**Team Strategy Time #1: Cadre 2**



**What programs are students enrolled in and what programs do they complete?**

To start, we will examine the composition of the student body and compare that to the composition of students enrolled in certain programs using the [**enrollment dashboard**](https://bit.ly/TXProgramEnroll) at this link: <https://bit.ly/TXProgramEnroll>

* Simplify the view to look at your college with the ‘Institution’ filter at the top.
	+ Unclick “All” and then click your college name.
* We will be using the filters on the left side to examine several questions. Some filters will remain the same. Set the filters on the right to:
	+ Award: (All)
	+ Chart Type: Bar Chart recommended. (There is also a table option for use if you prefer.)

Adjust the filters to answer the questions. Use the last column to record your answers.

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| **Dashboard Filters** | **Questions** | **Answers** |
| Program Specificity: **2-Digit CIP**Program Area: **(All)**Student Type: **Total**Measure Type: **Number of Students** | What are the top 3 programs (by 2-digit CIP) with the highest enrollment?What percentage of students are enrolled in an unstructured or undefined program (e.g., general studies, general transfer, or unknown/undeclared)? | Top Programs by Enrollment:1.2.3.Students in unstructured programs: |
| Program Specificity: **All**Program Area: **(All)**Student Type: **Race/Ethnicity**Measure Type: **Percent of Students** | What is the overall proportion of students enrolled in all programs for each racial/ethnic category at your college? | American Indian/Alaskan:Asian:Black/African American:Hispanic/Latinx:White: |
| Program Specificity: **2-Digit CIP**Program Area: **Select your top 3**Student Type: **Race/Ethnicity**Measure Type: **Percent of Students** | Which programs have substantial differences in enrollment in the proportion of Black/African American, Hispanic/Latinx, and Indigenous students, compared to your overall enrollment? Which groups are over- or under-represented in each top-enrolled program? |  |

Next, we will examine the composition of the completers at your college and compare that to the composition of completers in certain programs using the [**completion dashboard**](https://bit.ly/TXcompletions) at this link: <https://bit.ly/TXcompletions>

* Simplify the view to look at your college with the ‘Institution’ filter at the top.
	+ Unclick “All” and then click your college name.
* We will be using the filters on the left side to examine several questions. Some filters will remain the same. Set the filters on the right to:
	+ Program Area: (All)
	+ Award: (All)
	+ Chart Type: Bar Chart

Use the filters on the dashboard to answer the questions. Use the last column to record your answers.

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| **Dashboard Filters** | **Questions** | **Answers** |
| Program Specificity: **2-Digit CIP**Program Area: **(All)**Completer Type: **Total**Measure Type: **Number of Students** | What are the top 3 programs (by 2-digit CIP) with the highest completions? | Top Programs by Completion:1.2.3. |
| Program Specificity: **All**Program Area: **(All)**Completer Type: **Race/Ethnicity**Measure Type: **Percent of Students** | What is the overall proportion of students completing awards in all programs for each racial/ethnic category at your college? | American Indian/Alaskan:Asian:Black/African American:Hispanic/Latinx:White: |
| Program Specificity: **2-Digit CIP**Program Area: **Select your top 3**Completer Type: **Race/Ethnicity**Measure Type: **Percent of Students** | Which programs have substantial differences in completion in the proportion of Black/African American, Hispanic/Latinx, and Indigenous students, compared to the composition of your overall completions? Which groups are over- or under-represented in the completion of the top 5 programs? |  |

Analysis: Use the insights from above to consider the following questions.

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| **Questions** | **Answers** |
| What differences do we see in student enrollment compared with completion of programs? |  |
| What conversations do we need to have about getting students from unstructured to structured programs? Who needs to be involved in these conversations?  |  |
| Based on these data, what equity concerns arise about access and completion at the college as a whole? |  |
| Based on these data, what equity concerns arise about access to individual programs? |  |
| Based on these data, what equity concerns arise about completion of individual programs? |  |

The dashboards allow for additional exploration by gender and race/ethnicity with gender. The dashboards also allow for program exploration at the 4-digit CIP code level and by award level. If time permits, repeat the exercises above for gender. What do you notice?

Please upload your completed team time document to the [Document Center on the Event Page](https://tacc.org/tsc/events/texas-pathways-institute-4-onboarding-reimagined) using the file name: [Your college name]\_TPI4 Team Time 1.docx