

# Putting It All Together:

Utilizing the Federal Adult Education Program  
to Support Implementation of the Guided  
Pathways Framework

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# AGENDA: Putting It All Together

- **Welcome and Introduction:** Dr. Tamara Clunis
- **Guided Pathways:** Dr. Rachel Juarez-Torres
- **Amarillo College:**  
Strategic Planning...Implementing Adult Education, Dr. Clunis and Michelle Lamons
  - Strategic Plan
    - Systems Integration: AEL Program & Student Services
  - Leveraging Braided Funding
    - Adult Ed: Professional Development Model
    - Perkins
    - ATB
- **Crosswalk Template:** Guided Pathway Models
- **Conclusion & Q&A**

# Welcome & Introduction

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**Dr. Tamara Clunis**

*Vice President Academic Affairs, Amarillo College*

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**Twitter:** @drtamaraclunis



*Dr. Tamara Clunis, Vice President of Academic Affairs*  
*Dr. Rachel Juarez-Torres, Amarillo College Contractor*  
*Michelle Lamons, Adult Education Project Director*

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# Texas Where Are You From?



# Does your Community College have an AEL program or partner with an AEL program?

Yes

No



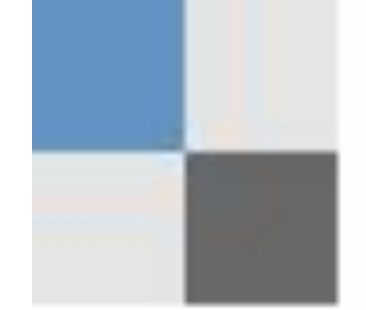
**On a scale of 1-3 how would you rate the level of AEL  
integration at your institution?**

1- NOT Integrated

2- MODERATELY Integrated

3- FULLY Integrated







# Rate how familiar are you with the Guided Pathways work.

Very Familiar

Somewhat Familiar

Not Familiar



# Guided Pathways Framework

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# Guided Pathways

15 mins

*The Pathways Model is an integrated, institution-wide approach to student success based on intentionally designed, clear, coherent and structured educational experiences, informed by available evidence, that guide each student effectively and efficiently from her/his point of entry through to attainment of high-quality postsecondary credentials and careers with value in the labor market.*

## Activity: **“Deconstructing the Definition”**

- a.) In the Chat box, type in the word or phrase that resonates with you.
- b.) Discuss with the group your thinking.

# Guided Pathways & Essential Practices

## Dimension 1:

Clarify paths to student end goals.

- A. Program maps
- B. Transfer pathways



# Guided Pathways & Essential Practices

## Dimension 2:

Help students choose and enter a pathway

- A. K12 to Higher Ed
- B. “On-ramp” to a program of study
- C. Accelerated remediation

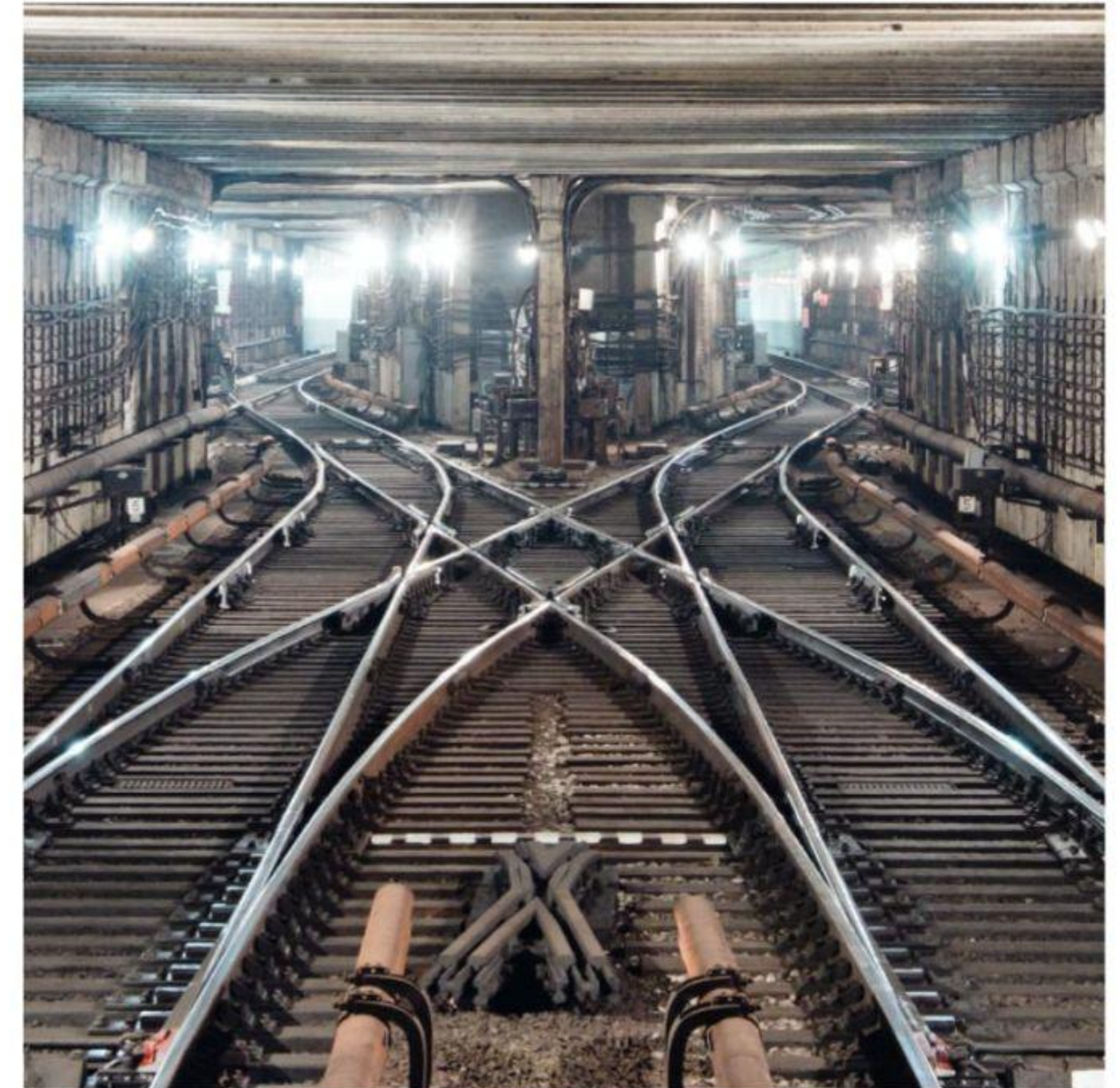


# Guided Pathways & Essential Practices

## Dimension 3:

Help students stay on path.

- A. Advising
- B. Academic and non-academic supports



# Guided Pathways & Essential Practices

## Dimension 4:

Ensure that students are learning.

