



Partnering with School Boards to Promote
Education and Economic Mobility

March 1, 2022



Board of Trustees Roles and Responsibilities



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College Board of Trustee Policy Decisions



- Property Taxes
- Tuition and Fees
- Budgeting
- Tuition Exemptions for Dual Credit
 - Original decision to exempt less resourced students in taxing district from tuition and fees on August 25, 1998.
 - Decision in Fall 2016 to add 40% discount to dual credit students not exempted
 - Increasing schools in service area to access to exemptions



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Initial Board to Board Meetings—Current Dual Credit Trends and Issues

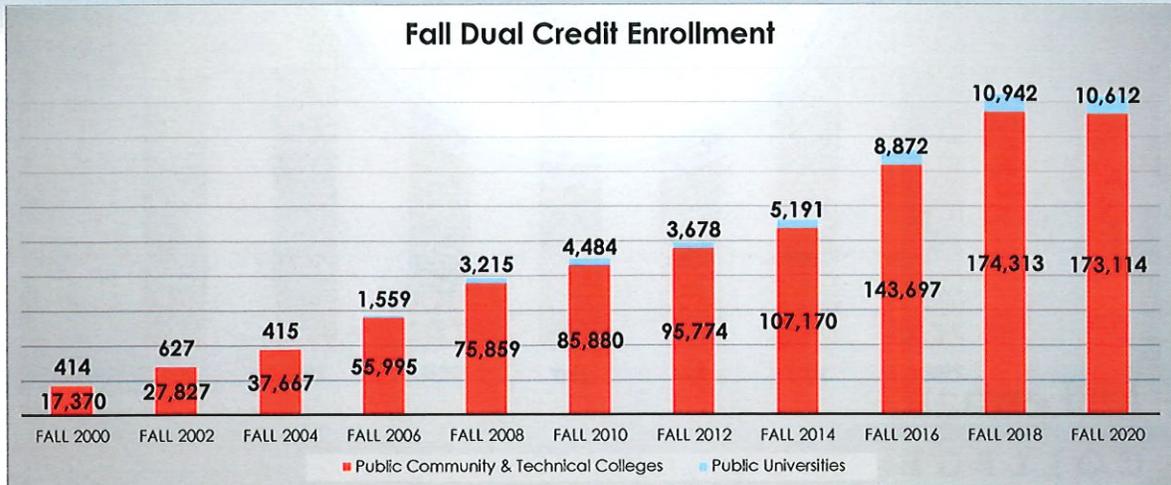


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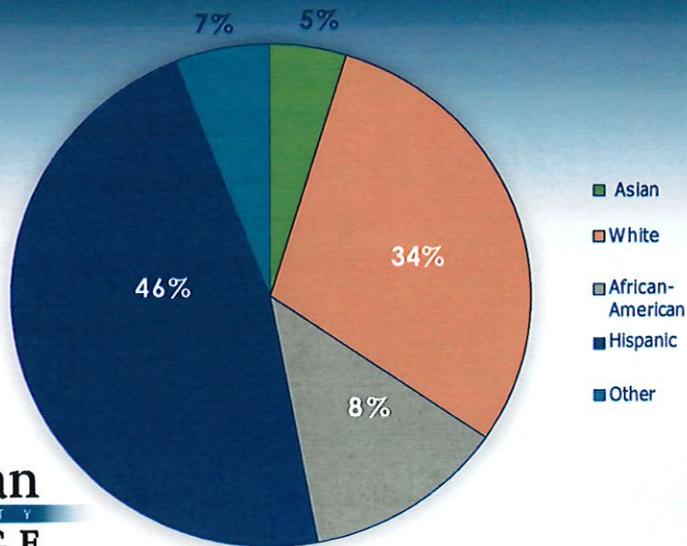
Dual Credit Trends and State Level Issues



➤ Texas Two-Year Colleges Provide the Majority of Dual Credit



Dual Credit Enrollment Fall 2020 (TACC)



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College Board/School Board Meetings



➤ Joint ISD/Community College Board Meetings

Date	Districts
03/18/2019	Connally ISD, La Vega ISD, Lorena ISD, Midway ISD, and Waco ISD.
04/22/2019	China Spring ISD, McGregor ISD, and West ISD.
09/30/2019	Bosqueville ISD, Moody ISD, and Rapoport Public High School.
02/03/2020	Marlin ISD, Robinson ISD, and Waco ISD.

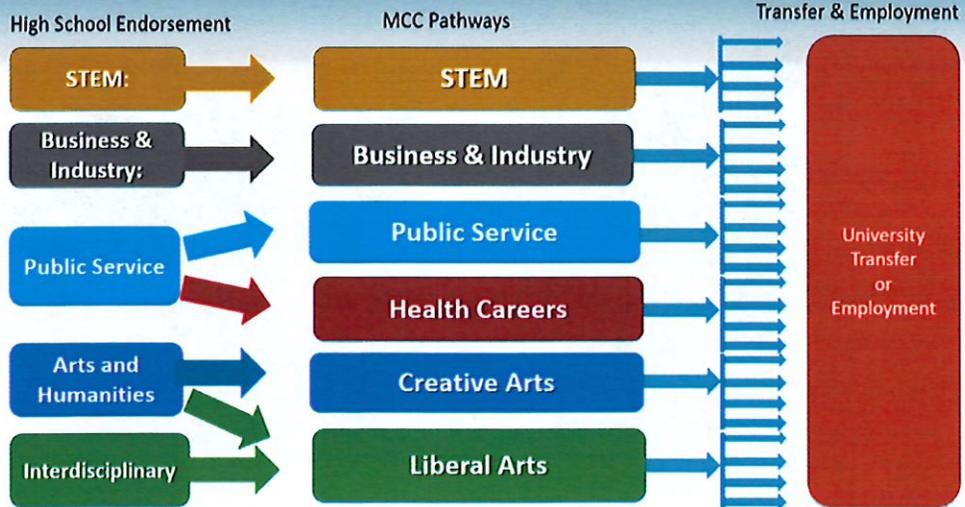
- Structure of Meetings
- Combination of Districts
- Topics:
 - partnership details, dual credit trends, experience with our college,
 - costs to us to provide, number of schools and delivery systems,
 - enrollment, success rates, strengths, challenges,
 - importance of transfer and access to careers, action items)

