A Journey to Excellence

Alamo Colleges District and San Antonio College

Presented By:
Dr. Gene Sprague, Chair, Board of Trustees
Dr. Mike Flores, Chancellor
Dr. Robert Vela, President, San Antonio College





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Aja Leija Student Trustee

WHO WE ARE



100,000+

Students across 8 counties



8

Neighborhood & Regional Centers



350+

Degree & Certificate Programs



Largest Provider of Workforce Training in the area

DIVERSITY



HSPANIC SERVING INSTITUTION

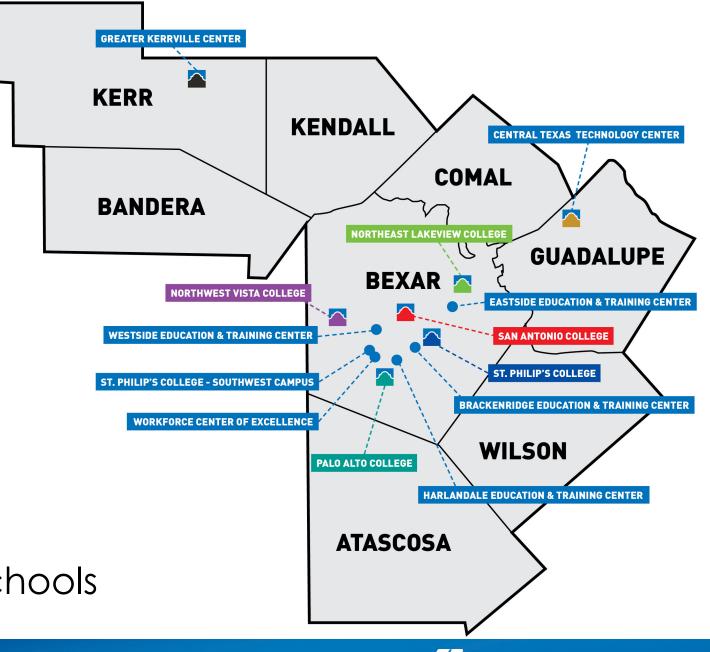






The Alamo Colleges District Family

- 5 Colleges
 - San Antonio College
 - St. Philip's College
 - Palo Alto College
 - Northwest Vista College
 - Northeast Lakeview College
- 8 Regional & Neighborhood Centers
- 16 Early College High Schools









MISSION

Empowering our diverse communities for success

VISION

The Alamo Colleges will be the best in the nation in Student Success and Performance Excellence.

VALUES

















Student Success



Principle-Centered Leadership



Performance Excellence

Board Policy B.9.1

THE ONLY COMMUNITY COLLEGE DISTRICT TO WIN AMERICA'S PERFORMANCE EXCELLENCE AWARD.

2018 Malcolm Baldrige National Quality Award Winner



Community Investment

Voters Approved \$450 Bond Issue by 2 to 1 Margin in 2017

Positions Alamo Colleges District to accommodate the higher education needs of the 1 million new residents expected by 2035.

AAA Bond Rating – Alamo Colleges District is one of three community colleges in the state to earn a AAA/Aaa rating and one of only eleven across the nation.







Student Profile

100,000 Students Served Annually

64% Hispanic

9% African-American

22% White

3% Asian

4% Other

60% Female

40% Male

32% Full-Time

68% Part-Time

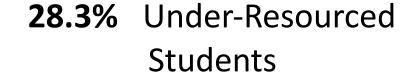
NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

