**Team Strategy Time #3**

**Setting Strategic Direction**

**Description**

Delegates and resident faculty convene to explore opportunities for action by reflecting on governance and leadership roles that set the strategic direction to accelerate transformation enabling student pathways to successful careers and further education.

**Action Planning**

How will the board:

1. Support a Culture for Change
2. Monitor What Matters
3. Set the Strategic Direction for Student Success

**Instructions and Guiding Questions**

Delegates and resident faculty are to reflect on learnings and discussions of this year’s BOTI /CCATT annual conference and discuss:

1. How to address strategic priorities
2. How to balance competing demands
3. Policy and implications for action when delegates return home

Refer to:

1. Institutional data from the THECB Almanac and TSC Dashboard
2. Presentation materials
3. 2019 action planning and progress to date (for those who have previously attended the BOTI)

Guiding Questions

1. What is the biggest take-away message from your data that might inform board action? Did we identify any access or success disparities for minoritized students or students from low-income communities?

1. As we begin to move toward action planning, what are the core themes that have surfaced during plenary and breakout sessions?

1. What might our board and administration do to ensure that our institution is well-positioned to make the changes that are needed to improve equitable student success?
2. What strategies did we implement during did COVID 19 that we want to continue based on documented improvement in student success?
3. What barriers have impeded this work in the past? How can our board and administration work together to tenaciously persevere in your commitment to supporting a culture change in the face of an overabundance of competing priorities?

**COMMITMENT TO ACTION PLAN**

Support a Culture of Change, Monitor What Matters, and Set the Strategic Direction

Support a Culture of Change for Student Success

Use the space below to make a list of priority policies and actions for your institution.  You may draw from the policies, actions, and indicators listed above for ideas, but you are not limited to these. Be as specific as possible and indicate who will be responsible for each: B (Board), C (CEO), B/C (both Board and CO). Identify approximate timelines for execution, if possible.

Monitor What Matters through use of Data

Use the space below to make a list of priority policies and actions for your institution in this area. You may draw from the policies, actions, and indicators listed above for ideas, but you are not limited to these. Be as specific as possible and indicate who will be responsible for each: B (Board), C (CEO), B/C (both Board and CEO). Identify approximate timelines for execution, if possible.

Setting the Strategic Direction for Student Success

Use the space below to make a list of priority policies and actions for your institution in this area. You may draw from the policies, actions, and indicators listed above for ideas, but you are not limited to these. Be as specific as possible and indicate who will be responsible for each: B (Board), C (CEO), B/C (both Board and CEO). Identify approximate timelines for execution, if possible.

**\*\* Please submit completed Commitment to Action form to success@tacc.org**