Board Self-Assessment

Clint Kingsbery
Board of Trustees
District 8
MISSION

The Alamo Colleges will be the best in the nation in Student Success and Performance Excellence.

VISION

Empowering our diverse communities for success.

VALUES

- STUDENTS FIRST
- RESPECT FOR ALL
- COMMUNITY-ENGAGED
- COLLABORATION
- CAN-DO SPIRIT
- DATA-INFORMED
Assessed Categories

- Roles and Responsibilities
- Relationships
- Being Productive and Consistent
- Institutional Effectiveness
- Student Success
- Trustee Preparation
- Trustee Satisfaction
Policy B.3.2: Board Member Training

The Board shall carry out a self-evaluation and Board Retreat in odd numbered years.
Process

Fall Retreat (November)

September

- Contact ACCT – Board Leadership Services to identify facilitator
- Self-assessment evaluation tool reviewed by Board Chair.
Process

Fall Retreat (November)

October

• Prepare and Process Contract with ACCT. Contract to be approved by General Counsel.

• Communicate with Board Members via email with link to assessment tool. Ensure ALL Trustees complete anonymous assessment.

November

• Facilitator submits Self-Assessment Report and Presentation for Board Meeting
Roles & Responsibilities

Sample Questions

1. The Board continuously demonstrates that it adheres to its roles and responsibilities in accomplishing its duties.

2. The Board demonstrates knowledge of their role and responsibility in relation to the Chancellor and the executive team.

3. The Board is knowledgeable about major social and economic trends and issues that affect the community and the College.

Resource: Association of Community Colleges Trustees
Relationships

Sample Questions

1. Board members treat one another with respect, and a climate of mutual trust exists.

2. The Chair of the Board effectively handles disagreements or divisions among members

3. The Board has good procedures for the orientation and training of new board members.

Resource: Association of Community Colleges Trustees
Being Productive & Consistent

Sample Questions

1. Board members are prepared for Board meetings, and meetings are conducted in such a manner that the purposes are achieved effectively and efficiently.

2. The Board adheres to a code of ethics and avoids any perception of a potential conflict of interest.

3. Board agendas are relevant to the work of the Board, and they are focused enough to use the Board’s time efficiently.

Resource: Association of Community Colleges Trustees
Institutional Effectiveness

Sample Questions

1. Academic quality and program review

2. Good faculty and staff morale

3. Good relations with constituent groups (e.g., alumni, parents, etc.)

Resource: Association of Community Colleges Trustees
Student Success

Sample Questions

1. The Board expects, and the Chancellor provides, regular reports on disaggregated student outcomes and uses the results to modify policy.

2. The Board holds retreats or regular workshops to review data and obtain professional development about building a culture of evidence to inform policy decisions.

3. The College routinely evaluates effectiveness of efforts to improve student success and uses the results to inform policy and practice.

Resource: Association of Community Colleges Trustees
Trustee Preparation

Sample Questions

1. Understanding the role and responsibilities of the Chancellor
2. The amount of work expected of you
3. Long-term strategic planning

Resource: Association of Community Colleges Trustees
Trustee Satisfaction

Sample Questions

1. The quality, amount, and frequency of information provided to the Board

2. Your overall satisfaction serving as a board member

3. The degree to which board members adhere to confidentiality requirements

Resource: Association of Community Colleges Trustees
Category Averages 2019-2021

Assessment Tool

Resource: Association of Community Colleges Trustees
Results by Rating

Resource: Association of Community Colleges Trustees
Post Evaluation

• A series of recommendations are developed during Board Retreat to address areas that need improvement
• An evaluation tool is implemented to check-up at regular intervals, evaluating progress toward goal. (Typically 6 months)
• To address concerns or lagging progress, a retreat may be called to directly engage the issues.

Resource: Association of Community Colleges Trustees
Key Elements of the Evaluation

• Provides the Board a methodology to evaluate Board culture
• Identifies areas where the Board is in alignment and interrogates why these areas are ranked highest.
• Identifies areas where the Board can improve and offers an opportunity to dialog with guided focus toward better addressing these areas of concern.
• Enhances the Trustee experience by providing a tool through which to share their personal evaluation of key areas in Trusteeship and compare to their peers.

Resource: Association of Community Colleges Trustees
Thank you.