ST. PHILIP'S COLLEGE

SAN ANTONIO COLLEGE



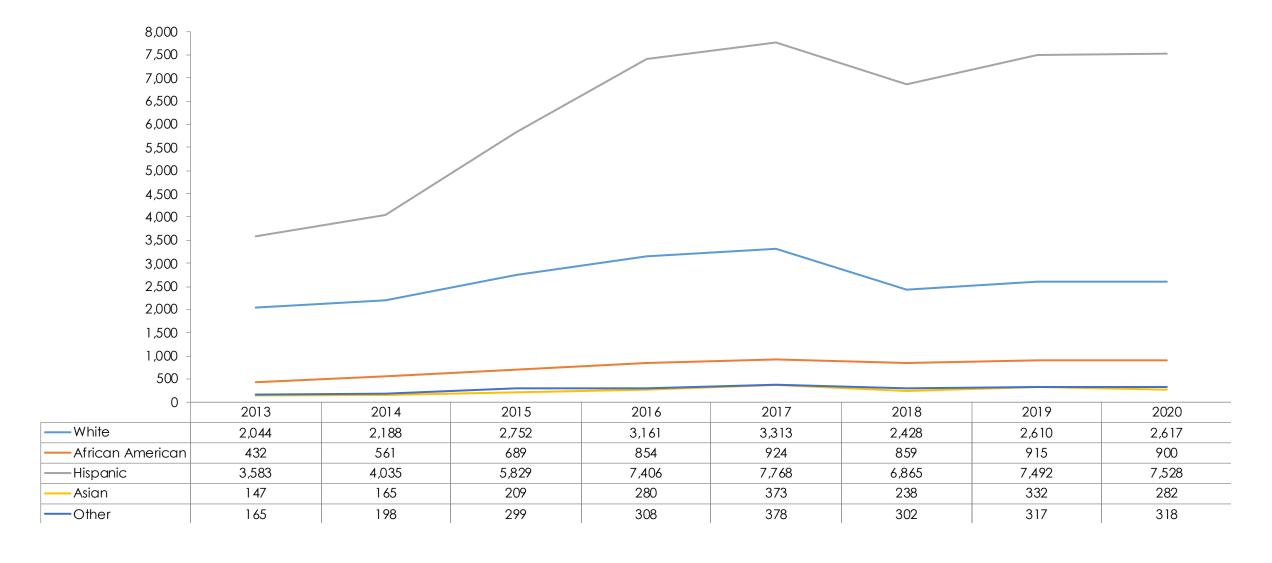
48.7% Economically Disadvantaged

70% Rely on Financial Aid & Scholarships

60% Housing Insecure

48% Food Insecure

Degrees & Certificates Awarded by Ethnicity



11,645 Alamo Colleges Graduates In 2020



Economic Impact

- One out of every 36 jobs in the Alamo Colleges Service Area is supported by the
 activities of the Alamo Colleges and their students.
- The average associate degree graduate from the Alamo Colleges will see an increase in earnings of \$9,300 each year compared to someone with a high school diploma working in Texas.

For Every \$1 Spent by Students

\$7.20

Gain in lifetime earnings

Students



\$3.70

Gain in added tax revenue and public sector savings

Taxpayer



\$22.50

Gained in added State revenue and social savings

Society











@ ellucian.







