**Team Strategy Time #1**

**Monitoring What Matters**

**Description**

The Texas Pathways Model calls for decisive and strategic board action to enable an integrated, system-wide approach to student success based on intentionally designed, clear, coherent and structured educational experiences, informed by available evidence, that guide each student effectively and efficiently from the selection of their high school degree program to her/his point of postsecondary entry through to attainment of high-quality credentials and careers with value in the labor market.

During this first team strategy time, delegates and resident faculty convene to review data and begin making the case for the actions that the board will take enabling their CEO and the board to set the climate and expectation for institutional change leading toward a more comprehensive student success strategy. Using the Texas Higher Education Coordinating Board’s Higher Education [Almanac](https://reportcenter.highered.texas.gov/agency-publication/almanac/2020-texas-public-higher-education-almanac/) delegates will reflect on equitable students’ success in completion and consider the detrimental impact of potentially fragmented, isolated, or smaller scale approaches to improving student success.

**Instructions**

Review your college’s data on degrees and certificate completion disaggregated by race and ethnicity on pages 22-23 of the [THECB Almanac](https://reportcenter.highered.texas.gov/agency-publication/almanac/2020-texas-public-higher-education-almanac/).

Based on what you heard from Dr. McClenney yesterday afternoon, Dr. Ponjuan this morning and your college data in the Almanac, reflect on the following questions.

**Guiding Questions**

What do the data reveal about graduation at your institution?  Do you see any inequities based on race and ethnicity?

What is the Board’s role in promoting equitable access and success for students?

How often do we as a board want to review and discuss disaggregated student metrics at the institutional and program levels?

Do we have equity as a center point of our strategic plan?