**Team Strategy Time #3: Cadre 1+ and 1**

**Concurrent Sessions**

What did you learn from concurrent sessions that you can apply to implementation and improvement of strategies and policies for keeping students on their pathway?

**Aligning KPIs and Focus Group Data**

Now that you have examined KPIs on the progress of your college in keeping students on their pathway (team strategy time #1) and qualitative data to hear the student voice about the strengths and challenges at your college of keeping students on their pathway (team strategy time #2), let’s pull it all together to examine next strategies for improving the student experience that will lead to equitable increase in KPIs.

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| **Question** | **Answer** |
| Review the KPI data that was insightful for your team. Review the key recommendations for the college that came from the focus groups. How do these quantitative and qualitative data provide the college with areas for reform in keeping students on their pathway? |  |
| What strengths are seen in the quantitative and qualitative data that can be leveraged to better understand and improve the student experience in keeping students on their pathway? |  |
| How will you engage stakeholders across the college in discussing the quantitative and qualitative data about the student experience in keeping students on their pathway? How often do you need to have these evidence, inquiry-based conversations? |  |
| What digital student support strategies did the college develop during COVID-19 that proved effective and that we want to continue beyond the pandemic crisis? How do we ensure these strategies are scaled to serve all students? |  |
| How can the college develop or expand external partnerships with community, business and non-profit organizations to provide basic needs, mental health, and other support for students? |  |
| What strategies can the college implement to embed academic, basic needs, financial, and student supports into the student experience so that these are inescapable, not reliant on one communication channel, and therefore less stigmatized? |  |

Please upload your completed team time document to the [Document Center on the Event Page](https://tacc.org/tsc/events/texas-pathways-institute-5-keeping-students-their-pathway) using the file name: [Your college name]\_TPI5Team Time 3.docx