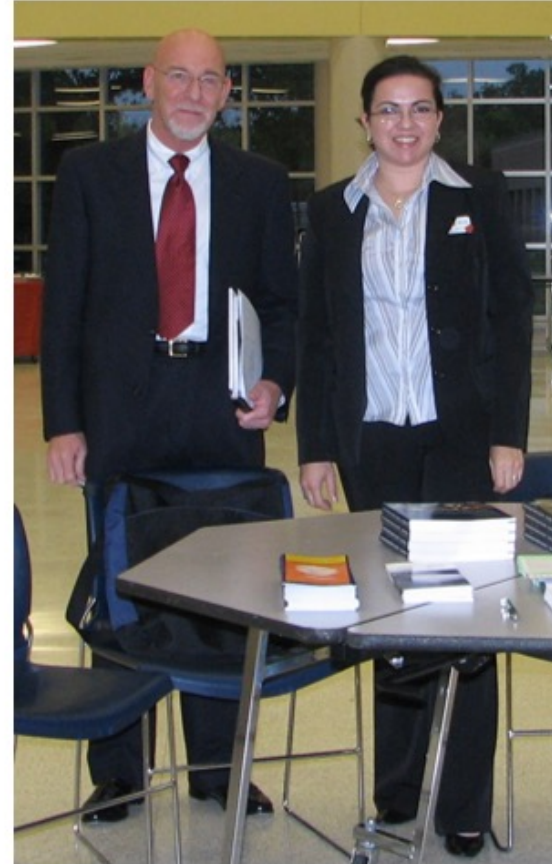
Turning Point 3: Finding Purpose

The Believers

- Dr. Earl Campa
- Dr. Diana Pino

The Inspirations

- Dr. Lynda Villanueva
- Dr. Isabella Alcañiz





Paying it Forward: Engagement Does Not Happen By
Accident



Full Circle Moment

*Family is
everything
and success is
best when
shared*



April 18

Cy-Fair College

2005

The starting point should not dictate the end. As educators, we can do better!



**D
E
S
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R**

Direction
E
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AHA: Direction (Having a Plan Matters)



AHA: Direction (Having a Plan Matters)

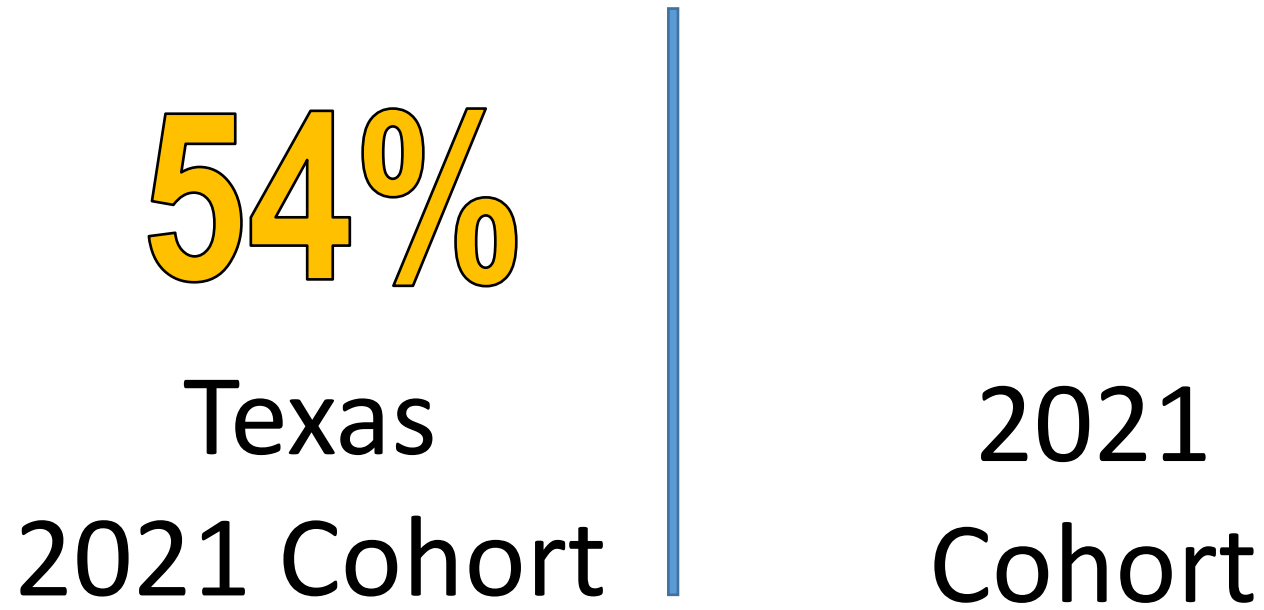
**Advisor helped me set academic goals
and to create a plan for achieving them**