- A. Learning outcomes
- B. Digital projects, internships and other applied learning experiences
- C. Effective teaching practices



**How to Integrate Underutilized  
Adult Education Programs and**

**Connect to Guided  
Pathways**

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# Strategic Plan:

Inclusion of Adult Education



# Champion Leadership

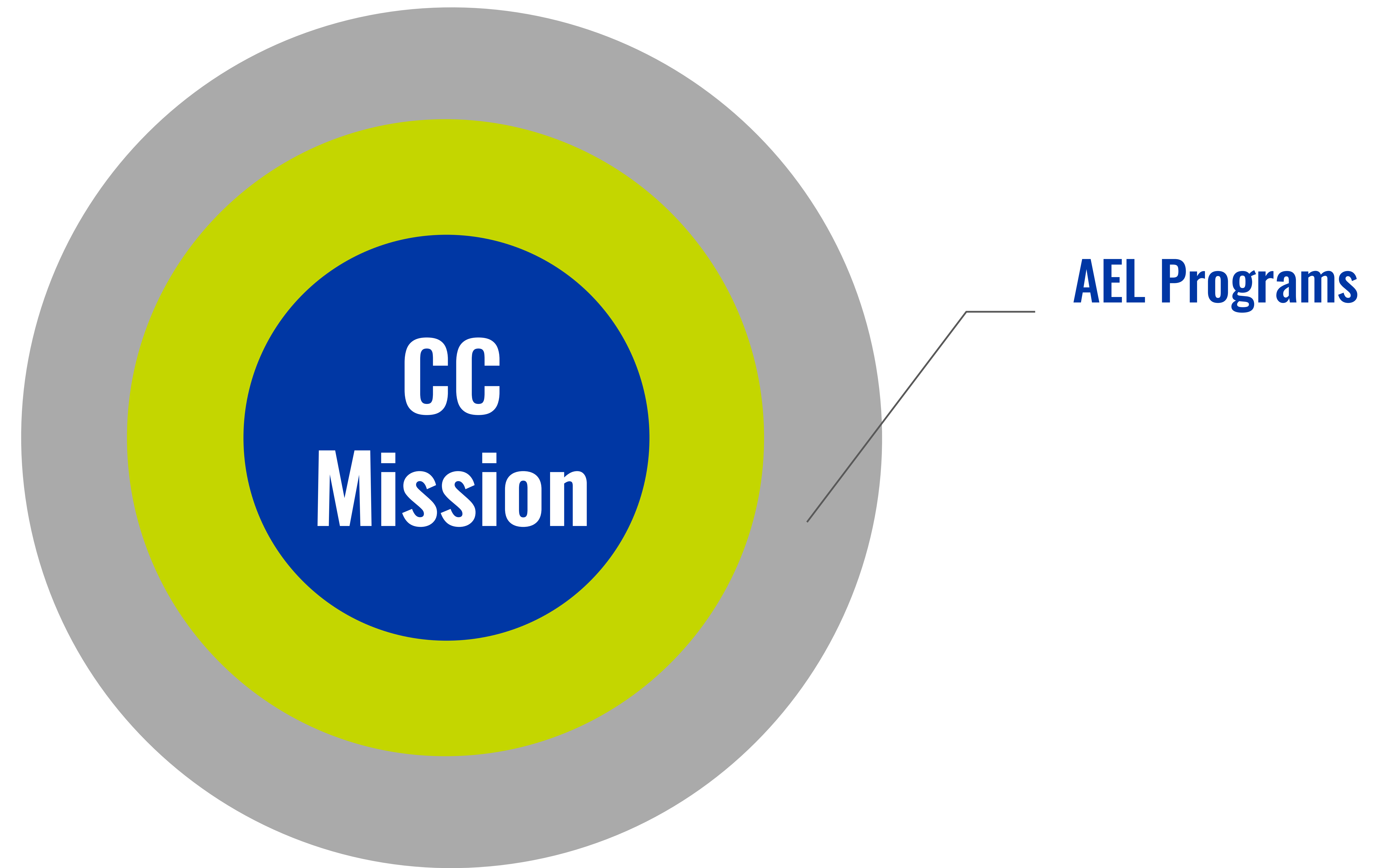


LINDA MUÑOZ, PHD

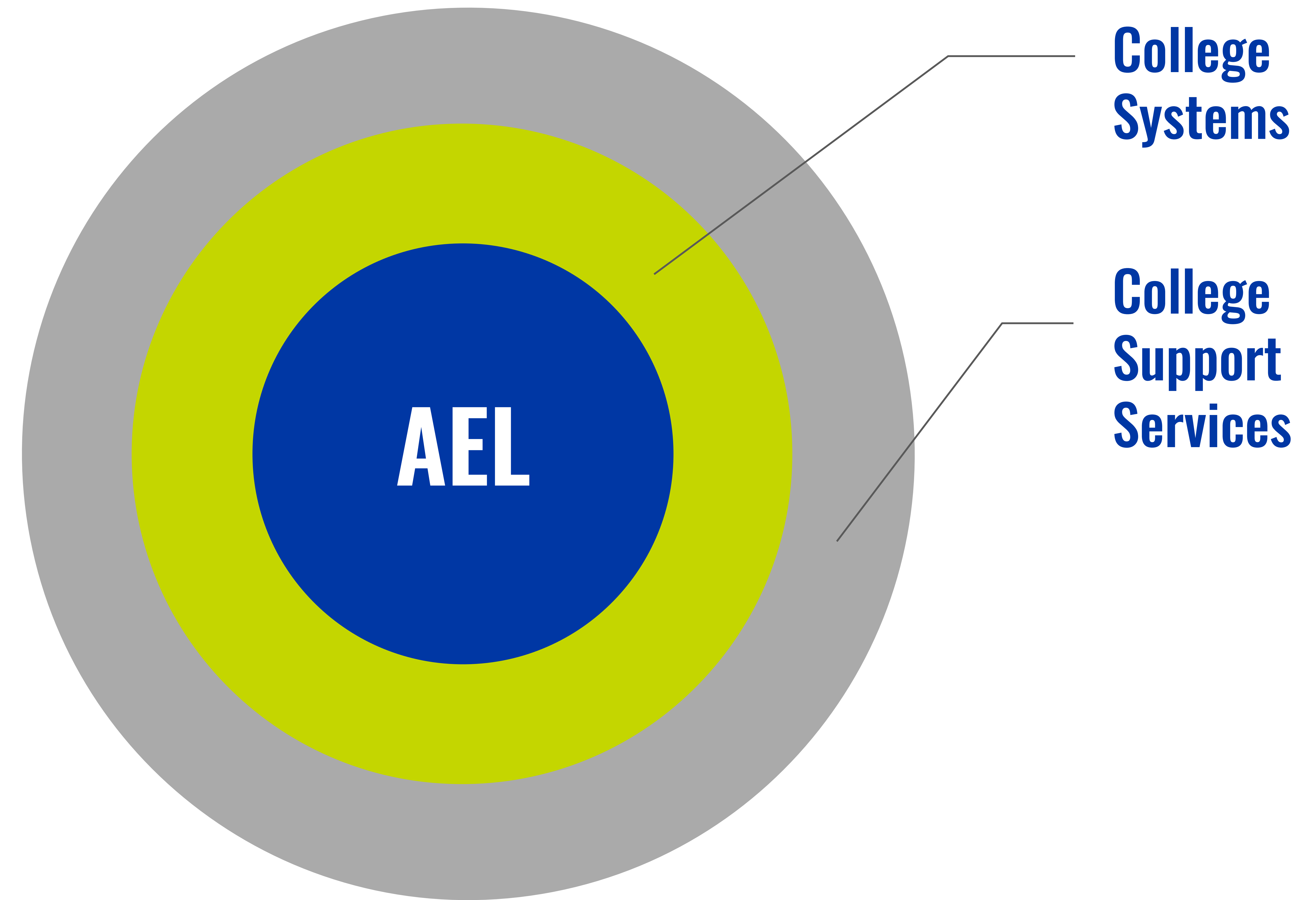
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# Legacy Model:

