**Team Time #3: Cadre 2**

**Onboarding Reimagined: What is the onboarding experience for our students?**

Take the first 15 minutes to share learnings from the concurrent session.

Now that we have gained insight into which programs have the highest enrollments and completions as well as programs that lead to high opportunities for employment and earnings, we want to explore our onboarding processes.

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| **Questions** | **Answers** |
| What processes do we use to examine student enrollment by meta-major and by program?  |  |
| Do students indicate their program on their initial application? If not then, when? When and how isprogram information verified and updated? |  |
| What supports are currently in place to help students explore career and program options and interests, gain experiences in a program of interest, and develop academic and career plans? |  |
| What is the onboarding experience for students entering through high school? AEL? Continuing Education? Dual Credit?  |  |
| What college onboarding practices might perpetuate inequitable representation across programs, and what is needed to work toward equitable representation? |  |

Please upload your completed team time document to the [Document Center on the Event Page](https://tacc.org/tsc/events/texas-pathways-institute-4-onboarding-reimagined) using the file name: [Your college name]\_TPI4 Team Time 3.docx