Texas
2021 Cohort

2021
Cohort

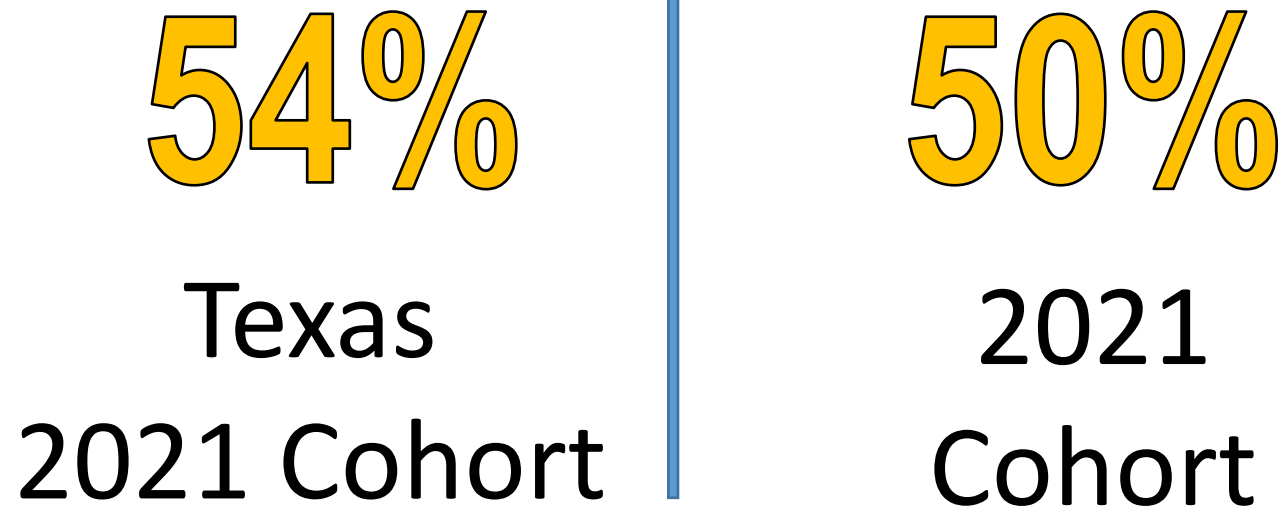
AHA: Direction (Having a Plan Matters)

**Advisor helped me set academic goals
and to create a plan for achieving them**



AHA: Direction (Having a Plan Matters)

**Advisor helped me set academic goals
and to create a plan for achieving them**



Direction
Expectations
S
I
G
N
E
R

AHA: High Expectations Matters



AHA: High Expectations Matters

**The instructors at this college
want me to succeed**

Texas 2021 Cohort

SENSE 18b

AHA: High Expectations Matters

**The instructors at this college
want me to succeed**

90%

Texas 2021 Cohort

Direction
Expectations
Student Support Services
I
G
N
E
R

AHA: Student Support Matters



AHA: Student Support Matters

Texas 2021 Cohort - Skill Labs (Writing, Math, Etc.)