## AEL Utilization

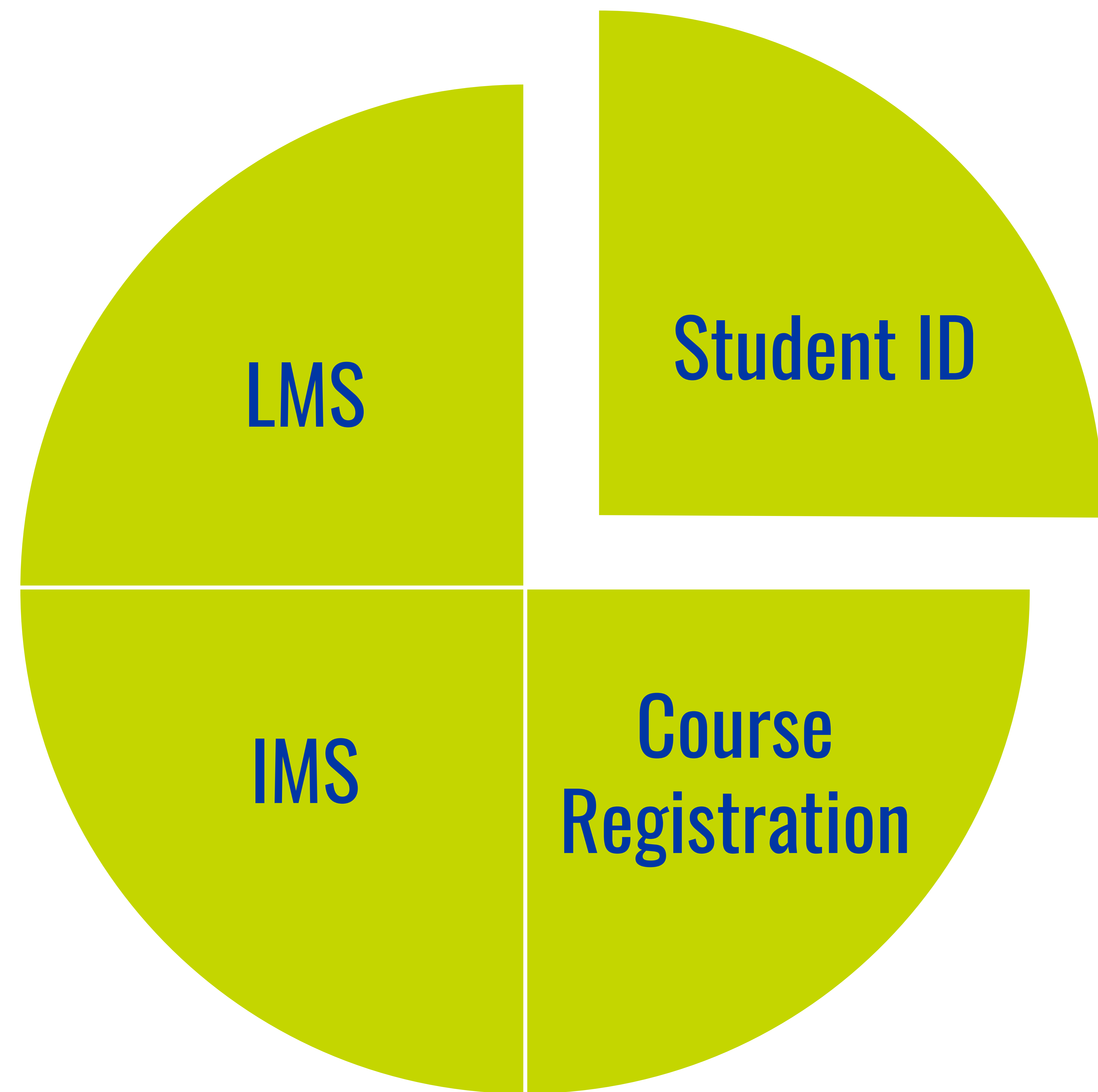


# AEL Program Designation: AEL Supported by Community College



# START HERE:

**Student ID** Provides  
ACCESS College Systems  