BUSINESSTHEYEAR

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

SAN ANTONIO COLLEGE

ST. PHILIP'S COLLEGE

named to the list of

TOP150
U.S. COMMUNITY COLLEGES



TOP 150

2019

PALO ALTO COLLEGE

THE ASPEN) INSTITUTE

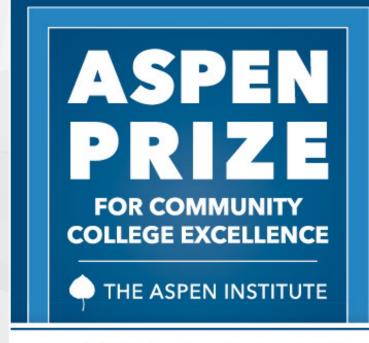
ASPEN
PRIZE

FOR COMMUNITY
COLLEGE EXCELLENCE

TOP 1% NATIONALLY RISING STAR AWARD WINNER

RISING STAR
Palo Alto College

2019



TOP 150

2021

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

SAN ANTONIO COLLEGE

named to the list of

TOP 150 U.S. COMMUNITY COLLEGES

ASPEN PRIZE

FOR COMMUNITY
COLLEGE EXCELLENCE

aspen institute

WINNER

2021

COLLEGES #1 in the Nation

A Journey to Excellence

San Antonio College

Dr. Robert Vela, President



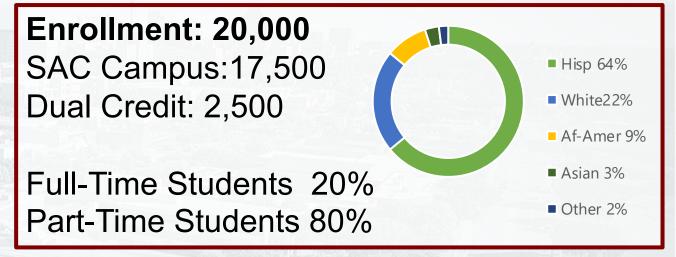


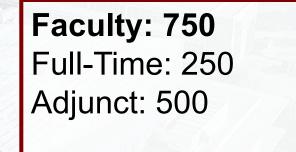


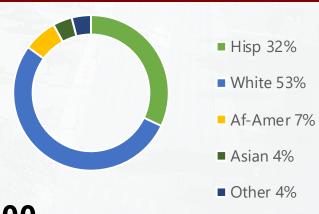


San Antonio College









Course Sections: 2,200









It begins with the Leadership!









Second...

100% Committed to Continuous Improvement!









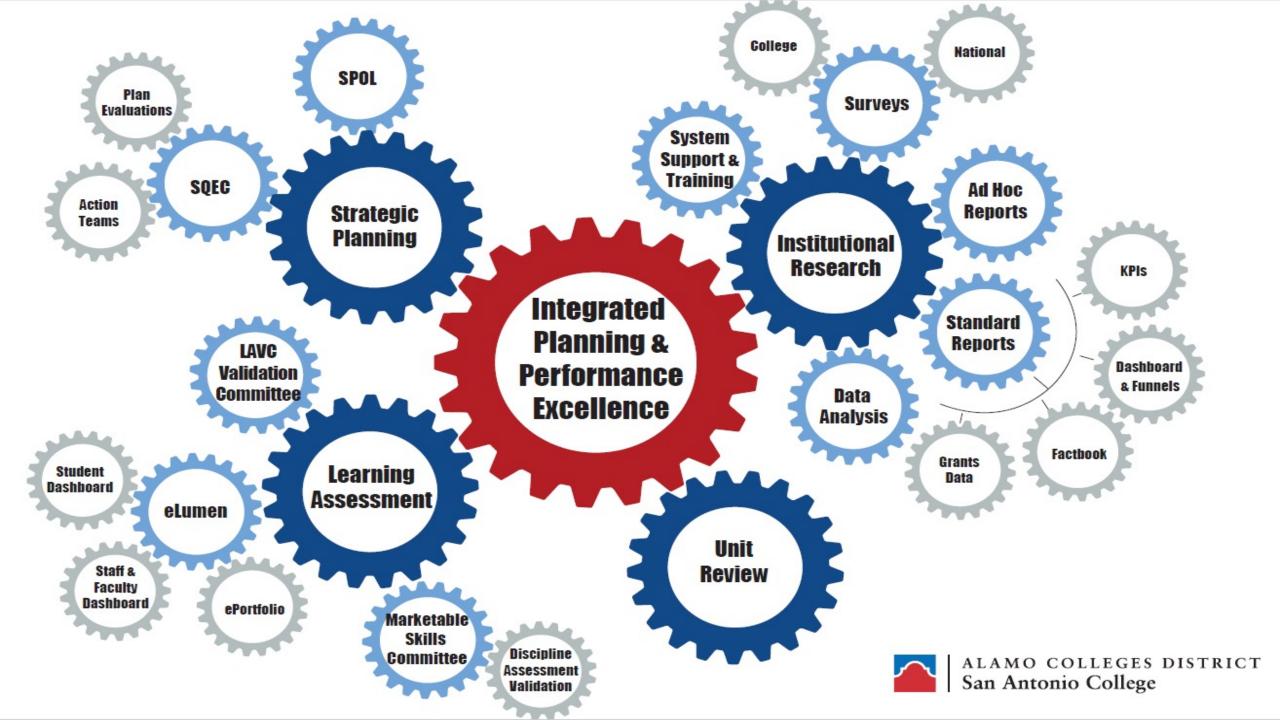
Third... DATA, DATA, DATA And Accountability











