



# Texas Association of Community Colleges 87th Legislative Session

## INVESTING IN COMMUNITY COLLEGES (Formula Funding)

TACC recommends an increase in appropriations to the instructional formula to support sustainability of college operations and for upskilling and reskilling the Texas workforce in the wake of the COVID-19 pandemic.

## Recommendations

The Association proposes the following changes to the formula allocations put forth in SB1:

- Adopt the Success Point metrics and weights recommended by the Community and Technical Colleges Formula Advisory Committee (CTCFAC)
- Fund Success Points at the 2020-21 reimbursement rate of \$202.53 per point
- Provide hold harmless funding on a by-college basis to ensure that no college's state appropriation declines relative to the 2020-21 biennium

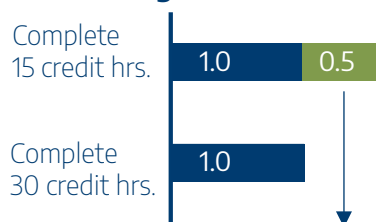
Funding Ask (In Millions)	CSSB1 Senate Adopted	CSHB1 House Adopted	CSHB1 House w/ Article XI	TACC Appropriations Request *	Diff. Senate Adopted	Diff. House Adopted	Diff. House w/ Article XI	* Amounts based on estimated Spring 2021 enrollment update
<b>Core Operations</b>	\$68.0	\$68.0	-	<b>\$68.0</b>	\$0	\$0	\$0	
<b>Success Points</b>	\$314.8	\$228.3	-	<b>\$261.4**</b>	\$53.4 ↑	\$33.1 ↓	\$33.1 ↓	** projected based on TACC recommended rate and weights
<b>Contact Hours</b>	\$1,447.2	\$1,533.7	\$18.9	<b>\$1,533.7</b>	\$86.5 ↓	\$0	\$18.9 ↑	
<b>NEW: Hold Harmless Funding</b>	\$0	\$0	\$31.1	<b>\$33.2</b>	\$33.2 ↓	\$33.2 ↓	\$2.1 ↓	
<b>TOTAL</b>	<b>\$1,830.0</b>	<b>\$1,830.0</b>	<b>\$50.0</b>	<b>\$1,896.3</b>	<b>\$66.3 ↓</b>	<b>\$66.3 ↓</b>	<b>\$16.3 ↓</b>	

## Performance-Based Funding (Student Success Points)

The Association approved the Student Success Point improvements as proposed by the CTCFAC and TACC Metrics Task Force. Revisions to the metrics include updating the critical fields component and weighting certain points to better acknowledge the additional resources needed to support economically and academically at-risk students.

[View Full Taskforce Report at tacc.org](http://tacc.org)

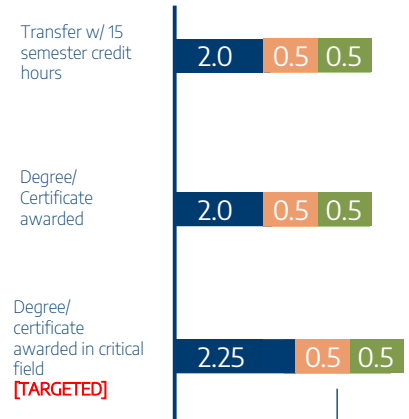
### Progression



Additional weight for students whose first completed 15 semester credit hours come from dual credit.

Additional weight for academically disadvantaged students and economically disadvantaged students upon credential completion or university transfer

### Credentials/Transfer



# Support Student Success Funding at Community Colleges!

Since 2013, Texas community colleges have been partially funded based on student success outcomes. **The Student Success Point Model** rewards colleges for completion of success milestones achieved by students. Colleges accrue points as students advance through their programs towards graduation or transfer to a university.

The **Texas Association of Community Colleges** (TACC) and the Texas Higher Education Coordinating Board's **Community and Technical Colleges Formula Advisory Committee** (CTCFAC) support revisions to the Student Success Point Model to place greater emphasis on dual credit and successful transfer or completion by at-risk students.

## PROGRESSION

semester credit hours (SCH)

	HOUSE	TACC	SENATE
Complete 15 SCH	1.00	1.00 <small>0.50 Bonus for completion by dual credit</small>	1.00
Complete 30 SCH	1.00	1.00	1.50

## CREDENTIAL / TRANSFER

Transfer w/  
15 SCH

Transfer w/ 15 SCH	2.75	2.00 <small>0.50 Bonus for academically disadvantaged students 0.50 Bonus for economically disadvantaged students</small>	3.00
Degree/Cert. Awarded	1.20 <small>Lower value; from 2.0 to 1.2</small>	2.00 <small>0.50 0.50</small>	1.20
Degree/Cert. Awarded in <b>Critical Field</b> *	3.00	2.25 <small>0.50 0.50</small>	3.25

\* **CSSB 1 (House & Senate Versions)** include a new rider supported by TACC directing the CTCFAC to institute a formal process to designate and remove critical fields in a predictable manner based on emerging data and trends. The rider further redesignates "critical fields" as "targeted field" in future budgets. **Currently, "critical fields" are limited to engineering, computer science, mathematics, physical science, allied health, nursing, and teaching certification in the field of science or mathematics.**

### These updates to the Student Success Point Model:

- Add **no new money** to CSSB1
- Recognize the **unique needs of at-risk students**
- Are aligned with the goals of **60x30TX**