for Effective Data Tracking

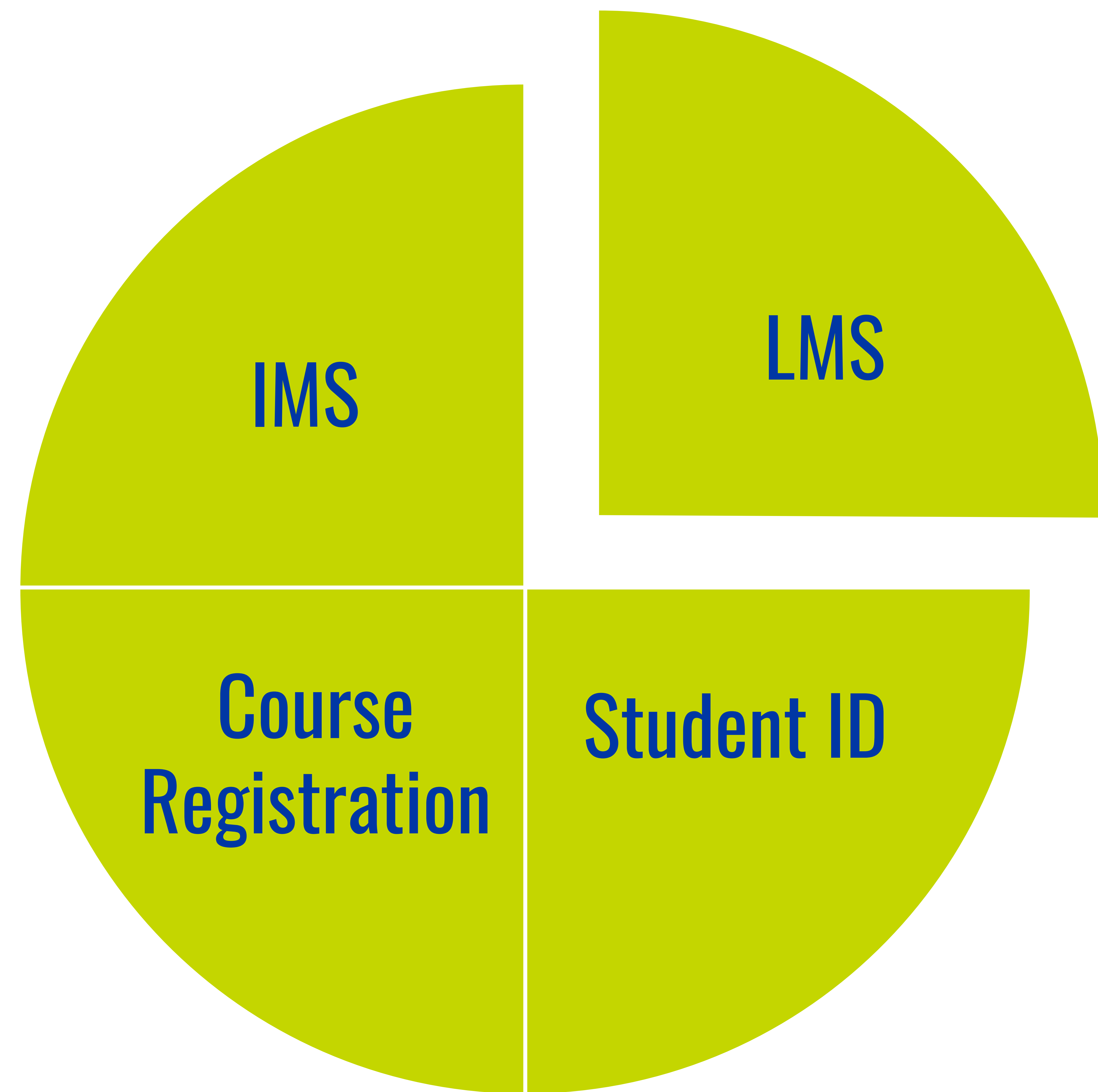


# START HERE:

LMS Provides ACCESS

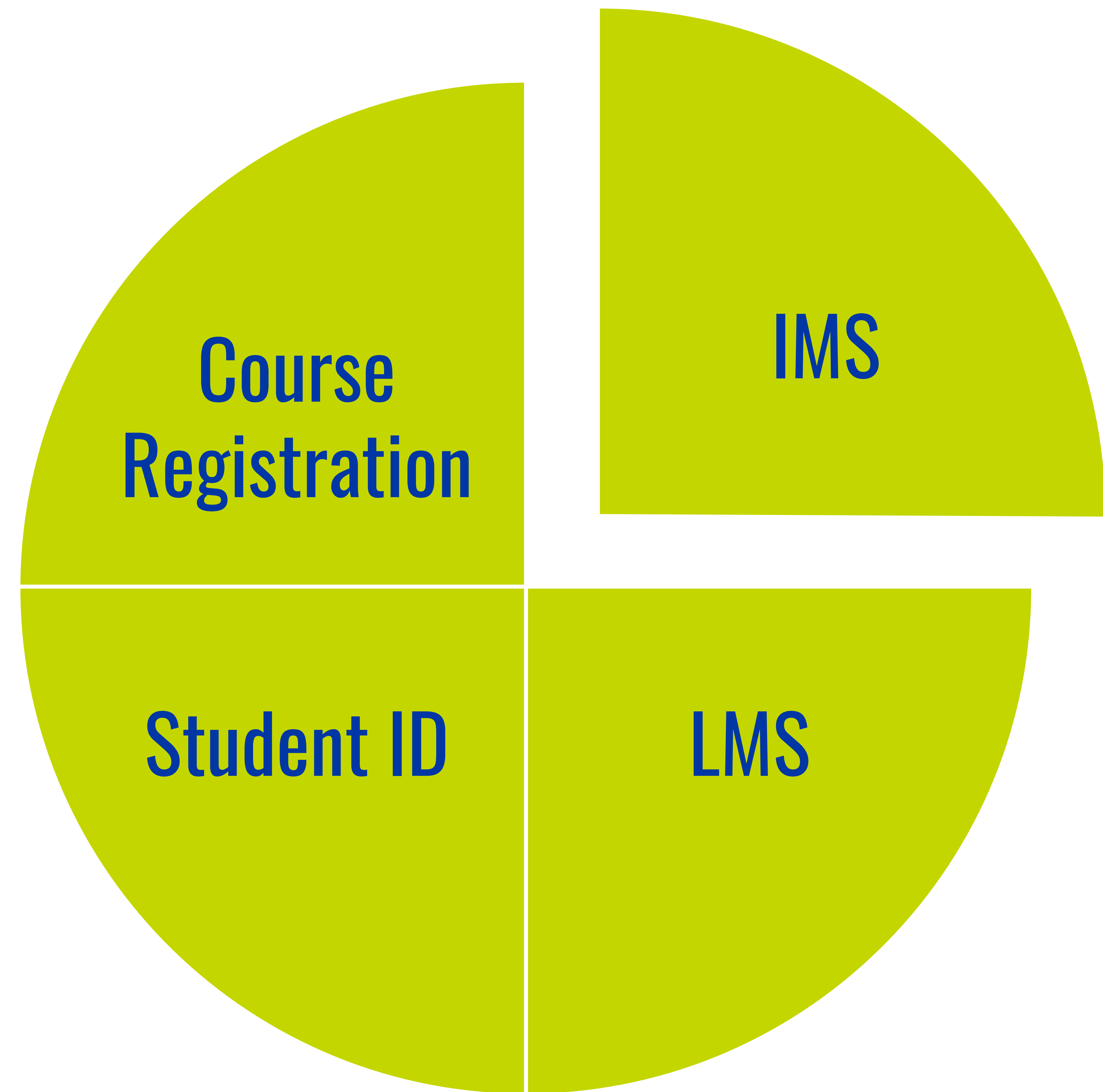
College Systems

for Effective Data Tracking



