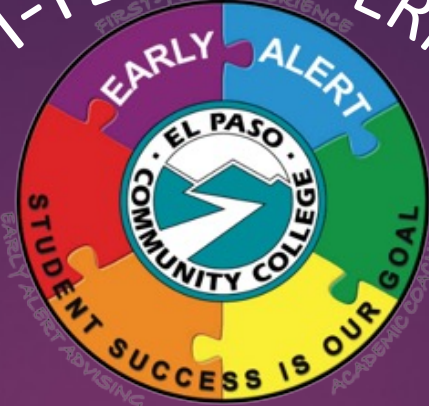# FIRST-YEAR EXPERIENCE

## MISSION

Provide First-Time in College (FTIC) students with high-quality, proactive, holistic case management advising and academic coaching services.

## VISION

Students with empowered mindsets in structured pathways centered on optimizing and strengthening their commitment to achieve academic and personal success.

## GOAL

Ensure a successful and enriching first-year college experience with a sustainable and proactive system of collaboration amongst students, advisors, peer academic coaches, and faculty.

# EARLY ALERT First-Year Experience

**Recognized for transforming academic advising to a holistic case management advising model**
2016 Title V Grant is now working toward institutionalization for 2022-2023

**14%** Greater Fall-Spring Persistence Rates

**11%** Greater Fall-Fall Retention

**4%** Higher Academic Standing

**4%** Higher 3-Year Graduation Rates

# First-Year Experience Components

**EVERY** **y First-Time in College student is assigned to an FYE Early Alert Counselor/Advisor and a Peer Academic Coach.**

- FTIC Pathway Blocks schedules

- FYE Seminars

- Academic Improvement/Educational Plans

- Welcome Week

- Registration assistance

- Collaborate with Faculty and Staff

# ISSAQ
## Incoming Student Skills and Attitudes Questionnaire

## WHAT?

- Questionnaire
- Takes approx. 15 mins.
- Measures components of student success

## WHY?

- Helps us help you
- Solutions to avoid mistakes
- Higher chance of completing degree on-time

## HOW?

- Go to FYE Center
- Meet with assigned FYE Advisor/Counselor
- Virtually or in-person

# Scholastic Standards Amendment

- Early Alert First-Time-in-College (FTIC) Students who earn a term or cumulative grade point average between a 2.0 to 2.5 and/or do not maintain a cumulative 50% course completion rate will be placed on Early Alert.

- Students are required to meet with a counselor or academic advisor to develop a plan for academic improvement.

- Faculty have an opportunity to send an Early Alert Progress report on any FTIC student's (satisfactory/unsatisfactory) academic progress, or as soon as they consider a student at-risk for failing the course.

# Early Alert System

A proactive collaboration between professors, advisors, peer academic coaches and students.

**Designed** to support student success by promptly identifying issues and allowing for intervention before students fall behind at any point in the semester.

| | Severity ▾ | Highest Rated Feedback | Notes |
|---|---|---|---|
| | | | |
| 🚩 | 40 | Unsatisfactory Progress (see all) | She was attending and doing her assignments, now (see all) |
| 🚩 | 36 | Online Inactivity (see all) | |
| 🚩 | 30 | Dropped course (see all) | |
| 🚩 | 28 | Online Inactivity (see all) | |
| 🚩 | 27 | Dropped course (see all) | |
| 🚩 | 25 | Dropped course (see all) | |
| 🚩 | 25 | Dropped course (see all) | |
| 🚩 | 22 | Dropped course (see all) | |
| 🚩 | 20 | Online Inactivity (see all) | |
| 🚩 | 20 | Online Inactivity (see all) | Your Mymathlab free trail expired and in order t (see all) |
| 🚩 | 20 | Absent (see all) | |
| 🚩 | 20 | Dropped course (see all) | |