Part-Time

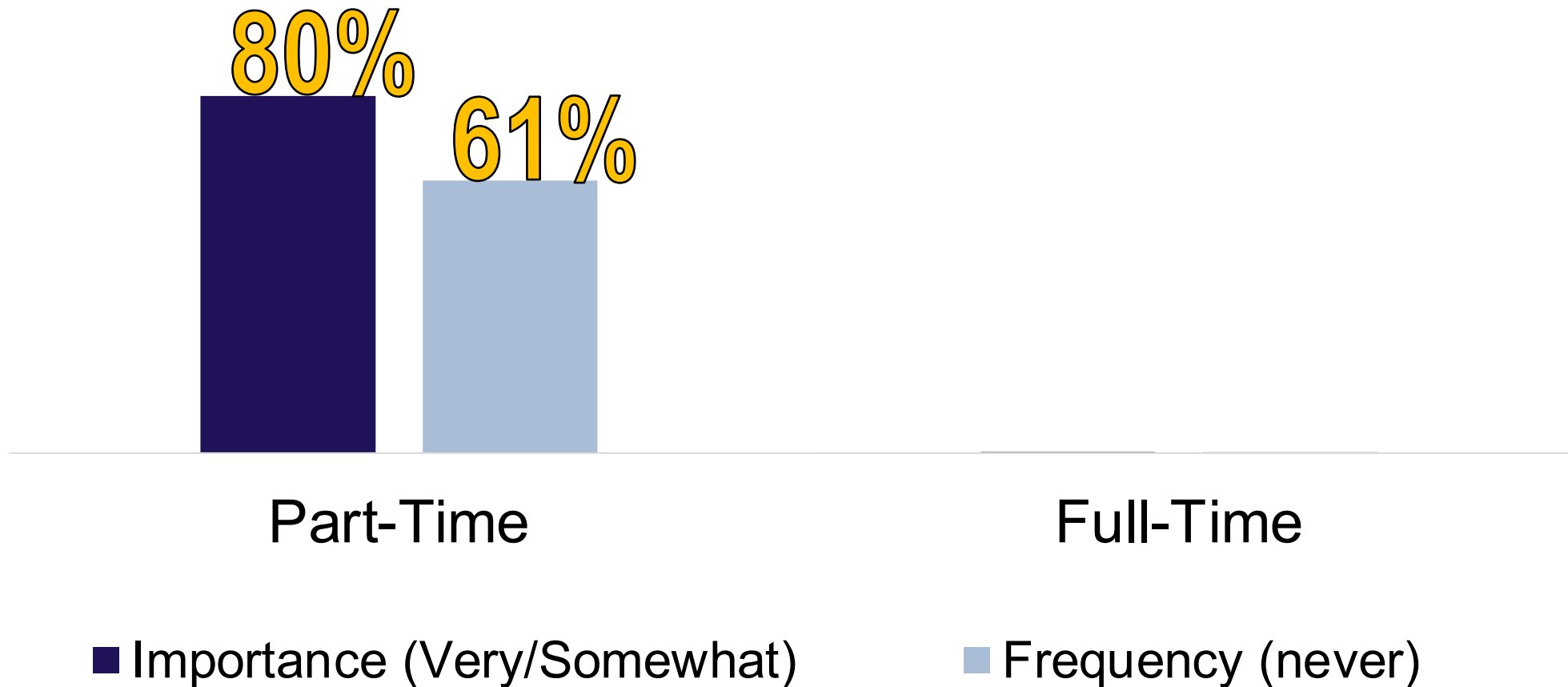
Full-Time

■ Importance (Very/Somewhat)

■ Frequency (never)

