

Texas Pathways Institute #2 Spotlight:

AlamoEXPERIENCE: Affirming Career Pathways through Experiential Learning

ALAMO EXPERIENCE

NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

ST. PHILIP'S COLLEGE

SAN ANTONIO COLLEGE



Texas Pathways Institute #2 Spotlight:

Supplemental Resources

Experiential Learning (EL) Model Development Essential Components:

- · Development of Guiding Principles
- Determine Definition, Mission and Vision
- · Inventory of Current EL Experiences
- Examination of the types of EL Experiences
- Analysis of Experiences related to the Student's Experience stage:
 Connection, Entry, Progress, and Completion
- Assessment of Student Learning Outcomes Models

AlamoEXPERIENCE Transcript

- · Documentation of involvement in activities that supplement the academic curriculum.
- · The platform supports departments, programs, and all member based organizations.
- Events page: <u>Students view</u>
- · Platform: <u>Campuslabs</u>

Research

- ACPA/NASPA Professional Competencies Rubrics
- Northern Illinois University Center for Innovative Teaching and Learning. (2012).
 Experiential learning



Experiential Learning – Definition Mapping Sheet

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II.

- · Select a table leader and a note taker
- · Task: Discuss and craft a definition statement of Experiential Learning
- · Note taker will capture the process on this Experiential Learning Definition Mapping Sheet
- · Table Leader will report-out the final definition

hat is Experiential Learning?				
a team, identify 2-6 essential v	vords or key phrases y	ou would use to define	experiential learning:	
	, , , , , , , , , , , , , , , , , , , ,			
t 2-3 sentences using the ide	ntified words or phase	es:		

III.	Final Definition of Experiential Learning
	Review your sentences and develop one sentence to define experiential learning:
V	Vrite your final statement on a large poster.
N	lotes:



Experiential Learning Work Session: Inventory of Experiential Learning Experiences

Experiential Learning Experience Course (if co-curricular): Student's Time to Complete:		
Activity	Knowledge	Skills
Outcome/Objectives	Reflection Component	Experience Lead/Key Stakeholders



Experiential Learning Work Session: Types of Experiential Learning Experiences

List the titles of the experiential learning experiences under each type of experiential learning experiences:

Co-curricular Learning	Extra-curricular Activities
(Short –duration; activity is related to course curriculum, ex.	(Foster student involvement; strengthen culture of the
Public Speakers, Panels, Course-to-Career Job Shadow Day)	institution, ex. Clubs, Student Organization, Sports)
Field Experience	Service Learning/Community Services
(Long-duration; activity related to career application outside	Guided service activities related to instruction; ex. Food
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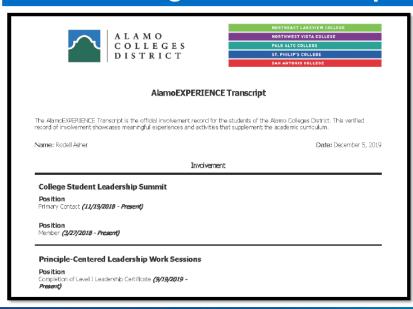


AlamoEXPERIENCE Transcript

Student's view of the AlamoEXPERIENCE Transcript:



Documenting the Student Experience



- Verified record of involvement
- Document experiences gained outside the classroom
- Provide speaking points for job interviews