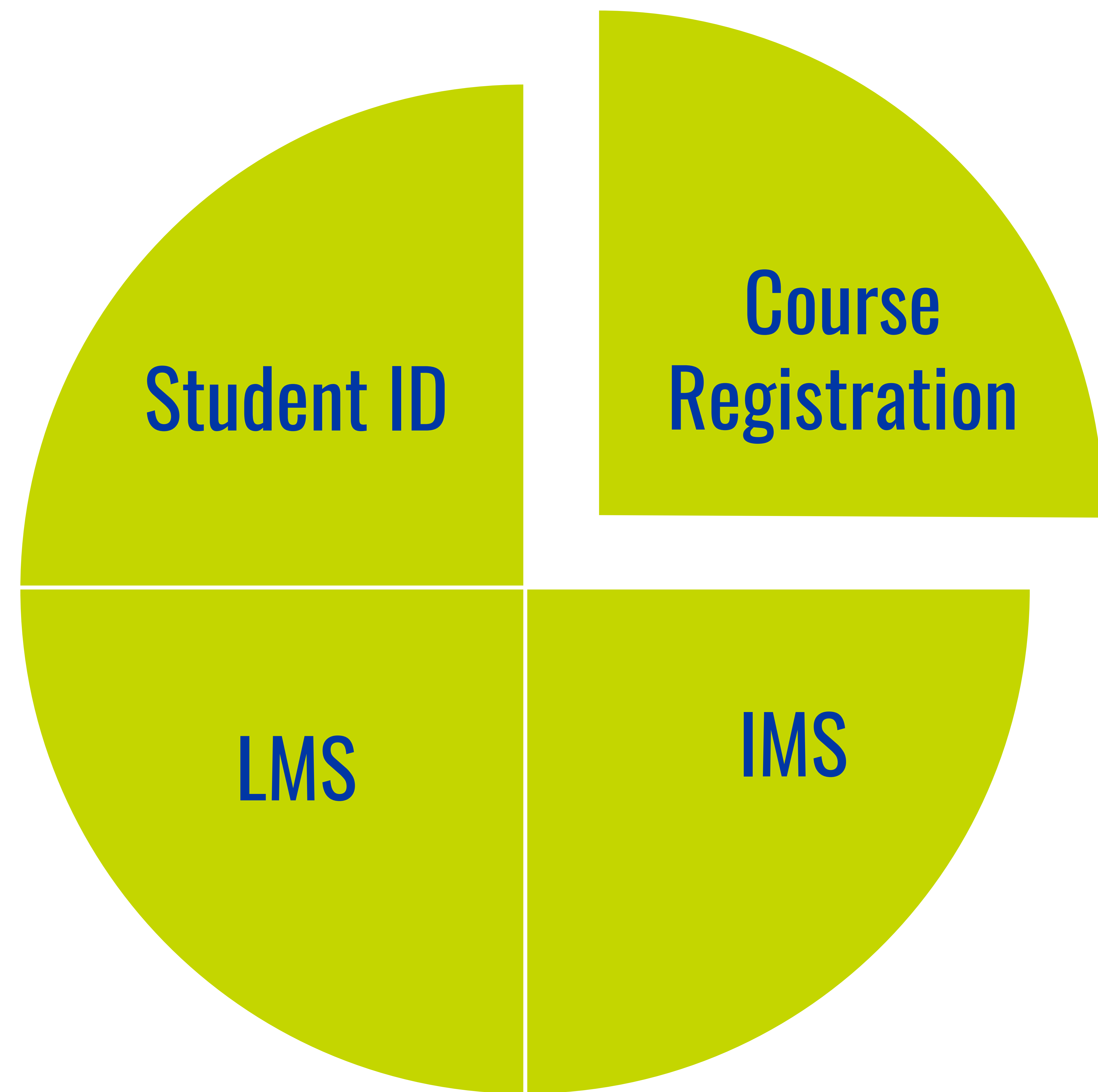
# START HERE:

IMS Provides ACCESS  
College Systems  
for Effective Data Tracking



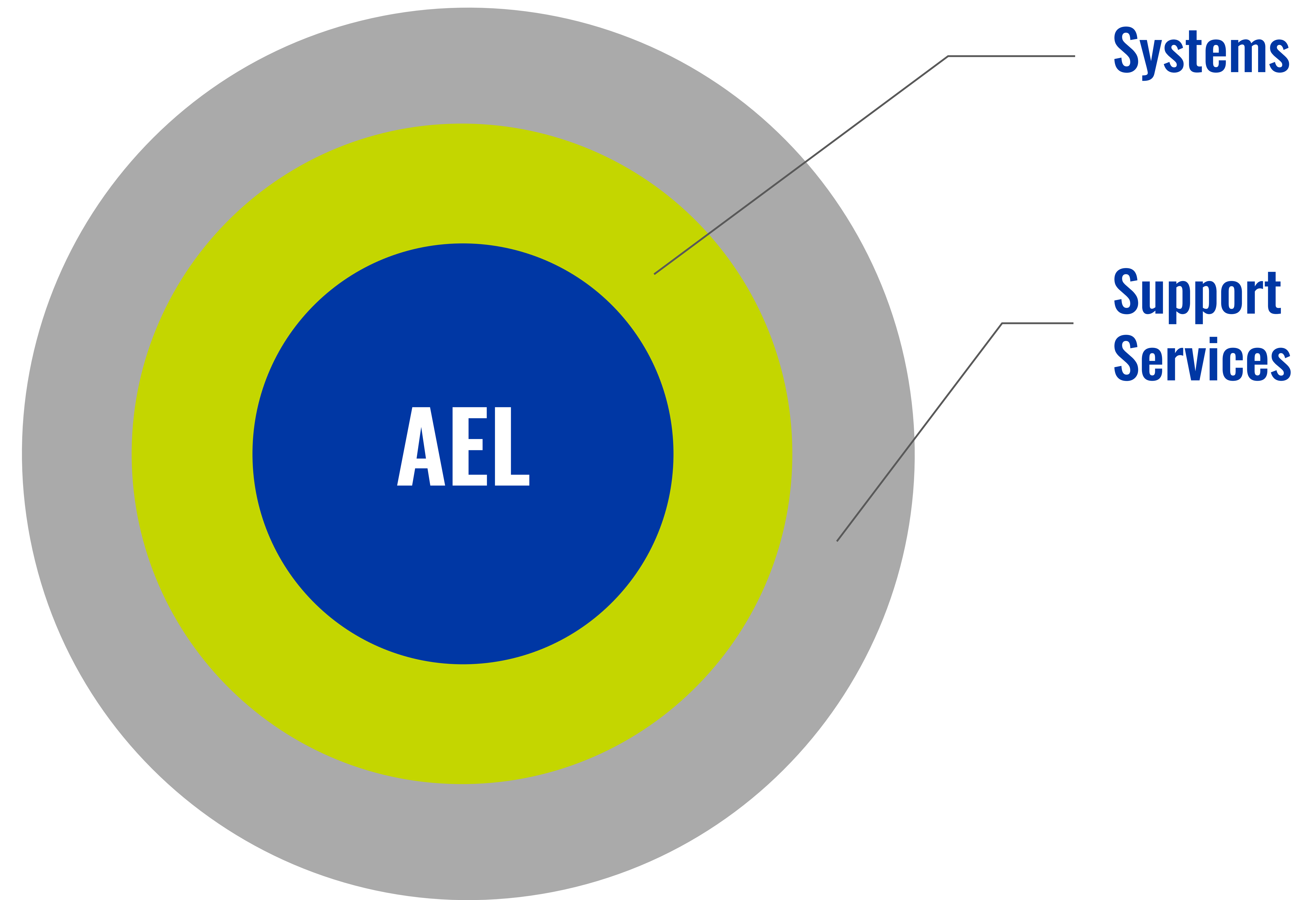
# START HERE:

**Course Registration** Provides  
ACCESS College Systems for  
Effective Data Tracking





# Community College Advances Guided Pathways with AEL Inclusion



# Strategic Plans Crosswalk

<p><b>AMARILLO COLLEGE</b></p>	<p><b>COMPLETION:</b> Action: Comprehensive Transfer/Completion Pathways</p> <ul style="list-style-type: none"> <li>• Revise &amp; Contextualize Developmental Education</li> </ul>	<p><b>LABOR MARKET:</b> Align degrees and certificates with Labor Market Demand Action: Align All HB5 Endorsements with AC Career Pathways</p> <ul style="list-style-type: none"> <li>• Intentionally Focus Programs for quality, productivity, and viability</li> </ul>	<p><b>LEARNING:</b> Action: Infuse and Scale High Impact Practices</p> <ul style="list-style-type: none"> <li>• Enhance the use of learner-centered pedagogy and high impact practices across the curriculum</li> </ul>	<p><b>EQUITY:</b> Action: Build Systems for Equity Gains</p> <ul style="list-style-type: none"> <li>• Ensure equitable access to all college resources</li> <li>• Integrate whole families into enrollment and completion</li> </ul>	<p><b>FINANCIAL EFFECTIVENESS:</b> Action: Build Systems for Financial Viability and Fund Raising</p> <ul style="list-style-type: none"> <li>• Ensure grants support and extend institutional goals</li> </ul>
<p><b>TWC AEL</b></p>	<p><b>STRATEGY 1:</b> Increase workforce, secondary, and postsecondary education and training outcomes— support increases in education and work-related outcomes through enhanced delivery and service integration</p>	<p><b>STRATEGY 2:</b> Address demand —implement strategies that address projected demand for AEL in Texas</p>	<p><b>STRATEGY 4:</b> Improve performance excellence—support increased performance excellence; communicate impact; and ensure program accountability, fiscal integrity, and program effectiveness</p>	<p><b>STRATEGY 3:</b> Increase system coordination and integration—support and facilitate increased coordination and collaboration between state and local system stakeholders</p>	<p><b>STRATEGY 3:</b> Increase system coordination and integration—support and facilitate increased coordination and collaboration between state and local system stakeholders</p>

# Polleverywhere.

*Click on 1 strategy that you immediately recognize as connecting to your institution's strategic plan*



# Click on 1 strategy that you immediately recognize as connecting to your institution's strategic plan.

TWC AEL	<p><b>Strategy 1:</b> Increase workforce, secondary, and postsecondary education and training outcomes— support increases in education and work-related outcomes through enhanced delivery and service integration</p>	<p><b>Strategy 2:</b> Address demand—implement strategies that address projected demand for AEL in Texas</p>
	<p><b>Strategy 3:</b> Increase system coordination and integration— support and facilitate increased coordination and collaboration between state and local system stakeholders</p>	<p><b>Strategy 4:</b> Improve performance excellence—support increased performance excellence; communicate impact; and ensure program accountability, fiscal integrity, and program effectiveness</p>



# Strategic Plan:

Inclusion of Adult Education



# **Braided Funding**

# **Professional**

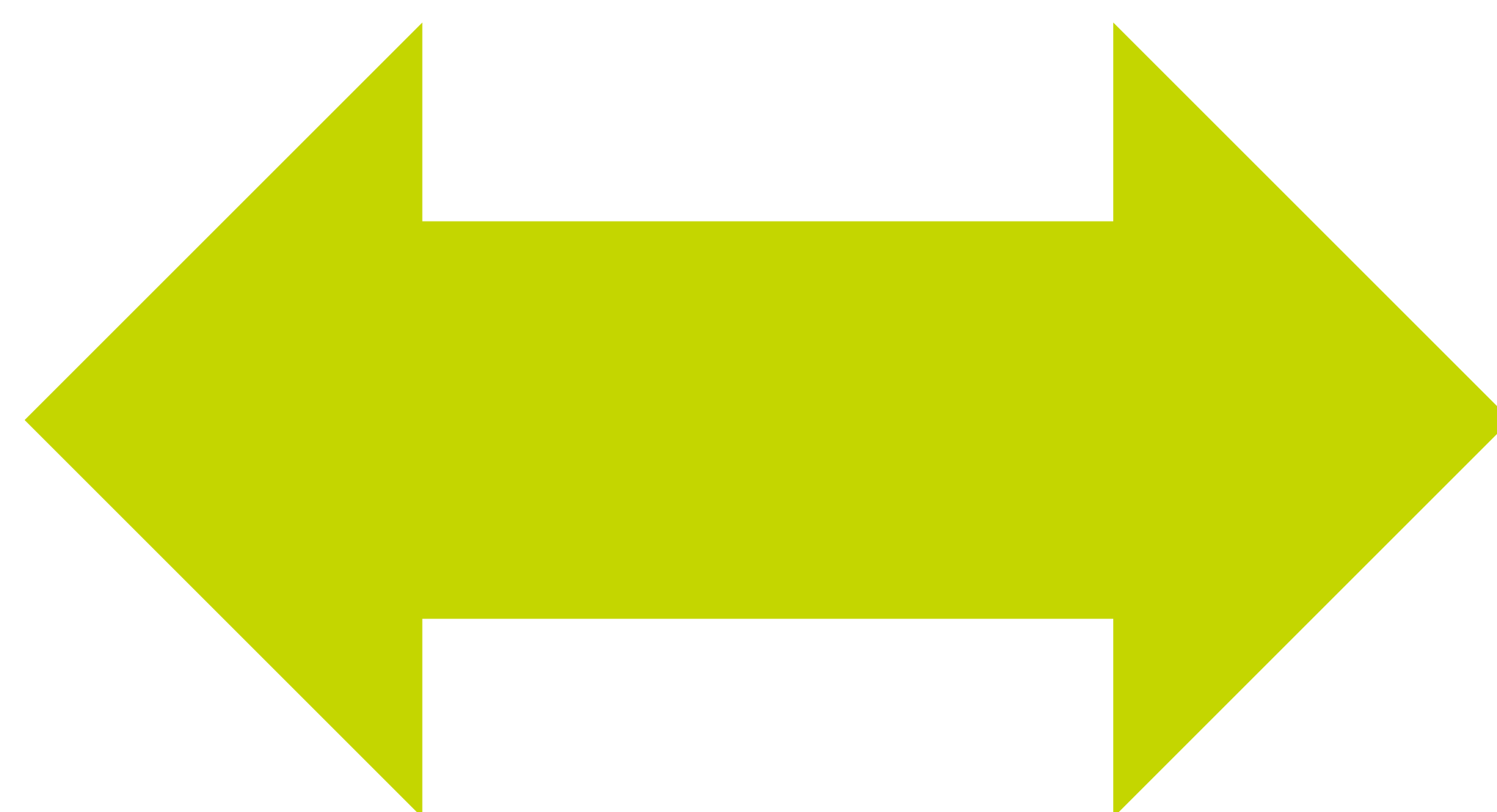
# **Development/PERKINS/AtB**



# Professional Development Model to Follow:

## College's Centers for Teaching and Learning:

- Annual Training Hiring \$1,500-4,000 Stipends (Pt based system)
  - Hire to Retire
- Supplemental Instructor
- Monitor Course Success Data
  - Learning Design institutes



