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**Amarillo College®**

# Leveraging Adult Education: Career Navigation Resources to Expand Institution Advising Services

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# Objectives:

- 1. Overview: Adult Ed Integration Within Community College Systems**
  - a. Maximized or Underutilized Adult Education Program?
- 2. Career Navigation as an Onboarding Framework Model**
  - a. Connect
  - b. Inspire
  - c. Plan
- 3. Test Your Knowledge**
- 4. Session One: Connect**
  - a. Deep Dive-What are Career Navigators and How can Community Colleges Partner to Maximize Student Support Services. (Activity compare & contrast)
- 5. Session Two: Inspire**
  - a. Creating a Tagline
- 6. Session Three: Plan**
  - a. Create an Onboarding Framework (Activity Future Casting)

**Adult Education Programs**

**College Integration &  
Guided Pathways** 

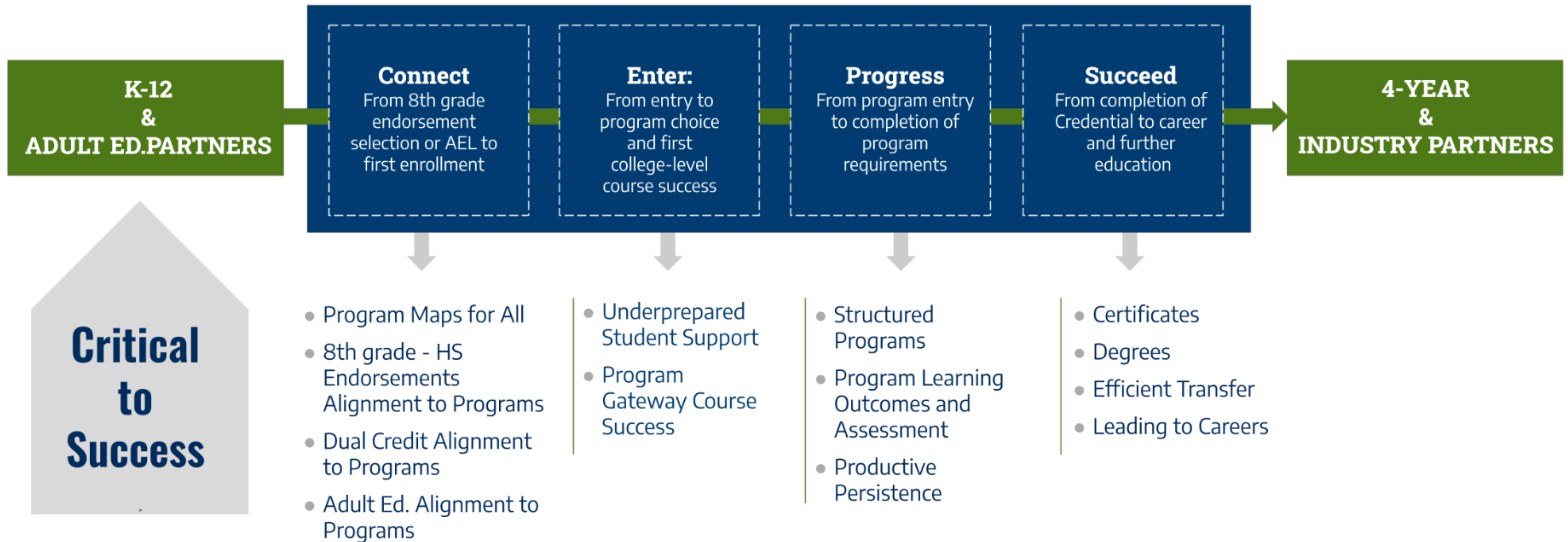
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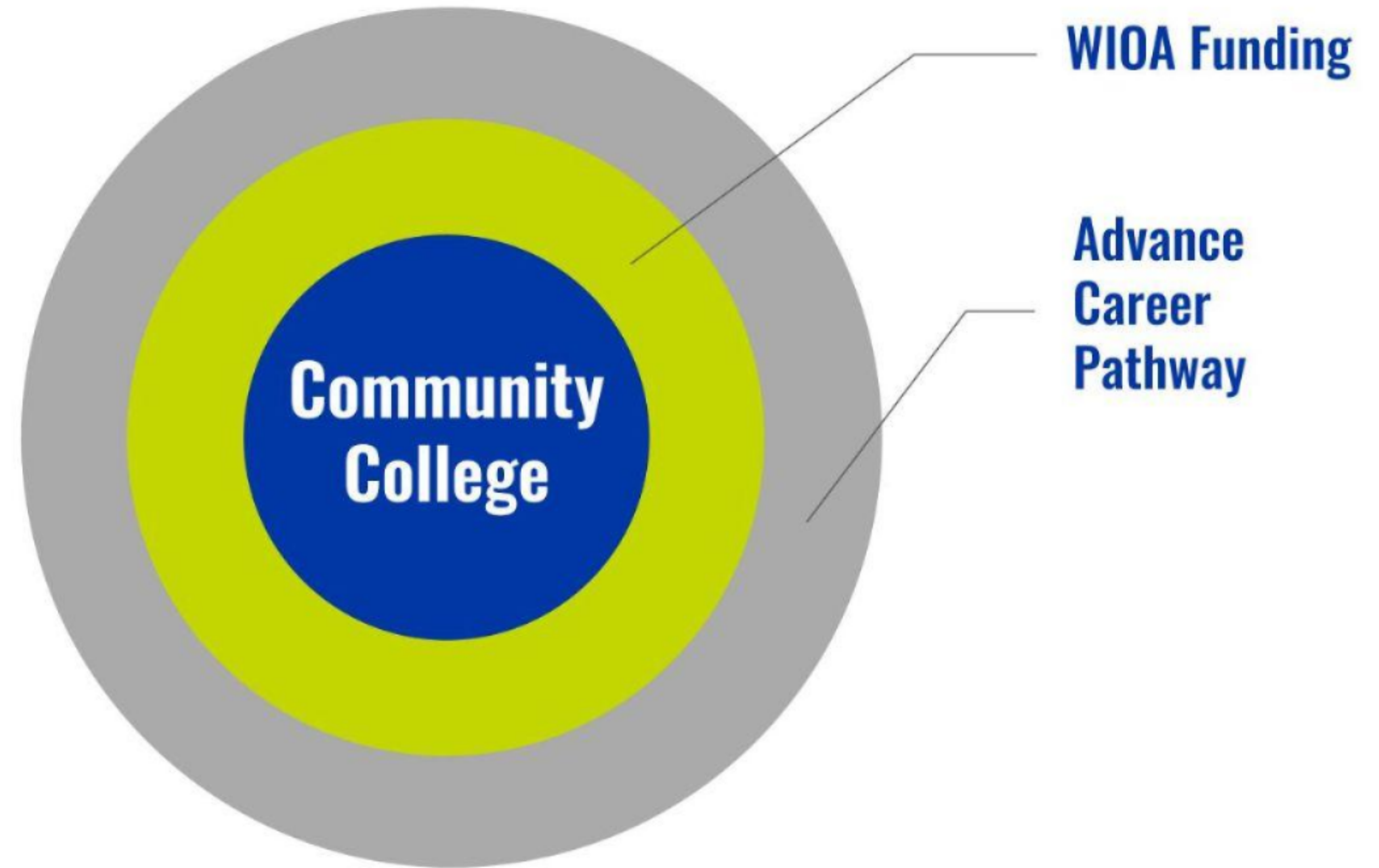