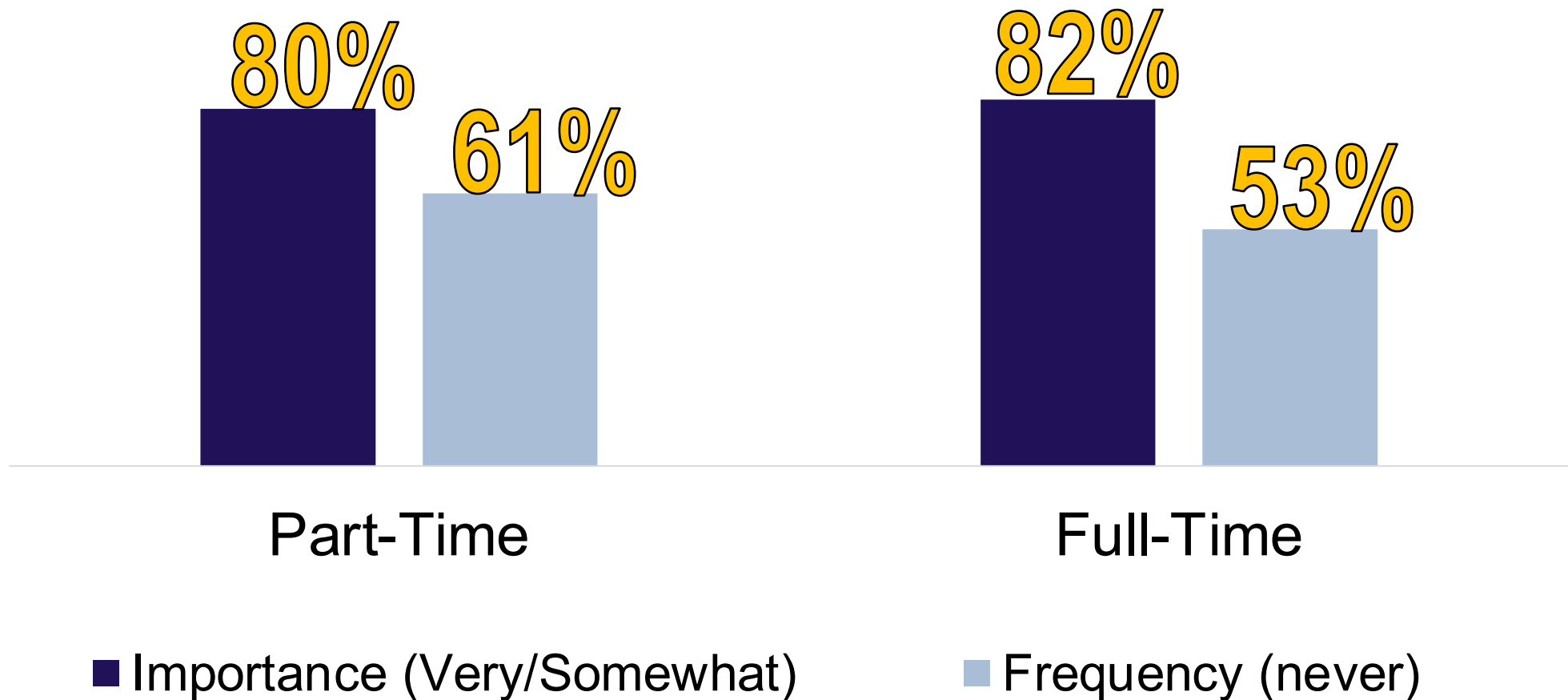
AHA: Student Support Matters

Texas 2021 Cohort - Skill Labs (Writing, Math, Etc.)



AHA: Student Support Matters

Texas 2021 Cohort - Skill Labs (Writing, Math, Etc.)



Direction
Expectations
Student Support Services
Intentional
G
N
E
R

AHA: Intentional

(Engagement Doesn't Happen by Accident, But by Design)



Direction
Expectations
Student Support Services
Intentional
Guess No More
N
E
R

AHA: Guess No More

(Students Don't Know What They Don't Know)

Texas 2021 Cohort

**Think about your experiences from the first time
of your decision to attend this college
through the end of the first three weeks
of your first semester/quarter.**

Did you know about the following services?

AHA: Guess No More

(Students Don't Know What They Don't Know)

NO

Academic Advising/Planning

Face-to-Face Tutoring

Financial Assistance Advising

Student Organizations

Transfer Credit Assistance

AHA: Guess No More

(Students Don't Know What They Don't Know)

