**Board of Trustees**

**Team Strategy Time #3: Setting Strategic Direction**

Delegates and resident faculty convene to explore opportunities for action by reflecting on governance and leadership roles that set the strategic direction to accelerate transformation enabling equitable student pathways to successful high-value, high-demand careers, and further education.

**Concurrent Session Discussion**

Take the first 15 minutes to share learnings from the concurrent session.

**Commitment to Action**

Equity-minded leaders not only examine disaggregated data, but also critically reflect upon and address institutional policies that lead to inequitable student outcomes (CCRC, 2021).

Now that we have gained insight into programs enrollments and completions as well as programs that lead to high opportunity in prospects for employment and earnings, we want to commit to action.

**Action Planning**

How will the board:

1. Monitor what matters
2. Support a Culture for Change
3. Set the Strategic Direction for Student Success

**Instructions and Guiding Questions**

Delegates and resident faculty are to reflect on learnings and discussions of this year’s BOTI and discuss:

1. How to address strategic priorities
2. How to balance competing demands
3. Policy and implications for action to discuss with the full board when delegates return home

Refer to:

1. Institutional Data from [TSC Dashboard](https://bit.ly/TXcompletions) and [PSEO](https://lehd.ces.census.gov/applications/pseo/?type=earnings&compare=postgrad&specificity=2&state=48&institution=00353900&degreelevel=03&gradcohort=2006-5&filter=50&program=51)

2. Presentation materials

**Guiding Questions**

|  |  |
| --- | --- |
| **Question** | **Answer** |
| What is the biggest take-away message from our college data that we want to share with other board members? Did we identify any programs that are achieving equity that we want to learn more about? Did we identify any access or completion disparities in programs of study that lead to high-value careers? |  |
| As we begin to move toward action planning, what are the core themes that have surfaced during plenary and breakout sessions to share with other board members? |  |
| What might our board and administration do to ensure that our institution is well-positioned to make the changes that are needed to improve equitable student access and completion in programs of study that lead to high-value careers? |  |
| What barriers might have impeded program equity work in the past? How can our board and administration work together to tenaciously persevere in our commitment to supporting a culture change in the face of an overabundance of competing priorities? |  |

**COMMITMENT TO ACTION**

**Monitor What Matters, Support a Culture of Change, and Set the Strategic Direction**

Based on our Team Strategy Discussions and Plenary and Concurrent session learnings, we will work with the entire Board of Trustees to develop and commit to action.

**Monitor What Matters through use of Data**

Use the space below to make a list of disaggregated data you want to review regularly as a Board and how often.

|  |  |
| --- | --- |
| Disaggregated Data to Monitor | How often |
|  |  |
|  |  |
|  |  |

**Support a Culture of Change and Setting the Strategic Direction for Student Success**

Use the space below to make a list of up to 3 priority policies or actions for your institution to discuss with the full board. Be as specific as possible and indicate who will be responsible for each: B (Board), C (CEO), B/C (both Board and CO). Identify approximate timelines for execution, if possible.

|  |  |  |
| --- | --- | --- |
| Priority Policies or Actions | B, C, B/C | Timeline |
|  |  |  |
|  |  |  |
|  |  |  |

**Please submit this Commitment to Action plan to the**

**Texas Success Center by April 1, 2022.**