Performance Indicator Review

| | PGR and Re | tention by Course and Instructo | or for Academ | nic Year 2020 | 0-21 | 3 | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------|--------------|--|------------------------------|--------------------------|-----------------------|------------------------|---|-----------------|------------------|----------|-----------------|-----------------|----------|--------|--------------------|--------|-------------------------------|-----------------------------------|--------------------|------------------|--------------------|-------------------|----------------------------|-------------------|---|-------|-----------------|----------|-----------------|----------------|
| UBJEC | | | COURSE_SE | | ALL | | | Male | | Female | | Hispanic N | | Non | Ion-Hispanic White | | Non-Hispanic African American | | Non-Hispanic Other | | | Veterans | | | Econ Disadvantaged | | | | | |
| T | COURSE | INSTRUCTOR | CTIONS_TA UGHT | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ | ENROL_ | PGR_ | RETENTIO N_ |
| ACCT | 2301 | Roriahaua | 4 | 0.2 | 00.10/ | 05.70 | 40 | 04.0 | 07.00 | 46 | 93.5% | 95.7% | 55 | | 96.4% | 20 | | 400.00 | _ | | San Anto | nio College | | | | 8.6% | 92.9% | 39 | 100.0% | 100.0% |
| ACCT | | Bla | | San Antoni | io College | | | | | 7 | 100.0% | 100.0% | 11 | | 100.0% | 5 | | Use o | of Data Rep | ort for Non | -Academic S | - | ed. Profess | ional and Par | rt Time) | 10.0% | 100.0% | 4 | 100.0% | 100.0% |
| ACCT | | Bli: Use of Data | Report for Acad | | | and Adjunct F | aculty) <i>Updat</i> | ed | | 33 | 97.0% | 97.0% | 51 | | 94.1% | 9 | | | | | | February 2021 | | | , , , , , | 5.0% | 75.0% | 24 | 95.8% | 100.0% |
| ACCT | | No: Nease complete a separate document for ea | and assume your bassale in t | SAC Scores - Fe | | has this data are form | ed on the case of non- | | | 15 15 | 86.7% 100.0% | 100.0% | 14 | | 100.0% | 5 | | 4000000000 | | | aric scores | recitally rozz | | | | IO.0% | 100.0% | 13 | 100.0% | 100.0% |
| ACNT | | Ma | och course you tought in t | one premous term, matrix | etions on now to gath | ner tha data are jour | nd on the second pag | • | | 17 | 64.7% | 94.1% | 14 | | 85.7% | 5 | E | mployee Name | | | | | | | | 0.0% | 80.0% | 15 | 66.7% | 86.7% |
| ACNT | | Ma Instructor Name Eretne, Savi | thre | | | | | | | 17 | 70.6% | 82.4% | 13 | | 76.9% | 3 | D | epartment | | | | | | | | 0.0% | 100.0% | 9 | 66.7% | 77.8% |
| ACNT | 1313 | Ma Course Rubric and Number | COSC 2325 | | | | | | | 12 | 58.3% | 83.3% | 13 | 53.8% | 76.9% | 3 | D | ivision | College | Services | | | | | | 0.0% | 100.0% | 9 | 77.8% | 88.9% |
| ACNT | 1331 | A.n.: Sections of this course taught | 1 | | | | | | | 10 | 100.0% | 100.0% | 8 | 100.0% | 100.0% | 4 | | | | | | | | | | 0.0% | 0.0% | 9 | 100.0% | 100.0% |
| ACNT | | Ma | 0 | | | | | | | 5 | 80.0% | 80.0% | 8 | 87.5% | 87.5% | 1 | Fo | orm to be completed | all staff members | | | | | | | 0.0% | 0.0% | 4 | 100.0% | 100.0% |