NO

Academic Advising/Planning  **15%**

Face-to-Face Tutoring

Financial Assistance Advising

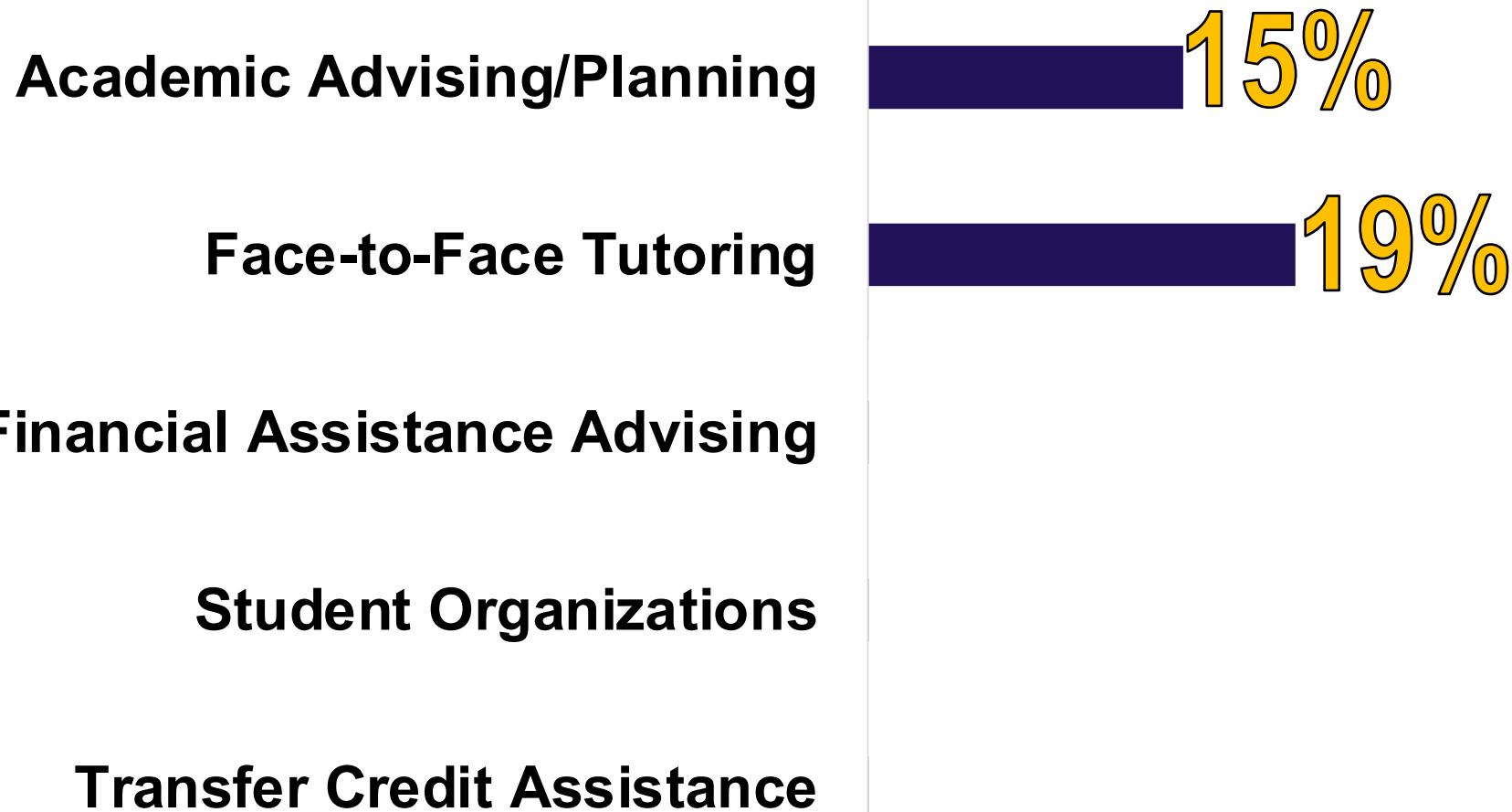
Student Organizations

Transfer Credit Assistance

AHA: Guess No More

(Students Don't Know What They Don't Know)