# TEXAS PATHWAYS

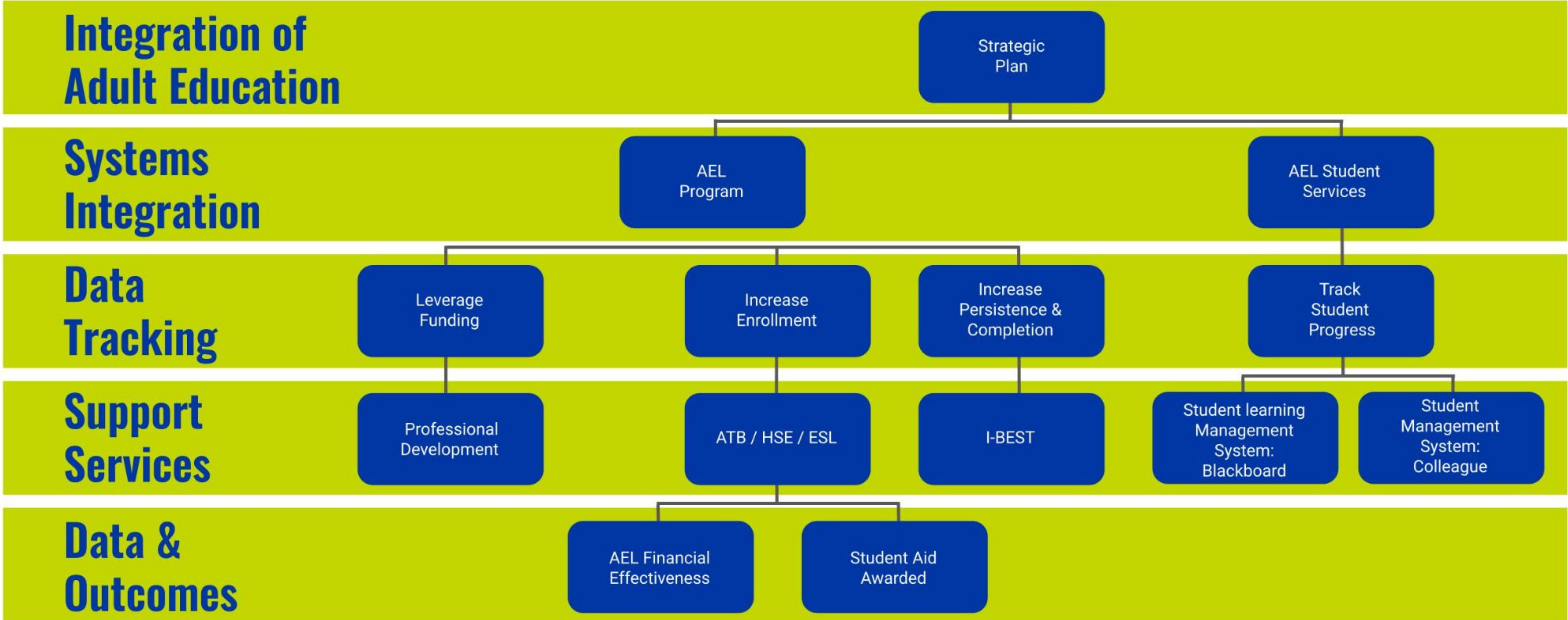
Systemic Transformation Dedicated to Socioeconomic Mobility



