



### Building an Integrated Transfer Partnership: The NOVA-Mason ADVANCE Program

Texas Pathways Institute – April 12, 2021



# ADVANCE

# Your presenters

- Elizabeth Bartles, Transfer Pathways and Prior Learning Coordinator, George Mason University
- Janette Kenner Muir, Associate Provost, Academic Initiatives & Services, George Mason University, ADVANCE Exec Lead
- Jennifer Nelson, Coordinator of University Transfer & Initiatives, Northern Virginia Community College
- Sheri Robertson, Associate Vice President for Academic Affairs and Interim Chief Academic Officer, Northern Virginia Community College, ADVANCE Exec Lead



# **Objectives for Today**

- Learn about an integrated model of transfer partnership through the ADVANCE case study
- Understand the process required to develop an in-depth and sustainable transfer partnership program
- Review the advantages to students of having a transfer partnership with wraparound services
- Weigh the costs and benefits of such a transfer partnership to inform future decision-making about institutional partnership models
- Consider ways to assess programmatic success



# Let's hear from one of our students....



# The Transfer Problem in Virginia



24%
EARN A
CREDENTIAL

Virginia community college students accumulate nearly a semester's worth of excess credits by the time they earn a bachelor's degree

ONLY 15%

COMPLETE A

BACHELOR'S DEGREE

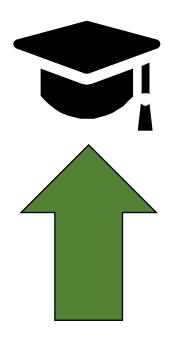
WITHIN 7 YEARS



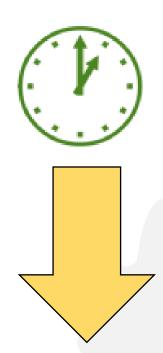
<sup>\*</sup>Joint Legislative Audit and Review Commission (JLARC) Operations and Performance of the Virginia Community College System, September 11, 2017.



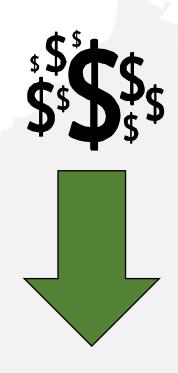
## The Purpose of ADVANCE



Increase number of NOVA students who GRADUATE with 2- year and 4-year degrees



TIME
it takes to
graduate



Decrease the COST and the Excess Credit



and STUDENT
SUPPORT for
transfer students

## The Value Proposition for ADVANCE Students

**STUDENT** 

**VALUE** 

#### **SUCCESS COACHING/ADVISING**

Personalized contact and dedicated, targeted support to help navigate the campus experience and complete a bachelor's degree

#### **EMPLOYMENT FOCUS**

Heavy focus on internships and curricular/cocurricular development of workplace competencies

#### SIGNIFICANT COST SAVINGS

Students can take advantage of more lower cost NOVA courses and eliminate credit waste.

#### **DEFINED PATHWAY TO BACHELOR'S**

Specialized, realigned curricula from NOVA to Mason to ensure credit transfer

#### FLEXIBLE AND ONLINE

Online courses complement on-ground offerings; students can progress as full-time or part-time students

## STREAMLINED ADMISSIONS & FINANCIAL AID

A smooth administrative process in moving from NOVA to Mason

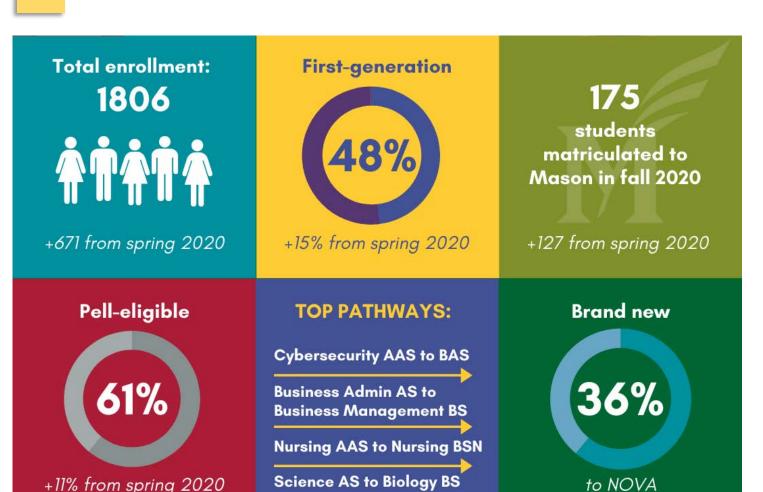
#### **PROGRAM AFFINITY**

Affinity through a cohort-based model that intentionally builds on connections with peers

#### **EARLY ACCESS TO MASON**

Students granted access to some Mason resources and student engagement opportunities while enrolled at NOVA

# **Program Highlights**



#### **Enrollment Highlights**

- 1708 active students, 155 for Spring 2021
- 60% students of color
- Fall 2018 retention rate of 83% and the Spring 2019 cohort of 190 students has a retention rate of 89%, compared to First-Time at NOVA Associate Degree-Seeking Students at 65%
- 4 students graduating this year

#### **Notable Mentions:**

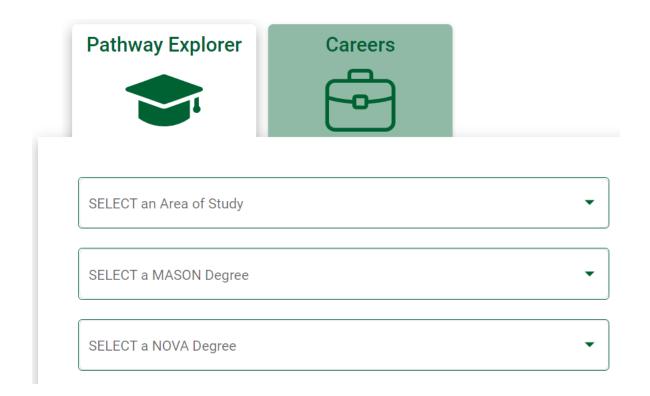
- Started scholarships fund for unpaid internships through the Strada Grant
- Distributed over \$200,000 to more than 100 scholarship recipients
- Launched the Career Accelerator Tool
- Created All ADVANCE Team Meeting and Community Resources Site

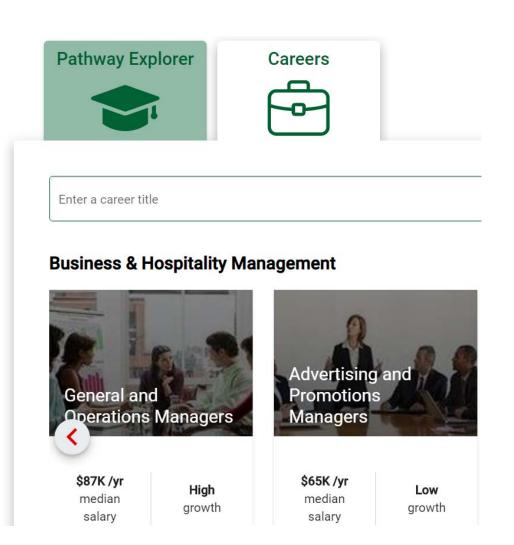
## **Resources Available to ADVANCE Students**



# Career Planning in ADVANCE

ADVANCE a NOVA | MASON partnership.





## **Break-Out Sessions**

- Creating Pathways Elizabeth
- The Success Coach Model Jennifer
- Policies and practices Sheri and Janette (main room)
  - Overview what we do
  - How we do it implementation
  - What we've learned so far
  - Questions



# Summary and Final Questions

Thank you for joining us today!