| ACNT | | Do | | | | | | | | 2 | 100.0% | 100.0% | 0 | 0.070 | 0.0% | 2 | | was not involved in t | this process | | | | | 111111 | | 0.0% | 0.0% | 2 | 100.0% | 100.0% |
| ANTH | 2301 | B-u INDIVIDUAL DATA: only your course section | n(s) of the above course | | | COURSE DATA: all th | e sections of the cou | rse | | 64 | 76.6% | 81.3% | 79 | | 87.3% | 11 | ₩ KPI | (Key Performance I | Indicators) | | | | Last Cycle | This Cycle | | 2.2% | 83.3% | 42 | 78.6% | 90.5% |
| ANTH ANTH | 2301 | Gran Fall 2020 | Enrolmnt P | GR Retention | | Enrolmnt | PGR Retenti | on | | 30 | 86.7% 65.5% | 100.0% 79.3% | 44 31 | | 95.5% 83.9% | 10 | i i | | | | | | | | ect any college level Key | 0.0% | 100.0% | 12 19 | 83.3% 68.4% | 91.7% 89.5% |
| ANTH | | Mi ALL students | | 87.5% 100.0% | | | 87.5% 100. | | | 20 | 90.0% | 100.0% | 15 | | 80.0% | 9 | * = | | | | | | | | formance Indicators | 0.0% | 83.3% | 10 | 80.0% | 90.0% |
| ANTH | 2302 | Co. 12 | | | | | | = | | 10 | 70.0% | 90.0% | 9 | 66.7% | 77.8% | 13 | 드 | | | | | | | | n the list provided to you my other indicator used | 5.0% | 75.0% | 7 | 85.7% | 85.7% |
| ANTH | 2346 | Gre Male | | 84.6% 100.0% | | === | 84.6% 1003 | = | | 13 | 84.6% | 92.3% | 8 | 75.0% | 87.5% | 8 | ž | | | | | = i | | | your department. Please | 0.0% | 100.0% | 7 | 71.4% | 71.4% |
| ANTH | 2351 | Mi 😤 Female | 3 | 100.0% | 1 | 3 | 100.0% | 196 | | 7 | 85.7% | 100.0% | 7 | 85.7% | 85.7% | 5 | | | | | | : | | | sult with your supervisor | 0.0% | 0.0% | 7 | 85.7% | 100.0% |
| ARAB | 1411 | Bar 📮 Hispanic | 7 | 100.0% | [| 7 | 100.0% | 2% | | 12 | 75.0% | 83.3% | 9 | 77.8% | 88.9% | 6 | <u>ق</u> | | | | | | | | the Performance | 6.7% | 66.7% | 6 | 100.0% | 100.0% |
| ARCH | 1301 | Cal Non-Hispanic White | 5 | 80.0% 100.0% | i li | 5 | 80.0% 100.0 | 0% | | 3 | 0.0% | 33.3% | 11 | | 72.7% | 3 | a l | | | | | = i | | Mai | icators relevant to you. | 0.0% | 60.0% | 3 | 66.7% | 66.7% |
| ARCH | 1301 | Hig E Non-Hispanic African American | 3 | 100.0% 100.0% | i li | 3 | 100.0% | 2% | | 5 | 100.0% | 100.0% | 9 | | 100.0% | 8 | | | | | | | | | | 10.0% | 100.0% | 6 | 100.0% | 100.0% |
| ARCH | | Ma 8 | | 0.0% 0.0% | † ∥i | | 0.0% 0.0 | = | | 23 | 87.0% | 100.0% | 28 | | 100.0% | 13 | | | | | | | | | | 0.0% | 100.0% | 18 | 77.8% | 100.0% |
| ARCH ARCH | 1301 1303 | 9 | === | | : 13 | | | _ | | 20 | 75.0% 81.8% | 90.0% | 29 14 | | 100.0% | 13 | | was not involved in t | this process | | | | | | | 17.1% | 85.7% 100.0% | 10 | 100.0% 85.7% | 100.0% |
| ARCH | | Ga Veterans | | 100.0% | | | 100.0% | _ | | 7 | 71.4% | 71.4% | 10 | | 80.0% | 1 | Pleas | se answer following o | questions regardin | g your Goals bas | ed on data above. | | | | | 0.0% | 100.0% | 7 | 71.4% | 85.7% |
| ARCH | 1303 | Ve Econ. Disadv. (Pell Recipients) | 3 | 100.0% | <u> </u> | 3 | 100.0% | → | | 7 | 57.1% | 85.7% | 7 | | 100.0% | 5 | 01 | Elading/Analysis | (Eall 2020): | After the review | un and analysis of | f data what area | n construction observation | constinue? Hou | way achieved for a de | 10.0% | 100.0% | 6 | 66.7% | 100.0% |
