



ALAMO
COLLEGES
DISTRICT

Texas Pathways Institute #2 Spotlight:

AlamoEXPERIENCE: Affirming Career Pathways through Experiential Learning

ALAMO EXPERIENCE

NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

ST. PHILIP'S COLLEGE

SAN ANTONIO COLLEGE



Texas Pathways Institute #2 Spotlight:

Supplemental Resources

Experiential Learning (EL) Model Development Essential Components:

- Development of Guiding Principles
- Determine Definition, Mission and Vision
- Inventory of Current EL Experiences
- Examination of the types of EL Experiences
- Analysis of Experiences related to the Student's Experience stage: Connection, Entry, Progress, and Completion
- Assessment of Student Learning Outcomes Models

AlamoEXPERIENCE Transcript

- Documentation of involvement in activities that supplement the academic curriculum.
- The platform supports departments, programs, and all member based organizations.
- Events page: [Students view](#)
- Platform: [Campuslabs](#)

Research

- [ACPA/NASPA Professional Competencies Rubrics](#)
- [Northern Illinois University Center for Innovative Teaching and Learning. \(2012\).
Experiential learning](#)



Experiential Learning – Definition Mapping Sheet

Activity

- Select a table leader and a note taker
- Task: Discuss and craft a definition statement of Experiential Learning
- Note taker will capture the process on this Experiential Learning Definition Mapping Sheet
- Table Leader will report-out the final definition

I. What is Experiential Learning?

As a team, identify 2-6 essential words or key phrases you would use to define experiential learning:

II. Craft 2-3 sentences using the identified words or phrases:

III. Final Definition of Experiential Learning

Review your sentences and develop one sentence to define experiential learning:

Write your final statement on a large poster.

Notes:



**Experiential Learning Work Session:
Inventory of Experiential Learning Experiences**

Experiential Learning Experience Title: _____

Course (if co-curricular): _____

Student's Time to Complete: _____

Activity	Knowledge	Skills
Outcome/Objectives	Reflection Component	Experience Lead/Key Stakeholders



**Experiential Learning Work Session:
Types of Experiential Learning Experiences**

List the titles of the experiential learning experiences under each type of experiential learning experiences:

Co-curricular Learning (Short –duration; activity is related to course curriculum, ex. Public Speakers, Panels, Course-to-Career Job Shadow Day)	Extra-curricular Activities (Foster student involvement; strengthen culture of the institution, ex. Clubs, Student Organization, Sports)
Field Experience (Long-duration; activity related to career application outside of the course, ex. Apprenticeship, Internships, Practicums)	Service Learning/Community Services (Guided service activities related to instruction; ex. Food Pantry, Habit for Humanity)



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AlamoEXPERIENCE Transcript

Student's view of the AlamoEXPERIENCE Transcript:

ALAMO EXPERIENCE

Documenting the Student Experience

ALAMO COLLEGES DISTRICT

ALAMO COLLEGES DISTRICT

ALAMOEXPERIENCE Transcript

The AlamoEXPERIENCE Transcript is the official involvement record for the students of the Alamo Colleges District. This verified record of involvement showcases meaningful experiences and activities that supplement the academic curriculum.

Name: Rodell Asher Date: December 5, 2019

Involvement

College Student Leadership Summit

Position
Primary Contact (11/19/2018 - Present)

Position
Member (3/27/2018 - Present)

Principle-Centered Leadership Work Sessions

Position
Completion of Level I Leadership Certificate (9/19/2019 - Present)

- Verified record of involvement
- Document experiences gained outside the classroom
- Provide speaking points for job interviews



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Achieving LEADER
the Dream COLLEGE