



Sarah Tidwell

Director, Advising & Counseling
Lee College



Academic Support Referrals (ASRs): Origins

- Collaboration between Advising/Counseling
 & Faculty
- Implemented Spring 2017
- Customization in PeopleSoft
- Instructors access the submission form and track progress via class roster in PeopleSoft's Faculty Center

Before the ASR is Submitted: Instructors...

Recognize the need for student assistance

Performance, course enrollment issues, tech./book needs

Discuss concern(s) with student

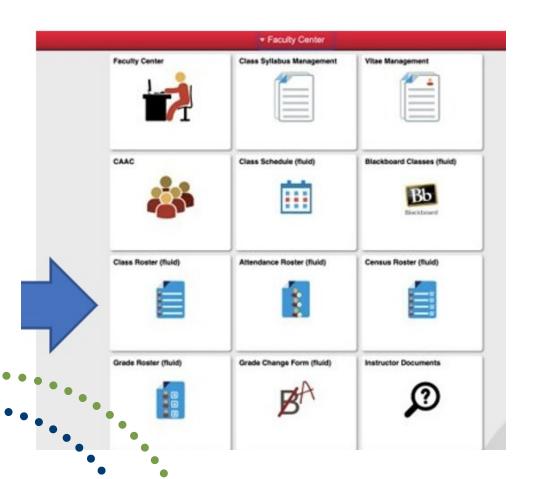
LMS, email, voice call, text, face-to-face discussion Inform of ASR submission

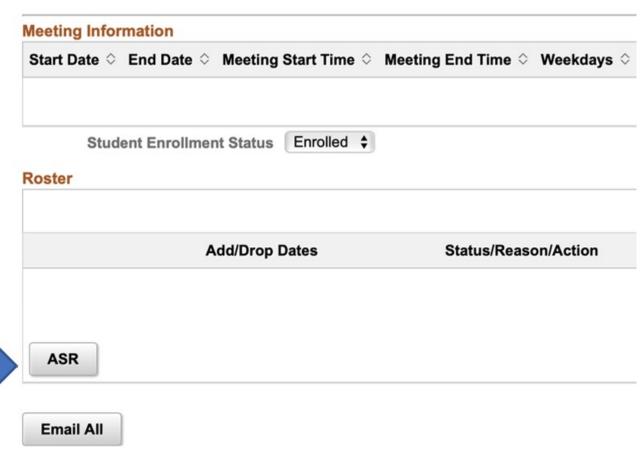
Submit ASR via Faculty Center in PeopleSoft Self-Service

Track ASR progress

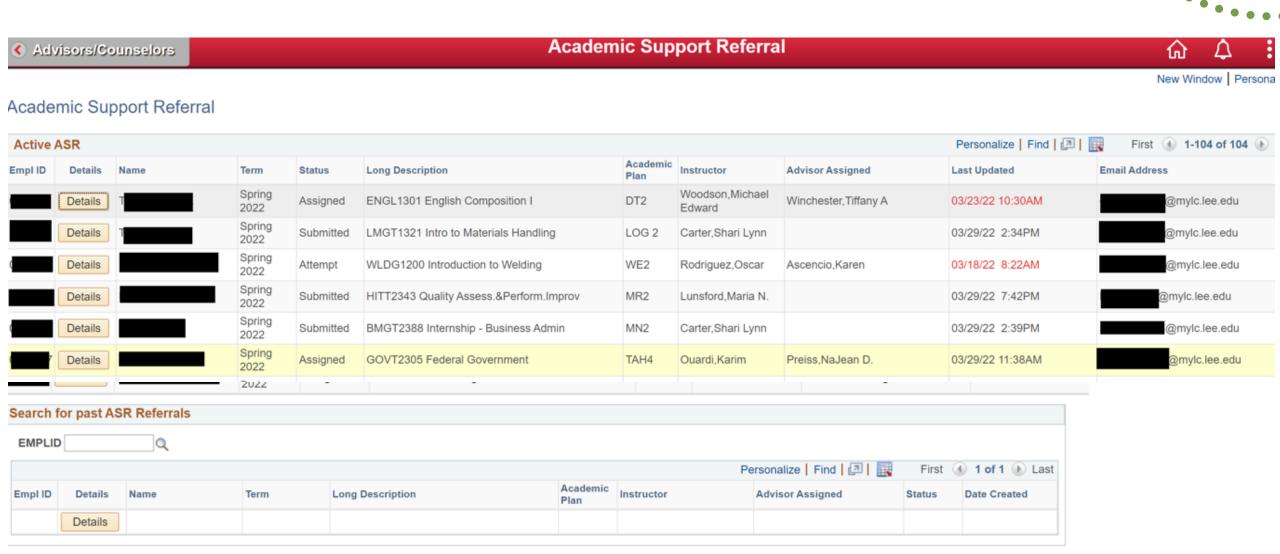
How to Submit an ASR







Assigning ASRs to Caseload Advisors





Academic Support Referral Information

Academic Support Referral Information << Return to List Academic Advisor Moseley, Samuel Z. Status Assigned P Submitted By Swift, Karla P. **Term** 2222 Spring 2022 **Student Information** Empl ID Academic Plan AS3 Academic Career Credit **Email Address** @mylc.lee.edu Telephone 832/808-9167 **Course Information** Subject Area HUMA Catalog Nbr 1301 Class Section OL61 Description Intro. to the Humanities I Session Thirteen Week Class Nbr 1931 Instructor Information Swift, Karla P. Preferred Contact Method Email Email Address kswift@lee.edu Phone Phone Personalize | Find | 🗗 | 🚃 First 1-2 of 2 Last **ASR History** DateTime Contact Status Advisor Assigned Comments Stamp Method 03/28/22 Moseley, Samuel Z. Assigned 4:40PM 03/27/22 Submitted 9:51AM