| ARCH | 1303 | We First Generation | 2 | 50.0% 100.0% | I [[| 2 | 50.0% 100.0 | 0% | | 7 | 71.4% | 100.0% | 12 | | 91.7% | 2 | | gress to achieve y | | | | r data, what are | e your key oos | servations? Have | you achieved/made | 0.0% | 100.0% | 5 | 100.0% | 100.0% |
| ARCH | 1307 | Esc | 2000 | | | | 1 | | | 7 | 71.4% | 100.0% | 12 | 75.0% | 91.7% | 2 | prog | gress to achieve y | our Goals if ye | s, what is you | new Goar | | | | | 10.0% | 100.0% | 5 | 100.0% | 100.0% |
| · | | Please asswer following questions reporting Q1: Finding/Analysis (Fall 2020): Retention Rate? If yes, what is your n | After the review and | l analysis of data, wh | | observations? Ha | ve you achieved t | the Goal of 70% | for PGR and | | | | | | | | ion Plans | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | Q2 | Action Plan: At | the last SAC Sc | ores Day, wha | t was your Goal | and Action Plan | to improve P | GR and/or Reter | ntion Rate? | | | | | |
| | | Q2: Action Plan: At the last SAC | Scores Day, what w | vas your Goal and A | Action Plan to in | mprove PGR an | d/or Retention I | Rate? | | | | | | | | | bangsis and | | | | | | | | | | | | | |
| | | lysk, and | | | | | | | | | | | | | | | | Influencing Fact reditation) | tors: Are there | any recent int | ternal or externa | l influences to y | your Action Pla | an? (i.e. enrollm | ent, budget, | | | | | |
| | | Q3: Influencing Factors: Are there | e any recent intern | al or external influ | ences to your A | Action Plan? (i.e. | . enrollment, bu | dget, accredit | ation) | | | | | | | | | | | | | | | | | | | | | |
| | | Q4: Improvements to Action Plan | : To achieve your G | Goal in (Q1), what | improvement(s) |) will be made t | to the last Action | n Plan you me | ntioned in (Q2)? | | | | /P m | | -13,475 | | | Improvements ationed in (Q2) ? | to Action Pla | n: To achieve y | your Goal in (Q1) | , what improve | ment(s) will b | e made to the la | st Action Plan you | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Achievements

Student Success

Increased Graduation Rate (FTIC FT 3Y)

| Fall 2014 Cohort | 20.6% |
|------------------|-------|
| Fall 2017 Cohort | 24.2% |

Increased Attainment of Marketable Skills

| Graduates of 2018-19 | 89.2% |
|----------------------|-------|
| Graduates of 2019-20 | 92.4% |

Improved Outcomes

Retention Rate

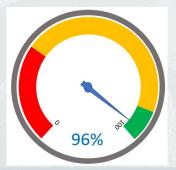
| 0.000 | Overall Fall 2017 | 91.1% |
|-------|-------------------|-------|
| | Overall Fall 2020 | 91.2% |

High Challenge Courses - Fall

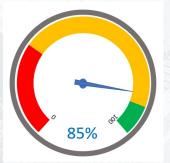
| Fall 2016 | 18 |
|-----------|----|
| Fall 2020 | 13 |

Increased Awareness and Participation of the PDCA Model

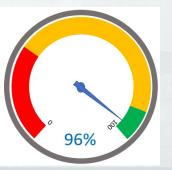
Strategic Planning



KPI Assessment



Learning Assessment











Congratulations to our fellow Aspen finalists!













Thank you