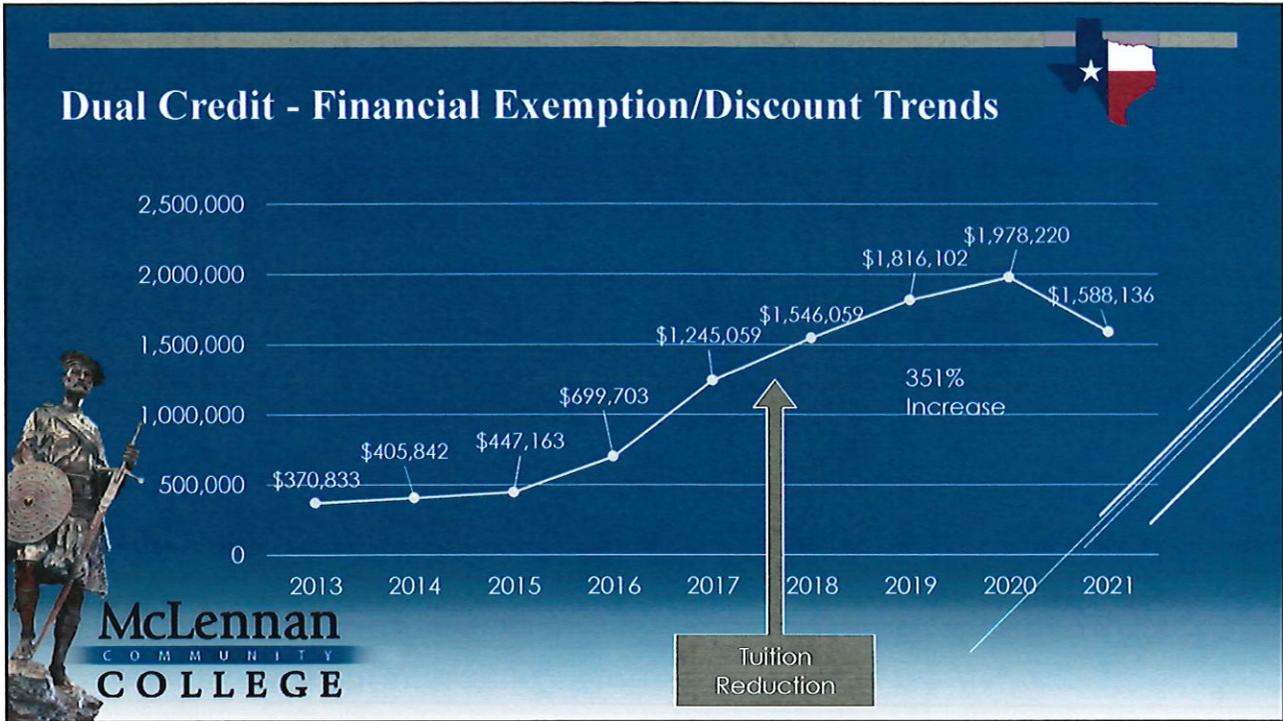


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Pathways to Careers





Sample Tuition Exemptions (2020-21) by District Type

District	Exemption Rate	District Type
La Vega ISD	84%	Urban
Waco ISD	82%	Urban
Mart ISD	56%	Rural
Bruceville-Eddy ISD	50%	Rural
Midway ISD	14%	Suburban
China Spring ISD	11%	Suburban

Exemption rate is for the 2020-2021 academic year, not an individual semester.



Strengths and Challenges of Dual Credit



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Strengths of Dual Credit

- Students learn what college is like for a smoother college transition.
- Students gain full access to support services at the college.
- Dual credit saves time. Students can complete college early or attain skills to enter a career earlier.
- College advising in high school means better transfer.
- Advanced placement does not guarantee credit; dual credit means credits at end of the semester.
- Most save students money and debt.



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CCRC: *What we're learning: DEEP Economics on Dual Credit (K12 Schools)*



Potential Costs: K-12 Schools

1. Students—and their funding—leaving the district
2. Added burden on counselors; costs for coordination and outreach
3. Costs for transportation, books, other related expenses
4. Competition with AP, IB, and other advanced curriculum
5. Program competition between HG and College CTE offerings

Potential Incentives: K12 Schools

1. Attracting students and families looking for college acceleration options
2. Can offer new and attractive programs in partnership with colleges
3. Improved student outcomes particularly for underserved populations and schools
4. Gains in state performance reporting and funding



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Lessons Learned



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Future Challenges and Opportunities for Boards



The two-year college business model, as is the nature of all educational sectors, is being changed tremendously by developing technologies, economic forces, and other factors. As we evolve, our colleges must continue to anchor all governance and operations to our commitments of open access, educational quality, persistence, and college completion. J. Noah Brown

- Ensuring students are successful and we are preparing them for economic mobility
- Responding to community economic needs
- Ensuring all students have equal opportunity to succeed
- Resourcing the college to ensure success
- Partnering for the community
- Transfer and career discussions



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Discussion