Log Contact and Attempt				
Contact/Attempt	∨ Comments		Submit Contact	
*Contact Method	~		4	
ASR Information				
Academic Concern Missing Assignments				
Please select all contact	t methods used to read	ch student:		
Blackboard	Successfully	Unsuccessfully		
E-mail	Successfully	Unsuccessfully		
Phone	Successfully	Unsuccessfully		
Text	Successfully	Unsuccessfully		
In Person				
Can the student still ear	n a 'C' or better? Yes			
Current Grade F				
Course has Embedded	Instructor or Peer Men	tor:		
Please provide additional information: Spoke to the students, provided opportunity to submit a late assignment and did not submit it. Multiple missed assignment. Cannot submit missed assignments but can still pass if he does his work from this point on.				
Halafal Bata				
Helpful Data				
Weekend College	ss	s	Dual Credit	
Veteran	☐ Pu	ente	Impact Early College HS	
C08	Total S	SCH 25.000	Stuart Career Tech HS	

Submit an ASR



Status Assigned

Academic Advisor Preiss, NaJean D.

Term Spring 2022

Student Information

Name

Empl ID

Academic Career Credit

Academic Plan TAH4

Email Address

@mylc.lee.edu

Telephone

Course Information

Subject Area GOVT

Catalog Nbr 2305

Class Section OL51

Description Federal Government

Class Nbr 2229

Session Eight Week - Second

Instructor Information

Name Ouardi, Karim

Email Address kouardi@lee.edu

Phone 281/425-6538

Preferred Contact Method Email

ASR Information

Academic Concern Missing Assignments

Contact methods used to reach student:

Blackboard Yes

Unsuccessfully

E-mail Yes

Unsuccessfully

Grade C or better? Yes

Current Grade F

Course has Embedded Instructor or Peer Mentor

No

Please provide additional information The student did not attempt to complete the first exam.

Advisor Assigned DateTime Stamp ♦ Status ♦ 03/29/22 11:38AM Assigned Preiss, NaJean D.

Submitted

ASR History

03/29/22 11:21AM

2 ro

ASRs: Metrics

- Count of submissions by faculty member/division/course/ modality
- Faculty communication attempts: modality & success rates
- Grades: time of submission v. final

- Hours to advisor assigned, initial contact attempt, hours to completed
- Advisor communication attempts: modality & success rates
- Primary concerns
- Terms

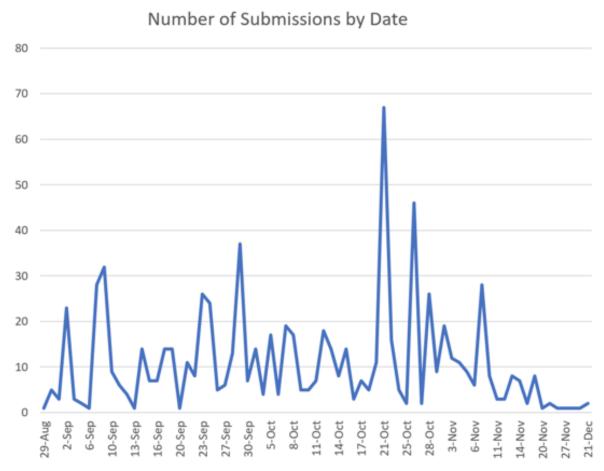
Fun with Data: Submissions by Date

Fall 2019: 307, 277 unique students



11-Sep 18-Sep 24-Sep 26-Sep 29-Sep 1-Oct 11-Oct 11-Oct 17-Oct 22-Oct 22-Oct 29-Oct 29-Oct 11-Nov 7-Nov 11-Nov 7-Nov 7-No

Fall 2020 : 790, 663 unique students



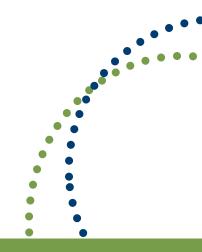
Fun with Data: ASRs by Primary

Fall 2019

Primary Concern	Count
Affect	5
Assignments	79
Attendance	153
Failing	67
Tardies	3
Grand Total	307

Fall 2020

Primary Concern	Count
Assignment	317
Attendance	199
Failing	259
Financial	2
Mental Health	2
Tardies	3
Technology	8
Grand Total	790



Fun with Data: Grades at Submission v.

Fall 2019

Current Grade	Count
F	267
D	22
С	5
В	10
Α	3
Grand Total	307

Current Grade	Count
F	140
D	15
С	22
В	17
Α	9
w	87
Grand Total	290
*17 missing	

Fall 2020

Current Grade	Count
F	717
D	41
С	9
В	4
Α	15
ı	3
w	1
Grand Total	790

Final Grade	Count
F	270
D	27
С	59
В	34
Α	17
ı	2
w	243
Grand Total	652
*138 missing	