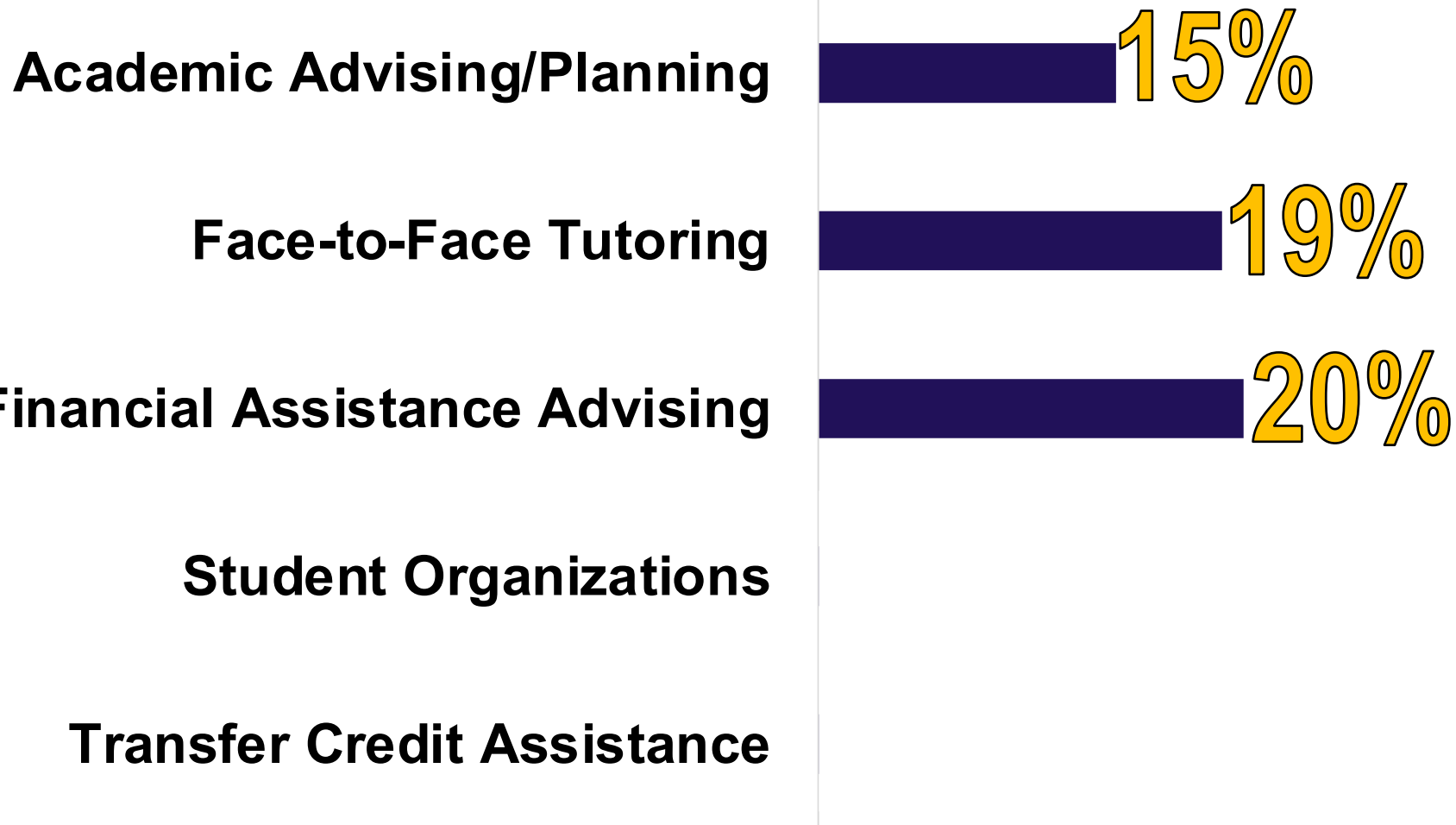
NO



AHA: Guess No More

(Students Don't Know What They Don't Know)

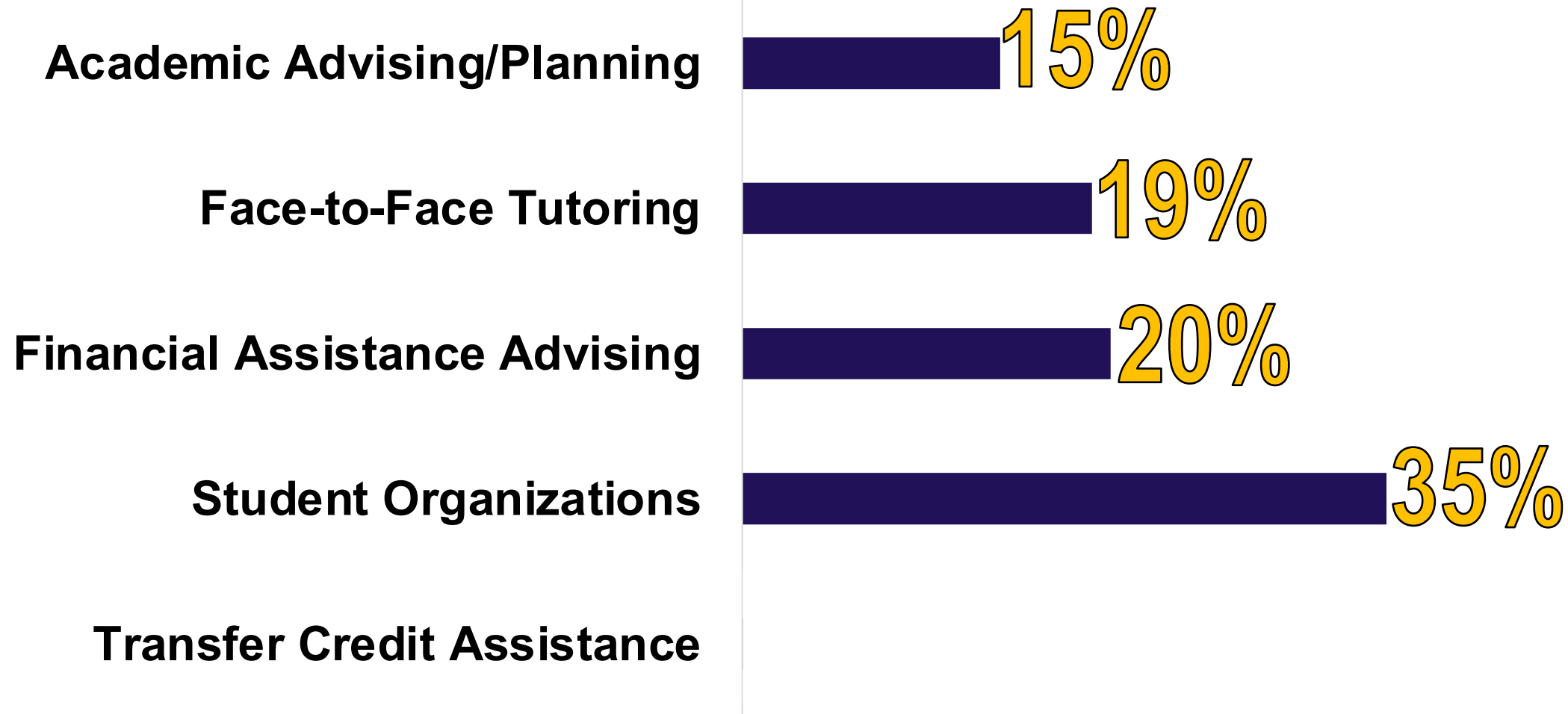
NO



AHA: Guess No More

(Students Don't Know What They Don't Know)