# Community College Advances Guided Pathways with AEL Inclusion

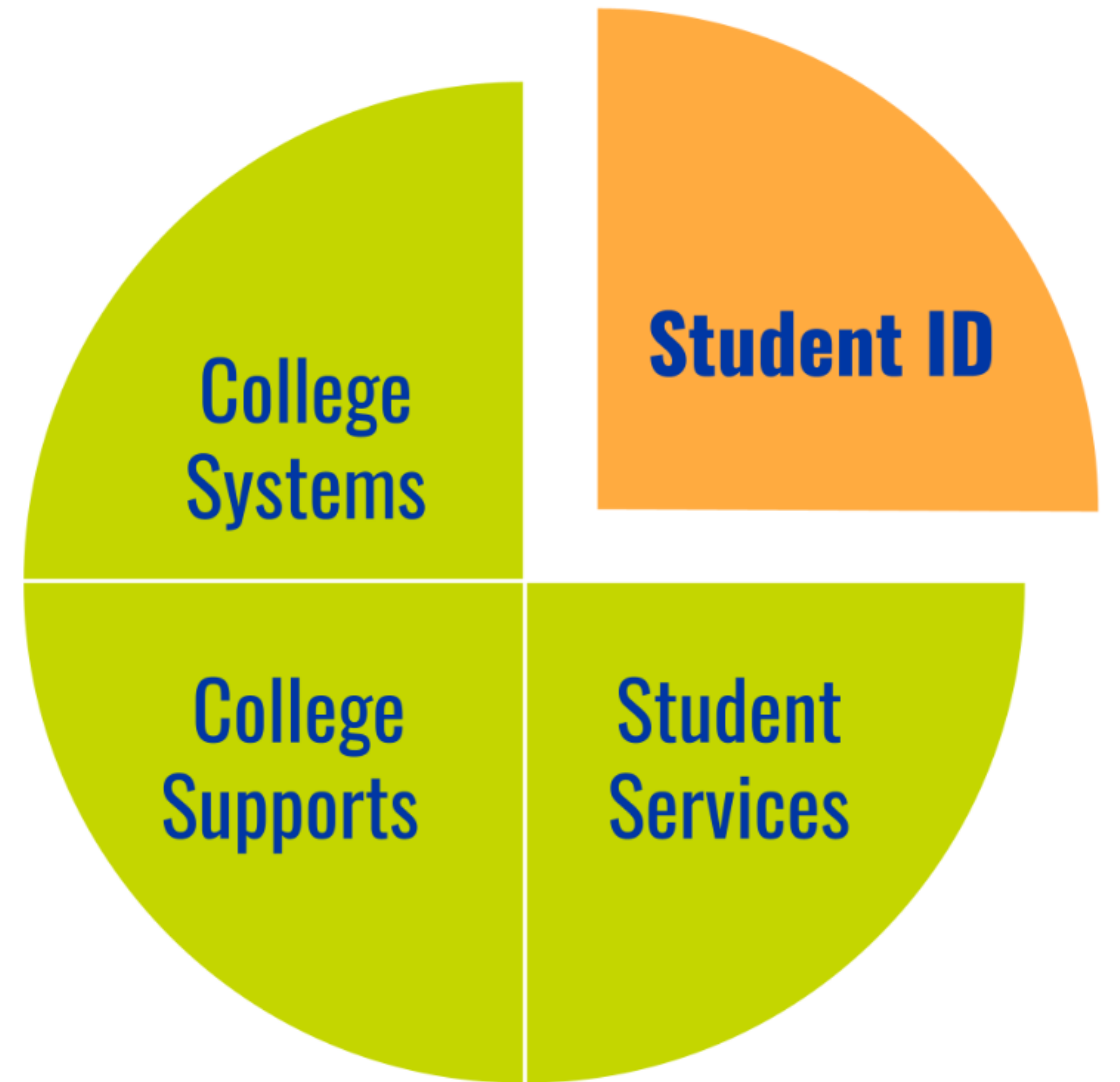


# Putting it All Together: Strategic Planning



# Student ID

Provides ACCESS College SUPPORTS  
increase enrollment, retention, and  
completion





# Utilizing AEL: Align program offerings.

1. **Use the TX-PMN Tenets** to design and align AEL and college programs.
2. **Develop coherent program maps** from AEL programs to Texas Pathways programs aligned to community college meta-majors.
3. **Streamline college readiness assessments** for AEL completers transitioning to college-level programs.
4. **Integrate** AEL students and program information into community college systems.
5. **Mirror** AEL content courses with credit-bearing college-level courses, including an AEL and credit-bearing college-level Learning Framework course.



# Findings from the Texas Pathways and Texas Peer Mentor Network collaboration

1. Texas community colleges and AEL providers are working to create viable pathways for AEL completers, but there is still work to be done.
2. Opportunities exist to address silos within and across institutions.
3. Information barriers exist, such as:
  - Understanding AEL innovations across the state
  - Understanding higher education systems and reform efforts
  - Navigating funding structures and options for student support
4. Engaging community college CEOs is imperative to systematic change
5. Engaging the state tri-agency partnership is necessary



# Test Your Knowledge:

What do you know about AEL?



Open Camera &  
Hover Over the  
QR Code:  
Webpage will  
generate...CLICK  
on Link



## Setting the Stage: Compare & Contrast

1. Number off x2 at your tables: 1 & 2
  - a. Number 1's:
    - i. Review this job description for a career navigator
    - ii. Identify key roles and responsibilities
  - b. Number 2's:
    - i. Review this job description for an academic advisor
    - ii. Identify key roles and responsibilities
2. Engage in a Think-Pair-Share with someone in the room who is a counterpart.
3. Respond to the Mentimeter prompt to display major “a-ha’s” and take-away observations about the similarities and/or differences between a career navigator and an academic advisor
4. Debrief and create a working definition of a career navigator.