## Adult Education:

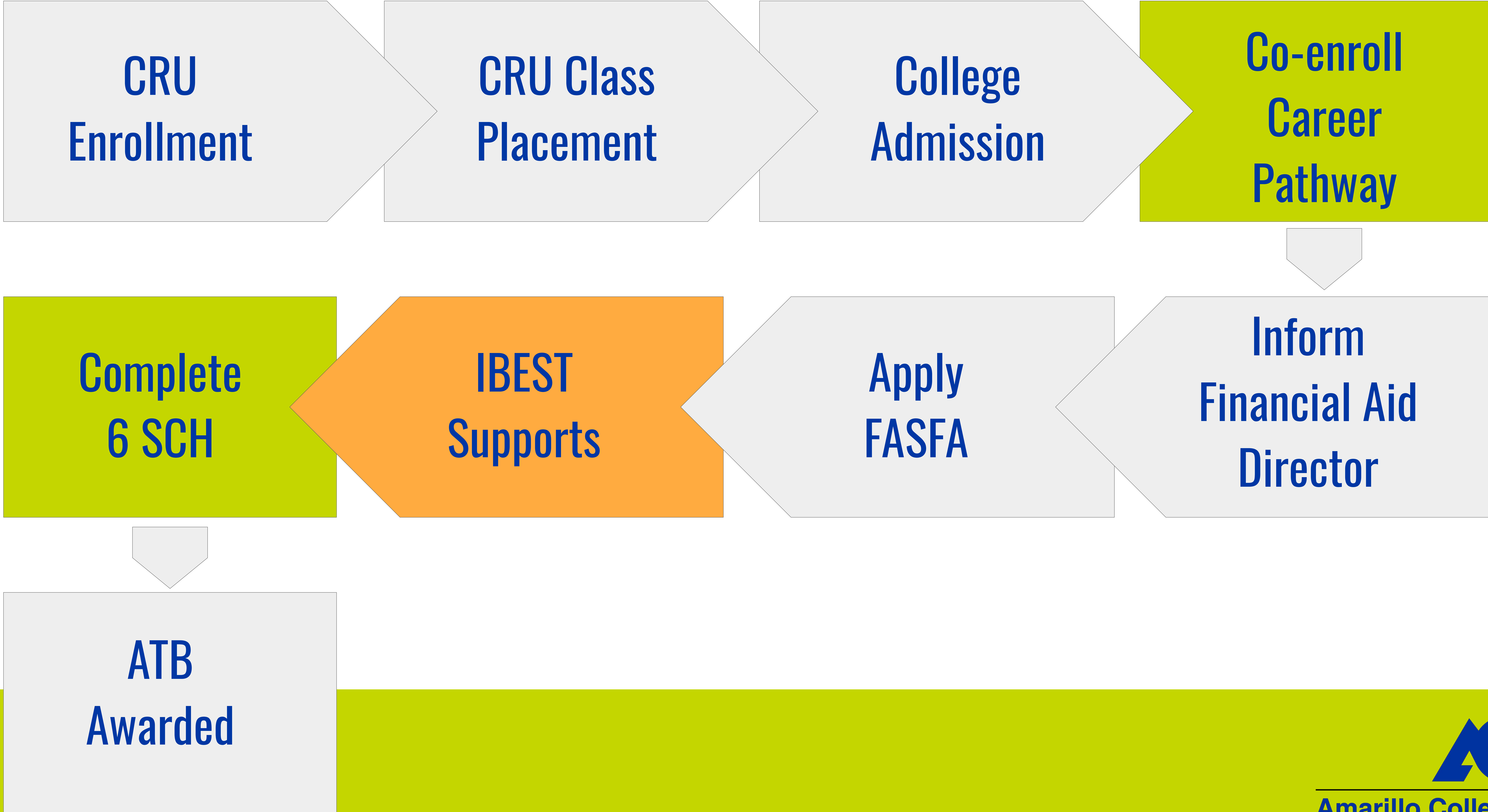
- AEL Instructor 15 Annual PD hours
- I-BEST Training for Content Instructor and I-BEST instructor
- Monitor AEL MSG Reports
  - Backward Mapping Designs

# Perkins Grant





# WIOA-Funded In-demand Occupations



# ATB Projections



## 2020 Impact Goals

### Impact Students

**Change lives**  
through  
transformational  
opportunities

### Impact College

**Generate revenue**  
200 Students  
\$6500/Student  
= \$1.3 Million

### Impact Community

**Increase local  
gross domestic  
product** by  
upskilling workers

# ATB Result Data

- Financial Effectiveness: Total WIOA Funds 68K+ 2019/2020
- Total Participants= 1257
  - **HSE Total 728**
- Total Enrollments: 177
- Total Completion 6 SCH= 122
- Total ATB Awarded 61

# I-BEST Partnership

Amarillo College +  
Adult Education



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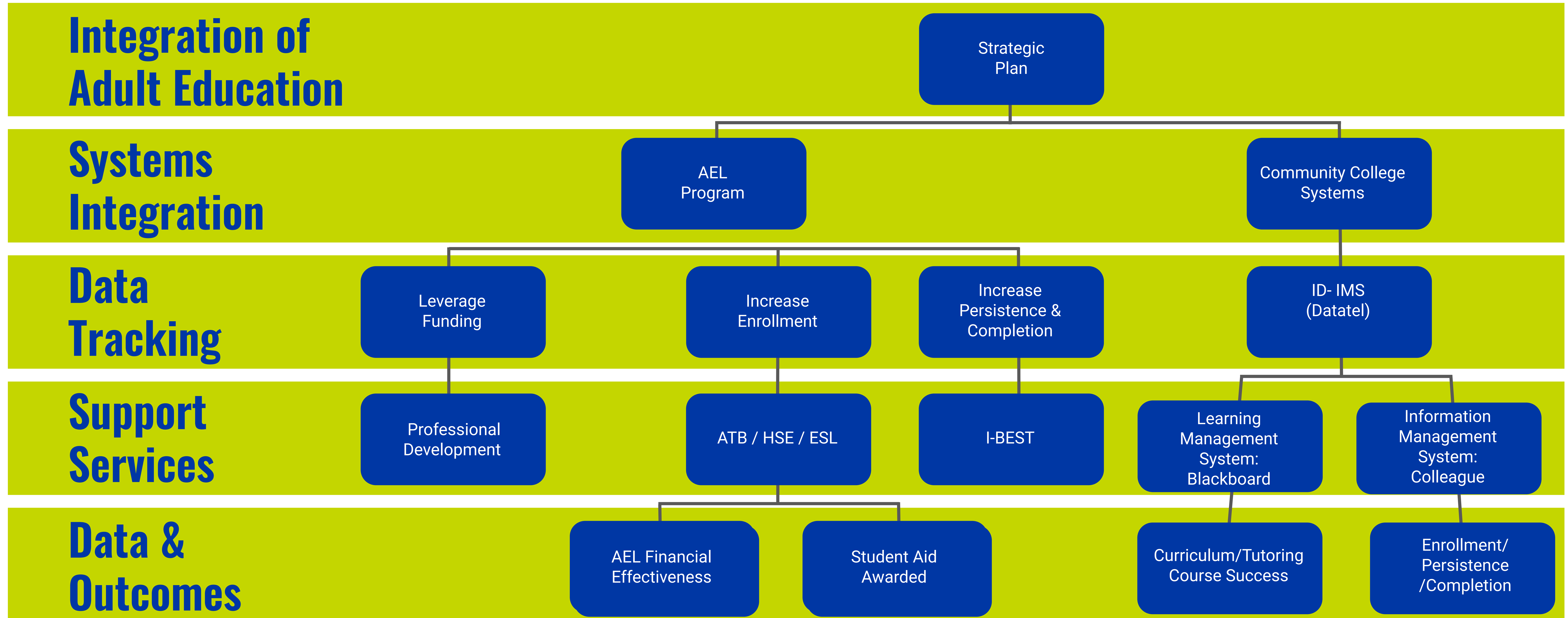
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# Putting it All Together: Strategic Plans, AEL, & Pathways