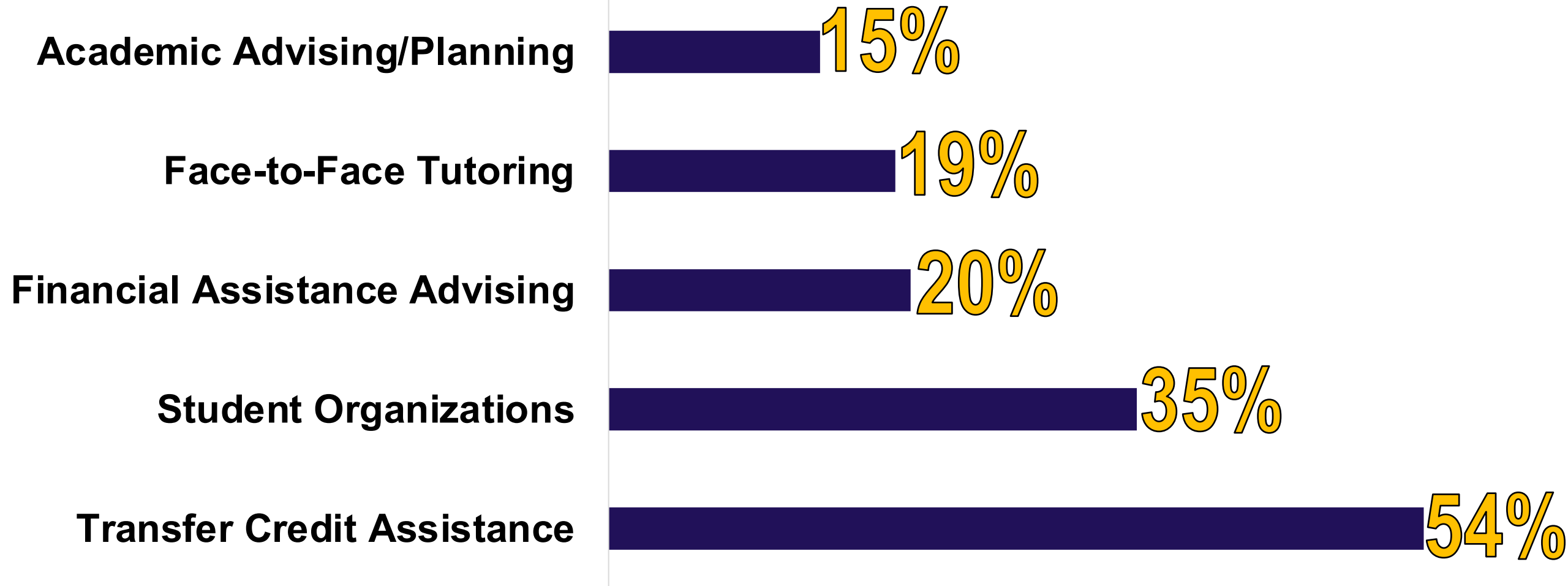
NO



AHA: Guess No More

(Students Don't Know What They Don't Know)

NO



Direction
Expectations
Student Support Services
Intentional
Guess No More
No Optional
E
R

AHA: No Optional (Students Don't Do Optional)



Direction

Expectations

Student Support Services

Intentional

Guess No More

No Optional

Equity

R

AHA: Equity **(Equity Mindedness)**

cccse.org/ESAL



Ensure Students Are Learning Web Toolkit

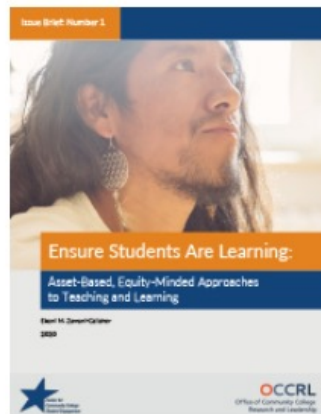


Overview

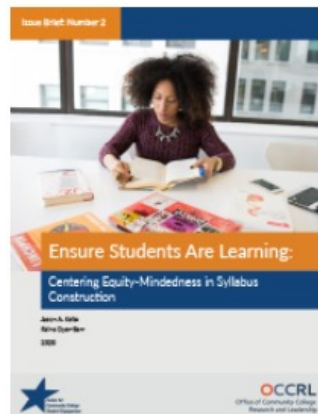
The Center for Community College Student Engagement has long advocated efforts to strengthen community college education in ways that lead to increased college completion and equity in student outcomes. Learning from the Center's survey research and student focus groups, as well as