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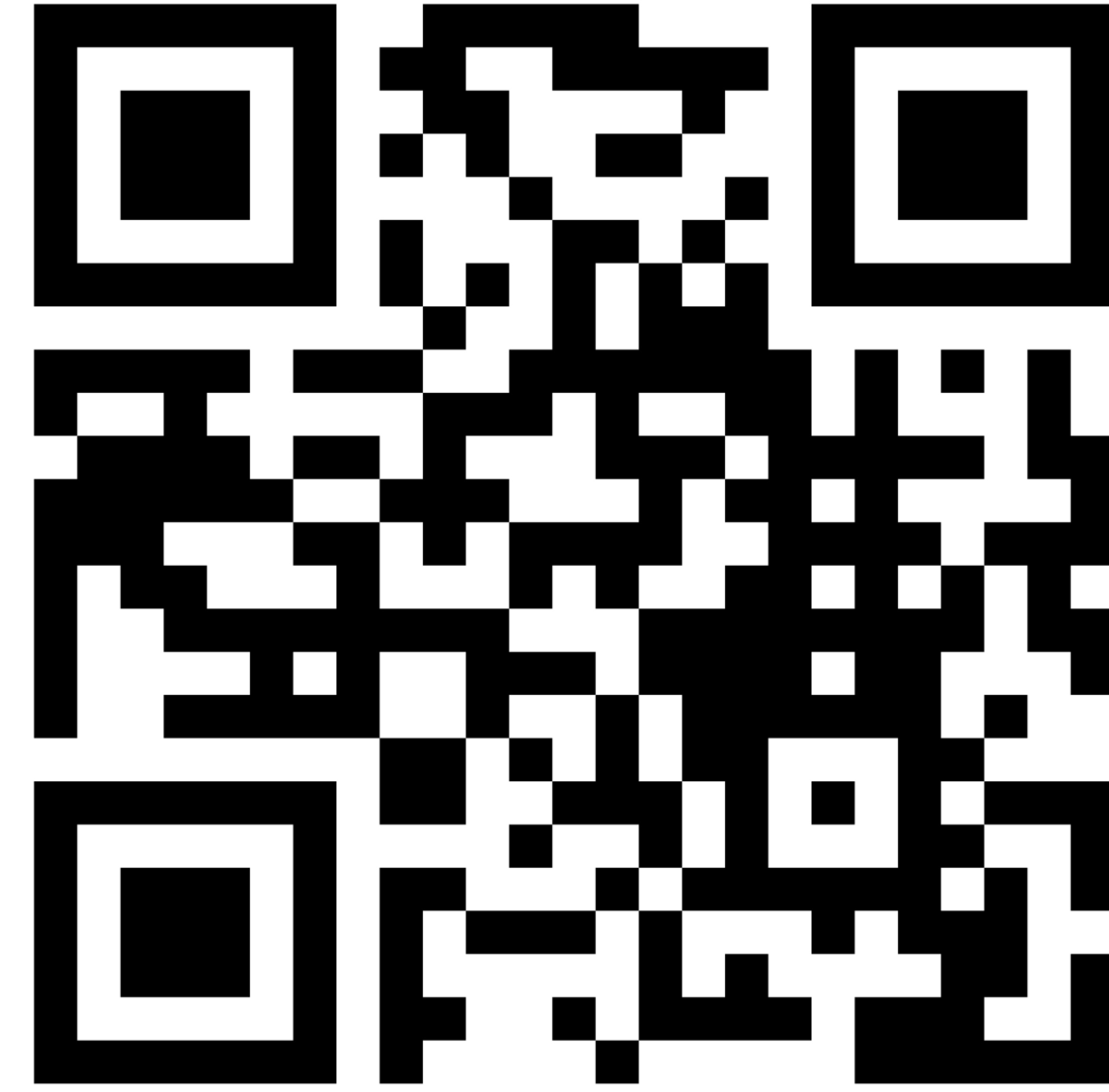
#1

