



- Stellar Service
- Innovative Programming
- Authentic Partnerships



### **Stellar Service**

- Why Focus on Customer Service in Education?
- Defining Service Excellence
- Policies and Practices Impact Service
- Greatest Source of Learning About Your Service Approach



- School Districts
- Other institutions of higher learning
- Business and Industry
- Non-Profits



## **Academic/Student Affairs Merger**

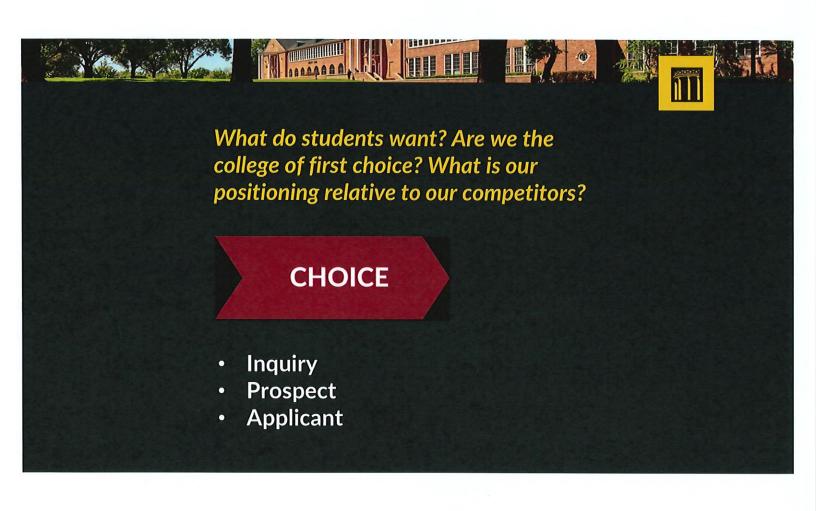
- Enriched curriculum
- Qualified and diverse faculty supported by a Teaching and Learning Center
- Optimization of learning spaces
- Vibrant student life and co-curricular engagement opportunities
- Cross-functional success and retention strategies

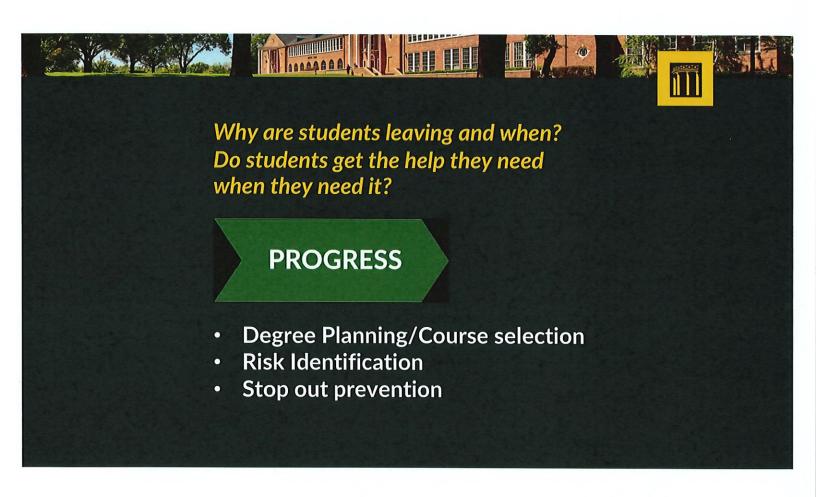


# **Enrollment Management Re-envisioned**

Enrollment management is a comprehensive <u>process</u> (not a department) for maximizing outcomes for student recruitment, enrollment, retention, and graduation. It coordinates campus operations that have been historically conducted in relative isolation.

In TJC's model, enrollment management functions are supported by a deep integration with marketing, which brings to bear expertise in ensuring tactics are most effective by employing market research/data, channel selection, targeted messaging, top-quality creative services and a "customer-first" approach.









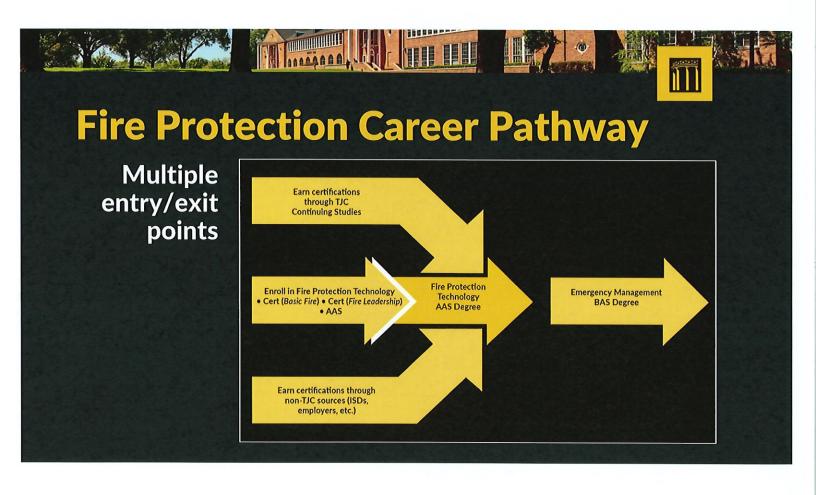
# **Examples of Success**



## **Promise Program Class of 2020**

Compared to all other TJC FTIC students, Promise scholars on average:

- Had a 14% higher GPA
- Completed 22% more hours
- Had a 17% higher FAFSA completion rate
- Had a 9% higher retention rate from fall to spring
- After one year, 74.6% graduated and/or continuing their education





#### **Student Success Metrics**

- Despite COVID, we have seen 11% enrollment growth from fall 2016 to fall 2021 with important gains made in educational access and attainment for Hispanic students.
- Both 1-year and 2-year persistence rates have increased year/year with the expected minimal dip due to COVID.
- TJC has seen a 7-point increase in 3-year graduation rates over the last three THECB measured cohorts coupled with a decrease in average time to degree and excess credit hours. 4-Year and 6-Year rates have seen similar gains.
- We have seen a 3.5-point increase in students completing their degree before transfer and a nearly 4-point increase in students completing their core curriculum before transfer.