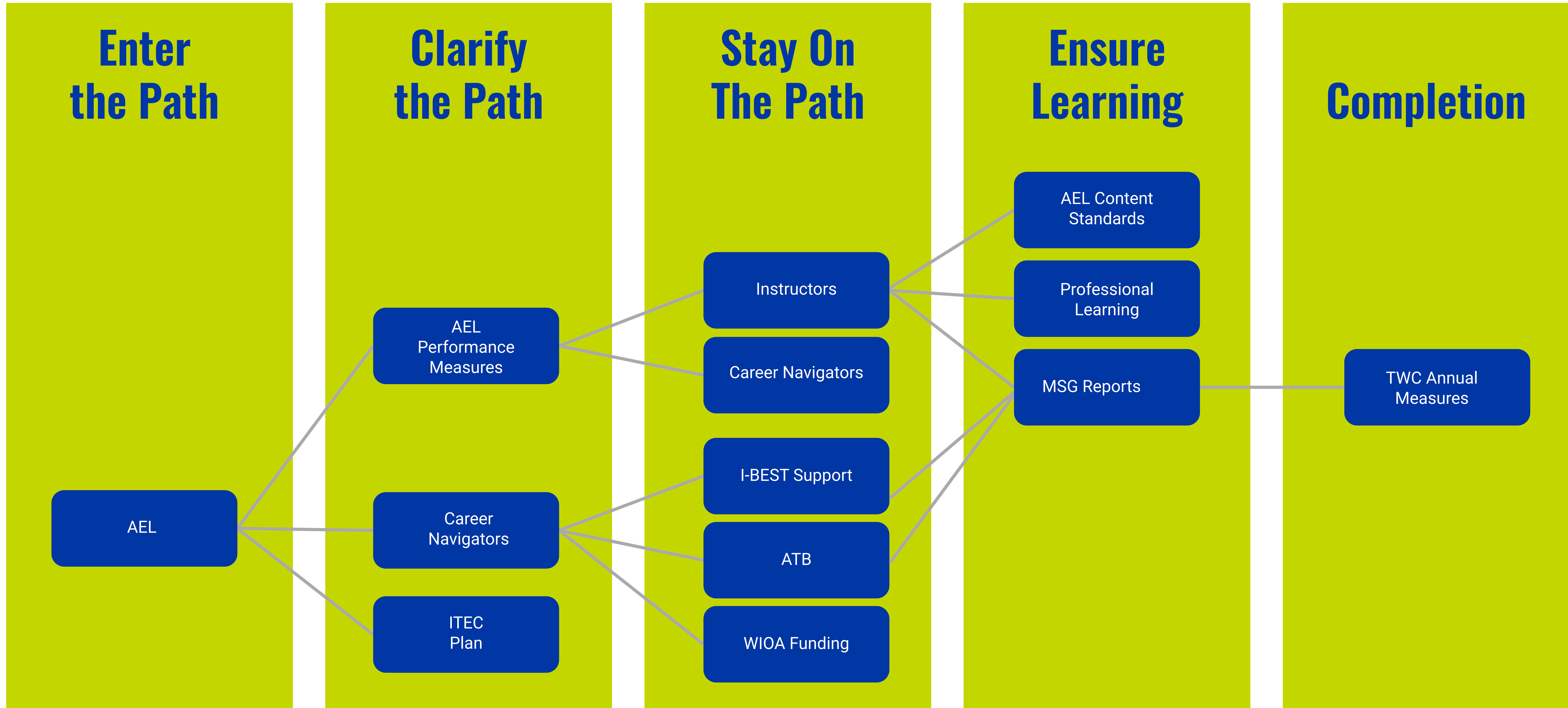
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# Putting it All Together: Strategic Planning



# Putting it All Together: AEL & Guided Pathways



# Crosswalk Template





# Crosswalk

Guided Pathways Framework	Texas Success Center Community Colleges	AEL	Your Community College
Clarifying the Path	<ul style="list-style-type: none"> <li>• Program Maps</li> <li>• Transfer pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Career Pathways In-demand occupations</li> <li>• ESL</li> <li>• HSE</li> </ul>	
Choose and Enter A Path	<ul style="list-style-type: none"> <li>• K-12 to Higher Ed</li> <li>• Adult Education to Higher Education</li> <li>• “On-ramp” to a program of study</li> <li>• Accelerated remediation</li> </ul>	<ul style="list-style-type: none"> <li>• Career Navigation</li> <li>• ITEC Plans- Individual Technical and Education Career Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Career Pathways In-demand occupations while attending               <ul style="list-style-type: none"> <li>◦ ESL</li> <li>◦ HSE</li> </ul> </li> </ul>
Staying on the Path	<ul style="list-style-type: none"> <li>• Advising</li> <li>• Academic and non-academic supports</li> </ul>	<ul style="list-style-type: none"> <li>• Career navigators               <ul style="list-style-type: none"> <li>◦ Remove Barrier</li> <li>◦ Connect to Resources</li> </ul> </li> <li>• WIOA Funded Supports               <ul style="list-style-type: none"> <li>◦ Student Tuition/Books</li> </ul> </li> <li>• I-BEST Supports</li> <li>• Alignment to ATB</li> <li>• HSE Subsidy Voucher Program</li> </ul>	<ul style="list-style-type: none"> <li>• Developed ATB Process</li> </ul>
Ensure Students are Learning	<ul style="list-style-type: none"> <li>• Learning outcomes</li> <li>• Digital projects internships and other applied learning experiences</li> <li>• Effective teaching practices</li> </ul>	<ul style="list-style-type: none"> <li>• AEL Content Standards</li> <li>• Required Annual PD</li> <li>• Monthly Performance reports</li> <li>• Tracking Measurable Skills Gains (MSG)</li> </ul>	
		<p><b>Completing a Path</b></p> <ul style="list-style-type: none"> <li>• TWC AEL Annual Target               <ul style="list-style-type: none"> <li>◦ Completion Reports</li> <li>◦ Total Enrollments</li> <li>◦ Total MSG</li> <li>◦ Total Credentials</li> <li>◦ Connected to employment</li> </ul> </li> </ul>	

# WHY We Do The Work





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