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#2



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**Advisor**

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**Career Navigat**



# Career Navigation

>> Levels of

Integration





Session One:  
**CONNECT**



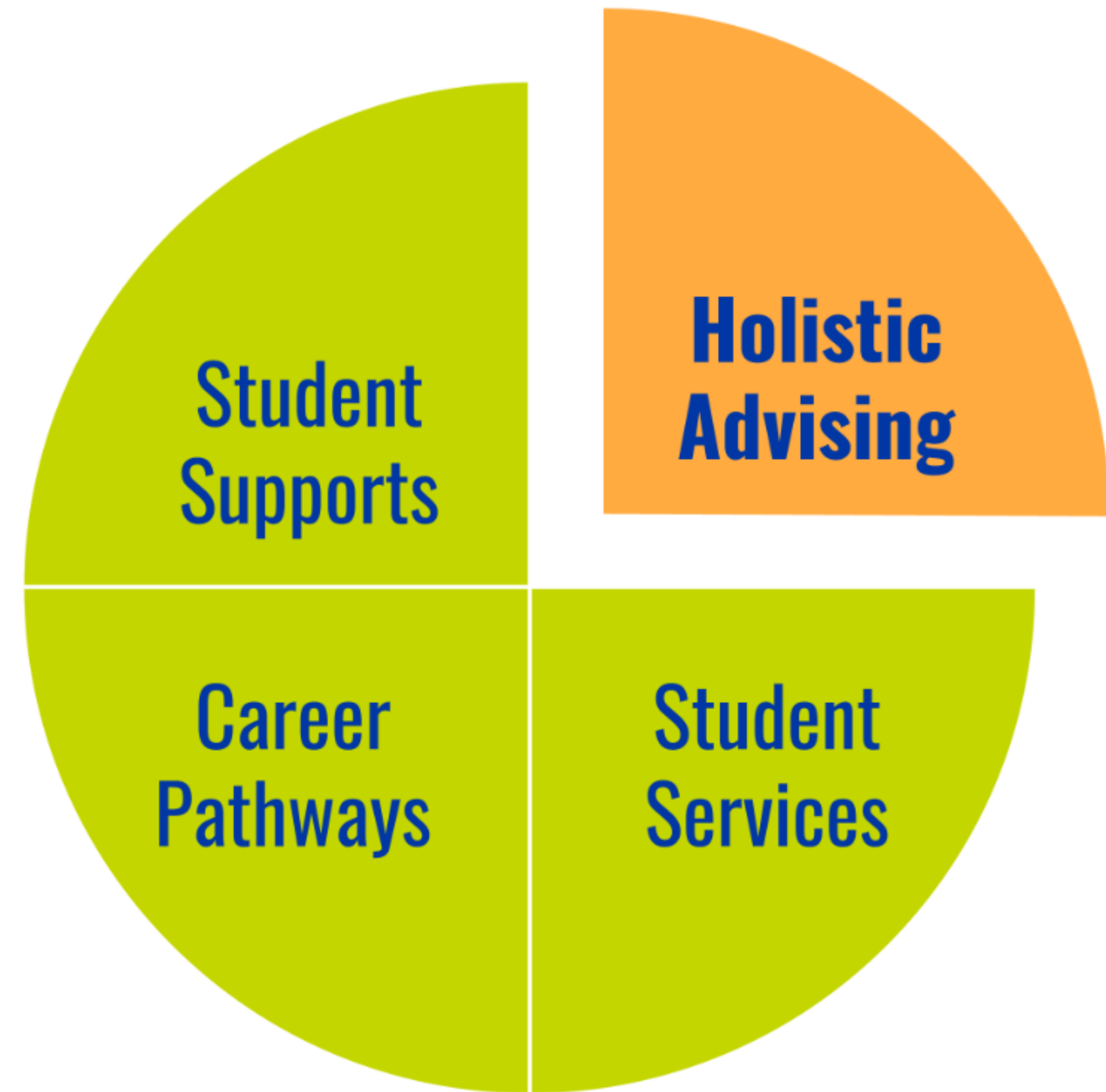
# Strategic Plan:

Inclusion of Adult Education



# Career Navigators

Create ABILITY to Successfully  
Navigate College Systems



Session One: CONNECT activity: Padlet

# Open Camera & Hover Over the QR Code:

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# 5 Minute **BREAK**



# Session Two: **INSPIRE**



# Strategic Plan:

Inclusion of Adult Education



# Creating a Tagline

**Student should  
Understand Career  
Navigator's Purpose**

1. Removing Barriers
2. Creating Wrap-around services
3. Creating Onboarding Frameworks
4. Advising holistically



# Session Two: INSPIRE activity: Creating a Tagline

## Instructions

Activity: Tagline (e.g.: “*Save money. Live Better.*” Walmart; “*Just do it.*” Nike)

1. Reflect on our working definition of a **Career Navigator**.
2. Recall the connections described by our presenters between AEL/career navigation and a strategic plan.
3. As a table group, add a digital sticky note to our Google Jamboard that inspires or “breathes life” and create a pyramid.
4. Arrange through negotiation and discussion in a hierarchy...most significant word at the top of the pyramid.
5. Create a “tagline” to inspire a (new?) vision that leverages AEL/CN resources.