[Overview >](#)[Teaching and Learning Within a Guided Pathways Framework >](#)[Playbook >](#)[Landscape Scan >](#)[Equity Tools >](#)[Video Clips and Narratives Search >](#)[Component Descriptions >](#)[Participating Colleges >](#)[Faculty Focus Group Discussion Guide >](#)[Professional Development Tools for Faculty >](#)[Tools to Use With CCSSE, CCFSSSE, and SENSE Results >](#)

Issue Briefs:



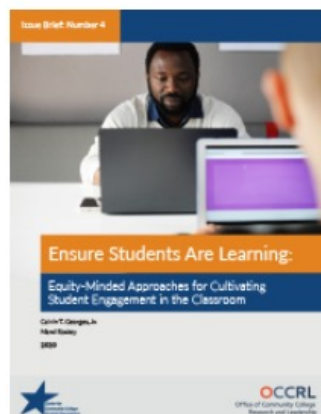
Number 1: Asset-Based, Equity-Minded Approaches to Teaching and Learning



Number 2: Centering Equity-Mindedness in Syllabus Construction



Number 3: The Importance of Midlevel Leaders in Advancing Equity



Number 4: Equity-Minded Approaches for Cultivating Student Engagement in the Classroom



Number 5: Supplemental Exercises and Resources

Direction

Expectations

Support Services

Intentional

Guess No More

No Optional

Equity

Relationships

AHA: Relationships

At least one.....

College staff member learned my name

Other student learned my name

Instructor learned my name

AHA: Relationships

At least one.....

College staff member learned my name

49%

Other student learned my name

Instructor learned my name

AHA: Relationships

At least one.....

College staff member learned my name **49%**

Other student learned my name **72%**

Instructor learned my name

AHA: Relationships

At least one.....

College staff member learned my name **49%**

Other student learned my name **72%**

Instructor learned my name **83%**

AHA: Relationships



Direction
Expectations
Support Services
Intentional
Guess No More
No Optional
Equity
Relationships



COMMITTED TO Community Colleges



20 years of supporting student success through engagement

Celebrate With Us >

cccse.org/20years/clips

cccse.org/20years/clips

Active and Engaged Learning Matters

A Resource Guide



One of the founding principles of CCCSE's work is that the more actively engaged students are with their learning, the more likely they are to succeed. For years, student focus group participants have said that active instructional approaches that encourage engaged learning, such as small-group work and student-led activities, make them more enthusiastic about their classes and more likely to attend and participate. Furthermore, when students can apply what they are learning in the classroom to real-life settings, they are then able to integrate and extend the knowledge they are gaining through their coursework.

The purpose of this tool is to support your conversations about how best to provide students with active and engaged learning.

VIDEO CONTENT: Active and Engaged Learning Matters

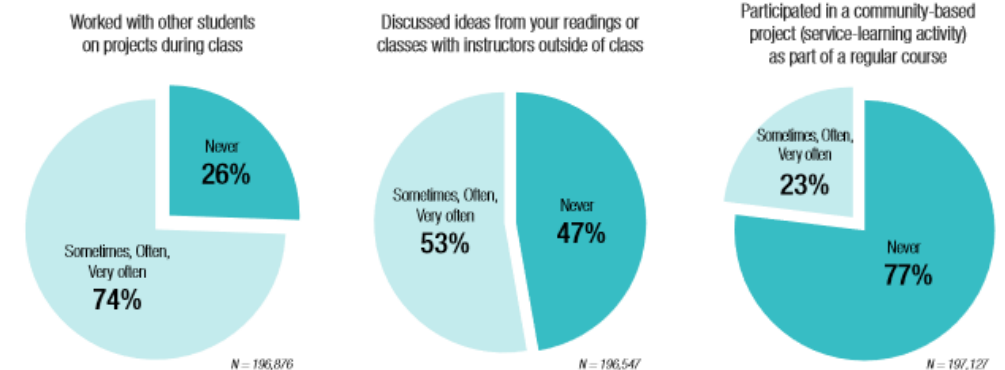


Through the following video clips, faculty members express ways in which they make their classrooms engaging learning spaces, and students affirm the value of learning spaces that are engaging.

- » Which video clip stood out to you the most? Why?
- » What actions can your college take to ensure that students' classroom experiences include active and engaging instructional approaches?

DATA ABOUT ACTIVE AND ENGAGED LEARNING

During the current academic year at this college, how often have you:



Source: CCSSE 2021 Cohort Data



**TELL
ME
SOMETHING
GOOD!**



**Would you recommend this college to a
friend or family member?**

Yes

Texas 2021 Cohort

**Would you recommend this college to a
friend or family member?**

96%

Yes

Texas 2021 Cohort

cccse.org



@CommCollSurveys



youtube.com/CCCSEVideo

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