**"Missing the last two assignments"**

**"Student missed our last test"**

**"Student was dropped from the class"**

# External Evaluation Results

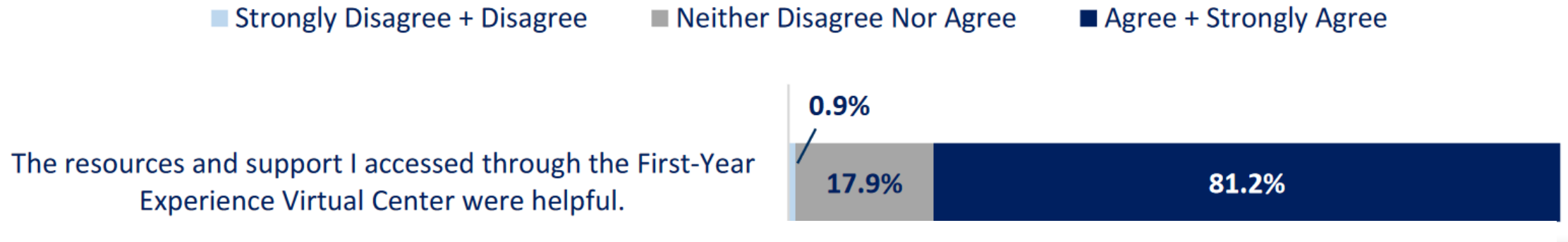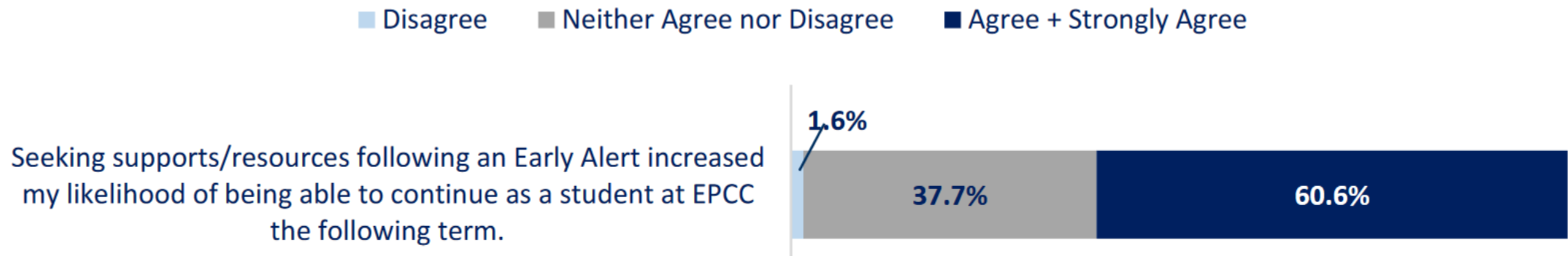*Figure 7. Student ratings of FYE virtual center (n = 117)*

■ Strongly Disagree + Disagree    ■ Neither Disagree Nor Agree    ■ Agree + Strongly Agree

The resources and support I accessed through the First-Year Experience Virtual Center were helpful.

0.9%    17.9%    81.2%

*Figure 18. Student Feedback Regarding Early Alert Support and Resources and Retention (n = 61)*

■ Disagree    ■ Neither Agree nor Disagree    ■ Agree + Strongly Agree

Seeking supports/resources following an Early Alert increased my likelihood of being able to continue as a student at EPCC the following term.

1.6%    37.7%    60.6%

VV FYE Center
NEW!    AST110

First-Year Experience Center

Plans for
FYE Centers:
NW

MDP FYE Center
A2433

Valle Verde
Current Center

MDP FYE Center
NEW!

EARLY ALERT
FIRST-YEAR EXPERIENCE
EL PASO COMMUNITY COLLEGE
STUDENT SUCCESS IS OUR GOAL
EARLY ALERT ADVISING
ACADEMIC COACHING

- FULLY INSTITUTIONALIZED IN 2022-2023
- DEDICATED, STATE-OF-ART FACILITIES AT CAMPUS
- ADVISING BLE
- LL PMENT FOR TS
- MENTATION HAS N TO EXTEND E EARLY ALERT SYSTEM TO ALL STUDENTS

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