<https://bit.ly/TexasJamboard>



# Goal: EDUC-1100



# Session Three:

# PLAN

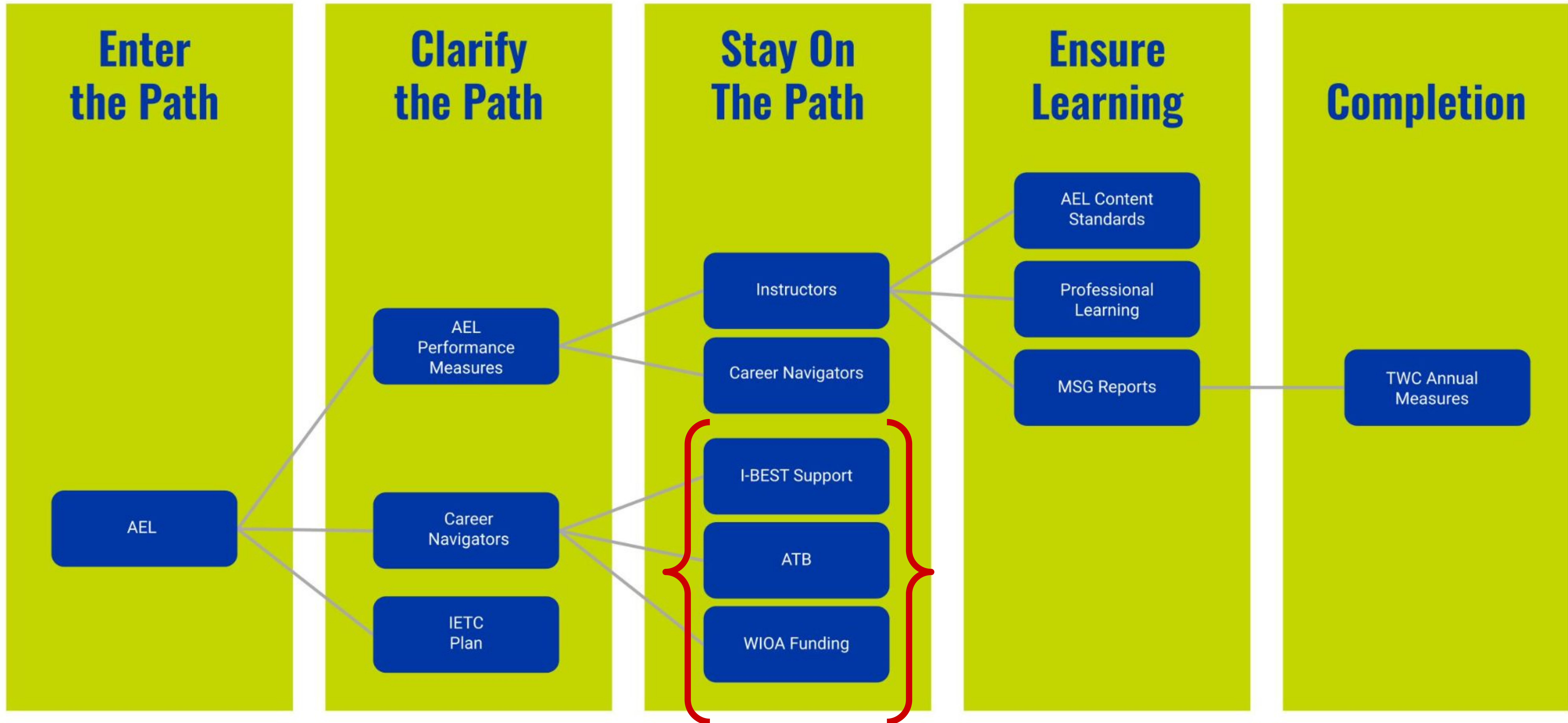


# Strategic Plan:

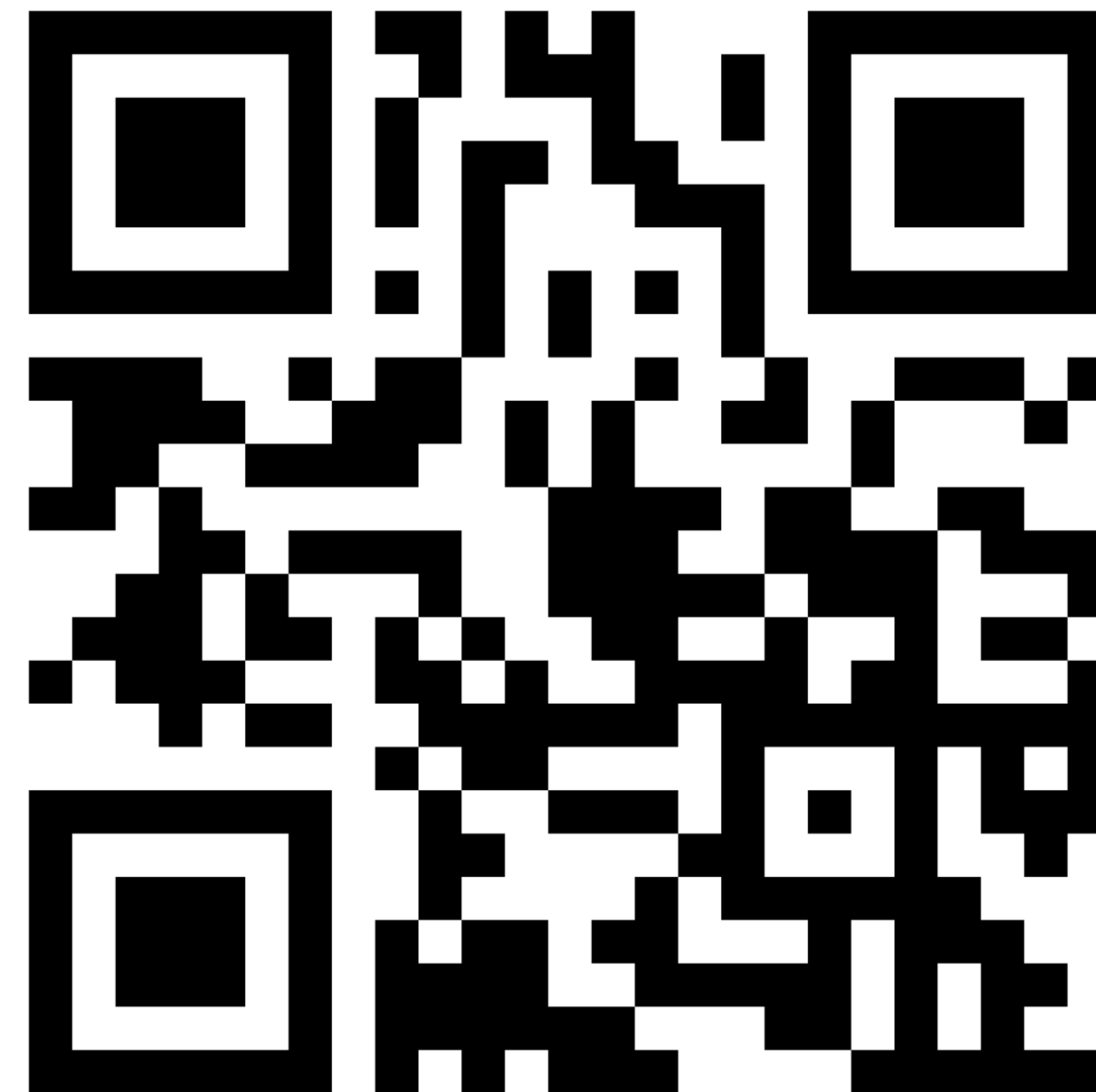
Inclusion of Adult Education



# Putting it All Together: AEL & Guided Pathways

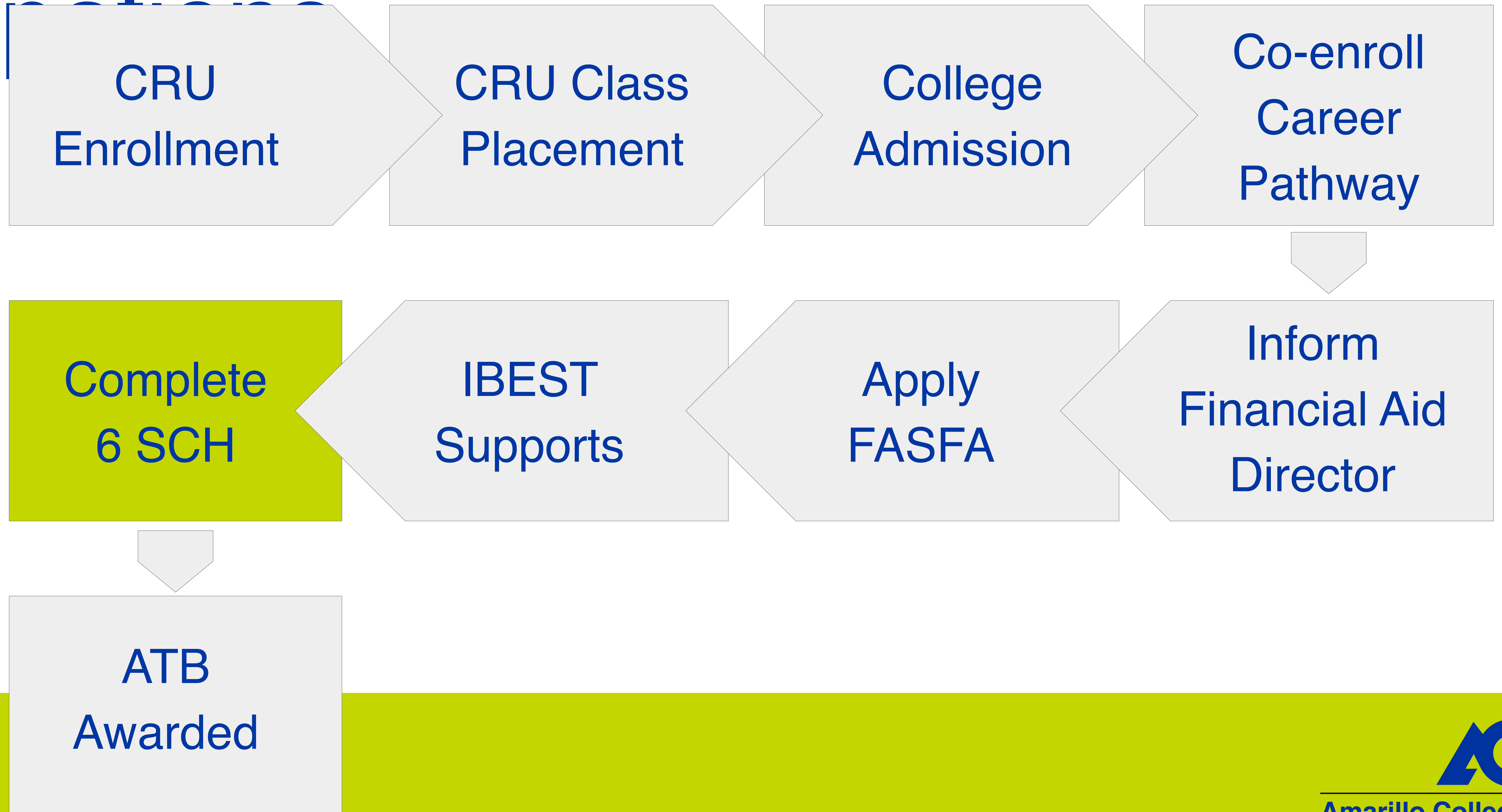


# Session Three: PLAN

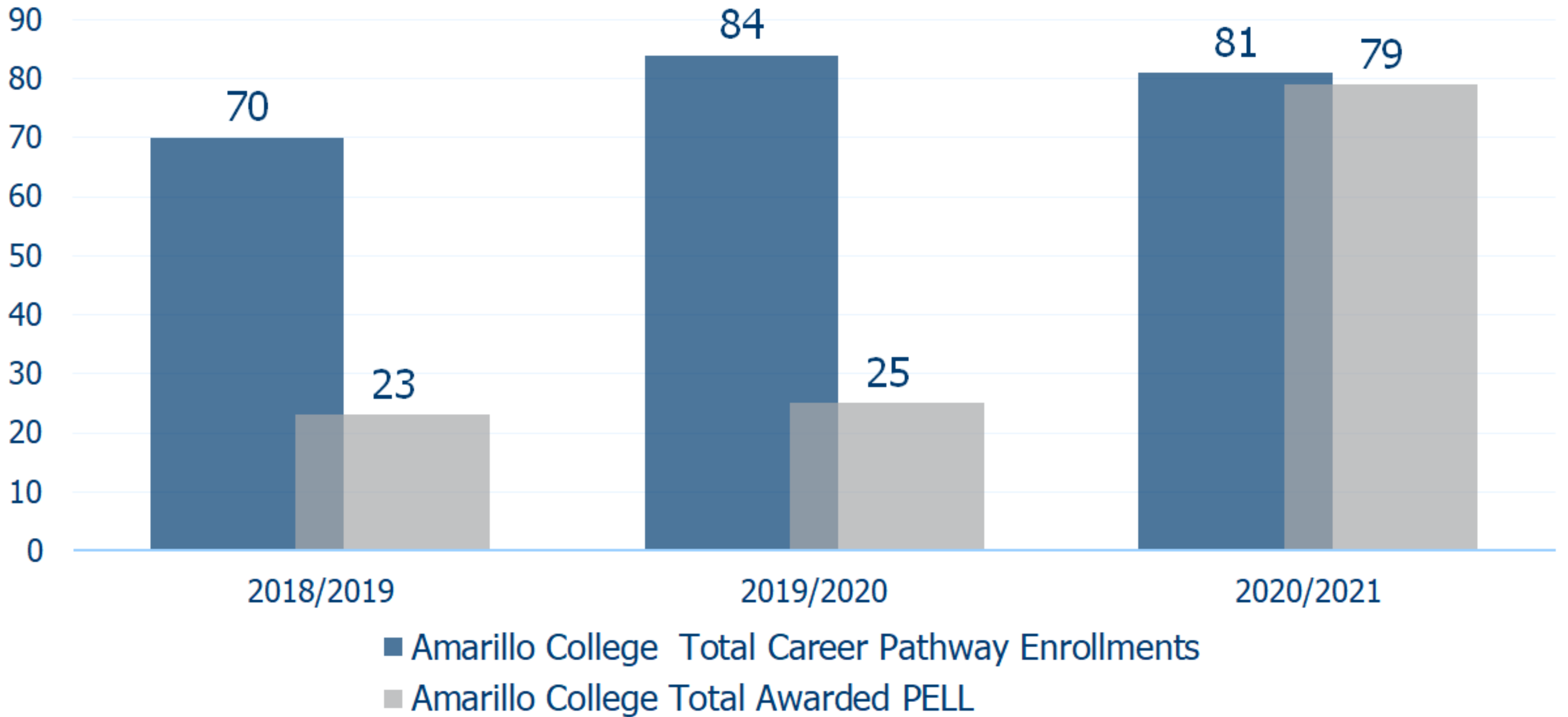


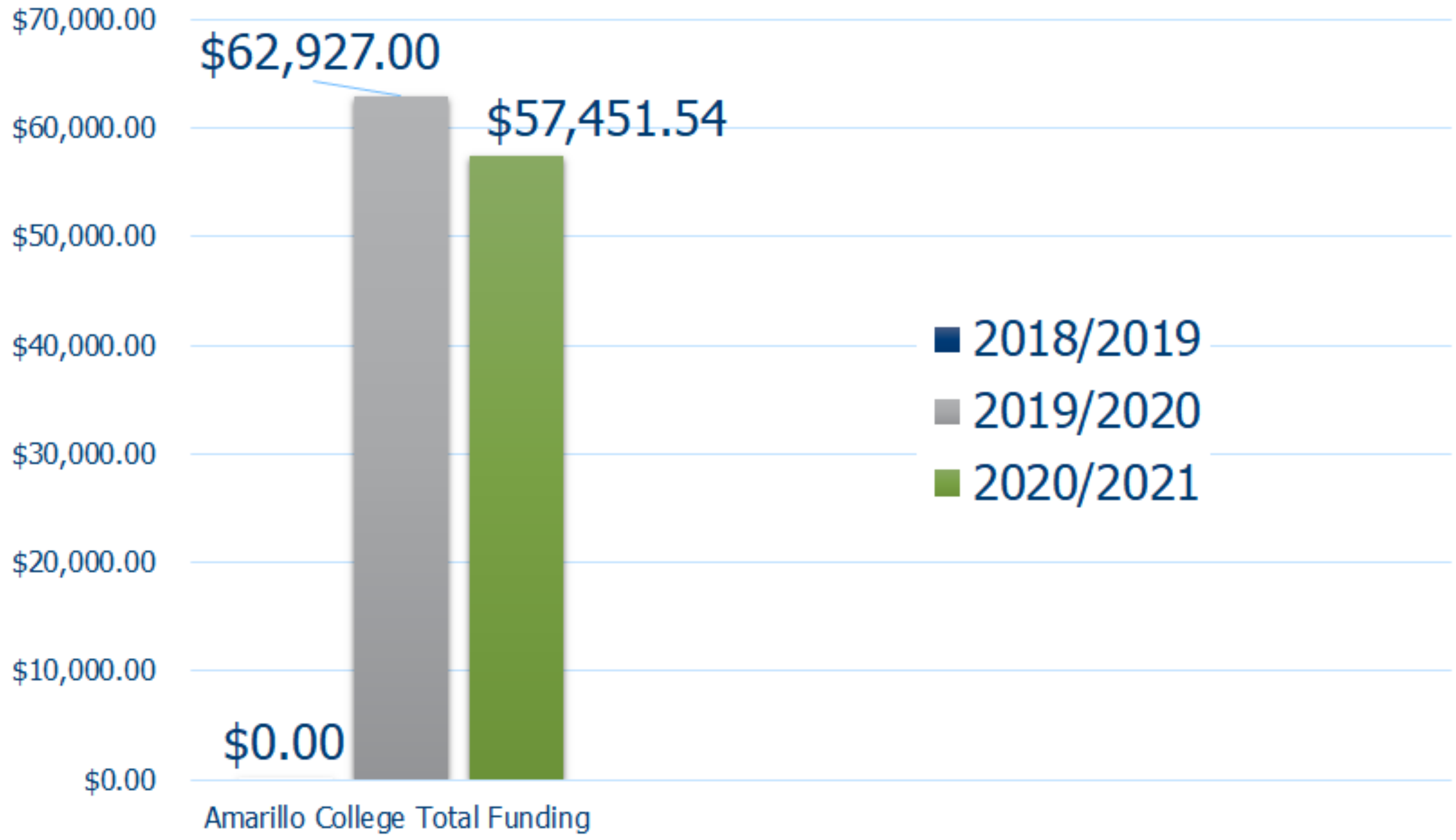
# WIOA-Funded In-demand

## Occupations









THANK YOU

